

***APPENDIX 1-A:
THE CARNEGIE CLASSIFICATION OF INSTITUTIONS OF
HIGHER EDUCATION***

According to the Carnegie Foundation for the Advancement of Teaching, "the 2000 Carnegie Classification includes all colleges and universities in the United States that are degree-granting and accredited by an agency recognized by the U.S. Secretary of Education. The 2000 edition classifies institutions based on their degree-granting activities from 1995-96 through 1997-98." The Carnegie Foundation provides the following definitions for institutions classified under the Carnegie taxonomy:

Doctorate-granting Institutions

Doctoral/Research Universities—Extensive: These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the doctorate. During the period studied, they awarded 50 or more doctoral degrees per year across at least 15 disciplines.

Doctoral/Research Universities—Intensive: These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the doctorate. During the period studied, they awarded at least ten doctoral degrees per year across three or more disciplines, or at least 20 doctoral degrees per year overall.

Master's Colleges and Universities

Master's Colleges and Universities I: These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the master's degree. During the period studied, they awarded 40 or more master's degrees per year across three or more disciplines.

Master's Colleges and Universities II: These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the master's degree. During the period studied, they awarded 20 or more master's degrees per year.

Baccalaureate Colleges

Baccalaureate Colleges—Liberal Arts: These institutions are primarily undergraduate colleges with major emphasis on baccalaureate programs. During the period studied, they awarded at least half of their baccalaureate degrees in liberal arts fields.

Baccalaureate Colleges—General: These institutions are primarily undergraduate colleges with major emphasis on baccalaureate programs. During the period studied, they awarded less than half of their baccalaureate degrees in liberal arts fields.

Baccalaureate/Associate's Colleges: These institutions are undergraduate colleges where the majority of conferrals are below the baccalaureate level (associate's degrees and certificates). During the period studied, bachelor's degrees accounted for at least ten percent of undergraduate awards.

Associate's Colleges

These institutions offer associate's degree and certificate programs but, with few exceptions, award no baccalaureate degrees.¹ This group includes institutions where, during the period studied, bachelor's degrees represented less than 10 percent of all undergraduate awards.

Specialized Institutions

These institutions offer degrees ranging from the bachelor's to the doctorate, and typically award a majority of degrees in a single field. The list includes only institutions that are listed as separate campuses in the *2000 Higher Education Directory*. Specialized institutions include:

Theological seminaries and other specialized faith-related institutions: These institutions primarily offer religious instruction or train members of the clergy.

Medical schools and medical centers: These institutions award most of their professional degrees in medicine. In some instances, they include other health professions programs, such as dentistry, pharmacy, or nursing.

Other separate health profession schools: These institutions award most of their degrees in such fields as chiropractic, nursing, pharmacy, or podiatry.

Schools of engineering and technology: These institutions award most of their bachelor's or graduate degrees in technical fields of study.

Schools of business and management: These institutions award most of their bachelor's or graduate degrees in business or business-related programs.

Schools of art, music, and design: These institutions award most of their bachelor's or graduate degrees in art, music, design, architecture, or some combination of such fields.

Schools of law: These institutions award most of their degrees in law.

Teachers colleges: These institutions award most of their bachelor's or graduate degrees in education or education-related fields.

Other specialized institutions: Institutions in this category include graduate centers, maritime academies, military institutes, and institutions that do not fit any other classification category.

Tribal Colleges and Universities

These colleges are, with few exceptions, tribally controlled and located on reservations. They are all members of the American Indian Higher Education Consortium.

¹ This group includes community, junior, and technical colleges.

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The following discussion of the Carnegie Classification taxonomy, which provides some background information about the classification system, is excerpted verbatim from *The Carnegie Classification: Background and Description*, by Alexander C. McCormick, Senior Scholar at the Carnegie Foundation for the Advancement of Teaching.

The Carnegie Classification of Institutions of Higher Education is a taxonomy of U.S. higher education institutions that has been used for a wide variety of purposes over three decades. The following pages contain a brief outline of the Classification's history, a summary of noteworthy changes and important caveats for this edition, and a presentation of descriptive data about the Classification and the institutions in each of its categories.

Background

The Carnegie Classification was developed in the early 1970s by the Carnegie Commission on Higher Education to serve its policy research needs. Although it was used in Commission reports as early as 1971, a comprehensive list of institutions by Classification category was not published until 1973. In the foreword to that publication, Commission Chair Clark Kerr described the Classification's genesis and purpose:

At an early stage in its work, the Carnegie Commission on Higher Education recognized the need for a classification of institutions that would be more useful for purposes of analysis than existing classifications. We sought to identify categories of colleges and universities that would be relatively homogeneous with respect to the functions of the institutions as well as with respect to characteristics of students and faculty members (Carnegie Commission, 1973, p. v).

Kerr went on to explain that the Commission "decided to make the Classification available in published form because we felt that it would be helpful to many individuals

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and organizations that are engaged in research on higher education” (p. vi). Thus, the Carnegie Classification was developed and subsequently disseminated as a research tool. It was intended neither as a ranking of institutions, nor as a policy lever to drive institutional change.

In *The Rise of American Research Universities* (1997), Hugh Davis Graham and Nancy Diamond write that “the Carnegie system was designed to pull the attention of policy makers away from the nation’s research institutions, and to emphasize instead the variety and social importance of the vast majority of institutions that were not research oriented” (p. 53). Indeed, in one of the first reports to use the new system, the Commission recommended “preserving and even increasing the diversity of institutions of higher education by type and by program; resisting homogenization” and “holding steady the number of universities” (Carnegie Commission, 1971, pp. 8-9).

Because of its emphasis on institutional “functions,” the Classification is widely interpreted as differentiating colleges and universities with respect to mission. In this respect, one of the Classification’s strengths is its grounding in objective data on institutional behavior: to the extent that it differentiates institutions by mission, it is mission as revealed in institutional action.

The Carnegie Classification from 1973 through 1994

The 1973 publication introduced the category labels that have come to be closely identified with the classification system (table 3).² Revised editions were published in 1976, 1987, and 1994, to take account of both changes within institutions as well as changes in the universe of institutions (e.g., new institutions, closures, and mergers). Each revision retained the structure of the 1973 edition, with the addition or deletion of special categories, small changes to category labels in 1976 and 1987, and more substantial label changes in 1994.

Table 3 The Carnegie Classification of Institutions of Higher Education: 1973 and 1994

1973	1994
Doctoral-Granting Institutions	Doctorate-Granting Institutions
Research Universities I	Research Universities I
Research Universities II	Research Universities II
Doctoral-Granting Universities I	Doctoral Universities I
Doctoral-Granting Universities II	Doctoral Universities II
Comprehensive Universities and Colleges	Master's (Comprehensive) Colleges and Universities
Comprehensive Universities and Colleges I	Master's (Comprehensive) Colleges and Universities I
Comprehensive Universities and Colleges II	Master's (Comprehensive) Colleges and Universities II
Liberal Arts Colleges	Baccalaureate Colleges
Liberal Arts Colleges I	Baccalaureate (Liberal Arts) Colleges I
Liberal Arts Colleges II	Baccalaureate Colleges II
Two-Year Colleges and Institutes	Associate of Arts Colleges
Professional Schools and Other Specialized Institutions	Specialized Institutions
Theological seminaries, Bible colleges and other institutions offering degrees in religion	Theological seminaries, Bible colleges and other institutions offering degrees in religion
Medical schools and medical centers	Medical schools and medical centers
Other separate health professional schools	Other separate health profession schools
Schools of engineering and technology	Schools of engineering and technology
Schools of business and management	Schools of business and management
Schools of art, music, and design	Schools of art, music, and design
Schools of law	Schools of law
Teachers colleges	Teachers colleges
Other specialized institutions	Other specialized institutions
	Tribal Colleges and Universities

SOURCES: Carnegie Commission on Higher Education, 1973 and Carnegie Foundation for the Advancement of Teaching, 1994.

Although the Classification's overall structure has been quite stable, it is important to recognize that category *definitions* have changed. This fact is frequently overlooked by those who undertake trend analysis using the Classification. A noteworthy

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example is the definition of Research Universities I and II (table 4). In 1973 and 1976, the Research I category was capped at 50 institutions, and the number of institutions in Research I and II was kept in rough parity. While federal funding was a criterion in all four versions, the 1973 and 1976 criteria effectively limited the two categories to the top 50 and second 50 institutions in federal research support. In addition, the 1973 and 1976 criteria for Research II included national rank in doctoral production, which was dropped in later editions. In 1987, changes to the criteria both uncapped the size of these categories and eliminated their rough numerical parity. As a result, by 1994 the number of Research I universities was nearly twice what the original criteria allowed, almost equaling the combined size of the original Research I and II categories. In addition, by 1994 Research I universities made up a much larger share of the combined Research categories (89 out of 126 institutions) (figure 2). The definitions of the Doctoral, Comprehensive (or Master's) and Liberal Arts (or Baccalaureate) categories have also changed markedly over the Classification's history (appendix tables A1–A3). The point is not to question the desirability or appropriateness of these changes, but simply to illustrate the sometimes considerable discontinuities in what these categories have represented over time, despite the relative stability in the Classification's overall structure and organization.

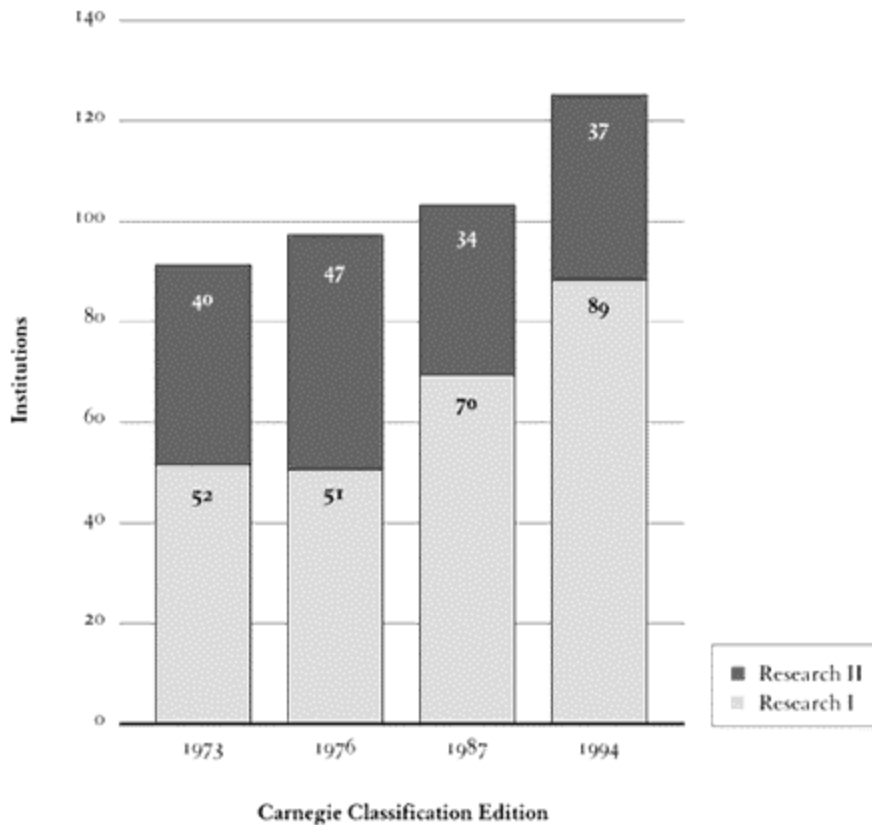
Table 4 Changing Criteria for Research Universities I and II: 1973 through 1994

Year	Research Universities I	Research Universities II
1973	The 50 leading universities in terms of federal financial support of academic science in at least two of the three academic years, 1968-69, 1969-70, and 1970-71, provided they awarded at least 50 Ph.D.'s (plus M.D.'s if a medical school was on the same campus) in 1969-70.	These universities were on the list of the 100 leading institutions in terms of federal financial support in at least two out of the above three years and awarded at least 50 Ph.D.'s (plus M.D.'s if a medical school was on the same campus) in 1969-70, or they were among the leading 50 institutions in terms of the total number of Ph.D.'s (plus M.D.'s if a medical school was on the same campus) awarded during the years from 1960-61 to 1969-70.
1976	The 50 leading universities in terms of federal financial support of academic science in at least two of the three academic years, 1972-73, 1973-74, and 1974-75, provided they awarded at least 50 Ph.D.'s (plus M.D.'s if a medical school was on the same campus) in 1973-74.	These universities were on the list of the 100 leading institutions in terms of federal financial support in at least two out of the above three years and awarded at least 50 Ph.D.'s (plus M.D.'s if a medical school was on the same campus) in 1973-74. At least 25 of these degrees must have been Ph.D.'s. Alternatively, the institution was among the leading 50 institutions in terms of the total
1987	These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate degree, and give high priority to research. They receive annually at least \$33.5 million in federal support and award at least 50 Ph.D. degrees	These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate degree, and give high priority to research. They receive annually between \$12.5 million and \$33.5 million in federal support for research and development and award at least 50 Ph.D. degrees each year.
1994	These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate degree, and give high priority to research. They award 50 or more doctoral degrees each year. In addition, they receive annually at least \$40 million or more in federal support.	These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate degree, and give high priority to research. They award 50 or more doctoral degrees each year. In addition, they receive annually between \$15.5 million and \$40 million in federal support.

SOURCES: Carnegie Commission on Higher Education, 1973; Carnegie Council on Policy Studies in Higher Education, 1976; Carnegie Foundation for the Advancement of Teaching, 1987 and 1994.

NOTE: Additional wording concerning exceptional cases (1973 and 1976) has been excluded.

Figure 2 Number of Institutions Classified as Research Universities I and II: 1973-94



The 2000 Carnegie Classification

The 2000 edition of the Carnegie Classification retains the basic structure that was established in 1971, with two changes: we have reduced the number of categories of doctorate-granting institutions from four to two, and we have added a new category of baccalaureate colleges. As in the past, we have also made changes to selected category definitions and labels. For the doctorate-granting categories, we have discontinued the use of federal support as a basis for classification. In its place we have extended the previous use of doctoral field coverage. Among baccalaureate colleges, we

have discontinued the use of admissions selectivity as a criterion, and increased the proportion of majors in liberal arts fields for a college to be included in the liberal arts category. In addition to structural changes, we have adopted new category labels when the underlying criteria are different from the previous edition.⁵ In so doing, we intend to signal discontinuities in what the categories represent, thereby discouraging improper inferences about institutional change. The new labels do not use Roman numerals to identify distinct categories. While the numerals permit easy abbreviation and reduce verbiage in text and tables, we are concerned that their use may improperly suggest a ranking.⁶ A brief explanation of this edition's changes appears below.

Motivation for Changes: Doctorate-granting Institutions

We eliminated the use of federal funding to differentiate doctorate-granting institutions for two reasons. First, federal support is at best a rough proxy for an institution's research activity that suffers from several weaknesses. Not all research is federally funded, and institutions differ in the proportion of all research that is funded from federal sources. Similarly, academic fields differ in their reliance on federal research funding and also in the costs associated with research. Thus a focus on federal dollars pays greater attention to fields that are heavily dependent on federal funding and also to fields where research requires substantial investments. The federal obligations data are also blind to the pass-through of funds from one institution to another, as happens in the case of large projects involving research teams at different institutions. All of these factors compromise the accuracy of federal obligations as a gauge of overall research activity.

Second, the previous definitions are not reproducible using current data. The 1994 edition used total federal obligations to institutions, using data from the National Science Foundation (NSF) report series, Federal Support to Universities, Colleges, and

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Nonprofit Institutions. These reports included data on federal agencies' obligations to colleges and universities for science and engineering (S&E) as well as non-S&E obligations. Beginning with fiscal year 1993 the NSF ceased reporting data on non-S&E obligations due to changes in data reporting by the U.S. Department of Education (which accounted for 91 percent of non-S&E obligations in 1993) (NSF, 1996: 11). While a statistical adjustment for this change would be feasible (in addition to adjustments for inflation and for other changes in federal support), the shift from total obligations to science and engineering obligations means that the new categories would not be comparable with the previous ones.

Given that a loss of comparability was inevitable, we decided against contriving an adjustment to afford continued use of an unsatisfactory measure. As noted in the foreword, we are planning a major overhaul of the classification system for 2005, and this agenda includes the development of more comprehensive and satisfactory measures of research activity.

The decision to discontinue the use of federal funding as a differentiating factor led us also to question the value of continuing four distinct categories of doctorate-granting institutions. This group of institutions, representing about 7 percent of the universe of institutions in the 1994 Classification, has been much more finely differentiated than the other major institutional groupings. In 1994 Master's Colleges and Universities and Baccalaureate Colleges, with two categories each, represented respectively about 15 and 18 percent of the universe of institutions, and Associate of Arts Colleges, with no further differentiation, represented 41 percent of the universe. We have also noted that when the Classification has been used in higher education research, the four categories of doctorate-granting institutions are frequently combined into two larger aggregates.

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Finally, intense status competition exists among doctorate-granting universities, and at some institutions this has led to aspirations for mobility within the Carnegie Classification—despite our insistence that the classification system is not a ranking of institutions. A concern with “moving up the Carnegie Classification” is not necessarily irrational or dysfunctional. When queried as to the importance of an institution’s classification in particular categories, many senior administrators posited a link to faculty and administrative recruitment. At public institutions, some cited the use of the Carnegie Classification for peer comparisons and the consequences for state funding, or the existence of mechanisms that designate different funding strata according to schemes based on or resembling the Classification. These factors notwithstanding, while we fully support the drive for institutional improvement and the measurement of progress toward institutional goals, we have serious reservations about the appropriateness of the Carnegie Classification for these purposes. Our decision to reduce the differentiation of doctorate-granting institutions reflected these concerns, as well.

Previous editions of the Classification have used the volume of doctoral production and also the number of academic fields represented by doctoral conferrals among the criteria to differentiate doctorate-granting institutions. For this edition, we have built upon this legacy to produce two categories of doctoral universities, Doctoral/Research Universities—Extensive, comprising institutions that award a substantial number of doctorates across a wide range of fields, and Doctoral/Research Universities—Intensive, which award doctorates in smaller numbers or in a more limited set of fields. As will be shown below, the close relationship between doctoral training and the conduct of academic research leads to a correspondence between these categories and two different measures of research funding.

Motivation for Changes: Baccalaureate Colleges

As noted above, we have made two substantive changes to the Baccalaureate Colleges categories. We have discontinued the use of selectivity as a differentiating criterion, and we have introduced a third category, “Baccalaureate/Associate’s Colleges.”

In early versions of the Carnegie Classification, baccalaureate colleges were not differentiated according to their liberal arts emphasis. Indeed, all such institutions were identified as “Liberal Arts Colleges.” The Classification instead differentiated colleges according to selectivity of admissions and the number of their graduates who went on to complete the Ph.D. at “leading” universities (appendix table A3). The latter criterion was dropped in 1987, in favor of a measure of the proportion of students majoring in liberal arts fields. In 1994 this change was continued (with an adjustment to the threshold proportion) and reflected in the category labels, which were changed to “Baccalaureate (Liberal Arts) Colleges I” and “Baccalaureate Colleges II.”

In reassessing these categories for the 2000 edition, we came to question the value of continued use of the selectivity criterion in light of the evolution of these categories to differentiate colleges according to their emphasis on the liberal arts. First, selectivity of undergraduate admissions is a characteristic that could be used to differentiate all institutions with an undergraduate program, and we were unable to justify its application to this subset of institutions alone. Second, selectivity is frequently used by researchers as a proxy for institutional “quality” and its usage may reinforce perceptions that the Classification makes quality distinctions among institutions. Third, the measure used is not a direct measure of selectivity, but rather a measure of achievement characteristics of entering students.⁷ As such it merely measures one set of “inputs” to the educational

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process, without reference to the institutions' educational activities. Finally and most importantly, selectivity is neither a necessary condition nor a defining feature of a liberal arts education. Indeed, a reanalysis of the 1994 data shows that a number of institutions with a strong liberal arts emphasis (as revealed by the majors of their graduates) were excluded solely due to the achievement characteristics of entering students.

In addition to dropping selectivity, we increased the proportion of majors in the liberal arts that is required for classification in the "liberal arts" category (from 40 percent to 50 percent). In so doing, we have sharpened this category's focus on the liberal arts, such that it identifies colleges where a majority of graduates receive degrees in liberal arts fields.

We have added a third category of baccalaureate colleges where the majority of conferrals are at the subbaccalaureate level, but where bachelor's degrees account for at least 10 percent of all conferrals (unless they qualify for inclusion in one of the Specialized categories). In the past, whether to classify such institutions among Associate of Arts Colleges or Baccalaureate Colleges II was a matter of judgment. We felt it desirable to implement an explicit criterion for classifying these colleges. We also noted that a number of institutions are in the midst of a transition from two-year to four-year status. The addition of this hybrid category appropriately describes such institutions, and we expect that in future years a majority of their conferrals will be at the baccalaureate level.

Constraints and Cautions

The Carnegie Classification is a heuristic tool for grouping institutions. It identifies certain commonalities among institutions that are suggested by descriptive data about their activities during a specified time frame. The Classification is a great simplification of what colleges and universities do, and only one of countless ways that they might be

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grouped. It does not purport to identify the fundamental character of an institution, and many important facets of institutional activity and identity are not taken into account. A significant constraint for an exercise such as the Classification is the need for comparable data for all institutions. It is often necessary to strike a compromise between a concept of interest (e.g., liberal arts emphasis) and the way the concept can be operationalized using national data (proportion of graduates majoring in selected fields). And in many cases, data that would be useful for institutional differentiation are simply not available, or not available for all relevant institutions.

Considerable institutional diversity exists within most categories of the Classification, and many arguments can be made for further differentiation. However, no single differentiation scheme suits all purposes, and indeed arguments for still finer differentiation would remain. Fortunately, the array of available data on higher education institutions is much richer today than it was when the Classification was developed three decades ago, and technological advances have simplified the task of accessing and integrating data from multiple sources. Researchers who desire greater disaggregation can take advantage of these changes and make their own decisions about the data sources, variables, and subcategory definitions that are relevant to a given purpose.⁸

The remainder of this section highlights several important considerations that users of the Classification should understand. Previous editions of the Classification have not included such an explicit treatment of these concerns, but most, if not all, apply equally to previous editions.

A SNAPSHOT OF INSTITUTIONAL BEHAVIOR

The Carnegie Classification is a retrospective snapshot of institutions' activities during a fixed time period, in this case academic years 1995-96 through 1997-98.⁹ It is necessarily retrospective for several reasons:

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- It requires objective data about institutional behavior, which necessitates a look backward in time;
- Data on degree conferrals reflect the completion of educational programs, and thus tell us about educational activities in the past; and
- Time lags exist between the conferral of degrees and the collection, editing, and release of national data on conferrals by all institutions.

Because it is a retrospective account, it is inevitable that changes at some institutions—such as the addition, expansion, or elimination of degree programs—will be too recent to be reflected in the Carnegie Classification. Users of the 2000 Classification should be mindful that it characterizes institutions' activities between 1995-96 and 1997-98, and that any number of institutions might be classified differently using more recent data. For many purposes, it may be inappropriate to “type” an institution rigidly based on its Carnegie Classification.

SENSITIVITY TO CHANGES AND TRENDS

The Carnegie Classification has traditionally used three-year averages to classify institutions. This approach has the advantage of smoothing out year-to-year fluctuations, but it can also mask trends in institutional change. For the 2000 edition, we modified our procedures to improve the Classification's sensitivity to trends and other recent changes that might be overlooked by exclusive reliance on three-year averages. We classified each institution twice, once using three-year averages and once using data from the most recent year (1997-98) in isolation. In the vast majority of cases, the two procedures yielded identical conclusions. When they did not, we contacted the institution's leadership for assistance in assigning an appropriate classification.

DISCRETE CATEGORY BORDERS

As in the past, category definitions involve objective criteria such as the number of degrees awarded, the number of fields in which degrees were awarded, and the

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proportion of bachelor's degrees in liberal arts fields. Inevitably, some institutions fall very close to one of these criterion values, in effect on the boundary that separates categories of the Classification. Institutions close to—but on opposite sides of—such a boundary may be objectively quite similar and yet fall into different classification categories. For example, a baccalaureate college where 50 percent of graduates major in liberal arts fields would be classified among Baccalaureate Colleges—Liberal Arts, while another where 49 percent of graduates major in those fields would not. Yet the two institutions are objectively quite similar, perhaps even resembling each other more than they resemble most institutions in their assigned Carnegie Classification. Such results are common when continuous variables are converted to discrete categories. While it might be feasible to identify a margin around each criterion and permit institutions within these margins to select the appropriate category, this merely displaces the problem as some institutions would fall close to, but outside, each margin's boundary.

The dual classification procedure described above mitigates this difficulty to some extent, because each criterion was calculated twice using different time referents (three-year average and most recent year). This enabled us to identify institutions where the evidence supports their placement in either of two categories, in which case we sought assistance in assigning an appropriate classification. But there remain institutions close to category boundaries where both approaches yield the same result. This ambiguity near category borders is another reason why the Classification should not be interpreted as characterizing the fundamental nature of an institution, and why the rigid typing of institutions based on the Classification may not always be appropriate.

CAMPUS FOCUS

Although entities listed in the Carnegie Classification are referred to as “institutions,” in some instances they are in fact campuses of a larger institution. Since its initial development, the Classification has made distinctions at the campus level. This is appropriate given its emphases on functions and student and faculty characteristics, and given that campuses are often functionally differentiated. However, distinct campuses are not always identified in the Higher Education Directory, and degree completion data are not always available by campus. These factors lead to some inconsistencies in the way multi-campus institutions are classified. As a general rule, if an entity was listed separately in the Directory and data were reported separately by the National Center for Education Statistics (NCES), it was listed separately in the Classification. In the absence of NCES data, every effort was made to acquire the information needed to assign a distinct classification.

EXCEPTIONS AND SPECIAL CASES

From the Classification’s inception, certain institutions have been included in categories other than those that would result from strict application of the criteria. Despite some reservations about this practice—particularly concerns about modifying criteria and decision rules for certain institutions—for this edition we have followed precedent and made a small number of exceptions on a case-by-case basis. Many of these are institutions with strong traditions and identities as undergraduate colleges, despite the presence of graduate programs of a size sufficient for classification among Master’s (or Comprehensive) or even doctorate-granting institutions. In many cases such graduate programs are separated, either geographically or temporally (e.g., summer-only), from the undergraduate program. Another category of exception includes

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institutions that may award a majority of degrees in a single field but that offer a wider range of programs than is suggested by a specialized classification.

OTHER CONSIDERATIONS

Some groups of institutions share resources on a consortial basis. For example, some doctoral programs are housed within one institution but rely on the contributions of faculty at other consortium member institutions.¹⁰ Such contributions may also occur on a less formal basis, when a student seeks advice, and sometimes formal representation on a dissertation committee, from a faculty member with special expertise who is located at another institution. For classification purposes, only the awarding institution receives “credit” for the doctorates conferred.

Finally, the data on which the Classification is based do not differentiate by division or student type within an institution or campus. Some institutions have a residential program serving a mostly traditional student body as well as evening, satellite, summer, or distance education programs that serve returning students and working adults. Despite considerable differences that may exist between the programs serving these different clienteles, the national data aggregate all of an institution’s degree conferrals by degree type. In such cases it is not possible to differentiate degree conferrals along these dimensions, and this may lead to distortions in an institution’s Classification.

APPENDIX 3-A

Arizona State University Undergraduate Consolidated Accountability

Measure	Current UCAR Measure #
General Education and Lower-Division	
<i>Common</i>	
C1 Percentage of full-time lower-division students enrolled per semester with two or more primary courses taught by a tenured/tenure-track faculty	Process 4C
C2 Percentage of students who began as freshmen and returned for a second year	Outcome 8A
C3 Percentage of students who report that they are "satisfied" or "very satisfied" with the academic advising they have received at the lower-division level.	New
C4 Percentage of seniors who rated their college education as contributing to their ability to write clearly and effectively either "very much" or "quite a bit."	New
C5 Percentage of seniors who rated their college education as contributing to their ability to analyze quantitative problems either "very much" or "quite a bit."	New
C6 Percentage of seniors who rated their college education as contributing to their ability to think critically and analytically either "very much" or "quite a bit."	New
<i>Unique</i>	
ASU1 Percentage of students who are satisfied or very satisfied with their general education	New
ASU2 General studies courses available during the first week of class	New
ASU3 Percentage of lower-division students with two or more courses taught by ranked faculty	Process 4A
ASU4 Percentage of lower-division student credit hours taught by ranked faculty	Process 4B
Academic Major and Graduation Progress	
<i>Common</i>	
C7 Percent of graduating seniors who report that they are "satisfied" or "very satisfied" with the academic advising they received in their major field of study.	New
C8 Percentage of graduating seniors reporting discussion of coursework/assignments with faculty a few or more times per semester	Process 6A
C9 Percentage of undergraduate degree recipients in research-related or capstone experience	Outcome 8D
C10 Percentage of students who began as freshmen and graduated within 6 years (6-year freshman graduation rate)	Process 5A
C11 Percentage of students who began as lower division transfers and graduated within 5 years (5-year lower-division transfer rate)	Outcome 8B
C12 Percentage of students who began as upper division transfers and graduated within 4 years (4-year upper-division transfer rate)	Outcome 8C
C13 Percentage of undergraduate degree programs with learning outcomes and assessment plans.	New
C14 Percentage of undergraduate degree programs for which the assessment of learning outcomes has been reviewed in the Academic Review Process	New

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Arizona State University
Undergraduate Consolidated Accountability Report

Academic Major and Graduation Progress, continued	
<i>Unique</i>	
ASU5 Availability of required courses in major field of study	Process 1A
ASU6 Undergraduate courses available during the first week of class	Process 1B
Supporting the Learning Environment	
<i>Common</i>	
C15 Percent of seniors who rated their college education as contributing to their ability to use computer and information technology either "very much" or "quite a bit."	New
C16 Graduating students reporting discussions with three or more faculty on non coursework topics (e.g. career, graduate school)	Process 5B
C17 Percentage of graduating seniors who rate their overall university experience as excellent	Outcome 10A.1
C18 Percentage of graduating seniors who rate their overall university experience as good or excellent	Outcome 10A.2
C19 Percentage of alumni who rate their overall university experience as excellent	Outcome 10B.1
C20 Percentage of alumni who rate their overall university experience as good or excellent	Outcome 10B.2
<i>Unique</i>	
ASU7 Number of classroom renovations completed	Process 3A
ASU8 Percentage of employers who rate this year's candidate pool as excellent with respect to their skills and ability to be effective on the job	Outcome 10C.1
ASU9 Percentage of employers who rate this year's candidate pool as good or excellent with respect to their skills and ability to be effective on the job	Outcome 10C.2
Information and Monitoring	
<i>Common</i>	
C21 Average number of years taken to graduate for students who began as freshman	Outcome 9A
C22 Average cumulative hours at graduation for students who began as freshman (less than 12 transfer hours)	Outcome 9B
C23 Average cumulative hours at graduation for students who began as transfer students (12 or more transfer hours)	Outcome 9C
C24 Percentage of seniors with more than 160 total hours of credit (excludes non-state and private college transfer hours)	Outcome 9D
C25 Percentage of seniors with more than 160 total hours of credit (excludes non-state, private college, and Arizona community college transfer hours)	Outcome 9E
C26 Distribution of class size for undergraduate courses 1 to 15 students 16 to 30 students 31 to 50 students 51 to 100 students Greater than 100 students	Process 7A

Source: Board of Regents Meeting, September 25 and 26, 2001. Modified September 27, 2001

Modified 9/27/01, Changes from original are highlighted

Arizona State University Undergraduate Consolidated Accountability Report

Academic Major and Graduation Progress, continued

<i>Unique</i>		
ASU5	Availability of required courses in major field of study	Process 1A
ASU6	Undergraduate courses available during the first week of class	Process 1B

Supporting the Learning Environment

<i>Common</i>		
C15	Percent of seniors who rated their college education as contributing to their ability to use computer and information technology either "very much" or "quite a bit."	New
C16	Graduating students reporting discussions with three or more faculty on non coursework topics (e.g. career, graduate school)	Process 5B
C17	Percentage of graduating seniors who rate their overall university experience as excellent	Outcome 10A.1
C18	Percentage of graduating seniors who rate their overall university experience as good or excellent	Outcome 10A.2
C19	Percentage of alumni who rate their overall university experience as excellent	Outcome 10B.1
C20	Percentage of alumni who rate their overall university experience as good or excellent	Outcome 10B.2
<i>Unique</i>		
ASU7	Number of classroom renovations completed	Process 3A
ASU8	Percentage of employers who rate this year's candidate pool as excellent with respect to their skills and ability to be effective on the job	Outcome 10C.1
ASU9	Percentage of employers who rate this year's candidate pool as good or excellent with respect to their skills and ability to be effective on the job	Outcome 10C.2

Information and Monitoring

<i>Common</i>		
C21	Average number of years taken to graduate for students who began as freshman	Outcome 9A
C22	Average cumulative hours at graduation for students who began as freshman (less than 12 transfer hours)	Outcome 9B
C23	Average cumulative hours at graduation for students who began as transfer students (12 or more transfer hours)	Outcome 9C
C24	Percentage of seniors with more than 160 total hours of credit (excludes non-state and private college transfer hours)	Outcome 9D
C25	Percentage of seniors with more than 160 total hours of credit (excludes non-state, private college, and Arizona community college transfer hours)	Outcome 9E
C26	Distribution of class size for undergraduate courses 1 to 15 students 16 to 30 students 31 to 50 students 51 to 100 students Greater than 100 students	Process 7A

APPENDIX 3-B

REGULAR-RANK FACULTY AND EQUIVALENTS TITLE CODES (UNIVERSITY OF CALIFORNIA)

TITLE CODE	ACADEMIC TITLE	CTO
1100	Professor- Academic Year	010
1101	Acting Professor - Academic Year - 1/9th payment	114
1103	Professor- Academic Year-1/9th payment	010
1104	University Professor	010
1105	Professor - Faculty Early Retirement Program	010
1107	Acting Professor - Academic Year	114
1110	Professor- Fiscal Year	010
1 1 17	Acting Professor - Fiscal Year	1 14
1130	Professor- 10 months	010
1 143	Professor - Academic Year - Bus/Erg	010
1144	Professor- Academic Year -Bus/Eng	010
1145	Professor - Academic Year - 1/9th payment- Bus/Eng	010
1180	Professor - Law School Scale	010
1181	Professor - Law School Scale - 1/9th payment	010
1182	Acting Professor (I-VIII) - Law School	114
1183	Acting Professor (I-VIII) - Law School - 1 /9th payment	114
1200	Associate Professor - Academic Year	010
1201	Acting Associate Professor - Academic Year - 1/9th payment	114
1203	Associate Professor - Academic Year- 1/9th payment	010
1205	Associate Professor-Faculty Early Retirement	010
1207	Acting Associate Professor - Academic Year	114
1210	Associate Professor- Fiscal Year	010
1217	Acting Associate Professor - Fiscal Year	114
1230	Associate Professor- 10 months	010
1243	Associate Professor- Academic Year -Bus/Eng	010
1244	Associate Professor- Fiscal Year- Bus/Eng	010
1245	Associate Professor- Academic Year-1/9th payment -Bus/Eng	010
1300	Assistant Professor - Academic Year	Oil
1301	Acting Assistant Professor- Academic Year- 1/9th payment	124
1303	Assistant Professor- Academic Year- 1/9th payment	Oil
1307	Acting Assistant Professor - Academic Year	124
1310	Assistant Professor - Fiscal Year	Oil
1317	Acting Assistant Professor-Fiscal Year	124
1330	Assistant Professor- 10 months	011
1343	Assistant Professor- Academic Year -Bus/Eng	011
1344	Assistant Professor- Fiscal Year -Bus/Eng	011
1345	Assistant Professor - Academic Year - 1/9th payment - Bus/Eng	011

10/98

(Continued)
REGULAR-RANK FACULTY & EQUIVALENTS

TITLE CODE	ACADEMIC TITLE	CTO
1971	Acting Professor- Academic Year -Bus/Eng	114
1972	Acting Professor- Fiscal Year -Bus/Eng	114
1973	Acting Professor -AcademicYear-1/9th payment -Bus/Eng	114
1974	Acting Associate Professor- Academic Year - Bus/Eng	114
1975	Acting Associate Professor- Fiscal Year- Bus/Eng	114
1976	Acting Assoc. Professor-Academic Year- 1/9th payment Bus/Eng	114
1977	Acting Assistant Professor - Academic Year - Bus/Eng	124
1978	Acting Assistant Professor- Fiscal Year- Bus/Eng	124
1979	Acting Asst Professor-Academic Year - 1/9th payment - Bus/Eng	124
2100	Supervisor of Physical Education - Academic Year	040
2120	Associate Supervisor of Physical Education - Academic Year	040
2140	Assistant Supervisor of Physical Education - Academic Year	041
3250	Professor In-Residence - Academic Year	311
3251	Professor [zi-Residence - Fiscal Year	311
3260	Associate Professor In-Residence- Academic Year	311
3261	Associate Professor In-Residence - Fiscal Year	311
3270	Assistant Professor In-Residence - Academic Year	311
3271	Assistant Professor In-Residence - Fiscal Year	311
3351	Assistant Professor In-Residence- Academic Year - 1/9th payment	311
3352	Associate Professor In-Residence-Academic Year - 1/9th payment	311
3353	Professor In-Residence- Academic Year-1/9th payment	311
3381	Professor In-Residence - Academic Year - Bus/Eng	311
3382	Professor In-Residence-Fiscal Year -Bus/Eng	311
3383	Professor In-Residence- Academic Year-1/9th payment -Bus/Eng	311
3384	Associate Professor In-Residence- Academic Year -Bus/Eng	311
3385	Associate Professor In-Residence - Fiscal Year- Bus/Eng	311
3386	Assoc. Professor In-Residence-Acad Year-1/9th payment-Bus/Eng	311
3387	Assistant Professor In-Residence-AcademieYear-Bus/Eng	311
3388	Assistant Professor In-Residence - Fiscal Year - Bus/Eng	311
3389	Asst. Professor In-Residence-Acad. Year-1/9th payment-Bus/Eng	311

Source: University of California Undergraduate Instruction and Faculty Teaching Activities Ninth Annual Report to the Legislature, April 2001.

APPENDIX 3-C

1997 FACULTY WORKLOAD POLICIES IN TEXAS PUBLIC UNIVERSITIES										
Universities	Instructional Activities									
	Terms Defined	Undergraduate		Graduate	Workload Adjustments			Individual Instruction		
		Minimum Load ¹	Normal Load	Load Equivalent	Large Class	Laboratory	Special Performance/Activity Classes	Independent Study or Self-Paced Course	Thesis or Dissertation	Practica/ Internship/Supervision
Angelo State University Policy date: 1993	9 SCH per semester.	12 SCH per semester.	1 SCH Gr = 1.5 SCH Ugr	>100: 1 SCH = 1.5 SCH with extensive grading, writing.	3 contact hours = 2 SCH	Clinical: 3 contact hours = 2 SCH; PE: 2 contact hours = 1 SCH; studio art/music: 3 contact hours = 2 SCH. Reduced teaching load for major music/dramatic production.	May be granted equivalent credit.	Accumulation of 1/10 thesis research hours successfully completed.	Aggregates to 24-30 contact hours per week.	
Lamar University 1996	9 SCH in exceptional cases per semester.	12 SCH; 15 SCH for technical/vocational instructors per semester.	1 SCH Ugr = 1.5 Gr	>100: 1 SCH may be = to 1.5 Ugr SCH.	1.75 hours of lab = 1 semester hour teaching credit.	PE: 1.75 hours instruction = 1 SCH. Teaching credit granted on basis of 1/5 student semester hours Gr and 1/10 Ugr. Aggregates to minimum of 21 contact hours per week for a FT load.	Teaching credit granted on the basis of 1/5 student semester hours for Gr and 1/10 for Ugr instruction.	Chair: 1/3 dissertation research student SCH and 1/5 of thesis student research SCH. Cumulative to a maximum of 6 SCH.		
Midwestern State University 1993	TL = teaching load	12 SCH per long semester.	9 SCH for one or more Gr courses.		2 hours lab = 1 hour TL. For junior/senior natural science, 1 hour lab = 1 TL.	Major music ensemble: 1.5 contact hours = 1 SCH; theatrical production: 3 SCH; newspaper = 6 SCH.	TL = SCH x number of students/6 for self-paced, other independent instruction. Self-paced: TL = course SCH x number of students/12.	3 SCH thesis = 1 hour TL.	Gr practicum with lecture: TL = SCH minus lecture credit x number of students/6. Ugr without lecture: TL = SCH x number of students/12.	
Prairie View A&M University 1991	TL = teaching load; TLC = teaching load credit; 1 TLC per course credit hour.	12 SCH per year.	FT faculty: 1 SCH = 1.33 TLC; PT faculty (50% or less): 1 SCH = 1.25 TLC.	Group TV instruction: 1 TLC = 1 SCH.	Lecture/lab: 1 TLC per lecture contact hour per week and 1 TLC per 2 lab hours per week. Normal lab: 0.5 TLC per 2 lab hours per week. Normal lab: 0.5 TLC per contact hour; intensive lab: 0.5 TLC per SCH	Group music instruction: 0.5 TLC = 1 SCH. Normal PE: 0.5 TLC per lab contact hour; intensive PE: 1.75 x 2 = 3.50 TLC.	0.5 TLC per student per contact hour. Independent study: 1 TLC for each 5 students enrolled for 3 SCH.	Chairs only: 1 TLC for each 2 students at 3 SCH of thesis.	Normal practicum: 1 TLC for each 2 students at 6 or more SCH; intensive practicum = 2 TLC for each SCH.	

*(This is a draft of a sample report format that is still used on a monthly basis in a general sense.)

1997 FACULTY WORKLOAD POLICIES IN TEXAS PUBLIC UNIVERSITIES										
Universities	Instructional Activities									
	Terms Defined	Undergraduate		Graduate	Workload Adjustments			Individual Instruction		
		Minimum Load ¹	Normal Load	Load Equivalent	Large Class	Laboratory	Special Performance/Activity Classes	Independent Study or Self-Paced Course	Thesis or Dissertation	Practical/ Internship/Supervision
Sam Houston State University 1993		12 SCH Ugr and Gr per year when not > 1/2 of assignment is at Gr level.		9 SCH master's and 6 SCH doctoral.	Load adjustment may be made for 1 or more large classes whose student SCH load and production are significantly in excess of usual.	2 clock hours = 1 SCH in lab supervision.	2 clock hours = 1 SCH in PE. 1 hour dance course. Studio art: 18 contact hours = 9 SCH; music: lecture of 2 semester hours, 3 contact hours = 22.5%; appl. of 1 semester hour, 3 contact hours = 15.8%; with 1 semester hour, 2 cont. hours = 11.1%; major ensemble. 1 semester hour, 6 contact hours = 33.3%. Reduced load may be granted to director of major production.		One course reduction or equivalent for completion of 5 theses or 3 dissertations.	
Southwest Texas State University Policy date: ?	1 workload credit = 3 SCH or equivalent.	3 workload credits per semester.	4 workload credits per long semester.	1 Ugr workload credit = 1.5 Gr workload credits.	101 students or more may = 1.5 workload credits.	1 workload credit for each 6 contact hours.	If contact hours are disproportionate to SCH of the course taught, workload credits may be computed from contact hours instead of SCH.		Workload credit = 1/5 of the aggregate number of thesis SCH produced under supervision of a faculty member.	6 hour student teaching courses: 1 workload credit for each section of at least 3 students. Students in 3 SCH courses are counted as 1/2 of 1 student. Clinic: 1 workload credit for each 8 supervises. For Gr supervision: workload credits = 1/10 of aggregate number of SCH produced under their supervision.
Stephen F. Austin State University 1985		9 SCH each long semester.	12 SCH each long semester.	1 Gr SCH = 1.5 Ugr SCH.	Class > 100 = 1.5 Ugr SCH.		Studio art/music, and PE aggregate to minimum of 18 hours per week = FT load.		Granted only in long semester. 3 SCH = 6 thesis students or 3 dissertation students counted number more than 2 x with 1 each in different enrollment periods.	Intern supervision aggregates to 24 contact hours per week = FT load. Clinical classes: hours aggregate to minimum of 18 for a FT load.
Sul Ross State University 1996	1 SCH = 1 semester credit workload hour.		12 SCH or equivalent per semester.			1/2 hour per contact hour for science, foreign language, range animal science.	PE: 1/2 hour per contact hour. Music ensemble classes = 2 SCH for each ensemble taught.	9 or more private lesson students = 3 SCH.	3 or more Gr students enrolled in 2 thesis courses and under direct supervision of a faculty member = 3 workload credits. Number student counted more than twice.	Supervised student teaching workload equivalent: 3 SCH for 6 students.

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1997 FACULTY WORKLOAD POLICIES IN TEXAS PUBLIC UNIVERSITIES										
Universities	Instructional Activities									
	Terms Defined	Undergraduate		Graduate	Workload Adjustments			Individual Instruction		
		Minimum Load ¹	Normal Load	Load Equivalent	Large Class	Laboratory	Special Performance/Activity Classes	Independent Study or Self-Paced Course	Thesis or Dissertation	Practica/Internship/Supervision
Tarleton State University 7		12 contact hours per week (12 teaching credits).	Add 1/4 for each credit hour taught off campus.	Add 1/4 for each credit taught on campus and 1/8 for each credit hour taught off campus.	Not over 3 teaching credits may be assigned for 2 or more classes of 100 or more.	Allow credit for 75% of clock hours.			Chair: For 5-10 students = 1 teaching credit, 11-20 = 2, and 20+ = 3.	Teaching credit = number of students in course/2.
Texas A&M University 1987	Student credit hour = number of students x SCH of course summed for all such courses/3	9 SCH from classroom teaching credits or equivalent teaching credits per year.		Lecture contact hour value x 1.5.	In addition to teaching credit, equivalent credit may be given. Credit = lecture contact hours x 0.5 not to exceed 3 equivalent credits per instructor.	Lab time x 0.67 = teaching credit. Lab course listed as (0-2) credit: 1 = teaching credit of 1.3 whether Ugr or Gr.		Total student credit hours summed for all such courses for each faculty member/3 with a limit of 6 credits per faculty member.	Thesis chair: 2-6 students = 2 teaching credits; >6 students = 3 credits. Committee member: >4 = 1 credit. Dissertation chair: 1 hour credit each student not to exceed 6 credits. Committee member: 2-4 students = 1 credit, >4 = 2.	1 hour teaching credit for each 2 students up to a maximum of 6 credits.
Texas A&M University - Commerce 1994			12 hours for any combination of Ugr, Gr courses per semester.	9 hours if only Gr courses are taught.					5 completed theses or 3 completed dissertations will be equivalent of 3 or 4 semester hours.	
Texas A&M University - Corpus Christi 1991	Academic workload credit is determined by established values for equivalent responsibilities.		12 workload credits fall and spring.							

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1997 FACULTY WORKLOAD POLICIES IN TEXAS PUBLIC UNIVERSITIES										
Universities	Instructional Activities									
	Terms Defined	Undergraduate		Graduate	Workload Adjustments			Individual Instruction		
		Minimum Load ¹	Normal Load	Load Equivalent	Large Class	Laboratory	Special Performance/Activity Classes	Independent Study or Self-Paced Course	Thesis or Dissertation	Practical/ Internship/Supervision
Texas A&M University-Galveston ?	Workload credits come from classroom teaching credit or equivalent teaching credit.	9 teaching or equivalent credits per year.								
Texas A&M University-International ?	Workload credits come from classroom teaching credit or equivalent teaching credit.		12 SCH + 25 hours per week for conference and other duties.							
Texas A&M University-Kingsville Policy date:?			12 SCH per semester.	Reductions in workload may be made on a formula basis.	Reductions in workload may be made on a formula basis.					
Texas A&M University- Texarkana 1995		12 semester hours each semester.	12 semester hours. Ugr/Gr courses. 1 mini-term course counts as part of regular load.	12 SCH.		May earn credit for teaching equivalencies.	May earn credit for teaching equivalencies.	Equivalents in student contact hours: 30 semester hours Gr or 45 Ugr = 3 contact hour equivalents. Coordination of self-paced courses, alternative learning activities may earn credit for teaching equivalencies.		May earn credit for teaching equivalencies.

*(This is a draft of a sample report format that is still used on a monthly basis in a general sense.)

1997 FACULTY WORKLOAD POLICIES IN TEXAS PUBLIC UNIVERSITIES										
Universities	Instructional Activities									
	Terms Defined	Undergraduate		Graduate	Workload Adjustments			Individual Instruction		
		Minimum Load ¹	Normal Load	Load Equivalent	Large Class	Laboratory	Special Performance/Activity Classes	Independent Study or Self-Paced Course	Thesis or Dissertation	Practica/ Internship/Supervision
Texas Southern University 1981		Except for law and clinical pharmacy, FT = 12 SCH and 15 SCH per semester when necessary.	Clinical Pharmacy: 4 SCH lecture and 24 clock hours supervision.	Law: 3 courses in semester of the year = FT. Number more than 5 courses in academic year or average of 14 hours. Clinical legal faculty: number more than 1 course a semester; FT = supervising at least 5 students a semester. 3 Gr of 2 Gr, 1 Ugr = 9 SCH.		3 semester hours may be allowed for academic or administrative responsibilities.		3 semester hours may be allowed for academic or administrative responsibilities.	3 semester hours may be allowed for academic or administrative responsibilities. 4 dissertations or theses = 3 SCH for chair.	3 semester hours may be allowed for academic or administrative responsibilities.
Texas Woman's University 1992	1 SCH = 1 work unit for undergraduate organized courses and 1.5 for graduate organized courses.	9 work units. FT faculty, chairs, directors must teach a minimum of one 3 work unit organized class or the equivalent each semester.	FT faculty are expected to maintain an average of 12 work units.	6000 level courses work units counted as 1.5 instead of 1 per SCH.	Either a graduate assistant will be assigned or work unit credit will be granted: >50 = 1.0; 51-75 = 1.3; 76-100 = 1.6.	When contact hours exceed student credit hour value for the course, lecture contact hours + lab contact hours x 2/3 = work units.	When contact hours exceed student credit hour value for the course, lecture contact hours + lab contact hours x 2/3 = work units. Up to 3 work units may be granted a full-time faculty member for directing a major musical, dramatic, or dance production.	Total SCH generated ÷ by 10 work units for undergraduate courses and 6 work units for graduate courses.	Total SCH generated ÷ by 6 = work units.	Total SCH generated ÷ by 6. Up to 3 units may be awarded a full-time faculty member for scheduled, systematic participation in a university clinic or center involved in student training and/or community service provided such an activity involves supervision of students in credit bearing practices or internships.
Texas Tech University ?		9 Ugr SCH per long semester		1 Gr SCH = 1.5 Ugr	100-150 students: 1 SCH = 1.5 SCH; 150-300 = 2 SCH; >300 = reviewed for workload credit.	1 contact hour = 0.67 SCH when course meets > hours than SCH designator.	1 contact hour = 0.5 SCH.	Credit is earned on the basis of 0.2 of the course SCH for individual Gr instruction and 0.1 for individual Ugr per student enrolled.	Doctoral: 0.33 of research SCH per doctoral student enrolled and 0.2 of thesis research course semester hours with no more than 6 in this category.	Credit granted on the basis of 0.2 of individual Gr instruction and 0.1 for individual Ugr per student enrolled.

*(This is a draft of a sample report format that is still used on a monthly basis in a general sense.)

1997 FACULTY WORKLOAD POLICIES IN TEXAS PUBLIC UNIVERSITIES										
Universities	Instructional Activities									
	Terms Defined	Undergraduate		Graduate	Workload Adjustments			Individual Instruction		
		Minimum Load ¹	Normal Load	Load Equivalent	Large Class	Laboratory	Special Performance/Activity Classes	Independent Study or Self-Paced Course	Thesis or Dissertation	Practica/ Internship/Supervision
University of Houston Policy date: ?		9 Ugr SCH per long semester or equivalencies.		1 Gr SCH = 1.5 Ugr SCH		2 SCH teaching load for each 3 contact hours per week.	2 SCH teaching load credit for each 3 contact hours per week.	Credit on basis of 1/3 SCH for individual doctoral instruction, 1/5 SCH for individual masters, 1/10 for individual Ugr instruction.	Chairs only: 1/3 dissertation research SCH and 1/6 thesis research SCH.	24 contact hours per wk = 9 semester hours teaching load credit. Practicum = 1/3 SCH for doctoral, 1.5 SCH for masters, and 1/10 SCH for Ugr.
University of Houston-Clear Lake ?			9 SCH + equivalent of 3 SCH in related activities per year. Non-tenure: 12 SCH teaching.			2 lab hours = 1 class hour.			1 course release to chair for each 6 completed theses supervised.	
University of Houston-Downtown 1986			12 SCH per semester or the equivalent			Reduced teaching load may be granted.	With consultation, chair determined course equivalent when contact hours exceed assigned SCH. Cumulative supervision of direct study for 10 students = 3 TLC ordinarily taken in next semester.	Reduced teaching load may be granted.		If the maximum number of field instruction students are supervised, additional TLC's not more than 9 semester hours or the equivalent assigned.
University of Houston-Victoria ?	Teaching load = 1 SCH teaching or equivalent.	9 TLC per semester.	12 TLC per semester.	Adjustment of Gr teaching loads may be granted using discretionary TLC's.	Classes with excessive enroll will be split if possible; if not, instruction may get assistant or banked TLC's.			30 Ugr SCH's or 15 Gr SCH's = 3 TLC's/	3 completing students = 3 TLC's.	1 practicum = 3 TLC's with 2 students per TLC. Educational administration practicum = 10 students and 3 TLC's. 6 students = 3 TLC's.

*(This is a draft of a sample report format that is still used on a monthly basis in a general sense.)

1997 FACULTY WORKLOAD POLICIES IN TEXAS PUBLIC UNIVERSITIES										
Universities	Instructional Activities									
	Terms Defined	Undergraduate		Graduate	Workload Adjustments			Individual Instruction		
		Mini- mum Load ¹	Normal Load	Load Equivalent	Large Class	Laboratory	Special Performance/ Activity Classes	Independent Study or Self-Paced Course	Thesis or Dissertation	Practica/ Internship/Supervision
University of North Texas Teaching load = teaching + other instructional activities. Workload = teaching load + service, scholarship, creative work. Policy date: ?	Must teach 1 organized class per semester. Average for college SCH must be 9 SCH per semester. Non-tenured faculty: TL and other activities = 30% minimum and 50% maximum of WL. Service = 10-20% including minimum of the equivalent of 5 lecture courses per year.	Most faculty: 9-12 TLC each semester with instructor teaching equivalent of 3 Ugr SCH for each 15-20% of effort in instruction. Deans, chairs have maximum flexibility in setting assignment.		Proportionally increased credit with weighting factors ranging from 1.0 to 2.0 for <59 to >250 students when extensive grading, evaluation is required.	If the lab meets more hours per week than the assigned SCH, the activity = 2/3 Ugr TLC and 1 Gr TLC.	If the course meets more hours per week than the assigned SCH, the activity = 2/3 Ugr TLC and 1 Gr TLC. 1 contact hour per week in performance ensembles = 1.5 TLC, all other music performance organizations: 1 contact hour = 1 TLC. 1 contact hour per week of individual studio instruction = 3/4 TLC for both Ugr and Gr levels.	TLC's earned at the rate of 1/10 Ugr and 1/5 Gr for each SCH of instruction. Cannot exceed more than if the class were a regularly scheduled, organized course.	Chairs only: 1/3 TLC for dissertations and 1/5 TLC per SCH for theses.	If the activity meets more hours per week than the assigned SCH, the activity = 2/3 Ugr TLC and 1 Gr TLC.	

*(This is a draft of a sample report format that is still used on a monthly basis in a general sense.)

1997 FACULTY WORKLOAD POLICIES IN TEXAS PUBLIC UNIVERSITIES										
Universities	Instructional Activities									
	Terms Defined	Undergraduate		Graduate	Workload Adjustments			Individual Instruction		
		Minimum Load ¹	Normal Load	Load Equivalent	Large Class	Laboratory	Special Performance/Activity Classes	Independent Study or Self-Paced Course	Thesis or Dissertation	Practical/Internship/Supervision
University of Texas System (9 Schools) 1996		18 hours per academic or FY, if no research or service, faculty typically carry a greater teaching load.	Faculty with technical rank may be determined on a clock hour basis where FT = not < 30 hours of instructionally related activities per week for courses taught on quarterly basis.	1 Gr SCH = 1.5 Ugr SCH	Credit may be proportionately increased using weighing factor ranging from 1.0 to 2.0 for <60 to >250 students.	1.5 contact hours for each week of long semester = 1 Ugr SCH.	1.5 contact hours for each week of the long semester = 1 Ugr SCH.	1/10 Ugr and 1/5 Gr SCH granted for each student semester hour for UgoGr instruction per long semester. Individual instruction can't generate more SCH equivalent than if the course were an organized, regularly scheduled course.	Chairs: equivalent credit hours = 1 SCH for each 6 total student semester hours of thesis research and each 3 student semester hours for dissertation research.	12 total student semester hours = equivalent of 1 SCH. 1.5 contact hours for each week of long semester = 1 Ugr SCH for clinical courses.
West Texas A&M University Policy date: 1995	Contact hours usually same as semester hours Adjusted contact hours for lecture/lab, practice, studio time = course credit hours.		12 adjusted contact hours per semester or equivalent, 15 if number other teaching related duties or service. Summer hours for FT faculty = 6-8 semester hours.		For instruction without assistance: range from 0.33 to double contact hours for 75 to >115 students.	When contact hours and semester hours differ, lab time is multiplied by 0.5 to give adjusted contact hours.	When contact hours and semester hours differ, practice/studio time x 0.5 = adjusted contact hours and adjusted contact hours x 0.67 for applied music. Instruction in primary performance organizations is computed as 1.0 each contact hour of scheduled rehearsal/practice; in secondary performance organizations, as 0.5 each contact hour of scheduled rehearsal/practice.	Normally are counted as 1 adjusted contact hour for each 5 semester hours of Gr enrollment and 10 semester hours that the faculty member personally instructs.	Normally are counted as 1 adjusted contact hour for each 5 semester hours of Gr enrollment that the faculty member personally instructs.	

1. If a time period for the normal/minimum workload is not given in the policy, it is assumed to be a year.

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1997 FACULTY WORKLOAD POLICIES IN TEXAS PUBLIC UNIVERSITIES									
Universities	Administrative Assignments			Other Special Assignments			Policies & Comments		
	Chair/Unit Head	Academic Advisement	Other Administration	Research & Creative Work	University Service	Other Service	Overloads	Accrual Policy	Comments
Angelo State University	Pro-rated load assigned based on the 9 SCH minimum	Reduced teaching load.					Can be used to reduce load next semester.	Overloads may apply to next semester.	
Lamar University	Reduced teaching load.	Reduced teaching load.	Reduced load for coordinating multi-section course and for directors, coordinators of special programs.						Reduced load when classes don't make and faculty can't be reassigned. Not granted for more than 2 consecutive semesters.
Midwestern State University									Reduced load may be granted for specific period in case of emergency or special need.
Prairie View A&M University	Not > 6 workload credits.	Not > 3 workload credits.	Not > 3 workload credits for program or level coordinator.	Equivalents for research = not > 3.	Equivalents for curriculum development, participating in testing, evaluative activity = not > 3; supervising an enhancement activity = not > 6.				Intensive drill/practice: SCH x 1.33 = TLC when enrollment = 50. Intensive course requires extensive assignments graded in a short period of time (English composition, some math). Thus, variable credits adjust for greater/lesser intensity or commitment in instruction time and effort.

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1997 FACULTY WORKLOAD POLICIES IN TEXAS PUBLIC UNIVERSITIES									
Universities	Administrative Assignments			Other Special Assignments			Policies & Comments		
	Chair/Unit Head	Academic Advisement	Other Administration	Research & Creative Work	University Service	Other Service	Overloads	Accrual Policy	Comments
Sam Houston State University	1 or 2 course reduction for chair in department offering 1 or more major programs and for coordinators of programs offering 1 or more majors		Administrative, supervisory, or coordinative assignment related to instruction and subordinate to chair may receive an adjustment to the normal load.		Adjustment may be granted to chair of major accrediting evaluation committee.	Adjustment may be granted to holder of a national office in a professional organization.	If assigned an over-load, equivalent release time may accrue to be taken within 3 long semesters after accrual.	Accruals due to over-loads must be taken as release time within 3 semesters. The 3 semester rule doesn't apply to accrual of these circumstances.	Music instructors may deviate from 100% any semester, but the two semesters must = 200%. Team taught class: proportionately share workload credits in accordance with distribution of responsibilities.
Southwest Texas State University	Teaches 5 courses per year	Up to 2 workload credits may be earned for advising.	Up to 2 workload credits may be earned for directing a center, program, or clinic. Up to 2 workload credits may be earned for directing a multi-section course.	With approval, up to 2 credits may be earned for participating in a major research project. Up to 4 workload credits may be granted in exceptional circumstances.	Up to 2 workload credits may be earned for chairing certain committees or an accreditation taskforce, being university liaison to national conference, chairing faculty senate. With president's approval, up to 4 credits per semester may be granted in exceptional circumstances.	With approval, up to 2 credits may be earned for developing a new curriculum, editing a professional journal, serving as officer in a national professional organization. Up to 4 workload credits may be granted in exceptional circumstances.		Workload credit may be accrued to reduce load during the subsequent semester or summer session. Credits may be accrued for 3 years with up to 2 credits granted in any one long semester.	Workload credits are proportional when courses are more than 3 SCH. Team taught classes: proportionately shared workload credits based on distribution of responsibilities. With approval, each instructor can earn up to 1 credit.
Stephen F. Austin State University	Reduced teaching load	Reduced teaching load may be granted for extraordinary advising. May not exceed 3 SCH or the equivalent for every 3000 SCH generated in previous Fiscal Year.	Reduced teaching load for temporary administrative assignments not to exceed 3 SCH or equivalent for every 3000 SCH generated in the previous Fiscal Year.						When classes meet more hours per week than SCH, classroom hours aggregate to maximum of 18 for FT load. No load exceptions made for coaching activities for athletic coaches who also teach.
Sul Ross State University	Loads reduced to 9 SCH per long semester. Summer workloads are based on needs and funding.		Deans & director of TRASC teach at least 3 SCH each fall, spring and summer session.	Research/faculty endeavor are counted in cumulative totals for workload assignments, but how much credit is assigned is not given in the policy.	Service, professional development are counted in cumulative totals for workload assignments, but how much credit assigned not given.		Faculty, deans, chairs may be required to exceed normal workload from time to time.		Team taught classes: instructors share proportionately according to distribution of responsibilities.

*(This is a draft of a sample report format that is still used on a monthly basis in a general sense.)

1997 FACULTY WORKLOAD POLICIES IN TEXAS PUBLIC UNIVERSITIES									
Universities	Administrative Assignments			Other Special Assignments			Policies & Comments		
	Chair/Unit Head	Academic Advisement	Other Administration	Research & Creative Work	University Service	Other Service	Overloads	Accrual Policy	Comments
Tarleton State University	Heads have credit assigned by dean	Ugr: 20-40 students = 1 teaching credit; 41-60 = 2, and 60+ = 3. Gr: 10-20 students = 1 teaching credit, 21-40 = 2, and 40+ = 3.	Multi-section course coordination: 1 teacher credit for 6-12 sections, 2 for 13-24, and 3 for 24+. Not > 3 teaching credits assigned for 2 or more classes of 100 or more. Exception to minimum workload may be granted if specific assignment of at least a semester imposes respon. = to the dept head.	Not over 6 teaching credits for basic/applied research. Must be approved. Not > 3 credits for all: new course prep, curric. revision, or develop. of teaching methods, classroom, lab material, and tchr.-related research assigned by head, dean.	Chairs of major college committees have 1 teaching credit for 1 committee, 2 for 2 and 3 for more. 1 credit for major advisor of student club, soc-3 credits for prof. devel (must be approved).				Exceptions to workload policy are granted for 1 semester only when a class is closed or there are limitations by accrediting agency.
Texas A&M University	Amount of credit for department administration depends on number of faculty FTE and hours total.	Department/interdepartmental advisors get 1-3 credits depending on the number of advisees with Gr advisors seeing fewer students than Ugr advisors.		Basic/applied research/creative work = not > 6. Program or instructional development for new faculty = not > 3 credits. Approved academic study program = not > 9. professional development = not > 4.5.	Chair of a major committee = not > 3.		Not > 3 equivalent teaching credits for overload, preceding or following a long semester.		Informal direct instructional services not scheduled, but meeting regularly: 3 hours credit for 5 hours per week and proportionally less for assignments requiring less time.
Texas A&M University - Commerce	May initiate a request for workload equivalency.	May earn workload equivalency.	Coordinators, directors of special academic programs may initiate a request for work-load equivalency.	Approved professional assignments may earn workload equivalency.	Preparing major documents may earn workload equivalency.		May earn workload equivalency in subsequent semester. May not accumulate for more than 6 semester hours or exceed 4 semester hours in any semester. No summer overloads.	When approved, accrued credit may be used in a subsequent semester including summer terms.	Teaching schedules should be distributed over a minimum of 3 weekdays. Faculty should be on campus a substantial portion of 4 weekdays for other academic duties.
Texas A&M University - Corpus Christi				Policy states that appropriate weight should be given to basic/applied research, prof development, but does not state what the equivalent values are.			A temporary overload should not be more than 1 semester and is a reduced teaching load unless approved by the president.	Except in unusual circumstances, compensation for temporary overloads is a corresponding reduction in a subsequent semester.	The standard workload may include equivalent responsibilities as approved.

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1997 FACULTY WORKLOAD POLICIES IN TEXAS PUBLIC UNIVERSITIES									
Universities	Administrative Assignments			Other Special Assignments			Policies & Comments		
	Chair/Unit Head	Academic Advisement	Other Administration	Research & Creative Work	University Service	Other Service	Overloads	Accrual Policy	Comments
Texas A&M University - Galveston									Once a faculty member is in compliance with workload, no further equivalent credits need to be assigned. This table of credits exists, but was not presented with the policy.
Texas A&M University - International									A table of equivalent credits exists, but was not presented with the policy.
Texas A&M University - Kingsville	Reductions in teaching workload are made on a formula basis for administrative positions.		Reductions in teaching workload are made on a formula basis for administrative positions or special assignments.	In some colleges, special assignments which lead to a reduced teaching workload may include research.	Reductions in workload may be made on a formula basis for committee work, prof development, etc.				The formula basis for a reduced teaching load is not provided in the policy.
Texas A&M University - Texarkana	May earn credit for teaching equivalencies.	May earn credit for teaching equivalencies.	May earn credit for teaching equivalencies.	May earn limited teaching credit (includes preparation of documents for major program needs.)	Coordination of alternative learning activities may earn credit for teaching equivalencies.		Credit earned for subsequent semesters, including summers. May be earned by teaching a miniterm course. Credit may not be > 6 SCH or exceed 3 SCH in any semester. No summer overloads.		1 mini-term course counts toward part of the regular load in subsequent long semester/term. Credit given to faculty for various teaching equivalencies is not specified in the policy. Faculty teaching reduced loads in long summer term must be available for other normal responsibilities.

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1997 FACULTY WORKLOAD POLICIES IN TEXAS PUBLIC UNIVERSITIES									
Universities	Administrative Assignments			Other Special Assignments			Policies & Comments		
	Chair/Unit Head	Academic Advisement	Other Administration	Research & Creative Work	University Service	Other Service	Overloads	Accrual Policy	Comments
Texas Southern University	Instructional duties equate to not > 9 semester hours with equivalent of 3 hours credited to the teaching load or allowed for administrative duties.		Associate deans, area coordinators: instructional duties equate to not > 9 semester hours with equivalent of 3 hours credited to the teaching load or allowed for administrative duties. Academic deans getting 50% salary from faculty salaries teach 5-6 semester hours + other responsibilities.		Equivalent credit is evidently given for instruction-related activities, but the amount and activities are not specified.		When necessary, faculty must teach up to 15 SCH.		There are special policies for pharmacy and law.
Texas Woman's University	6 to 9 work units depending on the productivity of the component and the responsibilities of the chair.	Up to 3 work units may be granted a full time faculty member for one or a combination of duties within an academic department.	Up to 3 work units may be granted a full time faculty member for one or a combination of duties within an academic department.	Up to 3 work units may be granted a full time faculty member for research or creative activity or faculty development. May be approved for up to two years when not supported by extra-curricular funds or as long as funds are available. Up to 3 work units may be granted to a grant coordinator or project director for funded work.	Up to 3 work units may be granted a full time faculty member for developing a new academic program, chairing major accreditation evaluation team, or important university service requiring a large amount of time.	Up to 3 work units may be granted a full time faculty member for professional/scholarly/creative activity of regional or national importance to the discipline & the university or for holding an elected national office in a professional academic organization.			Reduced teaching load or alternative assignments may be assigned if classes don't make.
Texas Tech University	Up to 6 credits may be given.	Up to 3 credits may be granted.	Up to 3 credits may be granted for significant temporary responsibilities. Credit may be granted for coordination of several sections of a course ranging from 1 SCH for 6 sections to a max. of 3 SCH.						Credit granted for team teachers proportionate to their effort. Reduced load may be granted if class doesn't make or other work assigned. Exceptions may be for 2 consecutive long semesters only.

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1997 FACULTY WORKLOAD POLICIES IN TEXAS PUBLIC UNIVERSITIES									
Universities	Administrative Assignments			Other Special Assignments			Policies & Comments		
	Chair/Unit Head	Academic Advisement	Other Administration	Research & Creative Work	University Service	Other Service	Overloads	Accrual Policy	Comments
University of Houston	3 SCH that there may be a maximum of 6 SCH upon the recommendation of the dean.	Equivalency credit may be granted for other professional assignments relating directly to the teaching function. % of equivalency credit: increased 0-10% of total SCH generated by the college in corresponding semester of the previous year.	Coordination of several sections of large classes may = teaching load credit up to max of 3 SCH where 1 SCH given for each 6 sections.	Deans may award up to 12 SCH per faculty member per semester for research, professional development. Colleges may assign a 12 hour workload allowing for release time for research, curriculum development, and related activities.			A temporary higher or lower teaching load may be requested in writing for emergencies, etc.		For each faculty member, there should be an impact statement with percentage and frequency with which s/he is credited with research equivalents and the number of faculty who receive 100% credit using research equivalent hours + the impact on course offerings, class size, others teaching loads.
University of Houston - Clear Lake	An unfunded reduction in teaching load may be approved for administrative assignments.	An unfunded reduction in teaching load may be approved for administrative assignments.	Associate deans may be released from a maximum of 2 courses per semester. An unfunded reduction in teaching load may be approved for administrative assignments.	An unfunded reduction in teaching load may be approved for research, professional development, other legitimate activity.			Faculty may request an additional course in 1 semester of a year in return for a 1 course reduction in the other long semester.		New square track appointees may teach 5 SCH each semester of the first year. Tenured faculty may request an additional 3 hour class or heavy service to be evaluated as teaching/service. A variable evaluation policy allows for primary consideration to be given to teaching/service functions.
University of Houston - Downtown	18 SCH or the equivalent per year. Administrators must hold faculty rank to teach and may not teach more than 3 SCH per semester.			Reduced teaching load may be granted for significant creative activities such as sponsored research when the sponsor provides the funds.	Reduced teaching load may be granted for developing new programs or for special assignments.				
University of Houston - Victoria	6 TLC's		Education certification officer and director of field experience - 3 TLC's per semester.		Chair of faculty council - 3 TLC's per semester.			A maximum of 6 TLC's can be banked not > 5 years and initially not > 3 TLC's in 1 semester. 30 Ugr credits, 15 Gr = 3 TLC's comp time.	Each division (if allowed) TLC's each semester for justifiable adjustment in teaching loads. Further TLC's accrue at the rate of 1/3 TLC per semester for every full time faculty over 9 members.

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1997 FACULTY WORKLOAD POLICIES IN TEXAS PUBLIC UNIVERSITIES									
Universities	Administrative Assignments			Other Special Assignments			Policies & Comments		
	Chair/Unit Head	Academic Advisement	Other Administration	Research & Creative Work	University Service	Other Service	Overloads	Accrual Policy	Comments
University of North Texas	3 TLC's with a maximum of 6 TLC's on the dean's recommendation.	Limited TLC's may be granted for major responsibilities in advising.	In large departments/units, 3 TLC's may be granted to faculty who assist the unit with administrative work if approved. Total for department administrators can't exceed 9 TLC's. Multi-section class coordination = 1 TLC each 6 sections up to maximum of 3 TLC's.		Unlimited TLC's may be granted for major responsibilities in preparation of major documents, accreditation or other professional assignments. Other internal functions such as faculty senate, etc., properly constitute a portion of total workload.	Only uncompensated external service considered for service. No > than 1/2 total workload may be in administration or service.			3 options for faculty/evaluation available, all with percentages set for teaching, service, and research. Non-tenured faculty only select Opt. 1: teacher / research = 30-50%, service = 10-20%, minimum of 5 courses per year. A department, school, college may set > than minimum standard. Scholarly activity = 10-50%, administrative/service = 10-30%, instructional activities = 30-90%. Team teacher, credit proportionate to effort.

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1997 FACULTY WORKLOAD POLICIES IN TEXAS PUBLIC UNIVERSITIES									
Universities	Administrative Assignments			Other Special Assignments			Policies & Comments		
	Chair/Unit Head	Academic Advisement	Other Administration	Research & Creative Work	University Service	Other Service	Overloads	Accrual Policy	Comments
University of Texas System (9 Schools)	May earn up to 6 workload credits per semester.	Limited workload credit may be granted for advising.	Coordination of multiple sections of large classes = 1 SCH workload credit for each 6 sections up to maximum of 3 SCH per semester. Faculty providing non-teaching help to head of dept may get up to 3 credits. Totals can't exceed 9 credits unless organizational structure of institution included acad. units of more than 1 academic discipline.	Workload credit may be given for research.	Up to 3 semester hours credit for 2 semesters may be granted to new faculty to develop instructional materials for courses. Credit may also be given for development of new course format, materials, preparation of major documents for accreditation, or duties as approved.				Team teaching credit is proportionate to effort. A reduced workload may be granted temporarily when classes don't make and professor can't be reassigned. Exception is granted only for 2 consecutive semesters. Presidential credits limited to 1% of total SCH taught at the institution in the comparable long semester of preceding year are granted for all other purposes and must be approved by president. Schools/colleges within an institution can set higher policy standards. (System deleted the prohibition about taking salary payments for coaching from faculty salaries.)
West Texas A&M University	Department heads normally credited with 6-8 hours per semester.		Coordination of multi-section class: 1 contact hour per 10 sections.	As approved, adjusted teaching loads may be made for preparation of scholarly work, research and other professional studies. Funds to buy time are encouraged.	Other special requests may be approved.		Credit from immediately previous long semester can't exceed 3 contact hours.		Faculty teaching correspondence courses may not be responsible for > than 14 students. Full credit may be given to team teachers when both present in all classes, actively participate. When instruction is divided, credit is proportionate to effort. Faculty member may teach 1 specially scheduled course per semester: up to a total of 24 semester hours for up to 3 weeks as long as there is no overload the rest of the semester/terms.

Source: Texas Higher Education Coordinating Board.

*(This is a draft of a sample report format that is still used on a monthly basis in a general sense.)

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***APPENDIX 4-A:
FLORIDA'S PUBLIC UNIVERSITY PEERS***

The following lists of peer institutions were provided by the various DCU institutions.

Peer lists do not appear for those institutions that did not submit them.

**EXHIBIT 4-A-1
FLORIDA ATLANTIC UNIVERSITY PEER INSTITUTIONS**

INSTITUTION	STATE	CITY
Florida Atlantic University	FL	Boca Raton
University of Wisconsin-Milwaukee	WI	Milwaukee
University of New Orleans	LA	New Orleans
University of Akron-Main Campus	OH	Akron
San Diego State University	CA	San Diego
University of Toledo	OH	Toledo
Georgia State University	GA	Atlanta
University of Houston-University Park	TX	Houston
University of Texas-Arlington	TX	Arlington
George Mason University	VA	Fairfax
University of Memphis	TN	Memphis
University of Illinois-Chicago	IL	Chicago
Portland State University	OR	Portland
Virginia Commonwealth University	VA	Richmond
Indiana University-Purdue University	IN	Indianapolis

**EXHIBIT 4-A-2
FLORIDA INTERNATIONAL UNIVERSITY PEER INSTITUTIONS**

INSTITUTION	STATE	CITY
Florida International University	FL	Miami
Arizona State University	AZ	Tempe
Wayne State University	MI	Detroit
University of Cincinnati	OH	Cincinnati
Temple University	PA	Philadelphia
University of California-Santa Cruz	CA	Santa Cruz
University of Houston-University Park	TX	Houston
University of Memphis	TN	Memphis

**EXHIBIT 4-A-3
FLORIDA STATE UNIVERSITY PEER INSTITUTIONS**

INSTITUTION	STATE	CITY
<i>Florida State University</i>	FL	Tallahassee
Arizona State University	AZ	Tempe
University of Colorado-Boulder	CO	Boulder
University of Georgia	GA	Athens
Indiana University-Bloomington	IN	Bloomington
University of Kansas	KS	Lawrence
University of Maryland-College Park	MD	College Park
University of Massachusetts-Amherst	MA	Amherst
University of Nebraska-Lincoln	NE	Lincoln
University of Tennessee-Knoxville	TN	Knoxville
University of Texas at Austin	TX	Austin

**EXHIBIT 4-A-4
UNIVERSITY OF CENTRAL FLORIDA PEER INSTITUTIONS**

INSTITUTION	STATE	CITY
<i>University of Central Florida</i>	FL	Orlando
George Mason University	VA	Fairfax
Georgia State University	GA	Atlanta
San Diego State University	CA	San Diego
State University of New York at Albany	NY	Albany
University of Delaware	DE	Newark
University of Houston-University Park	TX	Houston
University of Louisville	KY	Louisville
University of Wisconsin-Milwaukee	WI	Milwaukee
Wayne State University	MI	Detroit
Western Michigan University	MI	Kalamazoo

**EXHIBIT 4-A-5
UNIVERSITY OF FLORIDA PEER INSTITUTIONS**

INSTITUTION	STATE	CITY
University of Florida	FL	Gainesville
Ohio State University-Main Campus	OH	Columbus
University of Minnesota-Twin Cities	MN	Minneapolis
University of Illinois at Urbana	IL	Urbana

**EXHIBIT 4-A-6
UNIVERSITY OF SOUTH FLORIDA PEER INSTITUTIONS**

INSTITUTION	STATE	CITY
University of South Florida	FL	Tampa
University of Houston-University Park	TX	Houston
University of Wisconsin-Milwaukee	WI	Milwaukee
University of Louisville	KY	Louisville
University of South Carolina	SC	Columbia
University of Illinois-Chicago	IL	Chicago
Wayne State University	MI	Detroit
Virginia Commonwealth University	VA	Richmond
Temple University	PA	Philadelphia
University of Cincinnati	OH	Cincinnati
University of Alabama-Birmingham	AL	Birmingham

**EXHIBIT 4-A-7
UNIVERSITY OF WEST FLORIDA PEER INSTITUTIONS**

INSTITUTION	STATE	CITY
University of West Florida	FL	Pensacola
Fitchburg State College	MA	Fitchburg
Murray State University	KY	Murray
Rhode Island College	RI	Providence
University of Alabama at Huntsville	AL	Huntsville
State University of West Georgia	GA	Carrollton
University of Arkansas at Little Rock	AR	Little Rock
University of Colorado at Colorado Springs	CO	Colorado Springs
University of North Carolina at Wilmington	NC	Wilmington
Valdosta State University	GA	Valdosta
William Paterson University of New Jersey	NJ	Wayne

***APPENDIX 4-B:
FACULTY ANNUAL ASSIGNMENT FORMS AND
ACCOMPANYING INSTRUCTIONS
PROVIDED BY SELECTED INSTITUTIONS***

**EXHIBIT 4-B-1
UNIVERSITY OF FLORIDA SEMESTER FACULTY ASSIGNMENT FORM AND
INSTRUCTIONS**



AA Form 001 (Rev. 1/98)
Office of Academic Affairs
SEMESTER FACULTY ASSIGNMENT REPORT

NAME _____ SEMESTER _____ YEAR _____
 SOCIAL SECURITY NO. _____ Course _____ No. of Sections _____

The following courses have been assigned to you: 1. _____
 (This is exclusive of individual study section also, esse, 2. _____
 6871, 7070 and 7880. You will receive those assignments 3. _____
 after the close of registration.) 4. _____

1. PERCENTAGE OF TOTAL INSTRUCTIONAL ASSIGNMENT BY COURSE LEVEL:

Lower	Upper	Graduate I and II	Graduate III Health Ctr. only	Total	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Other Assignments:	Percentage	Progress Statement
2. OTHER INSTRUCTIONAL ACTIVITIES -- Duties: _____	<input type="text"/>	_____
3. CLINICAL TEACHING (Restricted-See Reverse Side) -- Duties: _____	<input type="text"/>	_____
4. ACADEMIC ADVISEMENT (include specific indicators such as number of students, hours designated for advising) Duties: _____	<input type="text"/>	_____
5. A. DEPARTMENTAL RESEARCH -- Duties/Research Areas: _____	<input type="text"/>	_____
B. ORGANIZED RESEARCH -- Duties/Research Areas: _____	<input type="text"/>	_____
6. PUBLIC/CLINICAL OR STATE MANDATED SERVICE -- Duties: _____	<input type="text"/>	_____
7. AGRICULTURAL EXTENSION SERVICE (FAS only) -- Duties: _____	<input type="text"/>	_____
8. DEPARTMENTAL ADMINISTRATION -- Duties: _____	<input type="text"/>	_____
9. GOVERNANCE -- Duties: _____	<input type="text"/>	_____
10. OTHER (only the categories on reverse of form may be listed) Duties: _____	<input type="text"/>	_____
11. TOTAL PERCENTAGE EMPLOYED _____	<input type="text"/>	_____

The above assignments are tentative. The department chair or responsible unit administrator will be free to modify these percentages during the term if the needs of the department change. If the assignments are changed by 5% or more, this form will be modified, initialed and a copy will be given to the faculty member. Progress statements will be added after the semester is completed. See the reverse side of this form for more information.

Project Numbers	Percent Assigned
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
Total	_____

_____	Date _____
Department Chair	
_____	Date _____
Faculty Member	

White Copy: Dept. File Canary Copy: Faculty Member Pink Copy: Extra



**EXHIBIT 4-B-1 (CONTINUED)
UNIVERSITY OF FLORIDA SEMESTER FACULTY ASSIGNMENT FORM AND
INSTRUCTIONS**

Instructions for Completing the Semester Faculty Assignment Report

Florida Statute 240.245 and Chancellor's Memorandum 87-17.2 require the assignment of duties for all faculty and administrators. The professional obligations and responsibilities shall be comprised of these assigned duties and those other duties and responsibilities attendant and pertinent to university employment. Florida Statutes relating to this requirement are 240.214 and 240.243. This form is to be completed five days prior to the first day of regular registration each semester by the unit administrator. A brief description of all non-instructional activities must be included except for Departmental Administration (8) when the faculty member is the chair, dean, etc. After the form is completed and signed by the faculty member and administrator, the white copy should be retained in the unit's personal file. The canary copy is given to the faculty member.

At the end of each term, a progress statement must be added for activities numbered 2-10. Acceptable statements are "on-going" or "completed". If the activities reported on the Faculty Activity Report significantly differ (+/- 5%), the assignment report must be modified, initiated by the chair and a copy must be given to the faculty member. Definitions of reporting categories are listed below. For more detailed definitions, refer to the "Faculty and Professional Employee Time and Effort Reporting Instructions" available from the Assistant Provost's Office (392-2476). This publication includes instructions for the on-line Faculty Activity Report completed after the term.

1. **Instructional Assignment (Classroom/Lab Teaching and Supervision of Thesis/Doctoral Students)** -- Instruction of students who are registered for credit, and activities related to instruction including preparation for class, grading papers and assisting students. Instructional assignments should be based on the contact hours assigned to each course and must be in compliance with the Twelve Hour Law. To determine the maximum percentage to assign for instructional activities, the contact hours are divided by 12. For headcount contact hours, multiply the number of students by the contact hours assigned to the course and divide this amount by 12. If classes are dropped or added, the instructional assignments should be revised at the end of the term. Assignments are categorized as follows: **Lower Division** -- courses numbered 0000-2999; **Upper Division** -- courses numbered 3000-4999; **Graduate Level I (beginning) and II (advanced)** -- instruction of master and doctoral level students in graduate level courses, and thesis/dissertation supervision when the student is registered for credit (levels are combined because each percentage is determined by the classification of students registered for courses); and **Graduate III** -- instruction of professional students in the Colleges of **Medicine, Dentistry and Veterinary Medicine** only.
2. **Other Instructional Activities** -- Instruction related activities such as development of new approaches, improvement/revisions of materials for credit courses including adaptation of audio-visual methods and experimentation with new teaching methodologies. Also includes effort spent in grading papers and assisting students for a course section of extraordinary size, and effort spent in activities related to teaching a class by a faculty member who does not participate in classroom meetings and has, therefore, not been assigned contact hours. Examples of other activities to be reported here include (1.) activities funded by a training grant, (2.) resident and intern effort, and (3.) effort spent in Teacher Education Center activities. Includes activities of Direct Instructional Support organizations as defined by the Provost, and Organized Teaching which is defined as effort expended on distance learning activities and paid from miscellaneous gifts and grants funds.
3. **Clinical Teaching** -- Assigned only to faculty in the University Counseling Center and Health Center colleges who are teaching in a clinical situation. Individuals taught are usually not enrolled, e.g. residents and interns.
4. **Academic Advisement** -- Formal counseling with students on academic course or program selection, scheduling, and career counseling. The description of duties must include such indicators as number of students formally advised and hours designated for advising.
5. **A. Departmental Research** -- Defined as research development, scholarly and creative activities that are not Organized Research and are not separately budgeted and accounted for.
B. Organized Research -- Defined as all research and development activities that are separately budgeted, i.e. Sponsored and University Research.
6. **A. Public Service** -- The duties listed must indicate "specific activities". These activities do not generate remuneration from third parties. Examples include librarian activities; effort expended on DOCE courses; service to students unrelated to credit instruction which may include contact with students regarding personal or social matters (if assigned by chair); service as a member of the editorial board of a scholarly journal; service to the community, State or nation, e.g. participation as a member of an advisory board. This category does not include outside employment or consulting services.
B. Clinical or State Mandated Service -- Clinical and State Mandated Service are subcategories of Public Service. Clinical is to be used by the University Counseling Center and colleges in the Health Center for assignment of public service activities in a clinical environment. No compensation is received for these services, e.g. service provided to free clinics. State Mandated Service is public service activities required by rule or state statute. This includes educational service effort in the K-12 system. Only certain colleges and departments have been mandated to perform these services. For a complete listing see the "Faculty and Professional Employee Time and Effort Reporting Instructions".
7. **Agricultural Extension Service** -- Effort expended for duties involving IFAS' agricultural extension service.
8. **Departmental Administration** -- Effort for administrative and support services benefiting common or joint departmental activities.
9. **Governance** -- Time assigned to departmental, college and university-wide committees.
10. **Other** -- List any of the categories shown below when appropriate. Duties to be included for Sponsored Research Administration only. No other categories may be listed unless directed to do so by the Office of Academic Affairs.
A. Sponsored Research Administration -- Effort expended for grant and contract administration. To be used by Grants Offices in ORTGE, EIES and IFAS. This category should not be used for administration of department grants.
B. Auxiliary Effort -- Effort expended selling services/products. Effort to be shown on auxiliary accounts.
C. UFF Activities -- Assigned release time for union activities.
D. Prof. Dev. Leave/Sabbaticals -- Effort should be reported when the chair assigns the leave/sabbatical.
E. Annual/Sick Leave -- To be used when the leave taken exceeds 20 workdays. To determine the percentage, multiply the FTE appointed by the number of days on leave and divide this amount by the total number of workdays in the semester.
11. **Total Percentage Employed** -- This is the total of the percentages assigned in items 1-10 and represents the total FTE employment of the faculty member for each semester.

**EXHIBIT 4-B-2
UNIVERSITY OF CENTRAL FLORIDA SEMESTER FACULTY ASSIGNMENT FORM
AND INSTRUCTIONS**



**UNIVERSITY OF CENTRAL FLORIDA
ACADEMIC YEAR ANNUAL ASSIGNMENT**

NAME		RANK	
COLLEGE		DEPT.	
EMPLOYMENT PERIOD Academic Year and Term(s)			

Primary, Secondary, and Tertiary Assignment(s), where applicable:

	Prim.	Sec.	Tert.	Total
I. Instructional Activities Codes 11,12,13,14,16,18,19,20,21,25,40A,40B	Est. FTE 0.75			0.75
II. Research & Creative Activities Codes Codes 22A,22B,22C	Est. FTE 0.20			0.20
III. Public Service & Professional Activities Code 32,35	Est. FTE 0.05			0.05
IV. University Governance Code 47	Est. FTE			
V. Academic Administration Codes 46A,46B	Est. FTE			
VI. Leave of Absence with Pay Code 89	Est. FTE			
VII. Release Time for UFF Activities Code 90	Est. FTE			
OVERALL ACTIVITIES Note: TOTAL must equal 1.00.	Est. FTE 1.00			1.00

SIGNATURES: PRIMARY ASSIGNMENT

Department Chair or Supervisor	Date	Faculty Acknowledgment	Date

SIGNATURES: SECONDARY ASSIGNMENT (If Applicable)

Department Chair or Supervisor	Date	Faculty Acknowledgment	Date

SIGNATURES: TERTIARY ASSIGNMENT (If Applicable)

Department Chair or Supervisor	Date	Faculty Acknowledgment	Date

cc: Faculty Member
Faculty Evaluation File
Department Chair or Supervisor

**EXHIBIT 4-B-2 (CONTINUED)
UNIVERSITY OF CENTRAL FLORIDA SEMESTER FACULTY ASSIGNMENT FORM
AND INSTRUCTIONS**



**UNIVERSITY OF CENTRAL FLORIDA
ACADEMIC YEAR ANNUAL ASSIGNMENT**

NAME	J. Doe	RANK	Assistant Professor
COLLEGE	COHPA	DEPT.	Nursing
EMPLOYMENT PERIOD Academic Year and Term(s)	2000-01		

Primary, Secondary, and Tertiary Assignment(s), where applicable:

	Prim.	Sec.	Tert.	Total
I. Instructional Activities Codes 11,12,13,14,16,18,19,20,21,25,40A,40B	Est. FTE 0.75			0.75
II. Research & Creative Activities Codes Codes 22A,22B,22C	Est. FTE 0.20			0.20
III. Public Service & Professional Activities Code 32,35	Est. FTE 0.05			0.05
IV. University Governance Code 47	Est. FTE			
V. Academic Administration Codes 46A,46B	Est. FTE			
VI. Leave of Absence with Pay Code 89	Est. FTE			
VII. Release Time for UFF Activities Code 90	Est. FTE			
OVERALL ACTIVITIES Note: TOTAL must equal 1.00.	Est. FTE 1.00			1.00

SIGNATURES: PRIMARY ASSIGNMENT

Department Chair or Supervisor	Faculty Acknowledgment
Date	Date

SIGNATURES: SECONDARY ASSIGNMENT (If Applicable)

Department Chair or Supervisor	Faculty Acknowledgment
Date	Date

SIGNATURES: TERTIARY ASSIGNMENT (If Applicable)

Department Chair or Supervisor	Faculty Acknowledgment
Date	Date

cc: Faculty Member
Faculty Evaluation File
Department Chair or Supervisor

APPENDIX 5-A:
CHAPTER 5.0: FACULTY PRODUCTIVITY
ANALYSIS NOTES

a) Definition of Faculty

The population of faculty and instructional staff included all individuals who were listed in the Instruction and Research Data File (IRDF) *and* who were paid out of the E & G budget entity. No individuals paid from any other budget entity were included in any of the measures presented in chapter 5. Instructional staff were divided according to the following criteria:

- **Tenured and Tenure Earning Faculty.** These include only the following:
 - Professors, Associate Professors, and Assistant Professors from pay plan 22 (Regular Faculty)
 - The following classification codes were also included in order to capture special ranked faculty and administrative positions that were coded differently in the early part of the decade. The first four are coded as “professor” for purposes of this study. The others are coded according to the rank indicated in their title:

CLASSIFICATION CODE	TITLE
9006	GRADUATE RESEARCH PROFESSOR
9007	DISTINGUISHED SERVICE PROFESSOR
9008	REGENTS PROFESSOR
9009	EMINENT SCHOLAR
9020	VICE PRESIDENT, ACADEMIC AFFAIRS AND PROFESSOR
9021	VICE PRESIDENT, ACADEMIC AFFAIRS AND ASSOCIATE PROFESSOR
9022	VICE PRESIDENT, ACADEMIC AFFAIRS AND ASSISTANT PROFESSOR
9023	ASSOCIATE VICE PRESIDENT, ACADEMIC AFFAIRS, AND PROFESSOR
9024	ASSOCIATE VICE PRESIDENT, ACADEMIC AFFAIRS, AND ASSOC PROF
9025	ASSOCIATE VICE PRESIDENT, ACADEMIC AFFAIRS, AND ASST PROF
9026	ASSISTANT VICE PRESIDENT, ACADEMIC AFFAIRS AND PROFESSOR
9027	ASSISTANT VICE PRESIDENT, ACADEMIC AFFAIRS, AND ASSOC PROF
9028	ASSISTANT VICE PRESIDENT, ACADEMIC AFFAIRS, AND ASST PROF
9029	DEAN OF FACILITIES & PROFESSOR
9030	DEAN OF FACILITIES & PROFESSOR
9031	VICE PRESIDENT, MEDICAL AFFAIRS AND PROFESSOR
9034	ASSOCIATE VICE PRESIDENT, MEDICAL AFFAIRS, AND PROFESSOR
9035	ASSOCIATE VICE PRESIDENT, MEDICAL AFFAIRS, AND ASSOC PROF
9036	ASSOCIATE VICE PRESIDENT, MEDICAL AFFAIRS, AND ASST PROF
9037	ASSISTANT VICE PRESIDENT, MEDICAL AFFAIRS, AND PROFESSOR
9038	ASSISTANT VICE PRESIDENT, MEDICAL AFFAIRS, AND ASSOC PROF
9039	ASSISTANT VICE PRESIDENT, MEDICAL AFFAIRS, AND ASST PROF
9040	DEAN AND PROFESSOR
9041	DEAN AND ASSOCIATE PROFESSOR
9042	DEAN AND ASSISTANT PROFESSOR
9043	ASSOCIATE DEAN AND PROFESSOR

Chapter 5.0: Faculty Productivity Analysis Notes

CLASSIFICATION CODE	TITLE
9044	ASSOCIATE DEAN AND ASSOCIATE PROFESSOR
9045	ASSOCIATE DEAN AND ASSISTANT PROFESSOR
9046	ASSISTANT DEAN AND PROFESSOR
9047	ASSISTANT DEAN AND ASSOCIATE PROFESSOR
9048	ASSISTANT DEAN AND ASSISTANT PROFESSOR
9060	CHAIRPERSON AND PROFESSOR
9061	CHAIRPERSON AND ASSOCIATE PROFESSOR
9062	CHAIRPERSON AND ASSISTANT PROFESSOR
9063	ASSOCIATE CHAIRPERSON AND PROFESSOR
9064	ASSOCIATE CHAIRPERSON AND ASSOCIATE PROFESSOR
9065	ASSOCIATE CHAIRPERSON AND ASSISTANT PROFESSOR
9066	ASSISTANT CHAIRPERSON AND PROFESSOR
9067	ASSISTANT CHAIRPERSON AND ASSOCIATE PROFESSOR
9068	ASSISTANT CHAIRPERSON AND ASSISTANT PROFESSOR
9070	AREA CHAIRPERSON AND PROFESSOR
9071	AREA CHAIRPERSON AND ASSOCIATE PROFESSOR
9072	AREA CHAIRPERSON AND ASSISTANT PROFESSOR
9073	CHIEF/HEAD AND PROFESSOR
9074	CHIEF/HEAD AND ASSOCIATE PROFESSOR
9075	CHIEF/HEAD AND ASSISTANT PROFESSOR
9080	DIRECTOR AND PROFESSOR
9081	DIRECTOR AND ASSOCIATE PROFESSOR
9082	DIRECTOR AND ASSISTANT PROFESSOR
9084	ASSOCIATE DIRECTOR AND PROFESSOR
9085	ASSOCIATE DIRECTOR AND ASSOCIATE PROFESSOR
9086	ASSOCIATE DIRECTOR AND ASSISTANT PROFESSOR
9088	ASSISTANT DIRECTOR AND PROFESSOR
9089	ASSISTANT DIRECTOR AND ASSOCIATE PROFESSOR
9090	ASSISTANT DIRECTOR AND ASSISTANT PROFESSOR
9092	DIVISION DIRECTOR AND PROFESSOR
9093	DIVISION DIRECTOR AND ASSOCIATE PROFESSOR
9094	DIVISION DIRECTOR AND ASSISTANT PROFESSOR
9100	PROVOST AND PROFESSOR
9101	PROVOST AND ASSOCIATE PROFESSOR
9102	PROVOST AND ASSISTANT PROFESSOR
9103	ASSOCIATE PROVOST AND PROFESSOR
9104	ASSOCIATE PROVOST AND ASSOCIATE PROFESSOR
9105	ASSOCIATE PROVOST AND ASSISTANT PROFESSOR
9106	ASSISTANT PROVOST AND PROFESSOR
9107	ASSISTANT PROVOST AND ASSOCIATE PROFESSOR
9108	ASSISTANT PROVOST AND ASSISTANT PROFESSOR
9116	COORDINATOR AND PROFESSOR
9117	COORDINATOR AND ASSOCIATE PROFESSOR
9118	COORDINATOR AND ASSISTANT PROFESSOR
9127	PROGRAM DIRECTOR AND PROFESSOR
9128	PROGRAM DIRECTOR AND ASSOCIATE PROFESSOR
9129	PROGRAM DIRECTOR AND ASSISTANT PROFESSOR
9131	DIST DIRECTOR AND PROFESSOR
9132	DIST DIRECTOR AND ASSOCIATE PROFESSOR
9133	DIST DIRECTOR AND ASSISTANT PROFESSOR
9140	ASSOCIATE PROGRAM DIRECTOR AND PROFESSOR
9141	ASSOCIATE PROGRAM DIRECTOR AND ASSOCIATE PROFESSOR

CLASSIFICATION CODE	TITLE
9142	ASSOCIATE PROGRAM DIRECTOR AND ASSISTANT PROFESSOR
9144	ASSISTANT PROGRAM DIRECTOR AND PROFESSOR
9145	ASSISTANT PROGRAM DIRECTOR AND ASSOCIATE PROFESSOR
9146	ASSISTANT PROGRAM DIRECTOR AND ASSISTANT PROFESSOR
9167	COUNSELOR/ADVISOR AND PROFESSOR
9168	COUNSELOR/ADVISOR AND ASSOCIATE PROFESSOR
9169	COUNSELOR/ADVISOR AND ASSISTANT PROFESSOR

- **Non Tenure-Track Faculty.** These include the following:
 - OPS Faculty: All persons with the classification codes listed above who fell under pay plans 00 (OPS – Other), 01 (OPS-Extra State Compensation), 02 (OPS-Phased Retirement), or 06 (OPS Faculty).
 - Instructors and Lecturers: All persons with classification codes 9004 or 9005 in any pay plan, including 22.

- **Graduate Student Instructors.** These include all persons with the following classification codes, from any pay plan:

CLASSIFICATION CODE	TITLE
9179	Clinical Fellow
9180	Postdoctoral Fellow
9181	Graduate Research Associate
9182	Graduate Research Assistant
9183	Graduate Teaching Associate
9184	Graduate Research Assistant
9185	Graduate Assistant
9187	Intern
9188	Resident
9189	Postdoctoral Associate
9190	Student Assistant
9191	Trainee
9192	Predocctoral Fellow

- **Others.** These include all other persons who were responsible for any research or instruction activities that were recorded on the IRDF. This category includes, among others, any A&P or USPS employees who may have provided instruction. The majority of individuals in this group are “Assistant Ins” and similar non-ranked faculty positions.

b) Fall/Spring Terms Only

The depicted data exclude summer terms. Hence, calculations reflect the combined figures for both fall and spring terms in each academic year listed. Hence, in order to estimate the number of student credit hours produced in the fall term of any given year, one should divide the depicted total by two.

c) Tenured and Tenure Earning Faculty

Faculty at Florida Gulf Coast University do not earn or carry tenure; therefore, the term "tenured and tenure earning," as used in this report, is simply intended to denote those faculty members who meet the criteria for inclusion in that category as outlined in comment (a) of this appendix. Please note that the definition provided in that comment specifically excludes faculty members with the rank of instructor or lecturer; although they are typically considered ranked faculty, they would not normally earn tenure. In regards to FGCU, "tenured and tenure earning" faculty are those individuals who would typically earn or carry tenure at other FL DCU institutions. This is a purely semantic distinction and should be interpreted only as such.

APPENDIX 5-B:
TRENDS IN FACULTY INSTRUCTIONAL PRODUCTIVITY
BY INSTITUTION: 1991-92 - 1999-00

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-1
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FAMU:
1991-92 - 1999-00**

		1991-92				1992-93			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	2.2	3.3	0.8	6.3	2.0	3.2	0.9	6.1
	NON-TENURE TRACK	5.5	4.4	0.5	10.4	4.7	4.5	0.4	9.6
	GRAD STUD. INSTRUCTORS	1.2	2.4	0.7	4.3	1.1	2.2	0.7	4.1
	OTHER	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	TOTAL	2.7	3.4	0.8	6.8	2.5	3.4	0.8	6.6
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	2.1	2.9	0.5	5.5	1.9	2.9	0.6	5.3
	NON-TENURE TRACK	5.4	4.2	0.4	10.0	4.6	4.3	0.4	9.3
	GRAD STUD. INSTRUCTORS	1.2	2.0	0.5	3.6	1.1	1.9	0.4	3.5
	OTHER	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	TOTAL	2.5	3.0	0.5	6.1	2.3	3.0	0.5	5.9
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	179.4	217.1	19.6	416.0	163.4	214.8	22.7	401.0
	NON-TENURE TRACK	547.8	262.0	15.0	824.8	417.3	277.8	10.6	705.8
	GRAD STUD. INSTRUCTORS	35.7	109.6	4.0	149.3	51.5	80.8	5.0	137.3
	OTHER	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	TOTAL	227.3	213.8	17.2	458.3	201.9	212.3	18.3	432.5
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	64.0%	74.3%	81.4%	71.1%	59.4%	69.9%	79.2%	67.3%
	NON-TENURE TRACK	32.3%	18.8%	10.5%	23.1%	36.2%	22.5%	10.1%	25.8%
	GRAD STUD. INSTRUCTORS	3.7%	6.9%	8.2%	5.8%	4.4%	7.6%	10.7%	6.9%
	OTHER	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

		1993-94				1994-95			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	1.9	3.2	1.0	6.1	1.8	3.3	1.0	6.2
	NON-TENURE TRACK	4.5	4.3	0.4	9.3	4.5	4.5	0.4	9.4
	GRAD STUD. INSTRUCTORS	1.2	2.3	0.6	4.1	1.1	2.2	0.6	3.9
	OTHER	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	TOTAL	2.3	3.3	0.8	6.5	2.3	3.4	0.8	6.5
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	1.7	2.9	0.6	5.3	1.7	2.9	0.7	5.3
	NON-TENURE TRACK	4.5	4.2	0.3	9.0	4.4	4.3	0.3	9.0
	GRAD STUD. INSTRUCTORS	1.2	2.1	0.3	3.7	1.1	1.8	0.4	3.2
	OTHER	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	TOTAL	2.2	3.1	0.5	5.8	2.1	3.1	0.6	5.8
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	147.8	224.9	25.3	398.0	152.3	225.8	28.2	406.3
	NON-TENURE TRACK	411.7	242.9	12.5	667.1	393.1	222.7	10.4	626.2
	GRAD STUD. INSTRUCTORS	38.7	82.5	4.9	126.1	35.8	71.7	5.9	113.4
	OTHER	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	TOTAL	186.9	211.3	20.3	418.6	185.2	206.0	21.9	413.2
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	58.3%	70.1%	82.8%	67.6%	57.1%	69.0%	83.5%	67.1%
	NON-TENURE TRACK	36.8%	21.7%	9.6%	25.3%	37.6%	22.8%	8.4%	25.7%
	GRAD STUD. INSTRUCTORS	4.9%	8.2%	7.7%	7.0%	5.3%	8.2%	8.1%	7.2%
	OTHER	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-1 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FAMU:
1991-92 - 1999-00**

	1995-96				1996-97				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	1.8	3.5	1.2	6.5	1.7	3.1	1.0	5.3
	NON-TENURE TRACK	4.0	4.4	0.4	8.8	3.7	4.6	0.6	8.2
	GRAD STUD. INSTRUCTORS	1.2	2.3	0.9	4.4	1.0	2.0	0.6	3.3
	OTHER	1.2	1.2	0.0	2.4	1.7	1.3	0.0	1.9
	TOTAL	2.2	3.5	1.0	6.7	2.0	3.1	0.9	5.4
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	1.7	3.1	0.8	5.5	1.5	2.6	0.6	4.4
	NON-TENURE TRACK	3.9	4.2	0.3	8.4	3.7	4.4	0.5	7.8
	GRAD STUD. INSTRUCTORS	1.2	2.0	0.5	3.7	1.0	1.8	0.4	2.8
	OTHER	1.2	1.2	0.0	2.4	1.7	1.3	0.0	1.9
	TOTAL	2.0	3.2	0.7	5.9	1.9	2.8	0.6	4.7
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	147.3	229.8	30.9	408.0	133.7	202.2	25.6	332.2
	NON-TENURE TRACK	332.4	205.7	10.9	549.0	371.3	257.2	23.1	597.8
	GRAD STUD. INSTRUCTORS	46.2	82.7	7.7	136.6	44.5	62.9	4.5	98.8
	OTHER	29.6	198.7	0.0	228.3	45.4	20.5	0.0	46.4
	TOTAL	171.9	209.9	24.6	406.4	164.3	188.3	21.8	335.2
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	61.3%	71.7%	86.5%	71.0%	57.2%	69.0%	81.3%	67.4%
	NON-TENURE TRACK	33.3%	21.0%	6.9%	22.4%	34.1%	22.2%	11.3%	24.0%
	GRAD STUD. INSTRUCTORS	5.4%	7.2%	6.6%	6.6%	5.1%	8.4%	7.4%	7.3%
	OTHER	0.1%	0.1%	0.0%	0.0%	3.7%	0.4%	0.0%	1.3%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	1997-98				1998-99				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	1.6	3.2	1.2	6.0	2.0	2.8	1.4	6.3
	NON-TENURE TRACK	4.0	4.5	0.6	9.2	5.0	3.6	0.6	9.3
	GRAD STUD. INSTRUCTORS	0.7	1.7	0.7	3.0	0.9	1.6	0.4	2.9
	OTHER	5.9	1.9	0.0	7.8	5.4	1.3	0.0	6.7
	TOTAL	1.9	3.2	1.0	6.1	2.5	2.8	1.1	6.4
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	1.4	2.8	0.8	5.0	1.9	2.4	0.9	5.1
	NON-TENURE TRACK	3.9	4.3	0.5	8.8	5.0	3.5	0.5	9.0
	GRAD STUD. INSTRUCTORS	0.7	1.4	0.4	2.6	0.9	1.2	0.3	2.5
	OTHER	5.9	1.9	0.0	7.8	5.4	1.3	0.0	6.7
	TOTAL	1.8	2.8	0.7	5.3	2.3	2.4	0.7	5.5
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	132.6	212.8	32.5	377.9	182.1	183.9	33.9	399.8
	NON-TENURE TRACK	410.7	247.9	19.7	678.2	511.0	175.5	14.5	701.0
	GRAD STUD. INSTRUCTORS	33.8	64.5	8.0	106.2	54.3	55.8	3.9	114.0
	OTHER	172.0	53.5	0.0	225.5	191.4	15.8	0.0	207.3
	TOTAL	166.0	194.5	26.2	386.7	220.3	161.7	25.9	407.9
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	57.9%	69.5%	82.1%	68.3%	59.2%	71.8%	87.2%	69.8%
	NON-TENURE TRACK	33.0%	22.2%	10.4%	23.4%	31.9%	19.6%	8.0%	22.2%
	GRAD STUD. INSTRUCTORS	4.8%	7.6%	7.5%	6.8%	4.5%	7.9%	4.8%	6.0%
	OTHER	4.3%	0.7%	0.0%	1.6%	4.4%	0.7%	0.0%	2.0%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-1 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FAMU:
1991-92 - 1999-00**

	1999-00				9-YEAR AVERAGE				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	1.9	2.7	1.7	6.2	1.9	3.2	1.2	6.2
	NON-TENURE TRACK	4.0	3.5	0.3	7.8	4.4	4.2	0.5	9.1
	GRAD STUD. INSTRUCTORS	1.0	1.6	0.4	3.0	1.0	2.0	0.6	3.7
	OTHER	1.6	0.0	0.0	1.6	2.8	0.6	0.0	3.4
	TOTAL	2.1	2.6	1.2	5.9	2.2	3.2	1.0	6.4
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	1.7	2.4	1.0	5.1	1.7	2.8	0.7	5.2
	NON-TENURE TRACK	4.0	3.2	0.3	7.6	4.3	4.0	0.4	8.8
	GRAD STUD. INSTRUCTORS	1.0	1.4	0.3	2.6	1.0	1.7	0.4	3.2
	OTHER	1.6	0.0	0.0	1.6	2.8	0.6	0.0	3.4
	TOTAL	2.0	2.3	0.7	5.0	2.1	2.8	0.6	5.6
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	168.7	173.3	40.6	382.6	156.3	209.6	29.7	395.5
	NON-TENURE TRACK	449.9	193.1	12.7	655.7	424.0	229.0	14.4	667.4
	GRAD STUD. INSTRUCTORS	51.0	70.5	5.8	127.3	43.8	75.9	5.8	125.5
	OTHER	77.5	0.9	0.0	78.4	97.0	13.9	0.0	110.9
	TOTAL	197.6	155.5	29.4	382.5	190.6	193.7	23.5	407.8
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	61.1%	70.8%	91.3%	71.7%	59.5%	70.6%	84.7%	69.1%
	NON-TENURE TRACK	30.7%	21.5%	5.0%	21.3%	33.8%	21.4%	8.5%	23.6%
	GRAD STUD. INSTRUCTORS	5.5%	7.6%	3.7%	6.1%	4.8%	7.8%	6.7%	6.6%
	OTHER	2.6%	0.0%	0.0%	0.9%	1.8%	0.2%	0.0%	0.7%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-2
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FAU:
1991-92 - 1999-00**

	1991-92				1992-93				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALL TYPES)	TENURED AND TENURE TRACK	0.5	2.9	2.3	5.8	0.6	3.0	2.3	6.0
	NON-TENURE TRACK	2.3	4.9	1.5	8.7	2.8	4.4	1.1	8.3
	GRAD STUD. INSTRUCTORS	0.2	0.6	0.5	1.3	0.0	0.0	0.2	0.2
	OTHER	0.3	1.7	0.1	2.0	1.1	1.4	0.1	2.7
	TOTAL	0.7	2.9	1.9	5.6	1.0	2.9	1.9	5.8
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.5	2.4	1.6	4.5	0.6	2.5	1.7	4.7
	NON-TENURE TRACK	2.1	4.2	1.2	7.5	2.6	3.7	0.8	7.1
	GRAD STUD. INSTRUCTORS	0.2	0.6	0.4	1.2	0.0	0.0	0.2	0.2
	OTHER	0.3	1.6	0.1	2.0	1.1	1.4	0.1	2.6
	TOTAL	0.6	2.5	1.3	4.5	0.9	2.5	1.3	4.7
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	66.7	230.0	53.9	350.6	78.4	231.8	55.7	365.8
	NON-TENURE TRACK	188.3	477.2	44.7	710.2	214.8	365.6	39.2	619.6
	GRAD STUD. INSTRUCTORS	13.6	56.2	17.1	86.9	0.0	1.8	6.4	8.2
	OTHER	33.9	104.7	0.8	139.5	65.7	100.3	5.3	171.3
	TOTAL	75.8	239.8	45.8	361.3	93.4	228.5	46.1	368.1
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	52.3%	75.3%	92.2%	77.6%	43.5%	73.7%	92.9%	74.0%
	NON-TENURE TRACK	40.5%	18.7%	6.7%	17.7%	42.0%	20.3%	6.5%	20.1%
	GRAD STUD. INSTRUCTORS	1.0%	0.5%	0.7%	0.6%	0.0%	0.0%	0.2%	0.1%
	OTHER	6.3%	5.5%	0.3%	4.0%	14.5%	6.0%	0.4%	5.8%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	1993-94				1994-95				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALL TYPES)	TENURED AND TENURE TRACK	0.5	2.9	2.0	5.5	0.6	3.2	2.0	5.7
	NON-TENURE TRACK	2.2	5.1	1.1	8.3	1.9	5.3	1.3	8.5
	GRAD STUD. INSTRUCTORS	0.0	0.1	0.1	0.2	0.0	0.1	0.1	0.3
	OTHER	1.9	1.4	0.0	3.3	2.3	1.6	0.0	3.9
	TOTAL	0.9	3.0	1.5	5.5	1.0	3.3	1.5	5.8
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.5	2.5	1.5	4.4	0.5	2.7	1.5	4.7
	NON-TENURE TRACK	2.0	4.5	0.9	7.4	1.7	4.7	1.2	7.6
	GRAD STUD. INSTRUCTORS	0.0	0.1	0.1	0.2	0.0	0.1	0.1	0.2
	OTHER	1.8	1.4	0.0	3.2	2.2	1.5	0.0	3.7
	TOTAL	0.9	2.5	1.2	4.6	1.0	2.8	1.2	5.0
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	71.5	229.5	53.3	354.3	73.4	237.4	52.4	363.2
	NON-TENURE TRACK	167.7	408.1	43.0	618.8	159.2	426.4	49.0	634.6
	GRAD STUD. INSTRUCTORS	0.0	9.3	3.5	12.8	0.0	9.2	5.2	14.4
	OTHER	84.0	72.2	0.3	156.5	109.4	94.6	1.1	205.0
	TOTAL	85.9	228.7	43.1	357.6	92.7	245.5	43.2	381.4
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	37.5%	68.4%	90.8%	70.2%	33.8%	64.0%	87.2%	65.1%
	NON-TENURE TRACK	36.7%	25.2%	8.9%	22.3%	33.0%	29.4%	12.3%	25.4%
	GRAD STUD. INSTRUCTORS	0.0%	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%
	OTHER	25.7%	6.2%	0.1%	7.5%	33.2%	6.5%	0.4%	9.5%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-2 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FAU:
1991-92 - 1999-00**

	1995-96				1996-97				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.4	3.3	1.9	5.6	0.4	3.0	1.7	4.7
	NON-TENURE TRACK	1.9	5.5	1.1	8.5	1.9	5.0	1.0	6.3
	GRAD STUD. INSTRUCTORS	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.3
	OTHER	2.8	1.6	0.1	4.4	2.7	1.3	0.0	3.3
	TOTAL	1.0	3.4	1.4	5.9	1.1	3.2	1.3	4.8
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.4	2.7	1.3	4.4	0.4	2.5	1.3	3.8
	NON-TENURE TRACK	1.7	4.7	1.0	7.5	1.7	4.4	0.9	5.6
	GRAD STUD. INSTRUCTORS	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.3
	OTHER	2.8	1.5	0.1	4.4	2.7	1.3	0.0	3.2
	TOTAL	1.0	2.9	1.1	4.9	1.0	2.7	1.0	4.1
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	52.9	232.1	52.5	337.5	58.5	200.4	48.4	277.5
	NON-TENURE TRACK	194.6	412.0	45.6	652.2	176.7	369.3	37.3	464.3
	GRAD STUD. INSTRUCTORS	0.0	0.0	0.0	0.0	0.0	43.7	2.1	44.8
	OTHER	140.1	79.0	1.3	220.5	124.8	58.9	0.8	149.1
	TOTAL	91.7	239.5	42.6	373.8	93.1	213.9	38.5	297.3
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	26.2%	64.3%	84.6%	61.7%	24.5%	60.5%	81.0%	58.2%
	NON-TENURE TRACK	34.9%	29.3%	14.2%	27.1%	38.7%	33.3%	18.7%	31.2%
	GRAD STUD. INSTRUCTORS	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%
	OTHER	38.9%	6.5%	1.1%	11.2%	36.8%	6.0%	0.2%	10.4%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	1997-98				1998-99				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.5	3.0	1.8	5.3	0.5	3.2	2.0	5.7
	NON-TENURE TRACK	2.2	5.1	1.0	8.3	2.1	5.2	1.1	8.4
	GRAD STUD. INSTRUCTORS	0.0	0.2	0.2	0.4	0.1	0.4	0.3	0.8
	OTHER	3.4	0.9	0.0	4.3	3.8	1.0	0.0	4.8
	TOTAL	1.3	3.1	1.3	5.7	1.3	3.3	1.5	6.1
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.4	2.5	1.3	4.2	0.4	2.6	1.4	4.5
	NON-TENURE TRACK	1.9	4.5	0.9	7.3	1.8	4.7	0.9	7.4
	GRAD STUD. INSTRUCTORS	0.0	0.2	0.2	0.4	0.1	0.3	0.2	0.7
	OTHER	3.4	0.8	0.0	4.3	3.8	1.0	0.0	4.8
	TOTAL	1.1	2.7	1.0	4.8	1.2	2.8	1.1	5.1
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	71.3	182.3	44.9	298.6	72.2	189.3	47.4	308.9
	NON-TENURE TRACK	226.7	371.2	35.0	632.9	231.7	359.5	33.4	624.6
	GRAD STUD. INSTRUCTORS	0.0	4.0	4.5	8.5	17.3	21.2	5.4	43.9
	OTHER	118.0	57.7	0.1	175.8	124.5	61.5	0.1	186.1
	TOTAL	110.0	202.1	35.7	347.8	114.8	208.2	37.0	360.1
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	30.5%	60.8%	82.4%	58.5%	27.5%	58.4%	81.2%	56.3%
	NON-TENURE TRACK	35.7%	34.3%	17.2%	31.2%	38.9%	35.6%	17.7%	32.8%
	GRAD STUD. INSTRUCTORS	0.0%	0.1%	0.4%	0.2%	0.2%	0.3%	0.9%	0.4%
	OTHER	33.7%	4.7%	0.0%	10.2%	33.4%	5.7%	0.2%	10.5%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-2 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FAU:
1991-92 - 1999-00**

		1999-00				9-YEAR AVERAGE			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALL TYPES)	TENURED AND TENURE TRACK	0.6	2.6	1.9	5.1	0.5	3.0	2.0	5.5
	NON-TENURE TRACK	2.2	4.9	0.8	7.9	2.1	5.1	1.1	8.3
	GRAD STUD. INSTRUCTORS	0.1	0.5	0.4	0.9	0.0	0.3	0.2	0.5
	OTHER	3.0	0.9	0.0	3.9	2.5	1.3	0.0	3.8
	TOTAL	1.3	2.9	1.3	5.5	1.1	3.1	1.5	5.7
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.5	2.2	1.3	4.0	0.5	2.5	1.4	4.4
	NON-TENURE TRACK	2.0	4.5	0.7	7.1	1.9	4.5	0.9	7.3
	GRAD STUD. INSTRUCTORS	0.1	0.3	0.3	0.7	0.0	0.2	0.2	0.5
	OTHER	2.9	0.8	0.0	3.7	2.5	1.2	0.0	3.8
	TOTAL	1.2	2.5	0.9	4.6	1.0	2.7	1.1	4.8
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	72.9	160.9	46.3	280.1	68.7	210.0	50.6	329.3
	NON-TENURE TRACK	218.5	340.4	27.6	586.5	201.8	384.0	38.3	624.1
	GRAD STUD. INSTRUCTORS	1.3	26.3	11.0	38.5	4.0	20.4	6.3	30.7
	OTHER	97.3	44.7	1.5	143.5	104.3	70.8	1.1	176.2
	TOTAL	109.6	182.7	34.3	326.6	97.8	219.7	40.3	357.9
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	30.1%	54.8%	82.7%	54.1%	31.8%	63.2%	86.1%	62.5%
	NON-TENURE TRACK	38.5%	39.0%	16.1%	34.4%	37.5%	30.7%	13.2%	27.9%
	GRAD STUD. INSTRUCTORS	0.0%	0.4%	0.6%	0.3%	0.1%	0.2%	0.3%	0.2%
	OTHER	31.4%	5.8%	0.6%	11.2%	30.7%	5.9%	0.4%	9.3%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-3
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FGCU:
1991-92 - 1999-00**

		1997-98				1998-99			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALL TYPES)	TENURED AND TENURE TRACK	0.8	2.9	1.2	4.9	0.9	3.6	1.4	5.9
	NON-TENURE TRACK	1.5	4.4	0.8	6.7	3.1	3.5	0.7	7.3
	GRAD STUD. INSTRUCTORS	0.1	0.3	0.0	0.4	1.0	1.1	0.1	2.1
	OTHER	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	TOTAL	0.9	3.1	1.1	5.1	1.4	3.5	1.2	6.1
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.8	2.5	1.0	4.2	0.8	2.5	0.8	4.2
	NON-TENURE TRACK	1.4	3.5	0.7	5.6	3.0	2.6	0.6	6.2
	GRAD STUD. INSTRUCTORS	0.1	0.1	0.0	0.3	1.0	0.7	0.0	1.7
	OTHER	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	TOTAL	0.9	2.6	0.9	4.4	1.4	2.5	0.7	4.6
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	38.9	130.7	35.4	205.1	50.3	132.6	39.3	222.2
	NON-TENURE TRACK	80.0	250.9	34.3	365.3	161.6	186.3	21.5	369.5
	GRAD STUD. INSTRUCTORS	1.0	19.4	0.0	20.4	44.3	57.6	3.2	105.1
	OTHER	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	TOTAL	46.6	153.1	33.8	233.5	78.2	143.1	33.3	254.6
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	61.4%	66.1%	80.3%	67.9%	43.1%	68.9%	80.6%	64.7%
	NON-TENURE TRACK	36.1%	33.5%	19.7%	31.4%	54.9%	29.6%	18.9%	33.8%
	GRAD STUD. INSTRUCTORS	2.4%	0.4%	0.0%	0.7%	2.1%	1.6%	0.5%	1.5%
	OTHER	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

		1999-00				9-YEAR AVERAGE			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALL TYPES)	TENURED AND TENURE TRACK	0.9	3.4	1.3	5.6	0.9	3.3	1.3	5.5
	NON-TENURE TRACK	3.4	3.2	0.8	7.4	2.8	3.6	0.8	7.2
	GRAD STUD. INSTRUCTORS	1.0	1.0	0.5	2.6	0.8	0.8	0.2	1.8
	OTHER	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	TOTAL	1.6	3.2	1.1	5.9	1.3	3.3	1.1	5.7
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.8	2.6	0.8	4.2	0.8	2.5	0.9	4.2
	NON-TENURE TRACK	3.3	2.4	0.5	6.2	2.7	2.8	0.6	6.1
	GRAD STUD. INSTRUCTORS	1.0	0.9	0.4	2.4	0.8	0.6	0.2	1.6
	OTHER	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	TOTAL	1.5	2.4	0.7	4.6	1.3	2.5	0.8	4.5
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	53.0	134.1	40.7	227.7	47.7	132.5	38.6	218.8
	NON-TENURE TRACK	198.1	177.0	24.2	399.2	153.3	200.3	26.0	379.6
	GRAD STUD. INSTRUCTORS	47.5	49.6	17.8	114.9	33.2	43.7	7.8	84.7
	OTHER	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	TOTAL	91.0	141.6	35.3	267.9	73.3	145.6	34.1	253.0
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	38.7%	67.7%	75.6%	61.6%	45.5%	67.6%	78.7%	64.5%
	NON-TENURE TRACK	58.6%	30.7%	21.9%	36.4%	52.1%	31.2%	20.2%	34.1%
	GRAD STUD. INSTRUCTORS	2.7%	1.6%	2.5%	2.1%	2.4%	1.2%	1.1%	1.5%
	OTHER	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-4
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FIU:
1991-92 - 1999-00**

	1991-92				1992-93				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.5	3.5	2.4	6.4	0.5	3.4	2.6	6.5
	NON-TENURE TRACK	2.8	5.4	1.2	9.4	2.8	5.8	1.2	9.8
	GRAD STUD. INSTRUCTORS	0.3	5.3	0.4	6.1	0.3	5.5	0.4	6.2
	OTHER	1.3	1.7	0.1	3.1	1.2	1.6	0.1	2.8
	TOTAL	0.9	3.7	1.9	6.5	1.0	3.7	2.0	6.7
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.4	2.8	1.6	4.8	0.4	2.7	1.6	4.7
	NON-TENURE TRACK	2.6	5.0	1.1	8.7	2.4	5.2	1.0	8.7
	GRAD STUD. INSTRUCTORS	0.3	0.5	0.2	1.1	0.3	0.9	0.3	1.5
	OTHER	1.3	1.7	0.1	3.1	1.2	1.6	0.1	2.8
	TOTAL	0.9	3.0	1.3	5.1	0.9	3.0	1.3	5.1
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	44.9	277.0	59.2	381.2	47.1	254.9	57.8	359.8
	NON-TENURE TRACK	257.7	488.3	57.1	803.0	227.9	449.5	50.0	727.5
	GRAD STUD. INSTRUCTORS	20.5	134.3	8.2	163.0	21.5	185.5	8.8	215.9
	OTHER	100.4	118.8	3.8	223.1	79.2	103.8	2.2	185.2
	TOTAL	86.1	289.7	50.7	426.5	82.9	271.3	48.2	402.4
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	36.2%	69.0%	87.5%	68.4%	35.6%	66.6%	86.9%	66.9%
	NON-TENURE TRACK	44.1%	24.6%	11.3%	24.4%	47.2%	27.1%	12.0%	26.4%
	GRAD STUD. INSTRUCTORS	1.3%	0.9%	0.5%	0.9%	1.3%	1.3%	0.5%	1.1%
	OTHER	18.3%	5.5%	0.7%	6.3%	15.9%	5.0%	0.6%	5.6%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	1993-94				1994-95				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.4	3.3	2.2	6.0	0.4	3.3	2.3	6.0
	NON-TENURE TRACK	3.2	5.5	1.1	9.9	3.4	4.9	1.0	9.3
	GRAD STUD. INSTRUCTORS	0.3	5.5	0.3	6.0	0.7	7.1	0.3	8.0
	OTHER	1.1	1.5	0.2	2.8	1.4	1.2	0.1	2.7
	TOTAL	1.0	3.6	1.7	6.3	1.2	3.5	1.7	6.4
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.4	2.7	1.2	4.3	0.4	2.6	1.2	4.2
	NON-TENURE TRACK	2.9	4.8	1.0	8.7	3.1	4.5	0.9	8.5
	GRAD STUD. INSTRUCTORS	0.3	1.2	0.2	1.7	0.7	1.0	0.2	1.9
	OTHER	1.1	1.5	0.2	2.7	1.4	1.2	0.1	2.7
	TOTAL	0.9	2.8	1.0	4.8	1.1	2.8	1.0	4.8
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	43.7	245.2	57.8	346.6	43.7	242.9	58.1	344.7
	NON-TENURE TRACK	254.9	438.9	54.2	748.0	259.4	386.1	49.8	695.2
	GRAD STUD. INSTRUCTORS	12.9	117.7	15.9	146.5	16.3	154.2	8.1	178.6
	OTHER	74.5	122.9	8.9	206.3	70.5	73.0	7.0	150.5
	TOTAL	84.9	259.9	49.2	393.9	91.8	247.8	47.6	387.2
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	29.7%	64.0%	85.3%	63.6%	23.9%	61.1%	81.3%	58.2%
	NON-TENURE TRACK	51.8%	27.4%	12.5%	27.8%	54.9%	30.0%	16.0%	31.8%
	GRAD STUD. INSTRUCTORS	1.1%	1.7%	0.5%	1.3%	2.8%	2.1%	1.5%	2.1%
	OTHER	17.4%	6.9%	1.6%	7.3%	18.4%	6.9%	1.2%	7.9%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-4 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FIU:
1991-92 - 1999-00**

	1995-96				1996-97				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.4	3.4	2.6	6.5	0.7	3.2	2.8	6.7
	NON-TENURE TRACK	3.7	5.2	1.3	10.1	4.3	4.2	1.0	8.4
	GRAD STUD. INSTRUCTORS	0.4	1.2	0.1	1.7	0.6	1.3	0.3	1.7
	OTHER	1.4	1.5	0.2	3.1	1.8	0.9	0.1	2.3
	TOTAL	1.3	3.4	1.9	6.6	1.6	3.0	1.8	6.2
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.4	2.7	1.3	4.4	0.6	2.5	1.4	4.6
	NON-TENURE TRACK	3.4	4.7	1.1	9.2	3.9	3.8	0.9	7.6
	GRAD STUD. INSTRUCTORS	0.4	0.6	0.1	1.1	0.6	0.7	0.2	1.2
	OTHER	1.4	1.5	0.2	3.0	1.8	0.9	0.1	2.3
	TOTAL	1.2	2.8	1.1	5.1	1.5	2.5	1.0	4.8
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	50.4	255.5	62.1	368.0	76.1	220.2	66.6	363.5
	NON-TENURE TRACK	285.3	418.0	57.6	760.8	314.9	339.5	46.7	613.4
	GRAD STUD. INSTRUCTORS	24.6	40.4	7.6	72.6	37.6	73.4	17.7	105.2
	OTHER	78.9	104.8	11.0	194.7	88.5	62.3	5.1	132.4
	TOTAL	101.7	258.2	51.6	411.5	128.3	218.5	50.3	376.4
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	24.1%	60.8%	82.7%	58.5%	31.5%	60.1%	83.5%	58.4%
	NON-TENURE TRACK	52.4%	29.5%	15.0%	30.8%	46.3%	32.0%	14.8%	31.5%
	GRAD STUD. INSTRUCTORS	1.4%	1.0%	0.4%	0.9%	1.4%	1.2%	0.7%	1.1%
	OTHER	22.1%	8.7%	1.9%	9.8%	20.9%	6.7%	1.0%	9.0%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	1997-98				1998-99				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.7	3.1	3.3	7.1	0.7	3.1	3.5	7.3
	NON-TENURE TRACK	4.2	4.6	1.7	10.4	4.5	4.6	1.4	10.4
	GRAD STUD. INSTRUCTORS	0.7	1.2	0.3	2.3	0.7	1.1	0.3	2.1
	OTHER	1.8	1.0	0.1	2.9	1.8	1.0	0.2	3.0
	TOTAL	1.6	3.1	2.3	7.0	1.8	3.1	2.4	7.2
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.6	2.5	1.9	5.0	0.6	2.4	1.9	5.0
	NON-TENURE TRACK	3.9	4.1	1.4	9.4	4.1	4.0	1.2	9.3
	GRAD STUD. INSTRUCTORS	0.7	0.8	0.2	1.7	0.7	0.6	0.3	1.6
	OTHER	1.8	1.0	0.1	2.9	1.8	1.0	0.1	3.0
	TOTAL	1.5	2.6	1.4	5.6	1.7	2.5	1.4	5.6
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	80.4	215.4	69.6	365.4	81.2	209.9	64.3	355.3
	NON-TENURE TRACK	317.0	363.1	59.6	739.7	331.2	370.3	52.7	754.2
	GRAD STUD. INSTRUCTORS	51.4	73.7	24.2	149.3	57.0	43.2	9.5	109.6
	OTHER	78.3	62.3	5.7	146.2	91.1	50.3	9.2	150.6
	TOTAL	133.7	221.2	56.0	410.8	144.3	219.0	50.8	414.1
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	28.0%	58.7%	81.4%	55.7%	26.1%	55.8%	80.7%	53.3%
	NON-TENURE TRACK	48.7%	33.3%	16.9%	33.6%	51.6%	36.2%	16.8%	36.1%
	GRAD STUD. INSTRUCTORS	1.3%	1.5%	0.6%	1.2%	1.1%	1.2%	0.6%	1.1%
	OTHER	21.9%	6.6%	1.1%	9.4%	21.2%	6.7%	1.9%	9.6%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-4 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FIU:
1991-92 - 1999-00**

		1999-00				9-YEAR AVERAGE			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALL TYPES)	TENURED AND TENURE TRACK	0.7	3.1	3.6	7.5	0.5	3.3	2.9	6.7
	NON-TENURE TRACK	4.8	4.8	1.7	11.3	3.9	5.0	1.3	10.2
	GRAD STUD. INSTRUCTORS	1.0	1.6	0.6	3.3	0.6	3.1	0.3	4.0
	OTHER	2.1	0.8	0.1	3.1	1.6	1.2	0.1	2.9
	TOTAL	2.0	3.1	2.5	7.5	1.4	3.3	2.1	6.8
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.7	2.4	1.9	5.0	0.5	2.6	1.6	4.7
	NON-TENURE TRACK	4.5	4.3	1.5	10.3	3.6	4.5	1.2	9.2
	GRAD STUD. INSTRUCTORS	1.0	1.1	0.4	2.6	0.6	0.8	0.2	1.7
	OTHER	2.1	0.8	0.1	3.1	1.6	1.2	0.1	2.9
	TOTAL	1.8	2.6	1.5	5.9	1.3	2.7	1.2	5.3
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	87.9	205.2	63.3	356.5	62.2	235.4	62.1	359.8
	NON-TENURE TRACK	395.0	390.2	61.2	846.5	303.3	400.8	55.8	759.9
	GRAD STUD. INSTRUCTORS	52.0	67.4	12.3	131.6	34.6	93.9	12.8	141.2
	OTHER	86.4	45.5	6.0	137.9	82.9	78.7	7.0	168.6
	TOTAL	161.1	219.2	51.5	431.8	115.4	243.6	51.2	410.2
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	26.0%	56.2%	78.0%	53.0%	28.1%	61.1%	82.7%	58.8%
	NON-TENURE TRACK	50.7%	35.2%	18.9%	35.6%	50.0%	30.8%	15.2%	31.4%
	GRAD STUD. INSTRUCTORS	3.1%	2.3%	1.8%	2.4%	1.7%	1.5%	0.8%	1.4%
	OTHER	20.2%	6.3%	1.3%	9.0%	20.1%	6.6%	1.3%	8.4%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-5
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FSU:
1991-92 - 1999-00**

		1991-92				1992-93			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALL TYPES)	TENURED AND TENURE TRACK	0.8	3.4	6.2	10.4	0.9	3.3	6.4	10.6
	NON-TENURE TRACK	3.0	5.6	2.3	10.9	2.1	5.0	2.5	9.7
	GRAD STUD. INSTRUCTORS	0.6	1.5	0.9	3.0	0.8	1.5	0.9	3.2
	OTHER	3.1	1.7	0.0	4.8	3.0	1.9	0.1	5.0
	TOTAL	1.5	3.0	4.1	8.5	1.5	2.9	4.1	8.5
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.5	2.0	2.6	5.1	0.5	2.0	2.6	5.1
	NON-TENURE TRACK	2.9	4.3	1.9	9.1	2.0	3.7	2.0	7.8
	GRAD STUD. INSTRUCTORS	0.4	0.9	0.5	1.8	0.8	0.9	0.4	2.1
	OTHER	2.4	1.4	0.0	3.8	2.3	1.5	0.0	3.8
	TOTAL	1.1	1.9	1.8	4.7	1.1	1.8	1.7	4.6
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	79.1	205.5	81.6	366.2	76.8	186.6	84.1	347.5
	NON-TENURE TRACK	270.0	492.1	95.4	857.5	211.8	389.7	102.2	703.7
	GRAD STUD. INSTRUCTORS	32.3	87.7	29.8	149.8	51.4	89.7	29.8	170.9
	OTHER	201.8	160.2	0.0	362.0	197.5	161.6	0.7	359.8
	TOTAL	115.0	199.4	58.4	372.8	114.2	182.5	58.3	354.9
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	26.5%	65.3%	93.0%	64.7%	25.1%	61.6%	90.6%	62.7%
	NON-TENURE TRACK	8.6%	11.2%	4.8%	8.6%	6.2%	10.5%	5.6%	7.9%
	GRAD STUD. INSTRUCTORS	1.9%	3.6%	2.1%	2.8%	3.0%	4.7%	3.3%	3.9%
	OTHER	63.0%	19.8%	0.1%	23.9%	65.8%	23.1%	0.4%	25.5%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

		1993-94				1994-95			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALL TYPES)	TENURED AND TENURE TRACK	0.9	3.4	5.4	9.7	1.0	3.7	5.5	10.2
	NON-TENURE TRACK	2.8	5.3	2.0	10.1	2.7	5.8	2.3	10.8
	GRAD STUD. INSTRUCTORS	0.8	1.6	0.7	3.1	1.1	1.8	0.7	3.5
	OTHER	3.0	1.6	0.1	4.7	2.9	1.8	0.0	4.7
	TOTAL	1.6	2.9	3.3	7.8	1.6	3.0	3.3	8.0
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.5	2.0	1.6	4.2	0.6	2.2	1.7	4.4
	NON-TENURE TRACK	2.6	4.2	1.6	8.3	2.3	4.7	1.9	8.9
	GRAD STUD. INSTRUCTORS	0.7	0.9	0.3	1.9	1.0	0.9	0.3	2.1
	OTHER	2.3	1.2	0.1	3.6	2.3	1.3	0.0	3.6
	TOTAL	1.1	1.8	1.1	4.0	1.2	1.9	1.1	4.2
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	85.4	192.2	81.6	359.3	80.4	199.0	82.3	361.7
	NON-TENURE TRACK	241.2	425.5	89.5	756.1	277.9	483.3	113.0	874.2
	GRAD STUD. INSTRUCTORS	44.6	94.1	31.4	170.1	61.9	89.5	31.1	182.5
	OTHER	198.8	120.2	0.2	319.3	199.8	130.1	0.1	330.1
	TOTAL	120.2	175.2	55.3	350.7	121.8	181.7	55.3	358.8
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	27.2%	64.3%	91.2%	65.2%	26.8%	64.2%	91.3%	64.9%
	NON-TENURE TRACK	8.3%	10.7%	5.1%	8.2%	7.4%	10.3%	4.5%	7.7%
	GRAD STUD. INSTRUCTORS	2.8%	5.6%	3.3%	4.2%	3.2%	5.9%	4.2%	4.7%
	OTHER	61.6%	19.4%	0.4%	22.3%	62.5%	19.6%	0.0%	22.7%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-5 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FSU:
1991-92 - 1999-00**

	1995-96				1996-97				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	1.0	3.7	5.5	10.1	1.0	3.8	5.7	10.4
	NON-TENURE TRACK	2.2	5.5	2.8	10.5	2.0	5.3	2.4	9.4
	GRAD STUD. INSTRUCTORS	0.9	1.6	0.8	3.3	1.2	2.0	0.9	3.5
	OTHER	3.2	1.8	0.1	5.1	3.3	1.9	0.0	4.0
	TOTAL	1.7	3.0	3.3	8.0	1.7	3.2	3.3	7.5
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.6	2.2	1.7	4.5	0.6	2.5	1.9	4.9
	NON-TENURE TRACK	1.9	4.6	2.2	8.7	2.0	4.8	2.1	8.4
	GRAD STUD. INSTRUCTORS	0.8	0.8	0.3	2.0	1.1	1.3	0.4	2.5
	OTHER	2.5	1.4	0.1	3.9	2.5	1.6	0.0	3.2
	TOTAL	1.2	1.9	1.1	4.3	1.3	2.3	1.2	4.3
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	76.8	195.5	83.0	355.4	73.6	200.8	83.5	353.3
	NON-TENURE TRACK	240.6	478.1	109.5	828.2	209.1	411.2	108.4	699.4
	GRAD STUD. INSTRUCTORS	56.6	94.2	28.4	179.2	77.0	99.8	25.9	173.9
	OTHER	213.0	136.5	0.7	350.2	210.6	135.3	0.2	266.0
	TOTAL	121.9	183.3	55.6	360.9	119.7	186.2	54.4	325.5
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	25.7%	62.9%	89.4%	63.2%	24.1%	62.5%	89.0%	62.6%
	NON-TENURE TRACK	7.0%	11.5%	5.5%	8.5%	8.0%	12.0%	5.7%	9.0%
	GRAD STUD. INSTRUCTORS	2.3%	6.0%	4.8%	4.8%	4.4%	6.4%	5.0%	5.5%
	OTHER	65.0%	19.6%	0.4%	23.5%	63.5%	19.2%	0.3%	22.9%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	1997-98				1998-99				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	1.3	3.6	6.7	11.6	1.4	3.6	7.1	12.0
	NON-TENURE TRACK	2.7	5.5	3.1	11.3	2.5	5.8	2.8	11.2
	GRAD STUD. INSTRUCTORS	1.2	2.0	1.2	4.4	1.3	2.1	1.2	4.5
	OTHER	3.8	1.6	0.0	5.4	3.5	1.4	0.0	4.9
	TOTAL	2.0	3.0	4.1	9.2	2.1	2.9	4.1	9.1
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.9	2.2	3.0	6.1	0.9	2.2	3.0	6.1
	NON-TENURE TRACK	2.7	4.9	2.6	10.2	2.4	5.4	2.5	10.3
	GRAD STUD. INSTRUCTORS	1.1	1.2	0.6	3.0	1.2	1.3	0.7	3.2
	OTHER	2.9	1.3	0.0	4.2	2.8	1.1	0.0	3.9
	TOTAL	1.6	2.0	1.9	5.5	1.6	2.0	1.8	5.4
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	92.6	174.1	80.9	347.6	96.2	171.5	84.0	351.7
	NON-TENURE TRACK	310.0	412.1	91.1	813.1	303.1	457.6	77.4	838.1
	GRAD STUD. INSTRUCTORS	102.6	103.0	35.6	241.2	108.5	102.1	30.7	241.4
	OTHER	222.1	127.1	0.2	349.3	228.9	112.9	0.5	342.3
	TOTAL	142.2	169.4	55.2	366.8	147.9	163.1	53.5	364.6
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	29.6%	62.4%	88.9%	62.2%	28.8%	62.6%	89.8%	61.8%
	NON-TENURE TRACK	10.4%	13.3%	5.8%	10.1%	8.7%	13.4%	4.8%	9.3%
	GRAD STUD. INSTRUCTORS	4.4%	7.9%	5.2%	6.1%	5.0%	7.8%	5.2%	6.2%
	OTHER	55.6%	16.4%	0.1%	21.7%	57.4%	16.2%	0.2%	22.8%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-5 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FSU:
1991-92 - 1999-00**

		1999-00				9-YEAR AVERAGE			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALL TYPES)	TENURED AND TENURE TRACK	1.1	3.5	5.7	10.3	1.0	3.5	6.0	10.6
	NON-TENURE TRACK	2.3	5.7	2.2	10.3	2.5	5.6	2.5	10.6
	GRAD STUD. INSTRUCTORS	1.3	2.2	1.1	4.6	1.1	1.9	0.9	3.9
	OTHER	2.8	1.2	0.0	4.1	3.2	1.6	0.0	4.9
	TOTAL	1.8	2.8	3.2	7.7	1.7	3.0	3.7	8.3
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.9	2.2	2.2	5.3	0.7	2.2	2.3	5.1
	NON-TENURE TRACK	2.3	5.3	1.9	9.6	2.3	4.8	2.1	9.2
	GRAD STUD. INSTRUCTORS	1.3	1.5	0.5	3.3	1.0	1.1	0.4	2.6
	OTHER	2.5	1.0	0.0	3.5	2.5	1.3	0.0	3.8
	TOTAL	1.5	1.9	1.3	4.7	1.3	2.0	1.4	4.7
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	94.3	171.1	90.9	356.2	83.9	188.3	83.5	355.7
	NON-TENURE TRACK	331.3	473.9	86.2	891.4	269.5	452.6	96.7	818.8
	GRAD STUD. INSTRUCTORS	128.3	126.0	27.1	281.4	78.8	100.7	30.3	209.9
	OTHER	213.1	95.9	0.7	309.8	210.1	128.3	0.4	338.8
	TOTAL	149.7	159.5	54.7	363.9	128.7	177.2	55.8	361.6
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	26.7%	59.4%	88.7%	59.4%	26.9%	62.8%	90.1%	62.9%
	NON-TENURE TRACK	8.3%	15.4%	5.3%	10.1%	8.2%	12.1%	5.3%	8.9%
	GRAD STUD. INSTRUCTORS	5.7%	8.1%	5.4%	6.5%	3.8%	6.3%	4.4%	5.1%
	OTHER	59.4%	17.1%	0.6%	23.9%	61.1%	18.9%	0.3%	23.2%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-6
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UCF:
1991-92 - 1999-00**

	1991-92				1992-93				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.6	4.1	2.9	7.6	0.5	4.2	2.9	7.6
	NON-TENURE TRACK	4.0	6.3	0.9	11.2	2.9	5.2	1.0	9.1
	GRAD STUD. INSTRUCTORS	0.0	1.0	0.1	1.1	0.1	1.1	0.3	1.5
	OTHER	2.0	1.8	0.0	3.9	1.9	1.6	0.0	3.5
	TOTAL	1.2	3.8	1.9	6.9	1.1	3.7	1.9	6.7
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.5	2.9	1.3	4.6	0.4	2.9	1.3	4.5
	NON-TENURE TRACK	3.2	5.1	0.7	8.9	2.5	4.3	0.8	7.5
	GRAD STUD. INSTRUCTORS	0.0	0.3	0.0	0.3	0.1	0.4	0.1	0.5
	OTHER	2.0	1.8	0.0	3.9	1.9	1.6	0.0	3.5
	TOTAL	1.0	2.8	0.9	4.7	1.0	2.7	0.9	4.6
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	88.9	307.3	58.3	454.5	86.7	299.8	58.9	445.4
	NON-TENURE TRACK	367.5	623.8	32.9	1024.2	269.2	499.0	39.0	807.2
	GRAD STUD. INSTRUCTORS	0.9	36.1	1.2	38.2	4.1	41.4	2.7	48.2
	OTHER	121.5	81.2	1.0	203.7	91.3	78.8	1.2	171.2
	TOTAL	122.7	295.3	41.3	459.3	115.0	281.7	41.1	437.8
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	37.4%	69.0%	91.9%	67.4%	24.7%	59.8%	84.1%	57.1%
	NON-TENURE TRACK	43.5%	23.6%	7.1%	24.2%	51.9%	31.8%	14.7%	32.8%
	GRAD STUD. INSTRUCTORS	0.2%	2.6%	0.6%	1.8%	0.8%	1.8%	1.1%	1.5%
	OTHER	18.9%	4.8%	0.4%	6.5%	22.6%	6.5%	0.2%	8.6%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	1993-94				1994-95				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.5	4.3	2.7	7.5	0.5	4.2	2.6	7.3
	NON-TENURE TRACK	2.8	5.1	0.9	8.8	2.9	5.2	0.9	9.0
	GRAD STUD. INSTRUCTORS	0.1	1.1	0.3	1.5	0.1	0.9	0.3	1.3
	OTHER	2.1	1.4	0.0	3.5	2.2	1.5	0.0	3.7
	TOTAL	1.2	3.7	1.7	6.6	1.2	3.7	1.6	6.5
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.3	2.8	0.9	4.1	0.4	2.8	1.0	4.2
	NON-TENURE TRACK	2.4	4.2	0.6	7.2	2.5	4.2	0.6	7.3
	GRAD STUD. INSTRUCTORS	0.1	0.3	0.0	0.4	0.0	0.2	0.0	0.3
	OTHER	2.1	1.4	0.0	3.4	2.1	1.4	0.0	3.6
	TOTAL	1.0	2.6	0.6	4.3	1.1	2.6	0.7	4.4
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	94.3	332.3	64.1	490.7	93.5	344.3	66.7	504.5
	NON-TENURE TRACK	307.3	472.5	43.7	823.5	323.2	443.2	47.7	814.1
	GRAD STUD. INSTRUCTORS	4.2	43.0	2.7	49.9	3.9	30.0	4.7	38.6
	OTHER	75.6	65.9	0.0	141.6	76.7	84.2	1.7	162.5
	TOTAL	126.6	293.2	44.3	464.2	131.7	294.8	46.5	473.0
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	23.5%	60.1%	83.9%	57.1%	22.6%	57.4%	81.8%	54.7%
	NON-TENURE TRACK	51.1%	31.9%	14.8%	32.6%	53.5%	34.5%	16.6%	35.1%
	GRAD STUD. INSTRUCTORS	0.5%	1.7%	1.1%	1.4%	0.5%	1.2%	1.2%	1.0%
	OTHER	24.9%	6.3%	0.1%	8.9%	23.4%	7.0%	0.4%	9.2%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-6 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UCF:
1991-92 - 1999-00**

	1995-96				1996-97				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.5	4.2	2.6	7.3	0.5	4.0	2.2	6.1
	NON-TENURE TRACK	2.7	5.4	0.8	8.9	2.4	4.8	0.9	6.5
	GRAD STUD. INSTRUCTORS	0.1	1.4	0.3	1.9	0.2	1.6	0.3	1.6
	OTHER	2.1	0.9	0.0	3.0	1.8	0.9	0.0	1.9
	TOTAL	1.2	3.7	1.6	6.4	1.2	3.4	1.3	5.0
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.4	2.8	1.0	4.2	0.4	2.5	1.0	3.5
	NON-TENURE TRACK	2.3	4.3	0.6	7.2	2.1	3.8	0.5	5.1
	GRAD STUD. INSTRUCTORS	0.0	0.3	0.1	0.4	0.0	0.2	0.1	0.3
	OTHER	2.1	0.8	0.0	2.9	1.8	0.9	0.0	1.9
	TOTAL	1.1	2.6	0.6	4.3	1.0	2.4	0.6	3.3
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	84.5	345.3	68.0	497.8	102.3	311.0	57.4	417.5
	NON-TENURE TRACK	342.8	454.7	41.1	838.6	278.3	418.8	37.3	580.6
	GRAD STUD. INSTRUCTORS	1.3	25.6	5.7	32.6	16.5	25.6	3.7	35.3
	OTHER	71.8	47.3	0.9	120.0	66.1	46.9	0.5	80.8
	TOTAL	130.6	289.8	45.2	465.6	129.5	267.1	37.3	357.0
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	21.7%	57.7%	81.9%	54.7%	23.9%	55.3%	77.7%	52.8%
	NON-TENURE TRACK	52.7%	35.9%	16.1%	35.7%	52.2%	38.2%	20.3%	37.8%
	GRAD STUD. INSTRUCTORS	0.2%	1.7%	1.8%	1.4%	1.0%	1.5%	1.7%	1.4%
	OTHER	25.3%	4.6%	0.2%	8.2%	23.0%	5.1%	0.3%	8.0%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	1997-98				1998-99				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.8	3.8	2.5	7.2	0.8	3.7	2.5	7.0
	NON-TENURE TRACK	2.8	4.7	1.0	8.5	2.9	4.7	1.0	8.6
	GRAD STUD. INSTRUCTORS	0.2	1.5	0.3	2.0	0.5	1.3	0.5	2.4
	OTHER	2.2	0.8	0.1	3.0	1.8	0.7	0.0	2.5
	TOTAL	1.5	3.3	1.6	6.3	1.5	3.2	1.5	6.2
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.7	2.4	1.3	4.4	0.6	2.5	1.3	4.5
	NON-TENURE TRACK	2.6	3.8	0.8	7.1	2.7	3.9	0.7	7.3
	GRAD STUD. INSTRUCTORS	0.1	0.2	0.1	0.3	0.4	0.1	0.1	0.6
	OTHER	2.2	0.7	0.1	3.0	1.8	0.7	0.0	2.4
	TOTAL	1.3	2.3	0.9	4.4	1.3	2.3	0.8	4.4
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	122.1	291.5	60.0	473.6	115.2	278.9	59.7	453.8
	NON-TENURE TRACK	342.8	396.2	47.8	786.8	371.1	361.9	46.2	779.2
	GRAD STUD. INSTRUCTORS	3.7	16.3	5.4	25.3	5.4	9.0	4.7	19.1
	OTHER	69.5	21.7	1.5	92.6	74.8	15.5	0.3	90.6
	TOTAL	155.1	246.8	42.5	444.4	161.4	227.5	40.7	429.5
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	29.8%	54.2%	76.2%	51.8%	26.6%	51.7%	75.2%	49.4%
	NON-TENURE TRACK	48.8%	40.5%	21.8%	39.1%	52.8%	43.6%	22.6%	42.0%
	GRAD STUD. INSTRUCTORS	0.4%	1.5%	1.7%	1.2%	1.9%	1.0%	2.0%	1.5%
	OTHER	21.0%	3.8%	0.4%	7.9%	18.7%	3.7%	0.2%	7.2%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-6 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UCF:
1991-92 - 1999-00**

		1999-00				9-YEAR AVERAGE			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALL TYPES)	TENURED AND TENURE TRACK	0.8	3.8	2.5	7.1	0.7	4.0	2.6	7.3
	NON-TENURE TRACK	2.9	4.5	1.0	8.5	2.9	5.0	1.0	8.8
	GRAD STUD. INSTRUCTORS	0.1	1.1	0.7	1.9	0.2	1.2	0.4	1.8
	OTHER	1.6	0.5	0.1	2.2	1.9	1.0	0.0	3.0
	TOTAL	1.4	3.1	1.5	6.0	1.3	3.5	1.6	6.4
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.6	2.6	1.3	4.5	0.5	2.7	1.2	4.4
	NON-TENURE TRACK	2.7	3.6	0.7	7.1	2.5	4.0	0.7	7.3
	GRAD STUD. INSTRUCTORS	0.0	0.1	0.1	0.3	0.1	0.2	0.1	0.4
	OTHER	1.6	0.5	0.1	2.2	1.9	1.0	0.0	2.9
	TOTAL	1.3	2.2	0.8	4.3	1.1	2.5	0.8	4.4
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	122.5	263.9	60.7	447.1	102.4	308.1	62.2	472.7
	NON-TENURE TRACK	376.5	358.7	40.8	776.1	334.9	429.5	43.6	807.9
	GRAD STUD. INSTRUCTORS	2.0	12.9	5.8	20.7	4.7	25.2	4.3	34.1
	OTHER	59.6	18.5	1.3	79.4	74.5	44.4	0.9	119.8
	TOTAL	161.1	216.6	39.4	417.0	139.7	264.8	42.5	447.1
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	27.9%	52.0%	74.5%	49.7%	26.4%	56.9%	79.7%	54.1%
	NON-TENURE TRACK	54.1%	43.1%	22.0%	42.0%	51.7%	36.5%	18.2%	36.6%
	GRAD STUD. INSTRUCTORS	0.2%	1.3%	2.8%	1.3%	0.7%	1.6%	1.7%	1.4%
	OTHER	17.8%	3.5%	0.7%	7.0%	21.3%	5.0%	0.3%	7.9%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-7
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UF:
1991-92 - 1999-00**

	1991-92				1992-93				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.8	2.5	3.1	6.4	0.7	2.6	3.2	6.5
	NON-TENURE TRACK	2.2	3.1	1.6	6.9	2.3	2.6	1.7	6.5
	GRAD STUD. INSTRUCTORS	0.2	0.7	0.5	1.4	0.1	0.6	0.7	1.5
	OTHER	3.7	2.5	0.1	6.3	3.4	2.4	0.1	5.8
	TOTAL	1.4	2.3	2.2	5.8	1.3	2.3	2.2	5.8
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.6	2.0	2.1	4.8	0.6	2.1	2.1	4.8
	NON-TENURE TRACK	1.8	2.5	1.1	5.4	1.9	2.2	1.3	5.4
	GRAD STUD. INSTRUCTORS	0.2	0.6	0.2	0.9	0.1	0.5	0.4	1.0
	OTHER	3.6	2.4	0.1	6.0	3.1	2.2	0.0	5.3
	TOTAL	1.2	2.0	1.4	4.6	1.2	2.0	1.4	4.5
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	117.8	202.6	88.2	408.6	120.9	206.8	91.2	419.0
	NON-TENURE TRACK	134.5	309.4	60.0	503.9	159.0	290.1	60.8	509.9
	GRAD STUD. INSTRUCTORS	15.0	44.9	9.6	69.5	18.1	37.0	15.2	70.2
	OTHER	286.9	150.2	1.2	438.3	254.8	137.9	1.6	394.3
	TOTAL	140.9	180.9	61.0	382.8	141.0	178.5	62.0	381.6
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	34.6%	70.1%	92.2%	68.2%	34.1%	68.4%	91.0%	66.8%
	NON-TENURE TRACK	8.9%	6.7%	4.8%	6.7%	9.8%	6.9%	5.2%	7.1%
	GRAD STUD. INSTRUCTORS	1.5%	2.6%	2.1%	2.2%	1.4%	2.3%	2.7%	2.2%
	OTHER	54.9%	20.6%	0.9%	22.9%	54.8%	22.4%	1.1%	23.9%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	1993-94				1994-95				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.7	2.6	2.1	5.4	0.7	2.6	2.2	5.6
	NON-TENURE TRACK	2.2	3.3	1.6	7.0	2.4	3.5	1.5	7.4
	GRAD STUD. INSTRUCTORS	0.2	0.5	0.4	1.1	0.2	0.6	0.4	1.2
	OTHER	3.4	2.3	0.1	5.8	3.5	2.4	0.0	5.9
	TOTAL	1.3	2.4	1.5	5.1	1.4	2.4	1.5	5.3
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.5	2.1	1.4	4.1	0.6	2.2	1.4	4.2
	NON-TENURE TRACK	2.0	2.7	1.2	5.9	2.2	2.4	1.1	5.8
	GRAD STUD. INSTRUCTORS	0.2	0.4	0.2	0.8	0.2	0.5	0.2	0.8
	OTHER	3.1	2.3	0.0	5.5	3.3	2.3	0.0	5.7
	TOTAL	1.2	2.0	1.0	4.2	1.3	2.1	1.0	4.3
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	123.3	213.4	90.1	426.8	128.2	215.4	90.1	433.8
	NON-TENURE TRACK	299.0	344.3	61.7	704.9	297.7	354.0	55.6	707.3
	GRAD STUD. INSTRUCTORS	32.2	27.8	12.6	72.6	27.2	27.0	12.4	66.6
	OTHER	195.6	77.9	1.0	274.5	184.9	87.6	1.0	273.5
	TOTAL	140.6	171.6	60.2	372.5	140.5	174.4	59.2	374.1
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	30.4%	67.7%	90.8%	66.3%	31.2%	67.1%	92.0%	66.5%
	NON-TENURE TRACK	11.3%	8.2%	5.4%	8.0%	12.1%	7.8%	4.8%	7.9%
	GRAD STUD. INSTRUCTORS	1.7%	2.2%	3.0%	2.3%	1.4%	2.1%	2.7%	2.2%
	OTHER	56.6%	21.9%	0.8%	23.3%	55.2%	22.9%	0.5%	23.5%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-7 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UF:
1991-92 - 1999-00**

	1995-96				1996-97				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.8	2.7	2.3	5.7	0.7	2.6	1.8	4.4
	NON-TENURE TRACK	2.3	3.5	1.5	7.3	2.2	3.4	1.4	6.0
	GRAD STUD. INSTRUCTORS	0.2	0.5	0.3	1.0	0.1	0.5	0.3	0.8
	OTHER	3.5	2.5	0.0	6.0	3.7	2.2	0.0	4.1
	TOTAL	1.4	2.5	1.5	5.4	1.5	2.3	1.2	4.1
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.7	2.3	1.4	4.4	0.6	2.2	1.1	3.3
	NON-TENURE TRACK	2.2	2.5	1.0	5.6	2.0	2.3	0.9	4.5
	GRAD STUD. INSTRUCTORS	0.2	0.5	0.1	0.8	0.1	0.4	0.1	0.6
	OTHER	3.5	2.5	0.0	6.0	3.7	2.1	0.0	4.0
	TOTAL	1.3	2.1	0.9	4.4	1.4	2.0	0.7	3.3
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	129.5	226.2	88.3	444.1	130.7	211.9	70.1	339.2
	NON-TENURE TRACK	250.6	365.7	58.8	675.1	246.3	389.7	65.9	602.9
	GRAD STUD. INSTRUCTORS	15.0	30.1	9.7	54.8	15.8	27.6	10.8	49.3
	OTHER	180.7	94.0	0.5	275.3	161.0	88.5	0.5	172.3
	TOTAL	135.8	184.0	57.8	377.7	133.4	174.6	46.9	284.9
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	32.6%	66.2%	90.8%	65.9%	28.2%	65.2%	89.5%	64.0%
	NON-TENURE TRACK	13.2%	8.6%	5.8%	8.8%	14.2%	9.9%	7.0%	10.0%
	GRAD STUD. INSTRUCTORS	1.7%	2.4%	3.0%	2.4%	1.5%	2.2%	2.9%	2.3%
	OTHER	52.6%	22.8%	0.5%	22.9%	56.0%	22.7%	0.6%	23.7%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	1997-98				1998-99				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.8	2.6	3.3	6.8	0.7	2.7	3.5	6.9
	NON-TENURE TRACK	2.6	2.9	1.8	7.4	2.3	3.0	1.9	7.1
	GRAD STUD. INSTRUCTORS	0.3	0.4	0.3	1.0	0.3	0.6	0.4	1.3
	OTHER	4.4	1.6	0.0	6.0	3.9	1.4	0.1	5.4
	TOTAL	1.7	2.1	2.1	6.0	1.5	2.2	2.3	6.0
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.7	2.3	2.1	5.1	0.6	2.1	2.0	4.7
	NON-TENURE TRACK	2.4	2.6	1.3	6.3	2.0	2.3	1.0	5.3
	GRAD STUD. INSTRUCTORS	0.3	0.3	0.1	0.7	0.3	0.4	0.1	0.9
	OTHER	4.3	1.5	0.0	5.9	3.8	1.3	0.0	5.1
	TOTAL	1.7	1.9	1.3	4.9	1.4	1.8	1.3	4.4
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	144.3	198.9	90.7	434.0	124.1	199.4	93.6	417.1
	NON-TENURE TRACK	368.7	378.6	67.3	814.5	320.2	299.1	82.4	701.7
	GRAD STUD. INSTRUCTORS	30.8	37.1	8.3	76.2	28.6	44.0	12.1	84.7
	OTHER	181.6	75.6	0.7	257.9	171.6	71.6	3.0	246.2
	TOTAL	156.7	164.4	58.2	379.3	139.0	159.1	62.5	360.6
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	29.5%	70.1%	91.0%	64.7%	27.9%	70.9%	90.8%	66.3%
	NON-TENURE TRACK	11.7%	9.7%	6.4%	9.2%	11.3%	9.3%	6.2%	8.7%
	GRAD STUD. INSTRUCTORS	2.0%	2.1%	2.1%	2.1%	2.2%	2.8%	1.8%	2.3%
	OTHER	56.8%	18.1%	0.5%	24.0%	58.6%	17.0%	1.2%	22.7%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-7 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UF:
1991-92 - 1999-00**

		1999-00				9-YEAR AVERAGE			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALL TYPES)	TENURED AND TENURE TRACK	0.6	2.7	3.6	6.9	0.7	2.6	2.9	6.2
	NON-TENURE TRACK	2.1	2.9	2.3	7.3	2.3	3.1	1.7	7.1
	GRAD STUD. INSTRUCTORS	0.3	0.6	0.6	1.4	0.2	0.6	0.4	1.2
	OTHER	3.6	1.1	0.1	4.8	3.7	2.0	0.1	5.7
	TOTAL	1.5	2.1	2.3	5.8	1.5	2.3	1.9	5.6
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.6	2.2	2.0	4.7	0.6	2.2	1.8	4.6
	NON-TENURE TRACK	1.9	2.4	1.4	5.7	2.1	2.4	1.1	5.6
	GRAD STUD. INSTRUCTORS	0.2	0.4	0.2	0.8	0.2	0.4	0.2	0.8
	OTHER	3.5	1.1	0.1	4.7	3.6	1.9	0.0	5.5
	TOTAL	1.4	1.7	1.3	4.4	1.3	1.9	1.2	4.4
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	117.9	197.3	100.1	415.4	126.1	208.3	91.7	426.1
	NON-TENURE TRACK	269.7	275.4	88.3	633.4	269.5	332.4	68.9	670.7
	GRAD STUD. INSTRUCTORS	25.4	51.9	13.9	91.2	23.3	36.8	11.7	71.9
	OTHER	164.6	59.0	3.4	227.1	192.4	89.7	1.6	283.7
	TOTAL	131.3	152.1	65.5	348.9	139.6	170.6	60.8	371.0
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	25.2%	70.7%	89.3%	65.4%	30.0%	68.5%	90.7%	65.9%
	NON-TENURE TRACK	12.2%	10.2%	7.1%	9.6%	11.7%	8.7%	6.0%	8.6%
	GRAD STUD. INSTRUCTORS	2.1%	3.0%	2.2%	2.5%	1.8%	2.4%	2.5%	2.3%
	OTHER	60.4%	16.1%	1.4%	22.5%	56.5%	20.4%	0.9%	23.2%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-8
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UNF:
1991-92 - 1999-00**

	1991-92				1992-93				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.8	3.8	1.7	6.2	0.8	3.6	1.8	6.2
	NON-TENURE TRACK	2.3	2.3	0.5	5.1	1.8	3.0	0.1	4.9
	GRAD STUD. INSTRUCTORS	2.1	4.3	0.8	7.3	1.9	4.9	0.9	7.7
	OTHER	2.3	0.7	0.5	3.5	1.9	0.6	0.2	2.7
	TOTAL	1.2	3.6	1.4	6.2	1.2	3.7	1.4	6.2
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.7	3.0	1.2	5.0	0.7	2.9	1.3	5.0
	NON-TENURE TRACK	1.8	1.7	0.5	4.0	1.3	2.2	0.1	3.6
	GRAD STUD. INSTRUCTORS	1.9	3.5	0.8	6.2	1.8	4.2	0.9	6.8
	OTHER	2.3	0.7	0.5	3.5	1.9	0.6	0.2	2.7
	TOTAL	1.0	2.9	1.1	5.0	1.0	3.0	1.1	5.1
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	78.5	303.3	66.4	448.2	87.0	283.4	63.9	434.3
	NON-TENURE TRACK	163.4	205.1	16.4	384.9	114.2	213.2	3.6	331.0
	GRAD STUD. INSTRUCTORS	206.4	318.1	47.9	572.4	180.6	390.4	44.6	615.6
	OTHER	199.8	59.9	3.9	263.6	158.9	57.3	1.1	217.3
	TOTAL	108.5	288.5	56.6	453.7	109.8	287.4	50.8	448.0
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	40.1%	73.3%	87.0%	69.0%	39.3%	62.0%	82.2%	60.9%
	NON-TENURE TRACK	22.2%	8.2%	2.6%	10.0%	19.0%	11.3%	1.4%	11.2%
	GRAD STUD. INSTRUCTORS	33.0%	18.0%	10.3%	19.6%	36.3%	26.2%	16.3%	26.5%
	OTHER	4.7%	0.5%	0.1%	1.3%	5.4%	0.6%	0.1%	1.4%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	1993-94				1994-95				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.8	3.6	1.7	6.1	1.0	3.7	1.6	6.3
	NON-TENURE TRACK	2.1	2.7	0.2	4.9	1.5	2.8	0.2	4.5
	GRAD STUD. INSTRUCTORS	2.7	4.0	0.9	7.5	3.0	4.0	0.9	7.9
	OTHER	3.1	0.4	0.2	3.7	4.5	0.3	0.2	5.0
	TOTAL	1.4	3.5	1.3	6.2	1.5	3.6	1.2	6.4
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.8	2.9	1.2	4.9	0.9	3.1	1.2	5.2
	NON-TENURE TRACK	1.7	2.1	0.2	3.9	1.4	2.3	0.2	4.0
	GRAD STUD. INSTRUCTORS	2.5	3.3	0.9	6.7	2.7	3.4	0.8	6.9
	OTHER	3.1	0.4	0.2	3.7	4.5	0.3	0.2	5.0
	TOTAL	1.3	2.8	1.0	5.1	1.4	3.0	1.0	5.4
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	83.8	266.5	63.2	413.5	98.4	267.8	58.4	424.7
	NON-TENURE TRACK	130.4	215.9	5.6	351.9	109.2	216.8	4.6	330.5
	GRAD STUD. INSTRUCTORS	215.5	317.0	41.4	573.8	229.7	284.6	38.0	552.3
	OTHER	268.2	41.6	0.5	310.2	368.6	26.9	1.2	396.6
	TOTAL	120.8	265.2	49.5	435.5	130.4	260.5	45.9	436.8
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	29.9%	62.5%	78.7%	57.5%	33.3%	63.4%	77.8%	58.5%
	NON-TENURE TRACK	20.4%	12.0%	2.2%	12.3%	17.1%	12.3%	1.9%	11.7%
	GRAD STUD. INSTRUCTORS	44.5%	25.1%	19.1%	28.7%	43.8%	24.1%	20.2%	28.2%
	OTHER	5.2%	0.4%	0.0%	1.5%	5.9%	0.2%	0.1%	1.5%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-8 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UNF:
1991-92 - 1999-00**

	1995-96				1996-97				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	1.2	3.6	1.5	6.4	1.4	3.4	1.3	5.6
	NON-TENURE TRACK	2.4	3.9	0.7	7.0	3.2	3.3	0.6	7.2
	GRAD STUD. INSTRUCTORS	2.0	0.0	0.0	2.1	1.7	2.0	0.2	3.4
	OTHER	2.9	0.2	0.3	3.4	21.0	0.0	0.0	17.0
	TOTAL	1.7	3.7	1.2	6.5	2.1	3.3	1.0	6.1
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	1.1	3.0	1.2	5.3	1.3	2.7	1.0	4.5
	NON-TENURE TRACK	2.1	3.3	0.6	6.0	2.9	2.8	0.5	6.3
	GRAD STUD. INSTRUCTORS	2.0	0.0	0.0	2.0	1.7	0.5	0.1	1.6
	OTHER	2.9	0.2	0.3	3.4	21.0	0.0	0.0	17.0
	TOTAL	1.6	3.0	0.9	5.5	1.9	2.7	0.8	5.1
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	112.9	272.2	55.9	441.0	129.9	239.6	47.1	377.0
	NON-TENURE TRACK	181.0	268.9	25.9	475.8	230.1	240.1	23.7	507.4
	GRAD STUD. INSTRUCTORS	19.1	1.5	0.0	20.6	34.9	36.6	16.9	95.3
	OTHER	250.9	31.4	1.1	283.5	1926.2	0.0	0.0	1561.8
	TOTAL	141.8	264.7	42.8	449.3	170.8	236.3	38.3	420.3
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	34.6%	56.0%	73.3%	52.8%	39.8%	59.2%	76.7%	55.7%
	NON-TENURE TRACK	59.6%	43.7%	26.5%	45.5%	58.6%	40.1%	21.8%	43.2%
	GRAD STUD. INSTRUCTORS	0.3%	0.0%	0.0%	0.1%	0.3%	0.7%	1.5%	0.7%
	OTHER	5.4%	0.2%	0.2%	1.6%	1.3%	0.0%	0.0%	0.4%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	1997-98				1998-99				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	1.6	3.6	1.4	6.5	1.5	3.5	1.4	6.4
	NON-TENURE TRACK	3.5	3.7	0.5	7.8	3.7	3.8	0.5	8.0
	GRAD STUD. INSTRUCTORS	1.0	2.1	0.2	3.3	0.4	3.2	0.1	3.7
	OTHER	21.3	0.0	0.0	21.3	20.4	0.0	0.0	20.4
	TOTAL	2.3	3.6	1.0	7.0	2.3	3.6	1.1	6.9
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	1.4	3.0	1.0	5.4	1.4	2.9	1.1	5.4
	NON-TENURE TRACK	3.1	3.1	0.5	6.7	3.3	3.2	0.5	6.9
	GRAD STUD. INSTRUCTORS	1.0	0.5	0.2	1.6	0.4	2.5	0.1	2.9
	OTHER	21.3	0.0	0.0	21.3	20.4	0.0	0.0	20.4
	TOTAL	2.1	3.0	0.8	5.8	2.1	3.0	0.9	5.9
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	127.4	246.7	49.0	423.1	148.7	239.8	49.0	437.5
	NON-TENURE TRACK	258.9	243.8	18.3	521.0	255.6	246.2	18.1	519.9
	GRAD STUD. INSTRUCTORS	30.9	33.8	3.4	68.1	10.4	96.2	2.7	109.3
	OTHER	1742.9	0.0	0.0	1742.9	1936.4	0.0	0.0	1936.4
	TOTAL	178.1	242.0	37.2	457.2	186.0	237.5	37.3	460.8
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	37.4%	58.9%	79.7%	54.6%	40.2%	60.5%	82.0%	56.8%
	NON-TENURE TRACK	61.1%	40.5%	20.1%	44.5%	58.3%	37.8%	17.7%	41.7%
	GRAD STUD. INSTRUCTORS	0.4%	0.7%	0.3%	0.5%	0.3%	1.7%	0.3%	1.1%
	OTHER	1.2%	0.0%	0.0%	0.4%	1.3%	0.0%	0.0%	0.4%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-8 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UNF:
1991-92 - 1999-00**

		1999-00				9-YEAR AVERAGE			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALL TYPES)	TENURED AND TENURE TRACK	1.7	3.6	1.5	6.8	1.3	3.6	1.5	6.4
	NON-TENURE TRACK	3.8	3.9	0.5	8.1	3.0	3.6	0.5	7.1
	GRAD STUD. INSTRUCTORS	1.4	2.1	0.1	3.7	2.4	4.1	0.8	7.3
	OTHER	20.7	0.0	0.0	20.7	5.0	0.4	0.2	5.7
	TOTAL	2.5	3.7	1.1	7.3	1.9	3.6	1.2	6.7
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	1.5	3.0	1.2	5.7	1.1	3.0	1.2	5.3
	NON-TENURE TRACK	3.5	3.1	0.5	7.1	2.7	2.9	0.5	6.1
	GRAD STUD. INSTRUCTORS	1.4	0.4	0.0	1.8	2.2	3.3	0.8	6.3
	OTHER	20.7	0.0	0.0	20.7	5.0	0.4	0.2	5.7
	TOTAL	2.2	3.0	0.9	6.2	1.7	3.0	0.9	5.6
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	155.5	260.2	53.4	469.1	116.5	264.3	56.3	437.1
	NON-TENURE TRACK	276.9	235.8	16.0	528.7	218.7	243.0	17.9	479.6
	GRAD STUD. INSTRUCTORS	85.1	68.1	1.1	154.3	191.9	299.1	38.9	529.8
	OTHER	2000.2	0.0	0.0	2000.2	442.5	39.1	1.3	482.9
	TOTAL	200.5	249.1	40.3	489.8	153.8	258.6	44.0	456.4
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	41.7%	63.7%	85.5%	59.5%	37.9%	61.8%	80.3%	57.9%
	NON-TENURE TRACK	56.4%	35.5%	14.4%	39.5%	47.4%	28.4%	12.6%	31.4%
	GRAD STUD. INSTRUCTORS	0.6%	0.8%	0.0%	0.6%	11.8%	9.6%	7.1%	9.8%
	OTHER	1.3%	0.0%	0.0%	0.4%	2.9%	0.2%	0.1%	0.9%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-9
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT USF:
1991-92 - 1999-00**

	1991-92				1992-93				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.5	2.9	2.6	6.0	0.5	2.9	2.7	6.0
	NON-TENURE TRACK	1.9	4.8	1.7	8.4	1.8	5.0	2.0	8.8
	GRAD STUD. INSTRUCTORS	0.2	0.7	0.3	1.2	0.2	0.5	0.3	1.1
	OTHER	1.8	1.9	0.0	3.7	1.8	1.9	0.1	3.7
	TOTAL	0.9	2.8	1.8	5.4	0.9	2.8	1.9	5.5
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.3	2.3	1.8	4.4	0.3	2.2	1.9	4.3
	NON-TENURE TRACK	1.5	4.2	1.5	7.1	1.4	4.3	1.6	7.4
	GRAD STUD. INSTRUCTORS	0.1	0.5	0.2	0.9	0.1	0.4	0.2	0.7
	OTHER	1.7	1.8	0.0	3.5	1.7	1.8	0.1	3.5
	TOTAL	0.7	2.3	1.3	4.2	0.7	2.2	1.3	4.3
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	59.5	275.2	75.8	410.5	57.8	258.7	75.5	392.0
	NON-TENURE TRACK	205.3	471.6	72.9	749.9	208.8	485.7	88.0	782.5
	GRAD STUD. INSTRUCTORS	13.2	51.0	5.0	69.2	24.7	33.6	9.7	67.9
	OTHER	128.9	131.0	1.2	261.1	136.1	141.7	2.1	279.8
	TOTAL	86.1	254.1	55.9	396.1	90.0	246.3	57.2	393.4
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	31.8%	66.1%	85.9%	65.6%	29.9%	63.2%	82.3%	62.8%
	NON-TENURE TRACK	24.0%	20.5%	11.9%	18.8%	23.1%	21.5%	14.4%	19.8%
	GRAD STUD. INSTRUCTORS	1.8%	1.7%	1.8%	1.7%	2.4%	1.5%	1.7%	1.7%
	OTHER	42.5%	11.6%	0.4%	13.9%	44.5%	13.8%	1.5%	15.7%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	1993-94				1994-95				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.5	2.9	2.1	5.6	0.5	3.0	2.1	5.6
	NON-TENURE TRACK	1.7	5.0	1.4	8.1	1.5	5.1	1.4	8.0
	GRAD STUD. INSTRUCTORS	0.2	0.5	0.2	0.9	0.2	0.5	0.1	0.8
	OTHER	1.7	2.1	0.1	3.9	1.9	2.2	0.1	4.2
	TOTAL	0.9	2.9	1.5	5.3	0.9	2.9	1.4	5.3
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.3	2.2	1.5	4.0	0.3	2.3	1.5	4.1
	NON-TENURE TRACK	1.4	4.3	1.1	6.9	1.3	4.4	1.1	6.8
	GRAD STUD. INSTRUCTORS	0.1	0.3	0.1	0.5	0.2	0.3	0.0	0.5
	OTHER	1.6	2.0	0.1	3.7	1.8	2.1	0.1	3.9
	TOTAL	0.7	2.4	1.0	4.1	0.7	2.4	1.0	4.1
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	53.0	238.2	76.6	367.8	54.1	239.0	78.7	371.8
	NON-TENURE TRACK	183.1	465.9	65.5	714.5	138.2	460.3	72.5	671.0
	GRAD STUD. INSTRUCTORS	34.7	30.4	4.2	69.3	23.7	26.7	5.7	56.0
	OTHER	118.6	150.0	3.0	271.5	131.7	166.0	2.9	300.6
	TOTAL	84.8	241.0	55.1	380.9	79.8	240.4	56.4	376.6
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	30.1%	60.1%	83.9%	61.4%	30.4%	57.6%	84.1%	59.9%
	NON-TENURE TRACK	23.5%	23.1%	13.6%	20.6%	19.0%	22.8%	13.9%	19.8%
	GRAD STUD. INSTRUCTORS	1.8%	1.1%	1.1%	1.2%	2.2%	1.1%	0.8%	1.2%
	OTHER	44.6%	15.7%	1.4%	16.8%	48.4%	18.5%	1.2%	19.1%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-9 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT USF:
1991-92 - 1999-00**

	1995-96				1996-97				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.5	3.1	2.3	5.9	0.4	3.1	3.0	6.6
	NON-TENURE TRACK	1.5	5.4	1.3	8.1	1.7	5.4	1.4	7.7
	GRAD STUD. INSTRUCTORS	0.1	0.5	0.2	0.8	0.2	0.5	0.2	0.7
	OTHER	1.9	1.9	0.0	3.9	2.0	1.7	0.1	3.3
	TOTAL	0.9	3.0	1.5	5.5	0.9	3.0	1.8	5.4
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.4	2.3	1.4	4.1	0.3	2.4	1.5	4.2
	NON-TENURE TRACK	1.2	4.5	0.9	6.7	1.4	4.5	1.1	6.2
	GRAD STUD. INSTRUCTORS	0.1	0.3	0.1	0.5	0.1	0.3	0.1	0.4
	OTHER	1.8	1.8	0.0	3.7	2.0	1.6	0.1	3.1
	TOTAL	0.8	2.4	1.0	4.2	0.8	2.4	1.0	3.9
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	53.0	227.8	75.9	356.8	52.4	232.7	73.2	361.7
	NON-TENURE TRACK	148.3	452.5	60.0	660.8	179.2	433.8	60.7	607.1
	GRAD STUD. INSTRUCTORS	13.7	36.0	7.2	56.9	9.2	33.2	7.9	40.9
	OTHER	142.0	141.3	2.7	286.0	131.9	104.3	2.8	204.2
	TOTAL	83.1	233.5	53.2	369.8	87.0	221.5	49.6	335.5
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	28.6%	56.2%	84.5%	58.6%	27.2%	55.0%	79.9%	56.4%
	NON-TENURE TRACK	22.8%	26.7%	13.6%	22.6%	27.7%	29.8%	17.6%	26.2%
	GRAD STUD. INSTRUCTORS	1.4%	1.3%	1.0%	1.3%	1.5%	1.5%	1.3%	1.4%
	OTHER	47.2%	15.8%	0.8%	17.5%	43.7%	13.7%	1.2%	15.9%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	1997-98				1998-99				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.7	2.8	3.0	6.5	0.6	2.7	3.1	6.5
	NON-TENURE TRACK	2.1	4.4	1.3	7.8	2.2	4.3	1.6	8.0
	GRAD STUD. INSTRUCTORS	0.2	0.4	0.2	0.8	0.3	0.4	0.2	0.9
	OTHER	2.3	1.1	0.1	3.4	2.1	1.0	0.0	3.2
	TOTAL	1.2	2.5	1.8	5.5	1.2	2.4	1.9	5.5
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.5	2.0	1.4	3.9	0.5	2.0	1.4	3.9
	NON-TENURE TRACK	1.7	3.4	0.9	6.0	1.8	3.3	1.1	6.2
	GRAD STUD. INSTRUCTORS	0.1	0.2	0.1	0.5	0.2	0.3	0.1	0.6
	OTHER	2.2	1.0	0.0	3.2	2.0	1.0	0.0	3.0
	TOTAL	1.0	1.9	0.9	3.8	1.0	1.9	0.9	3.7
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	81.1	200.9	70.4	352.4	79.1	198.9	66.6	344.6
	NON-TENURE TRACK	220.8	341.0	48.2	610.0	232.0	319.9	58.8	610.7
	GRAD STUD. INSTRUCTORS	14.8	26.0	4.5	45.2	15.5	21.0	6.5	43.0
	OTHER	148.2	82.0	2.5	232.8	148.6	79.3	1.1	229.0
	TOTAL	111.4	183.5	46.2	341.1	112.9	176.7	45.4	335.0
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	31.2%	58.6%	82.6%	58.5%	29.6%	57.4%	78.2%	56.0%
	NON-TENURE TRACK	26.0%	29.3%	15.3%	24.7%	27.9%	29.7%	19.2%	26.5%
	GRAD STUD. INSTRUCTORS	1.5%	1.7%	1.1%	1.5%	2.1%	2.0%	2.0%	2.0%
	OTHER	41.4%	10.3%	1.0%	15.3%	40.5%	11.0%	0.6%	15.5%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-9 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT USF:
1991-92 - 1999-00**

		1999-00				9-YEAR AVERAGE			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALL TYPES)	TENURED AND TENURE TRACK	0.7	2.7	3.2	6.6	0.6	2.9	2.7	6.1
	NON-TENURE TRACK	2.3	4.3	1.5	8.1	1.9	4.8	1.5	8.2
	GRAD STUD. INSTRUCTORS	0.6	0.4	0.3	1.3	0.3	0.5	0.2	1.0
	OTHER	1.8	1.0	0.0	2.9	1.9	1.6	0.1	3.6
	TOTAL	1.2	2.4	1.9	5.5	1.0	2.7	1.7	5.5
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.5	2.0	1.4	3.9	0.4	2.2	1.5	4.1
	NON-TENURE TRACK	1.9	3.5	1.1	6.5	1.5	4.0	1.1	6.6
	GRAD STUD. INSTRUCTORS	0.3	0.4	0.2	0.9	0.2	0.3	0.1	0.6
	OTHER	1.8	0.9	0.0	2.7	1.8	1.5	0.0	3.4
	TOTAL	1.0	1.8	0.9	3.8	0.8	2.2	1.0	4.0
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	84.1	198.4	68.0	350.5	63.8	230.2	73.4	367.4
	NON-TENURE TRACK	252.3	320.9	57.8	631.0	198.4	403.8	63.2	665.4
	GRAD STUD. INSTRUCTORS	29.0	30.8	6.5	66.4	19.6	31.8	6.6	58.0
	OTHER	132.7	77.0	1.9	211.6	135.7	118.1	2.3	256.2
	TOTAL	118.6	175.7	45.0	339.2	95.6	217.9	51.5	365.0
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	29.3%	54.7%	77.5%	54.3%	29.7%	58.6%	82.0%	59.1%
	NON-TENURE TRACK	30.7%	31.9%	18.7%	28.1%	25.5%	26.2%	15.5%	23.2%
	GRAD STUD. INSTRUCTORS	2.9%	1.8%	2.0%	2.2%	2.0%	1.5%	1.4%	1.6%
	OTHER	37.1%	11.6%	1.8%	15.4%	42.8%	13.7%	1.1%	16.2%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-10
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UWF:
1991-92 - 1999-00**

	1991-92				1992-93				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.7	5.0	2.4	8.0	0.6	5.1	2.5	8.2
	NON-TENURE TRACK	2.2	6.1	1.5	9.8	2.5	6.5	1.2	10.2
	GRAD STUD. INSTRUCTORS	1.1	2.0	0.9	4.0	0.5	2.4	0.9	3.9
	OTHER	2.6	1.3	0.4	4.2	1.8	0.5	0.1	2.4
	TOTAL	1.2	4.8	1.9	7.9	1.1	4.9	1.9	7.9
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.5	3.1	1.0	4.6	0.5	3.0	0.8	4.3
	NON-TENURE TRACK	2.0	4.5	0.9	7.4	2.1	4.2	0.7	7.0
	GRAD STUD. INSTRUCTORS	0.9	1.1	0.2	2.1	0.4	1.1	0.1	1.6
	OTHER	2.5	0.6	0.1	3.2	1.6	0.3	0.0	1.9
	TOTAL	1.0	3.2	0.9	5.0	0.9	2.9	0.7	4.5
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	44.9	239.1	51.7	335.7	45.7	235.0	46.7	327.3
	NON-TENURE TRACK	148.7	368.9	45.6	563.3	152.4	330.5	31.8	514.8
	GRAD STUD. INSTRUCTORS	60.2	79.0	8.9	148.0	28.2	96.1	9.5	133.8
	OTHER	129.1	37.7	6.0	172.8	93.7	23.4	0.2	117.2
	TOTAL	75.5	246.2	44.6	366.3	71.5	229.9	37.5	338.9
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	36.1%	65.3%	76.4%	62.9%	40.7%	67.7%	82.7%	66.4%
	NON-TENURE TRACK	47.5%	30.7%	19.8%	31.2%	44.8%	28.6%	15.4%	28.6%
	GRAD STUD. INSTRUCTORS	5.9%	2.6%	2.8%	3.2%	3.7%	2.6%	1.7%	2.6%
	OTHER	10.5%	1.5%	1.0%	2.8%	10.9%	1.0%	0.2%	2.4%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	1993-94				1994-95				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.6	5.5	2.5	8.6	0.8	5.4	3.0	9.2
	NON-TENURE TRACK	2.8	7.2	1.2	11.3	2.6	7.6	1.3	11.5
	GRAD STUD. INSTRUCTORS	0.2	2.3	1.8	4.2	0.4	2.1	1.7	4.2
	OTHER	1.3	0.5	0.0	1.8	2.3	1.0	0.1	3.4
	TOTAL	1.1	5.2	1.9	8.2	1.3	5.4	2.3	9.0
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.5	3.1	0.8	4.4	0.6	3.4	1.0	5.1
	NON-TENURE TRACK	2.7	4.3	0.5	7.5	2.5	5.6	0.8	8.9
	GRAD STUD. INSTRUCTORS	0.2	0.9	0.5	1.6	0.4	1.1	0.4	1.9
	OTHER	1.1	0.3	0.0	1.5	1.7	0.6	0.1	2.3
	TOTAL	1.0	3.0	0.6	4.6	1.1	3.6	0.9	5.6
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	48.9	243.4	45.0	337.3	54.7	252.9	51.8	359.4
	NON-TENURE TRACK	173.5	362.2	33.3	569.0	167.6	392.3	34.9	594.9
	GRAD STUD. INSTRUCTORS	12.9	123.9	23.9	160.7	13.6	89.9	18.9	122.4
	OTHER	77.4	23.2	0.0	100.6	108.6	47.8	1.4	157.8
	TOTAL	75.9	238.1	36.6	350.7	83.4	259.7	42.1	385.2
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	38.6%	69.5%	80.6%	67.1%	41.3%	66.7%	83.1%	66.1%
	NON-TENURE TRACK	48.7%	27.4%	14.1%	27.9%	44.4%	30.5%	13.6%	29.2%
	GRAD STUD. INSTRUCTORS	1.2%	2.0%	5.3%	2.5%	0.9%	1.5%	3.1%	1.7%
	OTHER	11.6%	1.1%	0.0%	2.5%	13.3%	1.3%	0.2%	3.0%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-10 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UWF:
1991-92 - 1999-00**

	1995-96				1996-97				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.8	5.4	2.8	9.1	0.8	6.2	3.1	9.7
	NON-TENURE TRACK	2.6	7.0	1.4	11.0	2.9	5.4	0.9	7.6
	GRAD STUD. INSTRUCTORS	0.2	0.7	0.7	1.5	0.4	1.9	2.9	5.4
	OTHER	1.1	0.6	0.1	1.8	1.5	9.3	1.0	18.6
	TOTAL	1.2	4.9	2.0	8.1	1.4	5.8	2.3	9.0
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.7	3.4	1.1	5.2	0.6	3.7	1.1	5.2
	NON-TENURE TRACK	2.5	5.3	0.9	8.7	2.7	3.8	0.6	5.8
	GRAD STUD. INSTRUCTORS	0.2	0.5	0.3	1.0	0.3	1.1	1.5	3.0
	OTHER	1.0	0.4	0.0	1.5	1.4	8.0	0.3	16.3
	TOTAL	1.1	3.3	0.8	5.2	1.2	3.7	0.9	5.5
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	58.8	258.3	49.2	366.3	58.0	271.1	54.4	365.5
	NON-TENURE TRACK	161.3	371.8	41.5	574.6	190.1	260.9	26.6	386.7
	GRAD STUD. INSTRUCTORS	6.9	29.7	7.5	44.0	15.1	70.4	59.5	152.0
	OTHER	53.6	21.9	2.1	77.6	61.5	340.7	11.3	702.2
	TOTAL	76.9	239.4	38.7	355.1	88.0	261.2	44.5	371.8
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	40.4%	65.0%	79.8%	64.2%	38.8%	66.3%	79.3%	64.7%
	NON-TENURE TRACK	48.9%	32.4%	16.3%	31.6%	49.8%	29.8%	15.9%	30.1%
	GRAD STUD. INSTRUCTORS	1.5%	1.5%	3.1%	1.8%	1.3%	1.3%	4.7%	2.0%
	OTHER	9.2%	1.1%	0.7%	2.3%	10.1%	2.5%	0.1%	3.2%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	1997-98				1998-99				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	1.4	5.9	3.3	10.6	1.3	6.0	3.3	10.6
	NON-TENURE TRACK	3.5	5.5	1.2	10.1	3.7	5.2	1.3	10.2
	GRAD STUD. INSTRUCTORS	1.0	3.1	1.5	5.6	0.5	1.6	1.7	3.8
	OTHER	9.2	6.1	0.3	15.6	9.4	3.6	0.3	13.3
	TOTAL	2.2	5.7	2.5	10.3	2.2	5.6	2.5	10.3
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	1.0	3.3	1.3	5.5	0.9	3.2	1.2	5.2
	NON-TENURE TRACK	3.2	3.5	0.7	7.4	3.4	3.6	0.9	7.9
	GRAD STUD. INSTRUCTORS	0.9	1.9	0.7	3.6	0.5	1.0	1.2	2.8
	OTHER	9.2	4.4	0.0	13.6	9.4	3.3	0.3	12.9
	TOTAL	1.9	3.3	1.0	6.2	1.8	3.3	1.1	6.2
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	88.1	212.2	56.2	356.5	82.5	217.2	50.2	350.0
	NON-TENURE TRACK	219.5	248.4	24.8	492.7	229.7	236.3	31.5	497.5
	GRAD STUD. INSTRUCTORS	45.7	61.2	25.4	132.4	49.5	28.3	50.6	128.4
	OTHER	375.9	188.2	1.8	565.9	328.8	206.6	12.4	547.8
	TOTAL	135.4	218.0	43.6	396.9	135.0	217.6	43.3	395.9
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	34.3%	60.9%	76.6%	57.4%	32.9%	61.1%	74.2%	56.8%
	NON-TENURE TRACK	57.2%	35.6%	20.3%	37.9%	60.4%	37.0%	22.9%	39.9%
	GRAD STUD. INSTRUCTORS	2.2%	1.9%	3.1%	2.2%	1.0%	0.8%	2.8%	1.2%
	OTHER	6.3%	1.6%	0.0%	2.4%	5.7%	1.2%	0.1%	2.1%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-10 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UWF:
1991-92 - 1999-00**

		1999-00				9-YEAR AVERAGE			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALL TYPES)	TENURED AND TENURE TRACK	1.1	5.7	3.1	10.0	0.9	5.6	2.9	9.3
	NON-TENURE TRACK	3.4	4.8	1.0	9.3	3.0	6.2	1.2	10.4
	GRAD STUD. INSTRUCTORS	0.2	2.1	1.8	4.1	0.5	1.8	1.3	3.6
	OTHER	9.4	3.9	0.3	13.5	2.3	1.2	0.1	3.6
	TOTAL	2.0	5.3	2.3	9.6	1.5	5.2	2.2	8.9
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.8	3.1	1.2	5.0	0.7	3.3	1.0	4.9
	NON-TENURE TRACK	3.1	3.4	0.7	7.1	2.8	4.3	0.8	7.8
	GRAD STUD. INSTRUCTORS	0.2	1.4	1.0	2.7	0.4	1.0	0.5	1.9
	OTHER	9.4	2.4	0.3	12.0	2.1	0.8	0.1	3.0
	TOTAL	1.7	3.1	1.0	5.8	1.3	3.2	0.9	5.4
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	80.9	196.8	52.0	329.7	62.0	235.6	50.6	348.2
	NON-TENURE TRACK	222.0	241.7	25.9	489.6	189.8	312.9	33.3	536.0
	GRAD STUD. INSTRUCTORS	16.8	49.9	32.1	98.8	25.4	68.4	19.7	113.6
	OTHER	412.3	94.1	22.0	528.5	107.4	44.9	2.5	154.7
	TOTAL	133.3	205.8	41.8	380.9	96.6	234.4	41.3	372.3
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	30.3%	58.4%	73.3%	54.6%	36.2%	64.7%	78.3%	62.1%
	NON-TENURE TRACK	62.3%	39.0%	22.5%	41.3%	53.2%	32.2%	18.0%	33.3%
	GRAD STUD. INSTRUCTORS	0.5%	1.8%	3.9%	1.9%	1.9%	1.8%	3.4%	2.1%
	OTHER	6.9%	0.8%	0.2%	2.2%	8.8%	1.4%	0.3%	2.5%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-11
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FL
DCU INSTITUTIONS:
1991-92 - 1999-00**

		1991-92				1992-93			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.7	3.2	3.2	7.2	0.7	3.2	3.3	7.3
	NON-TENURE TRACK	2.9	5.0	1.4	9.2	2.6	4.9	1.3	8.9
	GRAD STUD. INSTRUCTORS	0.5	1.5	0.5	2.5	0.5	1.6	0.6	2.7
	OTHER	2.6	2.0	0.1	4.6	2.5	1.9	0.1	4.5
	TOTAL	1.2	3.1	2.3	6.6	1.2	3.1	2.3	6.6
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.6	2.4	1.8	4.8	0.6	2.4	1.8	4.7
	NON-TENURE TRACK	2.5	4.2	1.1	7.8	2.3	4.1	1.0	7.5
	GRAD STUD. INSTRUCTORS	0.4	0.9	0.3	1.5	0.5	1.0	0.3	1.8
	OTHER	2.4	1.8	0.0	4.2	2.2	1.7	0.0	3.9
	TOTAL	1.1	2.4	1.3	4.7	1.0	2.4	1.3	4.7
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	85.2	242.0	69.0	396.2	85.3	232.7	69.7	387.6
	NON-TENURE TRACK	255.9	440.1	52.9	748.9	231.1	401.9	52.1	685.2
	GRAD STUD. INSTRUCTORS	30.0	78.2	12.9	121.1	39.1	87.0	16.0	142.1
	OTHER	186.9	137.0	1.1	324.9	173.3	133.0	1.6	307.9
	TOTAL	114.9	233.2	52.0	400.1	114.0	223.9	51.4	389.3
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	37.9%	69.0%	89.5%	67.8%	35.1%	65.3%	87.5%	64.7%
	NON-TENURE TRACK	23.6%	17.6%	7.9%	16.3%	25.6%	19.7%	9.1%	18.2%
	GRAD STUD. INSTRUCTORS	3.3%	3.3%	2.1%	3.0%	3.6%	3.9%	2.7%	3.5%
	OTHER	35.2%	10.1%	0.5%	12.8%	35.7%	11.1%	0.8%	13.6%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

		1993-94				1994-95			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.7	3.3	2.7	6.7	0.8	3.3	2.7	6.8
	NON-TENURE TRACK	2.7	4.9	1.2	8.8	2.6	5.0	1.2	8.8
	GRAD STUD. INSTRUCTORS	0.6	1.6	0.5	2.7	0.7	1.7	0.5	2.9
	OTHER	2.5	1.8	0.1	4.4	2.6	1.9	0.0	4.6
	TOTAL	1.3	3.1	1.8	6.2	1.3	3.2	1.8	6.3
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.6	2.4	1.3	4.3	0.6	2.5	1.3	4.4
	NON-TENURE TRACK	2.4	4.1	0.9	7.4	2.4	4.2	0.9	7.5
	GRAD STUD. INSTRUCTORS	0.6	0.9	0.2	1.7	0.7	0.9	0.2	1.8
	OTHER	2.2	1.7	0.1	3.9	2.4	1.7	0.0	4.1
	TOTAL	1.1	2.4	0.9	4.4	1.2	2.5	0.9	4.6
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	85.4	234.2	69.4	388.9	87.0	238.4	70.2	395.6
	NON-TENURE TRACK	249.2	403.6	49.6	702.5	241.7	396.2	51.8	689.7
	GRAD STUD. INSTRUCTORS	46.2	81.0	16.2	143.4	47.5	74.2	15.4	137.1
	OTHER	151.9	104.2	1.6	257.8	154.1	112.3	1.7	268.1
	TOTAL	114.8	219.9	50.3	385.0	116.6	222.6	50.5	389.7
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	32.9%	64.5%	87.5%	64.0%	31.9%	62.6%	87.0%	62.3%
	NON-TENURE TRACK	26.6%	20.6%	9.0%	18.8%	27.0%	21.6%	9.5%	19.7%
	GRAD STUD. INSTRUCTORS	4.3%	3.8%	2.8%	3.6%	4.6%	3.8%	2.9%	3.7%
	OTHER	36.2%	11.1%	0.7%	13.6%	36.6%	12.0%	0.5%	14.3%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-11 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FL
DCU INSTITUTIONS:
1991-92 - 1999-00**

		1995-96				1996-97			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.8	3.4	2.8	7.0	0.8	3.3	2.6	6.3
	NON-TENURE TRACK	2.5	5.1	1.2	8.8	2.7	4.5	1.1	7.2
	GRAD STUD. INSTRUCTORS	0.4	1.0	0.5	1.9	0.5	1.2	0.4	1.8
	OTHER	2.7	1.8	0.1	4.6	2.8	1.7	0.0	3.5
	TOTAL	1.4	3.2	1.9	6.4	1.4	3.0	1.7	5.5
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.6	2.6	1.3	4.5	0.6	2.4	1.3	4.0
	NON-TENURE TRACK	2.3	4.3	0.9	7.5	2.4	3.8	0.8	6.0
	GRAD STUD. INSTRUCTORS	0.4	0.6	0.2	1.2	0.4	0.7	0.2	1.2
	OTHER	2.5	1.7	0.1	4.2	2.6	1.6	0.0	3.2
	TOTAL	1.2	2.5	0.9	4.6	1.2	2.4	0.9	3.9
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	85.1	240.3	70.1	395.5	89.9	221.4	62.7	344.5
	NON-TENURE TRACK	238.3	394.6	49.8	682.7	244.1	353.9	45.6	552.5
	GRAD STUD. INSTRUCTORS	24.1	47.9	12.1	84.1	31.2	50.7	12.5	80.3
	OTHER	157.6	108.2	2.1	267.9	147.9	94.6	1.3	187.3
	TOTAL	116.3	224.0	50.0	390.3	120.7	206.8	44.3	325.1
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	31.3%	61.8%	86.2%	61.4%	30.8%	60.6%	84.3%	59.9%
	NON-TENURE TRACK	29.6%	24.6%	10.6%	22.2%	31.3%	26.2%	12.4%	23.9%
	GRAD STUD. INSTRUCTORS	1.7%	2.3%	2.5%	2.2%	2.0%	2.5%	2.7%	2.5%
	OTHER	37.3%	11.3%	0.7%	14.2%	35.9%	10.6%	0.5%	13.8%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

		1997-98				1998-99			
		LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
COURSE SECTIONS PER FTE (ALLTYPES)	TENURED AND TENURE TRACK	0.9	3.2	3.3	7.5	0.9	3.2	3.5	7.6
	NON-TENURE TRACK	3.0	4.5	1.3	8.8	3.1	4.5	1.3	8.9
	GRAD STUD. INSTRUCTORS	0.5	1.1	0.5	2.1	0.6	1.1	0.6	2.3
	OTHER	3.3	1.3	0.0	4.7	3.1	1.2	0.1	4.4
	TOTAL	1.7	2.9	2.2	6.8	1.7	2.9	2.2	6.8
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.8	2.4	1.8	4.9	0.8	2.3	1.8	4.9
	NON-TENURE TRACK	2.7	3.8	1.0	7.5	2.8	3.7	1.0	7.5
	GRAD STUD. INSTRUCTORS	0.5	0.6	0.3	1.4	0.6	0.6	0.3	1.5
	OTHER	3.1	1.2	0.0	4.3	2.9	1.1	0.0	4.0
	TOTAL	1.5	2.3	1.2	4.9	1.5	2.2	1.2	4.9
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	104.0	207.3	67.6	378.9	105.6	203.2	68.7	377.5
	NON-TENURE TRACK	288.4	342.1	46.6	677.2	302.4	322.6	47.2	672.2
	GRAD STUD. INSTRUCTORS	40.1	50.7	13.8	104.6	43.2	47.8	13.0	104.1
	OTHER	160.5	81.7	1.4	243.5	163.0	74.4	2.1	239.6
	TOTAL	139.1	194.5	48.0	381.5	143.4	186.1	48.1	377.7
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	32.8%	61.5%	84.8%	59.6%	31.9%	60.9%	84.4%	58.9%
	NON-TENURE TRACK	31.1%	27.5%	12.3%	24.7%	32.3%	28.0%	12.5%	25.2%
	GRAD STUD. INSTRUCTORS	2.0%	2.7%	2.4%	2.4%	2.4%	2.7%	2.4%	2.5%
	OTHER	34.1%	8.3%	0.5%	13.3%	33.4%	8.5%	0.7%	13.3%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Trends in Faculty Instructional Productivity, by Institution: 1991-92 - 1999-00

**EXHIBIT 5-B-11 (CONTINUED)
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FL
DCU INSTITUTIONS:
1991-92 - 1999-00**

	1999-00				9-YEAR AVERAGE				
	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
COURSE SECTIONS PER FTE (ALL TYPES)	TENURED AND TENURE TRACK	0.9	3.1	3.3	7.3	0.8	3.3	3.1	7.2
	NON-TENURE TRACK	3.1	4.4	1.3	8.8	2.8	4.7	1.3	8.8
	GRAD STUD. INSTRUCTORS	0.6	1.1	0.6	2.4	0.6	1.3	0.5	2.4
	OTHER	2.7	1.0	0.1	3.8	2.8	1.6	0.1	4.4
	TOTAL	1.6	2.7	2.1	6.4	1.4	3.0	2.1	6.5
FORMAL COURSE SECTIONS PER FTE	TENURED AND TENURE TRACK	0.8	2.3	1.6	4.8	0.6	2.4	1.6	4.6
	NON-TENURE TRACK	2.9	3.7	1.0	7.5	2.6	4.0	1.0	7.5
	GRAD STUD. INSTRUCTORS	0.6	0.7	0.3	1.6	0.5	0.8	0.3	1.5
	OTHER	2.6	0.9	0.0	3.6	2.5	1.4	0.0	4.0
	TOTAL	1.5	2.1	1.1	4.7	1.3	2.3	1.1	4.7
STUDENT CREDIT HOURS PER FTE	TENURED AND TENURE TRACK	105.4	197.7	71.8	374.9	93.1	224.4	69.6	387.0
	NON-TENURE TRACK	310.0	322.2	47.2	679.3	267.7	369.2	49.5	686.4
	GRAD STUD. INSTRUCTORS	48.2	59.8	13.3	121.2	39.4	63.5	14.1	117.0
	OTHER	149.8	64.1	2.3	216.2	159.3	97.5	1.8	258.6
	TOTAL	143.5	180.1	48.8	372.3	126.0	209.4	49.8	385.2
% INSTRUCTIONAL EFFORT PROVIDED	TENURED AND TENURE TRACK	31.2%	59.7%	83.6%	58.0%	32.6%	62.6%	85.9%	61.5%
	NON-TENURE TRACK	33.2%	29.1%	12.7%	26.0%	29.6%	24.2%	10.9%	22.1%
	GRAD STUD. INSTRUCTORS	2.6%	2.9%	2.7%	2.8%	2.8%	3.1%	2.6%	2.9%
	OTHER	32.9%	8.3%	1.0%	13.2%	35.0%	10.1%	0.7%	13.6%
	TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

APPENDIX 5-C:

***MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY
BY INSTITUTION AND PROGRAM DISCIPLINE: 1999-00***

EXHIBIT 5-C-1
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FAMU, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE					FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
Agricultural Business and Production	TENURED AND TENURE TRACK	3.9	0.8	4.1	4.8	9.7	0.8	3.8	2.3	6.9	10.4	80.9	39.9	131.2	39%	81%	100%	83%	
	NON TENURE TRACK	0.3	2.9	8.8	0.0	11.8	2.9	8.8	0.0	11.8	53.0	194.5	0.0	247.5	18%	13%	0%	9%	
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	
	OTHER	3.2	0.6	0.3	0.0	0.9	0.6	0.0	0.0	0.6	40.5	2.5	0.0	43.1	43%	5%	0%	8%	
	TOTAL	7.5	0.8	2.7	2.5	6.0	0.8	2.4	1.2	4.4	25.2	52.6	21.1	98.9	100%	100%	100%	100%	
Agricultural Sciences	TENURED AND TENURE TRACK	16.2	0.2	1.9	0.1	2.3	0.2	1.7	0.1	2.1	7.0	44.8	1.6	53.4	100%	100%	100%	100%	
	NON TENURE TRACK	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	
	OTHER	1.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%	
	TOTAL	17.7	0.2	1.8	0.1	2.1	0.2	1.6	0.1	1.9	6.5	41.2	1.5	49.2	100%	100%	100%	100%	
Architecture and Related Programs	TENURED AND TENURE TRACK	21.4	0.9	1.2	1.3	3.4	0.9	1.2	0.9	3.0	63.5	69.5	37.1	170.1	81%	94%	100%	92%	
	NON TENURE TRACK	0.5	4.3	8.5	0.0	12.8	4.3	8.5	0.0	12.8	223.3	510.5	0.0	733.8	5%	6%	0%	4%	
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	
	OTHER	3.0	0.7	0.3	0.0	1.0	0.7	0.0	0.0	0.7	43.2	17.1	0.0	60.2	14%	1%	0%	4%	
	TOTAL	24.8	0.9	1.2	1.1	3.3	0.9	1.2	0.8	2.9	64.1	71.5	31.9	167.6	100%	100%	100%	100%	
Area, Ethnic and Cultural Studies	TENURED AND TENURE TRACK	0.3	0.0	6.3	3.1	9.4	0.0	6.3	3.1	9.4	0.0	169.2	103.4	272.6	-	100%	100%	100%	
	NON TENURE TRACK	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	
	TOTAL	0.3	0.0	6.3	3.1	9.4	0.0	6.3	3.1	9.4	0.0	169.2	103.4	272.6	-	100%	100%	100%	
Biology Sciences/Life Sciences	TENURED AND TENURE TRACK	22.4	2.3	1.6	0.5	4.5	2.3	1.5	0.3	4.1	256.1	121.9	6.3	384.4	57%	73%	85%	64%	
	NON TENURE TRACK	5.0	6.0	3.6	0.2	9.8	6.0	3.6	0.2	9.8	535.5	362.3	0.6	898.4	27%	25%	15%	25%	
	GRADUATE STUDENT INSTRUCTORS	2.1	11.2	0.0	0.0	11.2	11.2	0.0	0.0	11.2	703.1	0.0	0.0	703.1	16%	0%	0%	10%	
	OTHER	1.0	0.0	2.0	0.0	2.0	0.0	2.0	0.0	2.0	0.0	71.3	0.0	71.3	0%	2%	0%	1%	
	TOTAL	30.5	3.4	1.9	0.4	5.7	3.4	1.8	0.3	5.4	323.6	151.4	4.8	479.8	100%	100%	100%	100%	
Business Management and Administrative Services	TENURED AND TENURE TRACK	41.1	1.1	3.1	2.1	6.3	1.1	3.0	1.8	5.9	125.5	371.5	123.2	620.3	40%	71%	86%	66%	
	NON TENURE TRACK	6.6	2.7	1.8	0.3	4.8	2.7	1.8	0.3	4.8	376.7	167.1	10.1	553.9	15%	5%	2%	7%	
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	
	OTHER	24.9	2.4	2.3	0.7	5.4	2.4	1.7	0.6	4.7	114.1	125.5	9.3	248.8	45%	24%	12%	27%	
	TOTAL	72.7	1.7	2.7	1.4	5.9	1.7	2.4	1.2	5.4	144.4	268.5	73.9	486.8	100%	100%	100%	100%	
Communications	TENURED AND TENURE TRACK	14.6	1.6	3.0	1.7	6.3	1.6	2.9	1.5	6.0	92.6	123.4	20.4	236.4	100%	79%	100%	88%	
	NON TENURE TRACK	0.9	0.0	7.4	0.0	7.4	0.0	6.3	0.0	6.3	0.0	177.3	0.0	177.3	0%	17%	0%	10%	
	GRADUATE STUDENT INSTRUCTORS	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%	
	OTHER	1.2	0.0	1.7	0.0	1.7	0.0	1.7	0.0	1.7	0.0	72.8	0.0	72.8	0%	4%	0%	2%	
	TOTAL	18.6	1.2	2.8	1.3	5.4	1.2	2.7	1.2	5.2	72.5	110.3	16.0	198.9	100%	100%	100%	100%	

EXHIBIT 5-C-1
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FAMU, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Computer and Information Sciences	TENURED AND TENURE TRACK	13.0	3.0	1.9	1.5	6.4	2.9	1.7	0.9	5.6	245.4	157.2	31.4	434.0	81%	68%	100%	80%
	NON TENURE TRACK	3.2	3.5	3.8	0.0	7.2	3.5	3.8	0.0	7.2	211.4	408.2	0.0	619.6	19%	32%	0%	20%
	GRADUATE STUDENT INSTRUCTORS	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	16.7	3.0	2.2	1.1	6.3	2.9	2.0	0.7	5.7	230.0	199.1	24.3	453.4	100%	100%	100%	100%
Conservation and Renewable Natural Resources	TENURED AND TENURE TRACK	8.6	0.2	1.7	6.1	8.0	0.2	1.7	4.1	6.1	6.7	40.7	74.5	121.9	100%	100%	100%	100%
	NON TENURE TRACK	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	TOTAL	10.6	0.2	1.4	4.9	6.5	0.2	1.4	3.3	4.9	5.5	33.1	60.5	99.0	100%	100%	100%	100%
Education	TENURED AND TENURE TRACK	59.4	1.2	2.9	2.2	6.3	1.2	2.3	1.6	5.2	95.9	180.6	80.3	356.8	65%	68%	87%	74%
	NON TENURE TRACK	19.0	1.5	5.0	1.2	7.7	1.5	4.1	1.1	6.6	98.1	289.0	55.8	442.9	17%	28%	13%	21%
	GRADUATE STUDENT INSTRUCTORS	0.2	12.0	4.0	0.0	16.1	12.0	4.0	0.0	16.1	1662.2	120.4	0.0	1782.7	2%	0%	0%	1%
	OTHER	11.7	1.7	0.8	0.0	2.5	1.7	0.5	0.0	2.2	110.4	48.1	0.0	158.5	16%	4%	0%	5%
	TOTAL	90.4	1.3	3.1	1.7	6.1	1.3	2.5	1.3	5.1	102.6	186.0	64.5	353.1	100%	100%	100%	100%
Engineering	TENURED AND TENURE TRACK	24.0	0.3	3.9	2.2	6.4	0.3	3.7	1.0	5.0	12.5	95.5	9.3	117.3	57%	44%	60%	48%
	NON TENURE TRACK	5.5	0.7	6.7	0.4	7.8	0.7	6.5	0.4	7.6	12.0	237.7	1.6	251.3	24%	18%	3%	15%
	GRADUATE STUDENT INSTRUCTORS	1.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	OTHER	11.1	0.3	7.2	2.0	9.5	0.3	6.8	1.6	8.7	4.2	241.3	13.8	259.2	19%	38%	37%	36%
	TOTAL	42.2	0.3	5.0	1.8	7.1	0.3	4.7	1.1	6.1	9.8	148.6	9.1	167.5	100%	100%	100%	100%
Engineering-Related Technologies	TENURED AND TENURE TRACK	9.5	1.9	4.2	0.0	6.1	1.9	3.8	0.0	5.7	60.4	112.5	0.0	173.0	54%	58%	-	57%
	NON TENURE TRACK	5.8	3.3	6.1	0.0	9.4	3.3	5.9	0.0	9.2	60.7	77.5	0.0	138.1	40%	40%	-	40%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	3.0	1.0	0.3	0.0	1.3	1.0	0.3	0.0	1.3	8.0	1.0	0.0	9.0	6%	2%	-	3%
	TOTAL	18.3	2.2	4.2	0.0	6.4	2.2	3.9	0.0	6.1	51.9	83.2	0.0	135.1	100%	100%	-	100%
English Language and Literature/Letters	TENURED AND TENURE TRACK	34.3	4.3	0.8	0.2	5.3	4.3	0.7	0.2	5.2	370.5	46.7	3.8	421.0	58%	95%	100%	62%
	NON TENURE TRACK	20.5	5.8	0.2	0.0	6.1	5.8	0.2	0.0	6.1	461.2	1.7	0.0	462.9	42%	5%	0%	38%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	10.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	TOTAL	65.0	4.1	0.5	0.1	4.7	4.1	0.5	0.1	4.7	340.4	25.2	2.0	367.5	100%	100%	100%	100%
Foreign Languages and Literatures	TENURED AND TENURE TRACK	7.3	7.4	1.5	0.0	8.9	7.4	1.5	0.0	8.9	314.2	49.7	0.0	363.9	75%	74%	-	74%
	NON TENURE TRACK	1.7	8.7	2.3	0.0	11.0	8.7	2.3	0.0	11.0	488.1	69.6	0.0	557.6	25%	26%	-	25%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	1.0	1.0	0.0	0.0	1.0	1.0	0.0	0.0	1.0	6.0	0.0	0.0	6.0	1%	0%	-	1%
	TOTAL	10.0	7.0	1.5	0.0	8.5	7.0	1.5	0.0	8.5	313.5	48.2	0.0	361.7	100%	100%	-	100%
Health Professions and Related Sciences	TENURED AND TENURE TRACK	87.9	0.1	2.9	3.5	6.5	0.1	2.7	1.3	4.1	4.1	190.4	62.7	257.1	51%	69%	97%	81%
	NON TENURE TRACK	20.3	0.0	4.3	0.3	4.7	0.0	4.2	0.3	4.6	8.1	164.9	8.0	181.0	2%	29%	2%	18%
	GRADUATE STUDENT INSTRUCTORS	18.6	0.1	0.0	0.0	0.1	0.1	0.0	0.0	0.1	6.9	0.0	0.0	6.9	48%	0%	0%	0%
	OTHER	23.7	0.0	0.1	0.0	0.2	0.0	0.1	0.0	0.1	0.0	12.8	8.6	21.4	0%	2%	0%	1%
	TOTAL	150.5	0.1	2.3	2.1	4.5	0.1	2.2	0.8	3.0	4.3	135.4	39.0	178.7	100%	100%	100%	100%

EXHIBIT 5-C-1
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FAMU, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Home Economics	TENURED AND TENURE TRACK	1.4	2.2	8.8	0.0	11.0	2.2	8.1	0.0	10.3	325.5	195.0	0.0	520.5	66%	100%	-	91%
	NON TENURE TRACK	0.1	14.3	0.0	0.0	14.3	14.3	0.0	0.0	14.3	1971.4	0.0	0.0	1971.4	34%	0%	-	9%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	TOTAL	1.5	3.3	8.0	0.0	11.3	3.3	7.3	0.0	10.6	478.7	176.9	0.0	655.6	100%	100%	-	100%
Liberal Arts & Sci., Gen. Studies & Humanities	TENURED AND TENURE TRACK	5.8	3.3	2.6	0.2	6.0	3.3	2.6	0.2	6.0	486.7	280.9	12.4	780.0	75%	94%	100%	83%
	NON TENURE TRACK	0.9	8.8	1.1	0.0	9.9	8.8	1.1	0.0	9.9	1167.7	174.8	0.0	1342.5	25%	6%	0%	17%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	6.7	4.0	2.4	0.1	6.6	4.0	2.4	0.1	6.6	579.1	266.5	10.7	856.3	100%	100%	100%	100%
Mathematics	TENURED AND TENURE TRACK	13.9	4.7	1.9	0.2	6.7	4.7	1.8	0.1	6.5	588.7	182.4	5.5	776.5	46%	86%	62%	53%
	NON TENURE TRACK	10.5	9.3	0.6	0.1	9.9	9.3	0.6	0.1	9.9	1328.1	41.8	0.9	1370.7	54%	14%	38%	47%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	TOTAL	25.9	6.2	1.2	0.2	7.6	6.2	1.2	0.1	7.5	853.4	114.9	3.3	971.6	100%	100%	100%	100%
Military Sciences	TENURED AND TENURE TRACK	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	NON TENURE TRACK	1.8	8.8	9.9	0.0	18.7	8.8	7.2	0.0	16.0	349.9	238.0	0.0	587.9	100%	100%	-	100%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	TOTAL	1.8	8.8	9.9	0.0	18.7	8.8	7.2	0.0	16.0	349.9	238.0	0.0	587.9	100%	100%	-	100%
Philosophy and Religion	TENURED AND TENURE TRACK	3.4	3.8	3.0	0.0	6.8	3.8	3.0	0.0	6.8	551.7	249.8	0.0	801.6	67%	70%	-	68%
	NON TENURE TRACK	1.2	7.6	4.2	0.0	11.9	7.6	4.2	0.0	11.9	1125.3	514.3	0.0	1639.5	33%	30%	-	32%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	TOTAL	4.6	4.8	3.3	0.0	8.1	4.8	3.3	0.0	8.1	699.9	318.2	0.0	1018.1	100%	100%	-	100%
Physical Sciences	TENURED AND TENURE TRACK	30.5	3.5	1.2	0.6	5.4	3.5	1.2	0.6	5.3	363.4	29.7	7.8	401.0	63%	87%	100%	71%
	NON TENURE TRACK	8.1	8.1	0.7	0.0	8.8	8.1	0.7	0.0	8.8	784.6	20.6	0.0	805.2	27%	13%	0%	22%
	GRADUATE STUDENT INSTRUCTORS	2.2	11.7	0.0	0.0	11.7	11.7	0.0	0.0	11.7	275.6	0.0	0.0	275.6	10%	0%	0%	7%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	40.8	4.9	1.1	0.5	6.4	4.9	1.0	0.4	6.3	442.7	26.3	5.8	474.8	100%	100%	100%	100%
Protective Services	TENURED AND TENURE TRACK	5.4	0.0	6.7	0.4	7.1	0.0	6.2	0.4	6.5	0.0	700.4	9.5	709.9	-	74%	72%	74%
	NON TENURE TRACK	1.7	0.0	10.0	0.6	10.6	0.0	10.0	0.6	10.6	0.0	918.7	15.9	934.6	-	26%	28%	26%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	7.1	0.0	7.5	0.4	7.9	0.0	7.1	0.4	7.5	0.0	752.9	11.0	764.0	-	100%	100%	100%
Psychology	TENURED AND TENURE TRACK	9.5	0.7	2.4	2.9	6.1	0.7	2.4	1.6	4.7	255.9	443.0	58.4	757.4	46%	81%	90%	74%
	NON TENURE TRACK	2.4	5.3	3.7	1.2	10.2	5.3	3.7	1.2	10.2	1651.0	686.7	45.5	2383.2	54%	19%	10%	26%
	GRADUATE STUDENT INSTRUCTORS	6.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	18.3	1.1	1.8	1.7	4.5	1.1	1.8	1.0	3.8	354.4	323.1	36.6	714.0	100%	100%	100%	100%

EXHIBIT 5-C-1
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FAMU, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Public Administration and Services	TENURED AND TENURE TRACK	10.3	0.0	3.8	2.2	6.0	0.0	3.6	2.2	5.8	0.0	236.6	61.2	297.8		81%	91%	85%
	NON TENURE TRACK	1.3	0.0	9.3	2.3	11.6	0.0	9.3	2.3	11.6	0.0	391.2	102.5	493.7		19%	9%	15%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%
	TOTAL	11.6	0.0	4.4	2.2	6.6	0.0	4.2	2.2	6.5	0.0	253.8	65.8	319.6		100%	100%	100%
Social Sciences and History	TENURED AND TENURE TRACK	24.0	2.8	3.2	0.4	6.5	2.8	3.0	0.3	6.1	557.1	313.4	15.7	886.2	58%	63%	86%	62%
	NON TENURE TRACK	10.7	5.3	4.2	0.2	9.7	5.3	4.1	0.1	9.5	1154.4	336.3	9.0	1499.7	38%	32%	14%	34%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	1.7	3.5	4.1	0.0	7.5	3.5	3.5	0.0	6.9	416.1	162.0	0.0	578.1	4%	5%	0%	4%
	TOTAL	36.4	3.6	3.6	0.3	7.5	3.6	3.4	0.2	7.1	725.4	312.9	13.0	1051.3	100%	100%	100%	100%
Visual and Performing Arts	TENURED AND TENURE TRACK	29.2	5.7	4.8	0.0	10.5	3.0	2.4	0.0	5.3	162.0	153.6	0.0	315.6	88%	83%	-	86%
	NON TENURE TRACK	4.1	3.6	4.6	0.0	8.2	3.6	4.3	0.0	8.0	201.7	232.8	0.0	434.6	12%	16%	-	14%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	1.1	0.0	0.9	0.0	0.9	0.0	0.9	0.0	0.9	0.0	11.1	0.0	11.1	0%	1%	-	0%
	TOTAL	34.4	5.3	4.7	0.0	9.9	3.0	2.6	0.0	5.5	161.7	158.7	0.0	320.4	100%	100%	-	100%
All Disciplines	TENURED AND TENURE TRACK	497.2	1.9	2.7	1.7	6.2	1.7	2.4	1.0	5.1	168.7	173.3	40.6	382.6	61%	71%	91%	72%
	NON TENURE TRACK	132.2	4.0	3.5	0.3	7.8	4.0	3.2	0.3	7.6	449.9	193.1	12.7	655.7	31%	22%	5%	21%
	GRADUATE STUDENT INSTRUCTORS	33.6	1.6	0.0	0.0	1.6	1.6	0.0	0.0	1.6	77.5	0.9	0.0	78.4	3%	0%	0%	1%
	OTHER	101.8	1.0	1.6	0.4	3.0	1.0	1.4	0.3	2.6	51.0	70.5	5.8	127.3	6%	8%	4%	6%
	TOTAL	764.8	2.1	2.6	1.2	5.9	2.0	2.3	0.7	5.0	197.6	155.5	29.4	382.5	100%	100%	100%	100%

EXHIBIT 5-C-2
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FAU, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Architecture and Related Programs	TENURED AND TENURE TRACK	11.8	0.0	1.7	2.1	3.8	0.0	1.5	1.7	3.2	0.0	56.7	71.3	128.0		64%	86%	74%
	NON TENURE TRACK	2.2	0.0	6.0	3.1	9.1	0.0	6.0	3.1	9.1	0.0	353.2	133.5	486.6		36%	14%	26%
	GRADUATE STUDENT INSTRUCTORS	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0%	0%	0%
	OTHER	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0%	0%	0%
	TOTAL	14.9	0.0	2.3	2.2	4.4	0.0	2.1	1.8	3.9	0.0	98.4	76.9	175.3		100%	100%	100%
Area, Ethnic and Cultural Studies	TENURED AND TENURE TRACK	3.7	0.0	1.4	3.8	5.1	0.0	1.1	2.4	3.5	0.0	83.5	43.2	126.8		36%	100%	64%
	NON TENURE TRACK	0.2	0.0	9.7	0.0	9.7	0.0	9.7	0.0	9.7	0.0	478.4	0.0	478.4		14%	0%	8%
	GRADUATE STUDENT INSTRUCTORS	2.5	0.0	2.0	0.0	2.0	0.0	2.0	0.0	2.0	0.0	121.4	0.0	121.4		50%	0%	28%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-		0%	0%	0%
	TOTAL	6.4	0.0	1.9	2.2	4.0	0.0	1.7	1.4	3.1	0.0	111.1	24.9	136.0		100%	100%	100%
Biology Sciences/Life Sciences	TENURED AND TENURE TRACK	23.7	0.9	3.3	1.4	5.6	0.9	2.4	0.8	4.1	94.5	198.3	34.6	327.4	21%	56%	99%	47%
	NON TENURE TRACK	3.4	1.8	5.1	0.0	6.9	1.8	5.1	0.0	6.9	872.7	395.2	2.2	1270.1	9%	11%	1%	9%
	GRADUATE STUDENT INSTRUCTORS	16.7	5.0	1.7	0.0	6.7	5.0	1.7	0.0	6.7	94.3	36.6	0.0	130.9	70%	33%	0%	43%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	43.8	2.5	2.8	0.8	6.1	2.5	2.4	0.4	5.3	154.0	151.7	18.9	324.6	100%	100%	100%	100%
Business Management and Administrative Services	TENURED AND TENURE TRACK	77.6	0.0	2.7	1.3	4.0	0.0	2.5	0.9	3.4	0.0	237.9	50.7	288.6	0%	48%	84%	51%
	NON TENURE TRACK	38.7	0.9	5.1	0.3	6.3	0.9	5.0	0.3	6.2	101.5	471.5	15.6	588.6	94%	44%	14%	42%
	GRADUATE STUDENT INSTRUCTORS	15.7	0.1	1.8	0.0	1.9	0.1	1.8	0.0	1.9	16.8	181.2	0.0	198.1	6%	7%	0%	5%
	OTHER	7.1	0.0	0.8	0.4	1.2	0.0	0.3	0.3	0.6	0.0	27.2	11.2	38.4	0%	1%	2%	2%
	TOTAL	139.0	0.3	3.2	0.8	4.3	0.3	3.0	0.6	3.9	30.2	285.9	33.2	349.3	100%	100%	100%	100%
Communications	TENURED AND TENURE TRACK	11.2	0.3	2.9	0.6	3.8	0.3	2.6	0.4	3.2	53.6	175.4	18.8	247.9	100%	46%	34%	46%
	NON TENURE TRACK	7.0	0.0	5.6	1.6	7.2	0.0	5.6	1.6	7.1	0.0	383.6	75.0	458.7	0%	54%	66%	54%
	GRADUATE STUDENT INSTRUCTORS	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	19.8	0.2	3.6	0.9	4.7	0.2	3.4	0.8	4.3	30.5	235.7	37.3	303.5	100%	100%	100%	100%
Computer and Information Sciences	TENURED AND TENURE TRACK	29.6	0.3	2.4	3.8	6.5	0.3	2.2	3.4	6.0	97.1	205.9	69.8	372.8	46%	49%	100%	59%
	NON TENURE TRACK	11.5	1.2	6.1	0.0	7.3	1.2	6.1	0.0	7.3	0.0	556.3	0.0	556.3	18%	44%	0%	32%
	GRADUATE STUDENT INSTRUCTORS	4.9	3.1	3.1	0.0	6.1	3.1	3.1	0.0	6.1	0.0	163.6	0.0	163.6	36%	5%	0%	7%
	OTHER	0.5	0.0	6.6	0.0	6.6	0.0	6.6	0.0	6.6	0.0	630.8	0.0	630.8	0%	3%	0%	2%
	TOTAL	46.5	0.8	3.4	2.4	6.7	0.8	3.3	2.2	6.3	61.9	292.4	44.4	398.7	100%	100%	100%	100%
Education	TENURED AND TENURE TRACK	104.7	0.1	2.2	2.6	5.0	0.1	2.0	1.8	3.9	10.8	142.8	83.4	237.0	34%	42%	72%	52%
	NON TENURE TRACK	65.8	0.6	4.9	1.4	7.0	0.6	4.5	1.1	6.2	38.6	331.4	56.6	426.6	66%	58%	27%	48%
	GRADUATE STUDENT INSTRUCTORS	15.1	0.0	0.3	0.0	0.3	0.0	0.3	0.0	0.3	0.0	3.6	0.0	3.6	0%	1%	0%	0%
	OTHER	3.7	0.0	0.3	0.3	0.5	0.0	0.3	0.3	0.5	0.0	5.7	4.0	9.7	0%	0%	0%	0%
	TOTAL	189.4	0.3	3.0	1.9	5.2	0.3	2.7	1.4	4.4	19.4	194.5	65.8	279.8	100%	100%	100%	100%
Engineering	TENURED AND TENURE TRACK	55.9	0.2	2.4	3.6	6.2	0.2	2.2	2.9	5.4	16.7	136.6	47.7	201.1	95%	87%	94%	90%
	NON TENURE TRACK	2.4	0.0	5.7	4.5	10.2	0.0	5.7	4.1	9.8	0.0	611.7	64.7	676.4	0%	8%	5%	6%
	GRADUATE STUDENT INSTRUCTORS	7.3	0.1	1.4	0.0	1.5	0.1	1.4	0.0	1.5	12.4	53.3	0.0	65.7	5%	5%	0%	3%
	OTHER	2.5	0.0	0.0	0.4	0.4	0.0	0.0	0.4	0.4	0.0	14.6	14.6	14.6	0%	0%	1%	0%
	TOTAL	68.0	0.2	2.3	3.1	5.6	0.2	2.2	2.6	4.9	15.1	139.4	42.0	196.5	100%	100%	100%	100%

EXHIBIT 5-C-2
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FAU, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTEs	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED				
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
English Language and Literature/Letters	TENURED AND TENURE TRACK	25.2	1.0	2.7	1.8	5.5	1.0	2.6	1.1	4.8	63.1	167.0	40.5	270.7	13%	51%	98%	34%	
	NON TENURE TRACK	18.8	5.5	4.0	0.1	9.5	5.5	4.0	0.1	9.5	335.1	245.1	0.8	581.0	43%	49%	2%	41%	
	GRADUATE STUDENT INSTRUCTORS	13.3	7.7	0.0	0.0	7.7	7.7	0.0	0.0	7.7	451.0	0.0	0.0	451.0	44%	0%	0%	24%	
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	
	TOTAL	57.3	4.0	2.5	0.8	7.3	4.0	2.5	0.5	7.0	242.2	153.9	18.1	414.2	100%	100%	100%	100%	
Foreign Languages and Literatures	TENURED AND TENURE TRACK	13.2	1.6	3.2	1.6	6.4	1.6	2.8	0.8	5.2	58.5	162.2	22.7	243.4	11%	49%	59%	27%	
	NON TENURE TRACK	25.9	5.1	1.9	0.5	7.6	5.1	1.9	0.5	7.5	367.2	97.7	17.6	482.5	72%	50%	41%	62%	
	GRADUATE STUDENT INSTRUCTORS	4.6	4.5	0.2	0.0	4.8	4.5	0.2	0.0	4.8	307.9	7.8	0.0	315.7	17%	2%	0%	11%	
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	
	TOTAL	43.7	4.0	2.1	0.8	6.9	4.0	2.0	0.5	6.5	267.9	107.6	17.3	392.8	100%	100%	100%	100%	
Health Professions and Related Sciences	TENURED AND TENURE TRACK	30.4	0.0	4.1	1.8	5.9	0.0	2.8	1.3	4.2	0.0	195.1	44.1	239.1	0%	56%	71%	59%	
	NON TENURE TRACK	11.9	0.3	7.8	2.3	10.4	0.3	7.3	2.1	9.7	22.1	281.8	52.0	355.9	100%	39%	29%	38%	
	GRADUATE STUDENT INSTRUCTORS	2.2	0.0	7.1	0.0	7.1	0.0	6.2	0.0	6.2	0.0	188.5	0.0	188.5	0%	4%	0%	3%	
	OTHER	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%	
	TOTAL	44.6	0.1	5.2	1.9	7.2	0.1	4.2	1.5	5.7	5.9	217.6	43.9	267.4	100%	100%	100%	100%	
Law and Legal Studies	TENURED AND TENURE TRACK	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%
	NON TENURE TRACK	0.2	0.0	0.0	9.7	9.7	0.0	0.0	9.7	9.7	0.0	0.0	405.9	405.9	-	-	-	100%	100%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%
	TOTAL	0.2	0.0	0.0	9.7	9.7	0.0	0.0	9.7	9.7	0.0	0.0	405.9	405.9	-	-	-	100%	100%
Liberal Arts & Sci., Gen. Studies & Humanities	TENURED AND TENURE TRACK	2.9	2.7	4.1	5.2	12.0	2.7	2.4	4.1	9.3	76.0	91.1	103.1	270.2	61%	100%	90%	88%	
	NON TENURE TRACK	0.4	12.1	0.0	4.8	16.9	12.1	0.0	4.8	16.9	214.6	0.0	72.3	287.0	39%	0%	10%	12%	
	GRADUATE STUDENT INSTRUCTORS	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%	
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	
	TOTAL	3.6	3.6	3.3	4.7	11.6	3.6	1.9	3.9	9.4	85.9	73.4	91.4	250.8	100%	100%	100%	100%	
Mathematics	TENURED AND TENURE TRACK	24.1	2.5	1.4	1.1	5.0	2.5	1.3	0.7	4.5	344.3	41.7	26.2	412.1	48%	83%	100%	58%	
	NON TENURE TRACK	8.0	7.2	0.2	0.0	7.5	7.2	0.2	0.0	7.5	1215.6	7.9	0.0	1223.5	36%	7%	0%	28%	
	GRADUATE STUDENT INSTRUCTORS	7.5	5.3	0.5	0.0	5.8	5.3	0.5	0.0	5.8	150.7	7.4	0.0	158.1	16%	10%	0%	14%	
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	
	TOTAL	39.7	4.0	1.0	0.7	5.7	4.0	0.9	0.5	5.4	483.6	28.4	15.9	527.9	100%	100%	100%	100%	
Foreign Languages and Literatures	TENURED AND TENURE TRACK	7.1	2.0	2.4	0.0	4.4	2.0	2.1	0.0	4.1	246.1	148.2	0.0	394.3	40%	88%	-	56%	
	NON TENURE TRACK	2.5	8.8	1.2	0.0	10.1	8.8	1.2	0.0	10.1	813.1	44.6	0.0	857.8	51%	12%	-	38%	
	GRADUATE STUDENT INSTRUCTORS	0.4	28.1	0.0	0.0	28.1	28.1	0.0	0.0	28.1	0.0	0.0	0.0	0.0	10%	0%	-	6%	
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%	
	TOTAL	10.0	4.8	2.0	0.0	6.8	4.8	1.8	0.0	6.6	376.3	116.2	0.0	492.5	100%	100%	-	100%	
Physical Sciences	TENURED AND TENURE TRACK	27.7	1.5	1.6	1.4	4.4	1.5	1.2	0.8	3.5	291.8	68.7	40.3	400.8	27%	58%	90%	42%	
	NON TENURE TRACK	4.0	5.5	3.7	1.5	10.7	5.5	2.4	1.1	9.0	773.2	130.4	44.1	947.7	7%	15%	10%	9%	
	GRADUATE STUDENT INSTRUCTORS	27.8	5.2	0.3	0.0	5.5	5.2	0.3	0.0	5.5	172.9	5.7	0.0	178.6	66%	27%	0%	49%	
	OTHER	0.9	1.1	0.0	0.0	1.1	1.1	0.0	0.0	1.1	27.1	0.0	1.1	28.2	0%	0%	0%	0%	
	TOTAL	60.4	3.5	1.1	0.7	5.3	3.4	0.8	0.5	4.7	264.9	42.8	21.4	329.1	100%	100%	100%	100%	

EXHIBIT 5-C-2
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FAU, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Protective Services	TENURED AND TENURE TRACK	9.9	0.1	3.3	1.1	4.5	0.1	2.2	1.1	3.4	7.5	262.4	31.1	301.0	100%	61%	93%	69%
	NON TENURE TRACK	2.4	0.0	7.8	0.4	8.2	0.0	7.8	0.4	8.2	0.0	981.8	9.8	991.6	0%	39%	7%	31%
	GRADUATE STUDENT INSTRUCTORS	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	12.9	0.1	4.0	0.9	5.0	0.1	3.2	0.9	4.2	5.8	389.1	25.8	420.7	100%	100%	100%	100%
Psychology	TENURED AND TENURE TRACK	33.1	0.3	2.7	1.3	4.2	0.3	2.0	0.8	3.1	50.1	173.2	32.3	255.5	53%	63%	100%	71%
	NON TENURE TRACK	4.5	1.3	7.6	0.0	8.9	1.3	7.6	0.0	8.9	359.7	836.1	0.0	1195.7	35%	26%	0%	21%
	GRADUATE STUDENT INSTRUCTORS	12.8	0.1	0.5	0.0	0.6	0.1	0.5	0.0	0.6	16.5	67.6	0.0	84.0	12%	11%	0%	9%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	50.3	0.3	2.6	0.9	3.7	0.3	2.1	0.6	3.0	69.1	205.3	21.2	295.6	100%	100%	100%	100%
Public Administration and Services	TENURED AND TENURE TRACK	22.5	0.0	2.1	1.4	3.6	0.0	1.9	1.0	2.9	0.0	112.6	48.6	161.3	-	48%	90%	59%
	NON TENURE TRACK	6.9	0.0	6.8	0.6	7.4	0.0	5.9	0.6	6.5	0.0	404.1	20.1	424.1	-	44%	10%	36%
	GRADUATE STUDENT INSTRUCTORS	4.6	0.0	1.2	0.0	1.2	0.0	1.2	0.0	1.2	0.0	59.6	0.0	59.6	-	6%	0%	5%
	OTHER	1.9	0.0	0.3	0.0	0.3	0.0	0.3	0.0	0.3	0.0	7.3	0.0	7.3	-	1%	0%	1%
	TOTAL	35.9	0.0	2.8	1.0	3.8	0.0	2.5	0.7	3.2	0.0	156.1	34.3	190.4	-	100%	100%	100%
Social Sciences and History	TENURED AND TENURE TRACK	74.4	0.8	3.0	0.9	4.7	0.8	2.6	0.5	3.9	156.2	187.6	23.7	367.5	57%	67%	100%	68%
	NON TENURE TRACK	17.2	1.9	6.8	0.0	8.7	1.9	6.8	0.0	8.7	453.1	544.9	0.0	998.0	29%	33%	0%	28%
	GRADUATE STUDENT INSTRUCTORS	11.4	3.8	0.0	0.0	3.8	3.8	0.0	0.0	3.8	0.0	0.0	0.0	0.0	14%	0%	0%	3%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	103.0	1.3	3.3	0.7	5.2	1.3	3.0	0.4	4.7	188.5	226.6	17.1	432.3	100%	100%	100%	100%
Visual and Performing Arts	TENURED AND TENURE TRACK	40.3	1.4	3.7	1.4	6.5	0.5	1.5	0.5	2.5	106.2	142.3	23.4	271.9	43%	61%	76%	58%
	NON TENURE TRACK	17.4	4.7	5.5	1.0	11.2	1.5	2.2	0.0	3.7	293.4	186.9	4.8	485.2	43%	28%	12%	30%
	GRADUATE STUDENT INSTRUCTORS	10.4	2.4	1.9	0.5	4.8	1.3	0.8	0.0	2.1	55.8	54.8	23.0	133.7	14%	10%	9%	11%
	OTHER	0.2	0.0	0.0	9.9	9.9	0.0	0.0	9.9	9.9	0.0	0.0	417.8	417.8	0%	0%	2%	0%
	TOTAL	68.3	2.4	3.9	1.2	7.5	0.9	1.6	0.3	2.8	145.9	139.9	19.8	305.6	100%	100%	100%	100%
All Disciplines	TENURED AND TENURE TRACK	633.1	0.6	2.6	1.9	5.1	0.5	2.2	1.3	4.0	72.9	160.9	46.3	280.1	30%	55%	83%	54%
	NON TENURE TRACK	251.3	2.2	4.9	0.8	7.9	2.0	4.5	0.7	7.1	218.5	340.4	27.6	586.5	39%	39%	16%	34%
	GRADUATE STUDENT INSTRUCTORS	165.2	3.0	0.9	0.0	3.9	2.9	0.8	0.0	3.7	97.3	44.7	1.5	143.5	31%	6%	1%	11%
	OTHER	19.6	0.1	0.5	0.4	0.9	0.1	0.3	0.3	0.7	1.3	26.3	11.0	38.5	0%	0%	1%	0%
	TOTAL	1069.3	1.3	2.9	1.3	5.5	1.2	2.5	0.9	4.6	109.6	182.7	34.3	326.6	100%	100%	100%	100%

EXHIBIT 5-C-3
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FGCU, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Area, Ethnic and Cultural Studies	TENURED AND TENURE TRACK	0.1	0.0	8.1	0.0	8.1	0.0	8.1	0.0	8.1	0.0	415.3	0.0	415.3	100%	-	-	100%
	NON TENURE TRACK	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	-	-	0%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	-	-	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	-	-	0%
	TOTAL	0.1	0.0	8.1	0.0	8.1	0.0	8.1	0.0	8.1	0.0	415.3	0.0	415.3	100%	-	-	100%
Biology Sciences/Life Sciences	TENURED AND TENURE TRACK	5.3	2.6	4.0	0.0	6.6	2.6	2.6	0.0	5.3	211.7	62.4	0.0	274.1	56%	93%	-	68%
	NON TENURE TRACK	1.6	6.1	0.6	0.0	6.7	6.1	0.6	0.0	6.7	511.7	40.2	0.0	551.9	44%	7%	-	32%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	-	-	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	TOTAL	6.9	3.5	3.2	0.0	6.6	3.5	2.2	0.0	5.6	282.6	57.2	0.0	339.8	100%	100%	-	100%
Business Management and Administrative Services	TENURED AND TENURE TRACK	34.3	0.5	3.1	2.2	5.8	0.4	2.7	1.8	4.9	37.9	165.5	73.9	277.3	72%	86%	88%	85%
	NON TENURE TRACK	3.9	2.0	3.6	2.3	7.9	1.3	3.6	2.3	7.2	118.9	242.1	96.8	457.8	28%	13%	12%	14%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	1.8	0.0	0.6	0.0	0.6	0.0	0.6	0.0	0.6	0.0	20.1	0.0	20.1	0%	1%	0%	0%
	TOTAL	40.0	0.6	3.1	2.1	5.8	0.5	2.7	1.8	4.9	44.1	166.5	72.9	283.4	100%	100%	100%	100%
Computer and Information Sciences	TENURED AND TENURE TRACK	2.3	2.1	2.6	0.0	4.7	2.1	2.6	0.0	4.7	79.8	51.1	0.0	130.9	38%	100%	-	57%
	NON TENURE TRACK	1.0	8.0	0.0	0.0	8.0	8.0	0.0	0.0	8.0	379.4	0.0	0.0	379.4	62%	0%	-	43%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	TOTAL	3.3	3.9	1.8	0.0	5.7	3.9	1.8	0.0	5.7	169.5	35.8	0.0	205.3	100%	100%	-	100%
Conservation and Renewable Natural Resources	TENURED AND TENURE TRACK	2.9	0.0	7.5	0.0	7.5	0.0	3.0	0.0	3.0	0.0	117.2	0.0	117.2	89%	-	-	89%
	NON TENURE TRACK	0.2	0.0	2.6	0.0	2.6	0.0	2.6	0.0	2.6	0.0	35.9	0.0	35.9	4%	-	-	4%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	-	-	0%
	OTHER	0.1	0.0	8.0	0.0	8.0	0.0	0.0	0.0	0.0	0.0	72.3	0.0	72.3	7%	-	-	7%
	TOTAL	3.2	0.0	7.2	0.0	7.2	0.0	2.8	0.0	2.8	0.0	110.4	0.0	110.4	100%	-	-	100%
Education	TENURED AND TENURE TRACK	26.2	0.2	2.4	2.8	5.5	0.2	2.2	1.6	4.0	14.7	121.7	90.3	226.7	47%	40%	68%	50%
	NON TENURE TRACK	15.3	0.5	4.8	1.5	6.8	0.5	2.9	1.0	4.4	30.2	296.3	42.1	368.6	53%	59%	28%	47%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	1.7	0.0	1.2	1.8	3.0	0.0	1.2	1.8	3.0	0.0	90.3	75.9	166.2	0%	1%	4%	2%
	TOTAL	43.2	0.3	3.2	2.3	5.9	0.3	2.4	1.4	4.1	19.6	182.4	72.7	274.7	100%	100%	100%	100%
English Language and Literature/Letters	TENURED AND TENURE TRACK	5.0	2.0	4.4	0.0	6.4	2.0	3.6	0.0	5.6	112.6	120.6	0.0	233.2	18%	60%	-	33%
	NON TENURE TRACK	6.9	6.3	1.5	0.0	7.7	6.1	1.5	0.0	7.6	350.7	68.5	0.0	419.1	79%	33%	-	62%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	1.0	2.0	2.0	0.0	4.0	2.0	2.0	0.0	4.0	147.6	81.3	0.0	228.9	4%	7%	-	5%
	TOTAL	12.9	4.3	2.6	0.0	6.9	4.2	2.3	0.0	6.5	242.7	89.7	0.0	332.3	100%	100%	-	100%
Foreign Languages and Literatures	TENURED AND TENURE TRACK	1.0	3.9	9.9	0.0	13.8	3.9	6.9	0.0	10.8	85.7	91.6	0.0	177.4	26%	93%	-	52%
	NON TENURE TRACK	1.0	11.6	1.1	0.0	12.6	11.6	1.1	0.0	12.6	348.3	12.6	0.0	361.0	74%	7%	-	48%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	TOTAL	2.0	7.6	5.6	0.0	13.2	7.6	4.1	0.0	11.7	212.7	53.4	0.0	266.1	100%	100%	-	100%

EXHIBIT 5-C-3
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FGCU, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Health Professions and Related Sciences	TENURED AND TENURE TRACK	25.9	0.0	2.7	0.7	3.4	0.0	2.2	0.2	2.3	0.0	105.5	12.5	118.0	0%	65%	70%	66%
	NON TENURE TRACK	7.6	0.1	4.3	0.9	5.3	0.0	2.8	0.5	3.3	15.0	181.9	16.9	213.8	100%	33%	30%	33%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	3.3	0.0	0.6	0.0	0.6	0.0	0.6	0.0	0.6	0.0	48.5	0.0	48.5	0%	2%	0%	1%
	TOTAL	36.8	0.0	2.8	0.7	3.5	0.0	2.2	0.2	2.4	3.1	116.1	12.3	131.5	100%	100%	100%	100%
Liberal Arts & Sci., Gen. Studies & Humanities	TENURED AND TENURE TRACK	1.4	3.6	0.0	0.0	3.6	3.6	0.0	0.0	3.6	17.2	0.0	0.0	17.2	35%	-	-	35%
	NON TENURE TRACK	0.1	8.0	0.0	0.0	8.0	8.0	0.0	0.0	8.0	409.5	0.0	0.0	409.5	23%	-	-	23%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	-	-	0%
	OTHER	0.2	8.7	0.0	0.0	8.7	8.7	0.0	0.0	8.7	403.4	0.0	0.0	403.4	42%	-	-	42%
	TOTAL	1.7	4.6	0.0	0.0	4.6	4.6	0.0	0.0	4.6	96.0	0.0	0.0	96.0	100%	-	-	100%
Mathematics	TENURED AND TENURE TRACK	2.3	2.6	3.5	0.0	6.1	2.6	3.1	0.0	5.7	113.6	46.7	0.0	160.3	11%	83%	-	22%
	NON TENURE TRACK	6.0	7.8	0.3	0.0	8.2	7.8	0.3	0.0	8.2	523.6	8.7	0.0	532.2	87%	17%	-	77%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.1	8.0	0.0	0.0	8.0	8.0	0.0	0.0	8.0	337.3	0.0	0.0	337.3	2%	0%	-	2%
	TOTAL	8.4	6.4	1.2	0.0	7.6	6.4	1.1	0.0	7.5	409.2	18.9	0.0	428.1	100%	100%	-	100%
Multi/Interdisciplinary Studies	TENURED AND TENURE TRACK	7.7	1.0	7.2	0.0	8.3	1.0	5.5	0.0	6.6	22.3	313.3	0.0	335.6	22%	72%	-	63%
	NON TENURE TRACK	3.5	6.3	4.9	0.0	11.2	6.3	4.0	0.0	10.4	157.9	318.1	0.0	475.9	71%	28%	-	36%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.1	24.1	0.0	0.0	24.1	24.1	0.0	0.0	24.1	489.8	0.0	0.0	489.8	7%	0%	-	1%
	TOTAL	11.3	2.9	6.4	0.0	9.4	2.9	5.0	0.0	7.9	69.2	311.3	0.0	380.5	100%	100%	-	100%
Philosophy and Religion	TENURED AND TENURE TRACK	0.9	2.1	5.3	0.0	7.5	2.1	3.2	0.0	5.3	160.3	192.3	0.0	352.6	100%	100%	-	100%
	NON TENURE TRACK	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	TOTAL	0.9	2.1	5.3	0.0	7.5	2.1	3.2	0.0	5.3	160.3	192.3	0.0	352.6	100%	100%	-	100%
Physical Sciences	TENURED AND TENURE TRACK	2.6	3.9	0.2	0.0	4.1	3.9	0.2	0.0	4.1	262.6	2.9	0.0	265.6	74%	45%	-	72%
	NON TENURE TRACK	0.6	5.4	0.9	0.0	6.2	5.4	0.9	0.0	6.2	421.2	13.4	0.0	434.6	26%	55%	-	28%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	TOTAL	3.1	4.2	0.3	0.0	4.5	4.2	0.3	0.0	4.5	291.1	4.8	0.0	295.9	100%	100%	-	100%
Protective Services	TENURED AND TENURE TRACK	5.9	0.0	5.4	0.3	5.7	0.0	2.4	0.3	2.7	0.0	247.9	12.7	260.5	-	69%	100%	70%
	NON TENURE TRACK	1.5	0.0	7.2	0.0	7.2	0.0	5.2	0.0	5.2	0.0	471.1	0.0	471.1	-	31%	0%	30%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	-	0%
	TOTAL	8.0	0.0	5.4	0.3	5.7	0.0	2.8	0.3	3.0	0.0	275.4	9.4	284.9	-	100%	100%	100%
Psychology	TENURED AND TENURE TRACK	4.1	1.5	5.6	0.0	7.0	1.0	3.9	0.0	4.9	127.3	150.6	0.0	277.9	84%	89%	-	88%
	NON TENURE TRACK	0.5	1.9	3.9	0.0	5.8	1.9	3.9	0.0	5.8	173.4	63.6	0.0	237.0	16%	11%	-	12%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	TOTAL	4.6	1.5	5.4	0.0	6.9	1.1	3.9	0.0	5.0	132.5	140.9	0.0	273.3	100%	100%	-	100%

EXHIBIT 5-C-3
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FGCU, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Public Administration and Services	TENURED AND TENURE TRACK	9.2	0.0	2.3	2.6	4.9	0.0	1.3	1.1	2.4	0.0	88.1	73.0	161.1	0%	69%	68%	67%
	NON TENURE TRACK	2.1	0.5	3.3	2.4	6.1	0.0	2.4	0.9	3.3	18.4	164.9	96.4	279.6	100%	31%	25%	29%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.2	0.0	0.0	8.7	8.7	0.0	0.0	4.3	4.3	0.0	0.0	195.2	195.2	0%	0%	7%	4%
	TOTAL	11.6	0.1	2.4	2.7	5.2	0.0	1.5	1.1	2.6	3.4	100.4	79.7	183.5	100%	100%	100%	100%
Social Sciences and History	TENURED AND TENURE TRACK	6.7	3.0	3.3	0.0	6.3	2.8	2.1	0.0	4.9	226.7	122.8	0.0	349.6	76%	100%	-	87%
	NON TENURE TRACK	0.8	7.3	0.0	0.0	7.3	7.3	0.0	0.0	7.3	622.7	0.0	0.0	622.7	24%	0%	-	13%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	TOTAL	7.5	3.5	2.9	0.0	6.4	3.3	1.9	0.0	5.2	270.0	109.4	0.0	379.4	100%	100%	-	100%
Visual and Performing Arts	TENURED AND TENURE TRACK	3.0	5.3	2.3	0.0	7.6	4.3	1.6	0.0	5.9	268.0	47.3	0.0	315.2	38%	37%	-	38%
	NON TENURE TRACK	3.5	6.3	2.3	0.0	8.7	6.3	2.3	0.0	8.7	431.9	68.4	0.0	500.3	56%	49%	-	54%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.5	4.0	4.0	0.0	8.0	4.0	4.0	0.0	8.0	228.9	78.3	0.0	307.1	5%	14%	-	8%
	TOTAL	7.0	5.7	2.4	0.0	8.1	5.3	2.1	0.0	7.4	346.3	59.9	0.0	406.2	100%	100%	-	100%
All Disciplines	TENURED AND TENURE TRACK	146.9	0.9	3.4	1.3	5.6	0.8	2.6	0.8	4.2	53.0	134.1	40.7	227.7	39%	68%	76%	62%
	NON TENURE TRACK	56.1	3.4	3.2	0.8	7.4	3.3	2.4	0.5	6.2	198.1	177.0	24.2	399.2	59%	31%	22%	36%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	9.6	1.0	1.0	0.5	2.6	1.0	0.9	0.4	2.4	47.5	49.6	17.8	114.9	3%	2%	2%	2%
	TOTAL	212.6	1.6	3.2	1.1	5.9	1.5	2.4	0.7	4.6	91.0	141.6	35.3	267.9	100%	100%	100%	100%

EXHIBIT 5-C-4
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FIU, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Agricultural Sciences	TENURED AND TENURE TRACK	0.9	0.0	10.3	0.0	10.3	0.0	10.3	0.0	10.3	0.0	1245.8	0.0	1245.8	-	-	78%	78%
	NON TENURE TRACK	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%
	GRADUATE STUDENT INSTRUCTORS	0.2	0.0	8.0	0.0	8.0	0.0	8.0	0.0	8.0	0.0	160.6	0.0	160.6	-	-	22%	22%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%
	TOTAL	1.1	0.0	9.8	0.0	9.8	0.0	9.8	0.0	9.8	0.0	1004.6	0.0	1004.6	-	-	100%	100%
Architecture and Related Programs	TENURED AND TENURE TRACK	16.7	0.8	2.2	1.9	4.9	0.8	1.7	1.2	3.7	62.6	78.7	37.5	178.8	22%	54%	60%	42%
	NON TENURE TRACK	15.4	4.0	2.0	0.8	6.9	4.0	1.9	0.8	6.8	278.4	122.1	26.1	426.6	77%	46%	40%	58%
	GRADUATE STUDENT INSTRUCTORS	1.1	0.9	0.0	0.0	0.9	0.9	0.0	0.0	0.9	58.9	0.0	0.0	58.9	1%	0%	0%	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%
	TOTAL	33.2	2.3	2.0	1.3	5.7	2.3	1.8	1.0	5.0	162.6	96.3	31.0	289.9	100%	100%	100%	100%
Biology Sciences/Life Sciences	TENURED AND TENURE TRACK	30.0	0.7	2.6	6.4	9.7	0.7	1.7	2.6	5.0	135.6	204.7	53.9	394.1	7%	46%	90%	39%
	NON TENURE TRACK	8.5	5.3	2.2	0.8	8.4	5.3	2.0	0.8	8.2	977.9	78.0	11.5	1067.4	25%	14%	3%	16%
	GRADUATE STUDENT INSTRUCTORS	24.2	5.8	1.4	0.2	7.4	5.8	1.4	0.2	7.4	122.6	26.8	0.9	150.4	66%	40%	4%	43%
	OTHER	3.4	1.2	0.4	0.9	2.4	1.2	0.4	0.9	2.4	144.5	13.1	4.9	162.5	2%	1%	3%	2%
	TOTAL	66.0	3.2	2.0	3.1	8.3	3.2	1.6	1.4	6.1	239.7	113.5	26.5	379.7	100%	100%	100%	100%
Business Management and Administrative Services	TENURED AND TENURE TRACK	88.9	0.0	3.4	1.4	4.8	0.0	3.0	1.1	4.1	2.9	451.9	86.8	541.5	14%	57%	71%	60%
	NON TENURE TRACK	44.1	0.2	6.3	1.3	7.8	0.2	6.1	1.3	7.6	57.0	824.7	82.9	964.7	86%	41%	25%	38%
	GRADUATE STUDENT INSTRUCTORS	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	OTHER	10.0	0.0	1.2	0.2	1.4	0.0	0.8	0.1	0.9	0.0	82.4	12.5	94.9	0%	1%	4%	2%
	TOTAL	144.9	0.1	4.1	1.3	5.4	0.1	3.8	1.0	4.9	19.2	534.3	79.4	632.8	100%	100%	100%	100%
Communications	TENURED AND TENURE TRACK	15.6	0.0	4.7	1.4	6.1	0.0	4.1	1.2	5.3	0.0	459.1	44.2	503.3	-	70%	90%	73%
	NON TENURE TRACK	4.1	0.0	11.0	0.5	11.5	0.0	11.0	0.5	11.5	0.0	547.7	19.0	566.7	-	29%	8%	26%
	GRADUATE STUDENT INSTRUCTORS	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-	0%	0%	0%
	OTHER	1.1	0.0	1.8	0.9	2.8	0.0	1.8	0.9	2.8	0.0	113.3	35.9	149.2	-	1%	2%	1%
	TOTAL	21.5	0.0	5.6	1.2	6.8	0.0	5.2	1.0	6.2	0.0	442.6	37.4	480.0	-	100%	100%	100%
Computer and Information Sciences	TENURED AND TENURE TRACK	20.6	0.1	2.0	3.6	5.8	0.1	1.8	1.8	3.7	15.2	233.6	85.4	334.2	4%	32%	92%	33%
	NON TENURE TRACK	22.6	6.4	4.3	0.4	11.0	6.4	4.3	0.4	11.0	585.8	618.7	32.6	1237.0	96%	67%	8%	66%
	GRADUATE STUDENT INSTRUCTORS	14.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	OTHER	2.5	0.0	1.6	0.0	1.6	0.0	1.6	0.0	1.6	0.0	167.2	0.0	167.2	0%	1%	0%	1%
	TOTAL	60.1	2.4	2.4	1.4	6.2	2.4	2.3	0.7	5.5	225.1	319.2	41.5	585.8	100%	100%	100%	100%
Education	TENURED AND TENURE TRACK	69.3	0.2	2.4	6.8	9.4	0.2	2.0	4.3	6.6	15.6	163.6	156.2	335.3	24%	45%	73%	56%
	NON TENURE TRACK	35.2	3.5	4.9	3.8	12.2	3.5	4.2	3.6	11.3	132.8	444.2	155.9	732.9	54%	47%	23%	37%
	GRADUATE STUDENT INSTRUCTORS	8.6	0.8	1.5	0.1	2.4	0.8	1.5	0.1	2.4	93.0	127.9	1.0	222.0	12%	4%	0%	3%
	OTHER	7.1	0.8	3.5	2.5	6.9	0.8	0.6	1.5	2.9	23.2	87.2	54.2	164.6	10%	4%	4%	5%
	TOTAL	120.2	1.3	3.1	5.2	9.6	1.3	2.5	3.6	7.4	55.9	238.7	139.0	433.6	100%	100%	100%	100%
Engineering	TENURED AND TENURE TRACK	53.6	0.2	5.1	5.3	10.6	0.2	4.3	2.8	7.3	10.1	183.5	65.0	258.5	42%	69%	94%	75%
	NON TENURE TRACK	9.6	1.0	7.6	1.6	10.2	1.0	6.9	1.6	9.5	108.4	370.7	32.0	511.1	43%	18%	5%	15%
	GRADUATE STUDENT INSTRUCTORS	25.3	0.2	1.0	0.0	1.2	0.2	1.0	0.0	1.2	9.0	13.8	0.8	23.6	13%	9%	0%	7%
	OTHER	4.6	0.2	3.9	0.4	4.6	0.2	3.9	0.0	4.2	7.2	64.3	2.2	73.8	3%	4%	1%	3%
	TOTAL	93.1	0.3	4.2	3.2	7.7	0.3	3.6	1.8	5.7	19.7	150.7	41.1	211.5	100%	100%	100%	100%

EXHIBIT 5-C-4
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FIU, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE					FORMAL COURSE SECTIONS PER FTE					STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL		
Engineering-Related Technologies	TENURED AND TENURE TRACK	8.2	0.6	3.2	3.2	7.0	0.6	3.2	2.9	6.7	42.6	199.6	53.0	295.2	47%	60%	47%	53%		
	NON TENURE TRACK	5.1	2.4	5.1	7.3	14.8	2.4	5.1	7.1	14.6	119.5	293.2	166.4	579.1	53%	40%	53%	47%		
	GRADUATE STUDENT INSTRUCTORS	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%		
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%		
	TOTAL	13.5	1.3	3.9	4.7	9.8	1.3	3.9	4.5	9.6	70.7	231.0	94.6	396.3	100%	100%	100%	100%		
English Language and Literature/Letters	TENURED AND TENURE TRACK	28.4	1.4	2.4	1.6	5.5	1.4	1.8	0.6	3.8	89.3	154.8	32.8	276.9	11%	51%	80%	25%		
	NON TENURE TRACK	42.1	8.2	1.6	0.3	10.1	8.2	1.5	0.3	9.9	564.6	102.9	8.4	675.9	74%	47%	20%	64%		
	GRADUATE STUDENT INSTRUCTORS	10.5	2.2	0.0	0.0	2.2	2.2	0.0	0.0	2.2	144.5	0.0	0.0	144.5	12%	0%	0%	8%		
	OTHER	2.8	6.3	1.4	0.0	7.7	6.3	1.4	0.0	7.7	368.1	112.9	0.0	481.0	3%	1%	0%	3%		
	TOTAL	83.7	5.1	1.7	0.7	7.5	5.1	1.4	0.3	6.8	344.5	108.0	15.3	467.8	100%	100%	100%	100%		
Foreign Languages and Literatures	TENURED AND TENURE TRACK	21.7	0.7	3.3	3.0	7.0	0.7	3.0	2.1	5.8	41.3	126.6	50.1	218.0	18%	63%	92%	50%		
	NON TENURE TRACK	8.8	7.6	4.0	0.5	12.1	7.6	3.8	0.5	11.8	569.7	233.3	8.2	811.2	53%	27%	8%	34%		
	GRADUATE STUDENT INSTRUCTORS	6.7	1.5	0.7	0.0	2.2	1.5	0.7	0.0	2.2	150.8	33.2	0.0	183.9	26%	10%	0%	15%		
	OTHER	0.7	4.0	0.0	0.0	4.0	4.0	0.0	0.0	4.0	144.6	0.0	0.0	144.6	3%	0%	0%	1%		
	TOTAL	38.0	2.5	2.9	1.8	7.2	2.5	2.7	1.3	6.5	185.2	132.3	30.5	348.0	100%	100%	100%	100%		
Health Professions and Related Sciences	TENURED AND TENURE TRACK	54.0	0.0	3.0	3.6	6.5	0.0	2.3	2.2	4.5	0.0	199.6	93.5	293.1	-	49%	79%	60%		
	NON TENURE TRACK	23.3	0.0	6.2	2.0	8.2	0.0	6.0	2.0	8.0	0.0	267.6	75.6	343.2	-	48%	20%	37%		
	GRADUATE STUDENT INSTRUCTORS	3.9	0.0	0.5	0.0	0.5	0.0	0.5	0.0	0.5	0.0	40.6	0.0	40.6	-	1%	0%	0%		
	OTHER	1.8	0.0	3.5	2.2	5.7	0.0	3.5	1.1	4.6	0.0	58.6	35.8	94.4	-	3%	2%	2%		
	TOTAL	83.1	0.0	3.8	2.9	6.7	0.0	3.3	2.0	5.3	0.0	208.1	82.8	290.8	-	100%	100%	100%		
Home Economics	TENURED AND TENURE TRACK	9.8	0.0	1.9	6.4	8.3	0.0	1.6	1.9	3.6	0.0	165.8	68.3	234.1	0%	28%	85%	43%		
	NON TENURE TRACK	5.0	1.6	8.4	1.6	11.6	1.6	8.4	1.4	11.4	208.0	802.7	26.8	1037.4	75%	53%	15%	43%		
	GRADUATE STUDENT INSTRUCTORS	3.5	0.6	2.6	0.0	3.2	0.6	2.6	0.0	3.2	91.3	380.8	0.0	472.2	25%	18%	0%	13%		
	OTHER	4.0	0.0	0.5	0.0	0.5	0.0	0.5	0.0	0.5	0.0	28.9	0.0	28.9	0%	1%	0%	1%		
	TOTAL	22.4	0.4	3.2	3.2	6.8	0.4	3.1	1.2	4.7	60.8	317.1	36.0	413.9	100%	100%	100%	100%		
Liberal Arts & Sci., Gen. Studies & Humanities	TENURED AND TENURE TRACK	11.2	1.7	4.3	0.7	6.7	1.7	3.8	0.7	6.2	92.1	223.8	13.1	329.0	47%	78%	100%	67%		
	NON TENURE TRACK	3.3	30.4	4.2	0.0	34.6	30.4	3.6	0.0	34.0	709.1	337.8	0.0	1046.9	35%	16%	0%	23%		
	GRADUATE STUDENT INSTRUCTORS	2.2	3.7	1.4	0.0	5.1	3.7	1.4	0.0	5.1	88.1	104.3	0.0	192.4	10%	3%	0%	6%		
	OTHER	5.4	1.3	0.7	0.0	2.0	1.3	0.0	0.0	1.3	52.2	67.4	0.0	119.6	7%	2%	0%	4%		
	TOTAL	22.1	6.1	3.1	0.4	9.6	6.1	2.6	0.4	9.1	174.0	190.9	6.7	371.6	100%	100%	100%	100%		
Mathematics	TENURED AND TENURE TRACK	32.3	2.3	1.6	1.0	4.9	2.3	1.5	0.8	4.5	325.1	109.2	14.5	448.8	31%	80%	76%	42%		
	NON TENURE TRACK	25.9	8.9	0.6	0.3	9.8	8.9	0.6	0.3	9.8	1259.9	67.0	6.0	1332.8	68%	20%	19%	57%		
	GRADUATE STUDENT INSTRUCTORS	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%		
	OTHER	2.5	1.6	0.0	0.8	2.4	1.6	0.0	0.8	2.4	153.3	0.0	30.4	183.7	1%	0%	5%	1%		
	TOTAL	61.7	5.0	1.1	0.7	6.8	5.0	1.0	0.6	6.6	706.2	85.3	11.3	802.9	100%	100%	100%	100%		
Military Sciences	TENURED AND TENURE TRACK	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%		
	NON TENURE TRACK	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%		
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%		
	OTHER	3.5	4.6	4.0	0.0	8.6	4.6	4.0	0.0	8.6	31.5	86.6	0.0	118.1	100%	100%	-	100%		
	TOTAL	3.5	4.6	4.0	0.0	8.6	4.6	4.0	0.0	8.6	31.5	86.6	0.0	118.1	100%	100%	-	100%		

EXHIBIT 5-C-4
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FIU, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE					FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	
Parks, Recreation, Leisure and Fitness Studies	TENURED AND TENURE TRACK	2.9	0.7	5.8	3.1	9.6	0.7	4.4	1.4	6.5	46.0	314.8	32.7	393.6	100%	92%	81%	92%	
	NON TENURE TRACK	0.2	0.0	12.2	12.2	24.4	0.0	12.2	12.2	24.4	0.0	584.4	529.6	1114.0	0%	8%	19%	8%	
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	
	TOTAL	3.1	0.6	6.1	3.6	10.3	0.6	4.8	1.9	7.4	43.6	329.1	59.1	431.8	100%	100%	100%	100%	
Philosophy and Religion	TENURED AND TENURE TRACK	16.5	1.7	2.8	1.6	6.1	1.7	2.5	0.9	5.1	151.9	181.8	28.0	361.7	53%	78%	98%	69%	
	NON TENURE TRACK	2.8	12.3	2.9	0.0	15.2	12.3	2.9	0.0	15.2	1158.3	202.3	0.0	1360.6	44%	9%	0%	24%	
	GRADUATE STUDENT INSTRUCTORS	2.0	0.5	0.0	0.0	0.5	0.5	0.0	0.0	0.5	48.2	0.0	0.0	48.2	3%	0%	0%	1%	
	OTHER	1.0	0.0	5.7	1.0	6.7	0.0	5.7	0.0	5.7	0.0	123.3	2.9	126.2	0%	14%	2%	6%	
	TOTAL	22.3	2.8	2.7	1.2	6.8	2.8	2.5	0.7	6.0	259.9	165.3	20.9	446.2	100%	100%	100%	100%	
Physical Sciences	TENURED AND TENURE TRACK	60.7	1.4	1.8	3.8	7.0	1.4	1.3	1.5	4.1	315.7	49.9	29.1	394.6	30%	68%	94%	50%	
	NON TENURE TRACK	7.8	12.7	4.3	1.2	18.2	12.7	4.2	0.7	17.6	748.2	206.8	14.2	969.2	12%	14%	6%	11%	
	GRADUATE STUDENT INSTRUCTORS	28.0	6.6	0.7	0.0	7.3	6.6	0.7	0.0	7.3	138.8	11.5	0.0	150.3	55%	18%	0%	37%	
	OTHER	2.8	2.8	0.7	1.8	5.3	2.8	0.7	1.4	4.9	41.6	7.8	17.6	67.0	3%	0%	1%	2%	
	TOTAL	99.4	3.8	1.7	2.5	7.9	3.8	1.3	1.0	6.1	292.1	50.2	19.4	361.7	100%	100%	100%	100%	
Protective Services	TENURED AND TENURE TRACK	8.5	0.0	3.6	2.0	5.6	0.0	2.8	1.9	4.7	0.0	430.8	109.2	539.9	-	50%	85%	58%	
	NON TENURE TRACK	3.6	0.0	8.9	1.1	10.0	0.0	8.4	1.1	9.5	0.0	1329.6	92.7	1422.4	-	48%	15%	40%	
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%		
	OTHER	2.1	0.0	0.5	0.0	0.5	0.0	0.5	0.0	0.5	0.0	129.5	0.0	129.5	-	2%	0%	1%	
	TOTAL	14.2	0.0	4.5	1.0	6.0	0.0	3.9	1.4	5.3	0.0	612.3	88.7	700.9	-	100%	100%	100%	
Psychology	TENURED AND TENURE TRACK	26.2	0.1	5.1	6.8	12.0	0.1	2.6	1.9	4.6	37.3	343.2	64.2	444.8	19%	60%	96%	68%	
	NON TENURE TRACK	5.3	2.1	10.9	0.6	13.5	2.1	10.9	0.6	13.5	593.4	1156.5	14.7	1764.6	41%	23%	2%	18%	
	GRADUATE STUDENT INSTRUCTORS	16.2	0.4	1.4	0.0	1.8	0.4	1.4	0.0	1.8	120.1	150.1	0.0	270.2	36%	16%	0%	13%	
	OTHER	0.8	2.5	3.8	1.3	7.5	2.5	3.8	1.3	7.5	967.3	321.2	7.5	1296.0	4%	1%	2%	1%	
	TOTAL	48.5	0.5	4.5	3.8	8.7	0.5	3.1	1.1	4.7	141.2	367.6	36.4	545.2	100%	100%	100%	100%	
Public Administration and Services	TENURED AND TENURE TRACK	25.4	0.0	1.4	4.8	6.2	0.0	1.3	2.2	3.5	0.0	113.8	109.4	223.2	-	42%	48%	45%	
	NON TENURE TRACK	12.8	0.0	4.8	6.5	11.3	0.0	4.5	6.1	10.6	0.0	370.6	369.2	739.8	-	38%	40%	39%	
	GRADUATE STUDENT INSTRUCTORS	6.9	0.0	1.7	2.5	4.2	0.0	1.7	2.5	4.2	0.0	179.5	170.3	349.8	-	17%	11%	14%	
	OTHER	1.6	0.0	2.7	1.2	3.9	0.0	1.5	0.6	2.1	0.0	293.3	34.0	327.2	-	3%	1%	2%	
	TOTAL	46.7	0.0	2.4	4.8	7.2	0.0	2.2	3.3	5.5	0.0	199.9	186.7	386.6	-	100%	100%	100%	
Social Sciences and History	TENURED AND TENURE TRACK	100.7	1.0	2.4	3.7	7.2	1.0	1.9	1.9	4.8	169.3	163.0	33.4	365.7	61%	74%	94%	76%	
	NON TENURE TRACK	13.5	4.2	6.6	1.2	11.9	4.2	6.2	1.1	11.5	702.8	687.1	29.8	1419.7	23%	21%	5%	17%	
	GRADUATE STUDENT INSTRUCTORS	40.1	0.6	0.3	0.0	0.9	0.6	0.3	0.0	0.9	104.2	18.9	0.0	123.1	15%	5%	0%	6%	
	OTHER	11.1	0.3	0.0	0.4	0.6	0.3	0.0	0.2	0.5	12.4	0.0	2.5	15.0	2%	0%	1%	1%	
	TOTAL	165.4	1.1	2.1	2.4	5.6	1.1	1.8	1.2	4.1	186.5	159.9	22.9	369.3	100%	100%	100%	100%	
Visual and Performing Arts	TENURED AND TENURE TRACK	43.7	2.5	5.7	2.8	11.1	1.7	3.4	1.5	6.7	72.1	115.7	15.2	203.0	32%	50%	59%	45%	
	NON TENURE TRACK	32.0	7.7	7.5	2.5	17.8	3.8	4.8	1.3	9.9	298.3	206.3	14.0	518.6	58%	41%	37%	47%	
	GRADUATE STUDENT INSTRUCTORS	6.6	4.1	1.8	0.6	6.5	3.9	1.8	0.3	6.0	68.3	71.8	2.0	142.1	10%	8%	4%	8%	
	OTHER	1.0	0.0	3.0	0.0	3.0	0.0	2.0	0.0	2.0	0.0	13.8	0.0	13.8	0%	1%	0%	0%	
	TOTAL	83.3	4.6	6.1	2.5	13.2	2.7	3.8	1.3	7.8	157.8	145.8	13.5	317.0	100%	100%	100%	100%	
All Disciplines	TENURED AND TENURE TRACK	745.7	0.7	3.1	3.6	7.5	0.7	2.4	1.9	5.0	87.9	205.2	63.3	356.5	26%	56%	78%	53%	
	NON TENURE TRACK	330.9	4.8	4.8	1.7	11.3	4.5	4.3	1.5	10.3	395.0	390.2	61.2	846.5	51%	35%	19%	36%	
	GRADUATE STUDENT INSTRUCTORS	204.2	2.1	0.8	0.1	3.1	2.1	0.8	0.1	3.1	86.4	45.5	6.0	137.9	20%	6%	1%	9%	
	OTHER	70.0	1.0	1.6	0.6	3.3	1.0	1.1	0.4	2.6	52.0	67.4	12.3	131.6	3%	2%	2%	2%	
	TOTAL	1350.8	2.0	3.1	2.5	7.5	1.8	2.6	1.5	5.9	161.1	219.2	51.5	431.8	100%	100%	100%	100%	

EXHIBIT 5-C-5
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FSU, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE					FORMAL COURSE SECTIONS PER FTE					STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL		
Architecture and Related Programs	TENURED AND TENURE TRACK	9.3	0.2	1.2	7.7	9.1	0.2	1.2	4.0	5.4	36.6	31.9	158.6	227.1	100%	47%	79%	75%		
	NON TENURE TRACK	0.9	0.0	1.1	6.0	7.1	0.0	1.1	6.0	7.1	0.0	20.1	180.8	200.9	0%	6%	12%	11%		
	GRADUATE STUDENT INSTRUCTORS	2.1	0.0	0.6	0.0	0.6	0.0	0.6	0.0	0.6	0.0	33.8	0.0	33.8	0%	20%	0%	3%		
	OTHER	1.2	0.0	3.5	4.8	8.2	0.0	1.7	3.0	4.8	0.0	251.8	17.4	269.2	0%	28%	9%	11%		
	TOTAL	13.4	0.1	1.3	6.1	7.5	0.1	1.1	3.4	4.7	25.3	50.4	123.2	198.9	100%	100%	100%	100%		
Area, Ethnic and Cultural Studies	TENURED AND TENURE TRACK	2.5	5.6	6.1	2.0	13.7	5.6	2.8	0.4	8.9	141.2	168.6	12.1	321.9	37%	72%	100%	54%		
	NON TENURE TRACK	0.2	4.5	9.0	0.0	13.5	4.5	9.0	0.0	13.5	62.8	551.7	0.0	614.5	2%	17%	0%	7%		
	GRADUATE STUDENT INSTRUCTORS	1.1	5.2	0.9	0.0	6.1	5.2	0.9	0.0	6.1	82.4	42.4	0.0	124.8	10%	12%	0%	10%		
	OTHER	1.5	19.9	0.0	0.0	19.9	19.9	0.0	0.0	19.9	315.6	0.0	0.0	315.6	52%	0%	0%	29%		
	TOTAL	5.2	9.5	3.4	1.0	13.9	9.5	1.9	0.2	11.6	174.5	112.3	5.7	292.6	100%	100%	100%	100%		
Biology Sciences/Life Sciences	TENURED AND TENURE TRACK	43.8	3.5	3.7	5.2	12.3	3.5	2.1	2.0	7.5	334.1	100.2	70.5	504.8	93%	96%	99%	96%		
	NON TENURE TRACK	0.5	1.9	5.6	0.0	7.5	1.9	3.7	0.0	5.6	465.2	102.8	0.0	568.0	2%	1%	0%	1%		
	GRADUATE STUDENT INSTRUCTORS	29.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%		
	OTHER	15.7	0.1	0.7	0.1	0.9	0.1	0.2	0.1	0.4	39.0	17.8	5.7	62.6	5%	3%	1%	3%		
	TOTAL	89.1	1.8	2.0	2.6	6.3	1.8	1.1	1.0	3.8	173.9	53.0	35.7	262.6	100%	100%	100%	100%		
Business Management and Administrative Services	TENURED AND TENURE TRACK	92.5	0.0	4.0	1.7	5.8	0.0	2.9	0.7	3.6	3.6	378.9	46.9	429.4	7%	60%	95%	63%		
	NON TENURE TRACK	21.3	1.0	7.6	0.4	9.1	1.0	7.1	0.4	8.6	149.3	886.3	21.7	1057.3	45%	27%	4%	24%		
	GRADUATE STUDENT INSTRUCTORS	18.4	1.8	4.1	0.0	5.9	1.8	4.1	0.0	5.9	252.1	729.8	0.0	981.9	48%	12%	0%	12%		
	OTHER	4.6	0.0	2.4	0.2	2.6	0.0	1.3	0.2	1.5	0.0	134.5	4.5	139.1	0%	1%	1%	1%		
	TOTAL	136.8	0.4	4.5	1.3	6.2	0.4	3.7	0.5	4.6	59.5	496.7	35.3	591.5	100%	100%	100%	100%		
Communications	TENURED AND TENURE TRACK	20.5	0.6	8.3	4.2	13.1	0.6	3.8	1.7	6.1	80.7	378.5	63.3	522.4	16%	48%	88%	48%		
	NON TENURE TRACK	4.5	1.5	6.6	0.7	8.8	1.5	4.4	0.7	6.6	117.3	487.3	34.6	639.1	14%	12%	6%	11%		
	GRADUATE STUDENT INSTRUCTORS	16.3	1.8	3.3	0.0	5.1	1.8	2.8	0.0	4.6	109.6	200.2	0.0	309.8	52%	20%	0%	23%		
	OTHER	7.0	3.6	10.8	2.6	17.0	3.6	6.0	0.3	9.9	206.3	943.7	24.6	1174.6	17%	21%	7%	18%		
	TOTAL	48.3	1.5	6.8	2.2	10.6	1.5	3.8	0.8	6.2	112.2	411.0	33.7	556.8	100%	100%	100%	100%		
Computer and Information Sciences	TENURED AND TENURE TRACK	15.8	0.3	3.7	9.9	13.9	0.3	3.2	2.8	6.3	13.3	149.1	124.9	287.3	55%	27%	92%	58%		
	NON TENURE TRACK	1.3	0.0	18.9	0.0	18.9	0.0	18.9	0.0	18.9	0.0	1383.2	0.0	1383.2	0%	17%	0%	8%		
	GRADUATE STUDENT INSTRUCTORS	32.0	0.1	1.3	0.1	1.5	0.1	1.3	0.1	1.4	2.3	80.4	0.3	83.1	45%	37%	3%	22%		
	OTHER	4.1	0.0	12.7	1.5	14.2	0.0	12.0	0.5	12.5	0.0	483.9	9.3	493.2	0%	19%	5%	12%		
	TOTAL	53.2	0.1	3.3	3.1	6.5	0.1	3.1	0.9	4.1	5.3	162.9	38.0	206.2	100%	100%	100%	100%		
Education	TENURED AND TENURE TRACK	109.9	0.3	2.4	7.9	10.6	0.3	1.7	3.0	5.0	37.1	144.6	167.6	349.3	20%	47%	92%	65%		
	NON TENURE TRACK	15.4	0.1	5.1	3.4	8.6	0.1	4.8	2.9	7.8	12.9	397.0	138.3	548.2	1%	16%	7%	10%		
	GRADUATE STUDENT INSTRUCTORS	69.6	2.6	2.0	0.0	4.6	2.6	1.8	0.0	4.5	70.3	147.0	0.9	218.1	69%	27%	0%	19%		
	OTHER	21.4	1.2	1.9	0.4	3.5	1.2	1.6	0.1	2.9	85.7	107.9	6.3	199.9	11%	9%	1%	5%		
	TOTAL	216.3	1.1	2.4	4.3	7.8	1.1	1.9	1.8	4.8	50.8	159.7	95.9	306.4	100%	100%	100%	100%		
Engineering	TENURED AND TENURE TRACK	41.0	0.1	3.6	3.8	7.4	0.1	3.3	1.5	4.9	2.1	129.8	34.6	166.5	100%	85%	99%	90%		
	NON TENURE TRACK	0.9	0.0	8.8	1.1	9.9	0.0	6.7	1.1	7.8	0.0	507.1	13.0	520.0	0%	6%	1%	4%		
	GRADUATE STUDENT INSTRUCTORS	19.2	0.0	0.4	0.0	0.4	0.0	0.4	0.0	0.4	0.0	22.3	0.0	22.3	0%	6%	0%	4%		
	OTHER	6.2	0.0	1.4	0.0	1.4	0.0	1.1	0.0	1.1	0.0	59.0	0.0	59.0	0%	4%	0%	3%		
	TOTAL	67.3	0.1	2.5	2.3	4.9	0.1	2.3	1.0	3.3	1.3	97.8	21.3	120.4	100%	100%	100%	100%		

EXHIBIT 5-C-5
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FSU, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
English Language and Literature/Letters	TENURED AND TENURE TRACK	36.8	0.3	3.0	5.1	8.4	0.3	2.3	1.2	3.8	48.2	198.6	59.9	306.7	3%	45%	94%	23%
	NON TENURE TRACK	11.8	2.6	5.4	0.3	8.4	2.6	5.4	0.2	8.2	220.4	483.0	9.8	713.2	6%	40%	4%	15%
	GRADUATE STUDENT INSTRUCTORS	51.0	6.6	0.3	0.0	6.9	6.6	0.3	0.0	6.9	577.9	24.7	0.0	602.6	90%	8%	0%	59%
	OTHER	4.9	0.6	2.7	0.8	4.1	0.6	2.2	0.6	3.5	16.5	225.0	12.5	254.0	1%	7%	2%	3%
	TOTAL	104.4	3.7	1.9	1.9	7.5	3.7	1.7	0.5	5.8	324.9	146.9	22.8	494.6	100%	100%	100%	100%
Foreign Languages and Literatures	TENURED AND TENURE TRACK	41.8	0.9	3.5	4.3	8.8	0.9	2.8	2.0	5.7	64.9	145.0	41.4	251.2	13%	60%	80%	37%
	NON TENURE TRACK	4.2	4.2	4.0	0.9	9.2	4.2	4.0	0.9	9.2	272.4	156.9	17.0	446.3	5%	10%	3%	6%
	GRADUATE STUDENT INSTRUCTORS	42.5	4.8	1.0	0.2	6.1	4.8	1.0	0.1	6.0	484.9	91.4	4.7	580.9	79%	28%	12%	54%
	OTHER	3.4	1.8	1.8	2.6	6.2	1.8	1.2	0.9	3.8	134.1	42.6	15.3	192.0	3%	2%	5%	3%
	TOTAL	91.9	2.9	2.3	2.2	7.5	2.9	2.0	1.0	5.9	271.2	116.9	22.3	410.4	100%	100%	100%	100%
Health Professions and Related Sciences	TENURED AND TENURE TRACK	25.0	0.0	5.3	4.0	9.3	0.0	4.4	2.4	6.9	2.8	434.8	112.3	549.9	6%	50%	84%	55%
	NON TENURE TRACK	6.0	1.5	9.5	1.8	12.9	1.5	9.5	1.6	12.7	232.1	299.8	47.0	578.9	56%	21%	8%	20%
	GRADUATE STUDENT INSTRUCTORS	6.9	0.0	2.7	0.1	2.8	0.0	2.7	0.1	2.8	0.0	122.2	2.2	124.3	0%	8%	1%	6%
	OTHER	10.5	0.5	3.6	1.0	5.1	0.5	3.6	0.8	4.9	45.2	253.9	15.4	314.4	38%	21%	7%	19%
	TOTAL	48.4	0.3	5.1	2.5	7.9	0.3	4.6	1.7	6.6	39.9	334.0	67.4	441.3	100%	100%	100%	100%
Home Economics	TENURED AND TENURE TRACK	31.7	0.2	3.8	6.8	10.8	0.2	1.8	1.8	3.8	30.0	224.9	60.5	315.5	11%	51%	100%	55%
	NON TENURE TRACK	2.9	1.7	8.9	0.0	10.7	1.7	7.6	0.0	9.3	338.1	709.6	0.0	1047.7	9%	17%	0%	11%
	GRADUATE STUDENT INSTRUCTORS	17.8	2.3	1.3	0.0	3.6	2.3	1.3	0.0	3.6	376.8	113.4	0.0	490.1	78%	16%	0%	25%
	OTHER	4.4	0.2	5.6	0.0	5.8	0.2	3.8	0.0	4.0	67.1	499.6	0.0	566.7	2%	16%	0%	9%
	TOTAL	56.8	0.9	3.4	3.8	8.1	0.9	2.1	1.0	4.0	157.2	236.0	33.8	427.0	100%	100%	100%	100%
Law and Legal Studies	TENURED AND TENURE TRACK	28.5	0.0	0.0	3.9	3.9	0.0	0.0	3.8	3.8	0.0	0.0	485.5	485.5	-	-	-	69%
	NON TENURE TRACK	2.2	0.0	0.0	11.9	11.9	0.0	0.0	11.9	11.9	0.0	0.0	1017.9	1017.9	-	-	-	7%
	GRADUATE STUDENT INSTRUCTORS	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-	-	-	0%
	OTHER	20.1	0.0	0.0	2.7	2.7	0.0	0.0	1.2	1.2	0.0	0.0	94.2	94.2	-	-	-	24%
	TOTAL	52.6	0.0	0.0	3.6	3.6	0.0	0.0	3.0	3.0	0.0	0.0	340.7	340.7	-	-	-	100%
Liberal Arts & Sci., Gen. Studies & Humanities	TENURED AND TENURE TRACK	4.8	4.4	2.3	11.0	17.6	4.4	1.5	1.5	7.3	320.0	107.0	114.0	541.0	40%	8%	98%	32%
	NON TENURE TRACK	1.6	0.6	6.1	0.6	7.3	0.6	6.1	0.0	6.7	49.6	703.6	3.1	756.2	2%	16%	2%	9%
	GRADUATE STUDENT INSTRUCTORS	11.9	1.9	2.7	0.0	4.6	1.9	2.7	0.0	4.6	137.3	388.8	0.0	526.0	56%	76%	0%	58%
	OTHER	0.1	8.2	0.0	0.0	8.2	8.2	0.0	0.0	8.2	370.9	0.0	0.0	370.9	2%	0%	0%	1%
	TOTAL	18.4	2.5	2.9	2.9	8.3	2.5	2.7	0.4	5.5	178.8	340.4	30.1	549.3	100%	100%	100%	100%
Library Science	TENURED AND TENURE TRACK	16.5	0.0	7.7	12.6	20.3	0.0	4.6	6.1	10.7	0.0	267.7	329.4	597.1	-	-	-	69%
	NON TENURE TRACK	0.7	0.0	2.8	1.4	4.2	0.0	2.8	1.4	4.2	0.0	186.2	84.6	270.8	-	-	-	4%
	GRADUATE STUDENT INSTRUCTORS	17.1	0.0	0.3	0.0	0.3	0.0	0.3	0.0	0.3	0.0	19.6	0.0	19.6	-	-	-	8%
	OTHER	2.7	0.0	10.9	2.2	13.1	0.0	7.5	0.0	7.5	0.0	237.6	9.9	247.6	-	-	-	19%
	TOTAL	37.1	0.0	4.4	5.8	10.2	0.0	2.8	2.8	5.5	0.0	149.3	149.2	298.5	-	-	-	100%
Mathematics	TENURED AND TENURE TRACK	43.9	1.0	0.9	3.7	5.6	1.0	0.9	1.8	3.6	132.7	34.8	43.4	210.9	17%	64%	99%	35%
	NON TENURE TRACK	3.7	7.9	0.8	0.5	9.2	7.9	0.8	0.3	9.0	968.3	35.3	10.7	1014.3	7%	5%	1%	6%
	GRADUATE STUDENT INSTRUCTORS	46.3	7.1	0.5	0.0	7.6	7.1	0.5	0.0	7.6	669.8	68.1	0.0	737.8	60%	26%	0%	47%
	OTHER	12.8	11.4	0.9	0.0	12.3	11.4	0.9	0.0	12.3	1500.4	107.0	0.0	1607.4	16%	4%	0%	12%
	TOTAL	106.7	5.1	0.8	1.5	7.4	5.1	0.7	0.8	6.6	559.0	57.9	18.2	635.2	100%	100%	100%	100%

EXHIBIT 5-C-5
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FSU, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Parks, Recreation, Leisure and Fitness Studies	TENURED AND TENURE TRACK	5.6	0.2	5.0	14.9	20.1	0.2	3.2	3.9	7.3	55.3	331.4	233.3	620.1	45%	80%	100%	90%
	NON TENURE TRACK	0.3	0.0	24.8	0.0	24.8	0.0	24.8	0.0	24.8	0.0	2589.6	0.0	2589.6	0%	10%	0%	5%
	GRADUATE STUDENT INSTRUCTORS	0.3	2.9	11.7	0.0	14.6	2.9	11.7	0.0	14.6	526.9	746.5	0.0	1273.4	55%	9%	0%	6%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	6.2	0.3	6.3	13.4	20.0	0.3	4.7	3.5	8.5	78.7	457.0	209.9	745.7	100%	100%	100%	100%
Philosophy and Religion	TENURED AND TENURE TRACK	16.5	0.7	3.6	5.3	9.6	0.7	3.0	2.2	5.9	77.2	190.5	55.0	322.7	26%	78%	95%	68%
	NON TENURE TRACK	2.8	3.9	2.8	1.4	8.2	3.9	2.5	1.4	7.8	1023.9	332.4	14.9	1371.3	26%	9%	5%	13%
	GRADUATE STUDENT INSTRUCTORS	15.6	1.0	0.4	0.0	1.5	1.0	0.4	0.0	1.5	291.1	69.3	0.0	360.4	48%	11%	0%	18%
	OTHER	0.1	0.0	8.0	0.0	8.0	0.0	8.0	0.0	8.0	0.0	814.7	0.0	814.7	0%	2%	0%	1%
	TOTAL	35.1	1.1	2.1	2.6	5.9	1.1	1.9	1.1	4.1	248.0	150.3	27.2	425.4	100%	100%	100%	100%
Physical Sciences	TENURED AND TENURE TRACK	126.6	1.6	1.4	5.4	8.4	1.6	0.7	1.1	3.3	182.0	30.6	51.4	264.0	38%	87%	98%	68%
	NON TENURE TRACK	3.5	8.9	0.9	2.4	12.2	8.9	0.9	1.1	10.9	1474.8	41.4	23.1	1539.3	5%	2%	1%	3%
	GRADUATE STUDENT INSTRUCTORS	79.5	1.9	0.1	0.0	2.0	1.9	0.1	0.0	2.0	56.2	0.9	0.0	57.1	54%	11%	0%	27%
	OTHER	49.4	0.2	0.0	0.1	0.4	0.2	0.0	0.0	0.3	5.6	0.4	2.2	8.2	2%	0%	1%	2%
	TOTAL	259.1	1.5	0.7	2.7	4.9	1.5	0.4	0.5	2.4	127.4	15.9	25.9	169.1	100%	100%	100%	100%
Protective Services	TENURED AND TENURE TRACK	14.7	1.1	5.1	7.1	13.4	1.1	3.1	2.0	6.3	78.4	346.6	101.7	526.6	100%	32%	91%	53%
	NON TENURE TRACK	1.2	0.0	7.2	0.8	8.0	0.0	7.2	0.8	8.0	0.0	1575.5	9.6	1585.1	0%	11%	2%	8%
	GRADUATE STUDENT INSTRUCTORS	12.4	0.0	2.9	0.0	2.9	0.0	2.9	0.0	2.9	0.0	584.9	0.0	584.9	0%	42%	0%	28%
	OTHER	2.5	0.0	13.6	7.2	20.8	0.0	5.6	1.6	7.2	0.0	1452.4	48.8	1501.2	0%	15%	6%	12%
	TOTAL	30.9	0.5	5.0	4.0	9.5	0.5	3.4	1.1	5.0	37.3	581.6	52.7	671.6	100%	100%	100%	100%
Psychology	TENURED AND TENURE TRACK	31.9	0.1	6.7	6.5	13.3	0.1	2.5	2.2	4.8	19.4	342.3	65.9	427.6	8%	70%	89%	75%
	NON TENURE TRACK	2.2	1.4	5.0	4.6	11.0	1.4	4.5	3.9	9.8	1026.8	453.6	94.5	1574.9	26%	5%	4%	6%
	GRADUATE STUDENT INSTRUCTORS	11.8	0.8	3.6	0.0	4.4	0.8	3.6	0.0	4.4	488.6	184.2	0.0	672.8	61%	20%	0%	13%
	OTHER	5.8	0.3	1.9	2.7	5.0	0.3	1.2	0.6	2.2	23.8	187.9	32.1	243.8	5%	5%	7%	6%
	TOTAL	51.7	0.3	5.4	4.5	10.2	0.3	2.7	1.6	4.6	169.8	293.6	48.3	511.7	100%	100%	100%	100%
Public Administration and Services	TENURED AND TENURE TRACK	33.0	0.0	1.3	7.0	8.3	0.0	1.2	4.0	5.2	0.0	68.7	150.6	219.3	0%	33%	64%	54%
	NON TENURE TRACK	6.7	0.0	4.8	11.3	16.1	0.0	4.8	10.9	15.6	0.0	195.4	520.6	715.9	0%	16%	21%	19%
	GRADUATE STUDENT INSTRUCTORS	13.3	0.0	2.3	0.0	2.3	0.0	2.3	0.0	2.3	0.0	141.6	0.0	141.6	0%	27%	0%	8%
	OTHER	9.5	0.3	4.0	4.4	8.7	0.3	1.9	2.2	4.4	18.1	154.8	165.6	338.6	100%	23%	15%	18%
	TOTAL	62.5	0.0	2.3	5.6	7.9	0.0	1.9	3.6	5.6	2.8	110.9	160.7	274.3	100%	100%	100%	100%
Social Sciences and History	TENURED AND TENURE TRACK	114.1	1.1	3.5	4.5	9.2	1.1	2.3	1.9	5.3	215.9	185.5	58.9	460.2	45%	76%	94%	72%
	NON TENURE TRACK	12.6	3.3	5.5	1.8	10.6	3.3	5.1	1.7	10.2	944.3	556.1	37.6	1538.0	15%	17%	5%	12%
	GRADUATE STUDENT INSTRUCTORS	63.8	1.1	0.3	0.0	1.4	1.1	0.3	0.0	1.4	239.7	27.5	0.0	267.2	36%	6%	0%	13%
	OTHER	16.3	0.7	0.8	0.6	2.1	0.7	0.6	0.3	1.6	142.8	23.1	11.1	176.9	5%	2%	2%	2%
	TOTAL	206.7	1.2	2.4	2.7	6.3	1.2	1.7	1.2	4.1	261.8	146.4	35.6	443.9	100%	100%	100%	100%
Visual and Performing Arts	TENURED AND TENURE TRACK	148.3	3.3	5.5	7.7	16.5	1.7	3.0	3.0	7.6	93.4	154.3	63.5	311.1	44%	70%	90%	67%
	NON TENURE TRACK	11.0	5.6	4.7	2.1	12.4	5.1	4.1	1.0	10.3	284.0	167.0	18.7	469.7	9%	7%	2%	6%
	GRADUATE STUDENT INSTRUCTORS	79.5	5.5	2.3	0.1	7.8	2.5	0.8	0.1	3.4	117.9	33.0	2.6	153.6	43%	15%	1%	21%
	OTHER	22.8	1.1	3.1	1.5	5.8	1.0	2.0	0.9	3.9	54.2	56.8	57.9	168.9	4%	8%	7%	6%
	TOTAL	261.5	3.9	4.3	4.6	12.8	2.0	2.3	1.8	6.1	105.4	109.5	42.6	257.5	100%	100%	100%	100%
All Disciplines	TENURED AND TENURE TRACK	1055.0	1.1	3.5	5.7	10.3	0.9	2.2	2.2	5.3	94.3	171.1	90.9	356.2	27%	59%	89%	59%
	NON TENURE TRACK	118.4	2.3	5.7	2.2	10.3	2.3	5.3	1.9	9.6	331.3	473.9	86.2	891.4	8%	15%	5%	10%
	GRADUATE STUDENT INSTRUCTORS	659.3	2.8	1.2	0.0	4.1	2.5	1.0	0.0	3.5	213.1	95.9	0.7	309.8	59%	17%	1%	24%
	OTHER	226.9	1.3	2.2	1.1	4.6	1.3	1.5	0.5	3.3	128.3	126.0	27.1	281.4	6%	8%	5%	7%
	TOTAL	2059.6	1.8	2.8	3.2	7.7	1.5	1.9	1.3	4.7	149.7	159.5	54.7	363.9	100%	100%	100%	100%

EXHIBIT 5-C-6
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UCF, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Area, Ethnic and Cultural Studies	TENURED AND TENURE TRACK	0.5	0.0	16.6	0.0	16.6	0.0	6.2	0.0	6.2	0.0	527.7	0.0	527.7	-	100%	-	100%
	NON TENURE TRACK	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	-	-	0%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	-	-	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	-	-	0%
	TOTAL	0.5	0.0	16.6	0.0	16.6	0.0	6.2	0.0	6.2	0.0	527.7	0.0	527.7	-	100%	-	100%
Biology Sciences/Life Sciences	TENURED AND TENURE TRACK	24.7	0.5	3.2	2.9	6.6	0.5	2.8	0.8	4.1	207.2	256.9	49.6	513.7	21%	48%	94%	50%
	NON TENURE TRACK	4.4	1.4	7.1	0.0	8.5	1.4	6.7	0.0	8.0	816.1	820.0	0.0	1636.1	15%	23%	0%	15%
	GRADUATE STUDENT INSTRUCTORS	18.4	2.2	1.8	0.1	4.1	2.2	1.8	0.1	4.1	13.9	35.1	0.0	49.0	64%	28%	2%	33%
	OTHER	2.7	0.0	1.5	0.8	2.3	0.0	0.7	0.0	0.7	0.0	102.1	10.9	112.9	0%	1%	4%	1%
	TOTAL	50.2	1.2	3.0	1.5	5.6	1.2	2.7	0.4	4.3	178.9	217.0	24.9	420.8	100%	100%	100%	100%
Business Management and Administrative Services	TENURED AND TENURE TRACK	103.0	0.4	3.5	1.3	5.2	0.4	3.1	0.9	4.4	80.0	577.1	65.6	722.8	42%	49%	86%	54%
	NON TENURE TRACK	45.4	1.3	7.0	0.5	8.7	1.3	6.4	0.3	8.0	297.4	672.0	29.5	999.0	58%	47%	12%	43%
	GRADUATE STUDENT INSTRUCTORS	41.5	0.0	0.3	0.0	0.3	0.0	0.3	0.0	0.3	0.0	11.9	0.0	11.9	0%	2%	0%	1%
	OTHER	11.5	0.6	4.3	0.8	5.8	0.0	0.2	0.0	0.2	0.6	9.6	2.6	12.8	0%	2%	1%	1%
	TOTAL	201.3	0.5	3.6	0.8	5.0	0.5	3.1	0.6	4.1	108.1	449.8	40.4	598.3	100%	100%	100%	100%
Communications	TENURED AND TENURE TRACK	22.6	0.6	10.1	1.0	11.7	0.5	4.0	0.4	4.9	40.4	785.1	26.4	852.0	10%	59%	100%	39%
	NON TENURE TRACK	21.6	5.8	4.3	0.0	10.1	5.4	2.8	0.0	8.3	463.7	267.7	0.1	731.6	86%	40%	0%	59%
	GRADUATE STUDENT INSTRUCTORS	3.0	3.4	0.0	0.0	3.4	3.4	0.0	0.0	3.4	285.5	0.0	0.0	285.5	4%	0%	0%	2%
	OTHER	1.8	0.6	3.9	0.0	4.4	0.0	0.0	0.0	0.0	1.7	27.0	0.0	28.6	0%	1%	0%	0%
	TOTAL	48.9	3.0	6.7	0.5	10.2	2.8	3.1	0.2	6.1	240.5	481.0	12.2	733.8	100%	100%	100%	100%
Computer and Information Sciences	TENURED AND TENURE TRACK	23.0	0.3	2.5	4.0	6.9	0.3	2.0	1.1	3.4	122.5	151.6	62.9	337.0	6%	36%	78%	35%
	NON TENURE TRACK	14.1	6.3	5.0	0.2	11.6	6.3	4.3	0.2	10.8	1024.3	387.9	16.6	1428.8	49%	47%	7%	39%
	GRADUATE STUDENT INSTRUCTORS	30.0	3.6	1.1	0.0	4.7	3.6	1.1	0.0	4.7	42.1	7.3	0.0	49.4	44%	13%	0%	21%
	OTHER	5.3	0.6	2.8	8.0	11.4	0.6	0.2	0.2	0.9	0.0	18.7	49.8	68.5	1%	4%	15%	5%
	TOTAL	72.4	2.9	2.5	1.9	7.2	2.9	1.9	0.4	5.2	255.9	128.1	26.9	410.9	100%	100%	100%	100%
Education	TENURED AND TENURE TRACK	90.6	0.4	2.2	3.7	6.4	0.4	1.5	2.0	4.0	45.0	164.5	125.4	334.9	30%	35%	66%	45%
	NON TENURE TRACK	63.1	1.2	4.0	2.1	7.3	1.2	2.6	1.7	5.5	123.4	379.5	95.5	598.4	60%	61%	32%	51%
	GRADUATE STUDENT INSTRUCTORS	27.1	0.6	0.6	0.0	1.2	0.6	0.5	0.0	1.1	59.9	49.3	1.6	110.8	10%	4%	0%	3%
	OTHER	8.9	0.2	0.6	1.4	2.2	0.0	0.1	0.6	0.7	0.0	24.9	21.2	46.1	0%	1%	2%	1%
	TOTAL	189.6	0.7	2.5	2.5	5.7	0.7	1.7	1.5	3.9	71.1	213.1	92.9	377.1	100%	100%	100%	100%
Engineering	TENURED AND TENURE TRACK	102.0	0.4	3.6	5.1	9.2	0.2	3.4	3.5	7.1	29.4	158.7	81.5	269.6	64%	71%	83%	76%
	NON TENURE TRACK	15.2	0.7	5.7	4.2	10.6	0.7	5.7	4.0	10.3	117.0	440.9	61.8	619.7	34%	21%	9%	17%
	GRADUATE STUDENT INSTRUCTORS	60.8	0.0	0.4	0.2	0.6	0.0	0.4	0.2	0.6	0.0	9.4	2.3	11.7	0%	6%	1%	4%
	OTHER	45.4	0.1	0.3	0.6	1.0	0.0	0.0	0.2	0.2	1.9	1.1	5.9	8.9	2%	2%	6%	4%
	TOTAL	223.4	0.3	2.2	2.8	5.3	0.1	2.1	2.0	4.2	21.8	105.1	43.2	170.1	100%	100%	100%	100%
Engineering-Related Technologies	TENURED AND TENURE TRACK	8.6	1.2	15.0	0.0	16.1	1.2	14.1	0.0	15.3	27.0	220.4	0.0	247.5	67%	78%	-	77%
	NON TENURE TRACK	1.8	1.1	9.2	0.0	10.3	1.1	9.2	0.0	10.3	64.4	245.5	0.0	309.9	33%	22%	-	23%
	GRADUATE STUDENT INSTRUCTORS	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	-	0%
	OTHER	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	-	0%
	TOTAL	10.8	1.1	13.4	0.0	14.5	1.1	12.8	0.0	13.9	32.3	216.3	0.0	248.5	100%	100%	-	100%

EXHIBIT 5-C-6
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UCF, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
English Language and Literature/Letters	TENURED AND TENURE TRACK	35.5	1.3	3.1	2.0	6.3	1.3	2.3	0.6	4.1	74.8	167.6	33.1	275.5	14%	61%	96%	33%
	NON TENURE TRACK	36.2	6.2	1.5	0.1	7.8	6.2	1.3	0.0	7.6	484.8	96.9	1.4	583.2	72%	36%	3%	57%
	GRADUATE STUDENT INSTRUCTORS	11.6	3.5	0.3	0.0	3.8	3.5	0.3	0.0	3.8	276.3	21.0	0.0	297.3	15%	3%	0%	10%
	OTHER	4.2	0.0	0.0	0.2	0.2	0.0	0.0	0.0	0.0	0.0	0.0	1.4	1.4	0%	0%	0%	1%
	TOTAL	87.4	3.6	1.9	0.8	6.3	3.6	1.5	0.2	5.3	267.6	110.9	14.1	392.6	100%	100%	100%	100%
Foreign Languages and Literatures	TENURED AND TENURE TRACK	13.4	2.1	3.3	1.5	6.8	2.1	1.4	0.7	4.2	124.3	66.2	39.3	229.8	13%	48%	93%	24%
	NON TENURE TRACK	19.8	6.7	1.3	0.1	8.0	6.7	0.9	0.1	7.6	624.9	50.0	2.1	677.0	80%	52%	7%	71%
	GRADUATE STUDENT INSTRUCTORS	2.5	4.8	0.0	0.0	4.8	4.8	0.0	0.0	4.8	509.6	0.0	0.0	509.6	7%	0%	0%	6%
	OTHER	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	TOTAL	36.7	4.7	1.9	0.6	7.2	4.7	1.0	0.3	6.0	418.6	51.3	15.6	485.4	100%	100%	100%	100%
Health Professions and Related Sciences	TENURED AND TENURE TRACK	46.2	0.1	4.3	2.2	6.5	0.0	3.3	1.1	4.4	9.0	297.0	85.2	391.2	18%	37%	45%	39%
	NON TENURE TRACK	48.4	0.2	5.8	1.4	7.4	0.2	4.8	0.6	5.6	17.7	366.4	70.9	455.1	82%	63%	55%	61%
	GRADUATE STUDENT INSTRUCTORS	16.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	OTHER	5.3	0.0	1.5	0.6	2.1	0.0	0.0	0.0	0.0	0.0	1.1	1.3	2.5	0%	0%	0%	0%
	TOTAL	116.8	0.1	4.1	1.5	5.7	0.1	3.3	0.7	4.1	10.9	269.3	63.2	343.4	100%	100%	100%	100%
Law and Legal Studies	TENURED AND TENURE TRACK	11.2	0.0	3.8	0.0	3.8	0.0	2.7	0.0	2.7	0.0	250.1	0.0	250.1	-	38%	-	38%
	NON TENURE TRACK	8.0	0.0	9.1	0.0	9.1	0.0	7.4	0.0	7.4	0.0	614.1	0.0	614.1	-	62%	-	62%
	GRADUATE STUDENT INSTRUCTORS	4.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-	0%	-	0%
	OTHER	0.6	0.0	3.4	0.0	3.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-	0%	-	0%
	TOTAL	24.5	0.0	4.8	0.0	4.8	0.0	3.7	0.0	3.7	0.0	314.8	0.0	314.8	-	100%	-	100%
Liberal Arts & Sci., Gen. Studies & Humanities	TENURED AND TENURE TRACK	5.1	1.2	3.9	2.1	7.2	0.4	1.2	0.0	1.6	240.2	156.5	8.6	405.3	12%	48%	94%	26%
	NON TENURE TRACK	4.7	7.0	1.9	0.0	8.9	5.7	1.1	0.0	6.8	800.8	145.0	0.0	945.8	88%	47%	0%	72%
	GRADUATE STUDENT INSTRUCTORS	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	OTHER	3.9	0.0	1.5	0.3	1.8	0.0	0.0	0.0	0.0	0.0	4.6	0.8	5.4	0%	5%	6%	2%
	TOTAL	14.1	2.8	2.5	0.9	6.1	2.1	0.8	0.0	2.8	354.0	106.5	3.3	463.9	100%	100%	100%	100%
Mathematics	TENURED AND TENURE TRACK	39.3	2.3	1.0	1.6	4.8	2.3	0.8	0.9	3.9	463.2	50.8	23.3	537.4	50%	88%	97%	61%
	NON TENURE TRACK	7.2	5.8	0.7	0.0	6.5	5.8	0.7	0.0	6.5	1196.9	76.1	0.0	1273.0	20%	12%	0%	17%
	GRADUATE STUDENT INSTRUCTORS	14.8	6.9	0.0	0.0	6.9	6.9	0.0	0.0	6.9	373.4	0.0	0.0	373.4	29%	0%	0%	22%
	OTHER	6.1	0.2	0.3	0.2	0.7	0.2	0.0	0.2	0.3	31.7	0.0	3.8	35.6	0%	0%	3%	1%
	TOTAL	67.5	3.5	0.7	0.9	5.1	3.5	0.5	0.5	4.5	482.7	37.7	13.9	534.3	100%	100%	100%	100%
Philosophy and Religion	TENURED AND TENURE TRACK	3.1	1.0	8.7	0.0	9.7	1.0	4.5	0.0	5.5	364.4	533.5	0.0	897.9	20%	55%	-	43%
	NON TENURE TRACK	2.4	5.1	4.2	0.0	9.3	5.1	2.9	0.0	8.0	821.1	291.8	0.0	1112.9	80%	31%	-	48%
	GRADUATE STUDENT INSTRUCTORS	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	-	0%
	OTHER	0.9	0.0	7.7	0.0	7.7	0.0	4.4	0.0	4.4	0.0	419.5	0.0	419.5	0%	14%	-	9%
	TOTAL	6.6	2.3	6.7	0.0	9.0	2.3	3.8	0.0	6.1	468.9	415.0	0.0	883.9	100%	100%	-	100%
Physical Sciences	TENURED AND TENURE TRACK	32.2	1.7	1.8	2.7	6.2	1.7	1.4	0.7	3.8	539.7	90.7	25.9	656.3	33%	79%	93%	52%
	NON TENURE TRACK	5.5	8.1	0.9	0.2	9.2	7.7	0.7	0.2	8.6	1449.3	30.5	3.3	1483.0	21%	5%	3%	15%
	GRADUATE STUDENT INSTRUCTORS	16.0	7.2	0.2	0.0	7.4	7.2	0.2	0.0	7.4	92.3	1.5	0.0	93.8	46%	15%	0%	33%
	OTHER	2.8	0.0	0.0	1.1	1.1	0.0	0.0	0.7	0.7	0.0	0.0	12.1	12.1	0%	0%	5%	1%
	TOTAL	56.5	3.8	1.2	1.6	6.6	3.8	0.9	0.4	5.1	475.2	55.1	15.7	546.0	100%	100%	100%	100%

EXHIBIT 5-C-6
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UCF, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Protective Services	TENURED AND TENURE TRACK	9.5	0.0	6.8	3.4	10.1	0.0	5.3	2.0	7.3	0.0	771.6	126.3	898.0		45%	83%	52%
	NON TENURE TRACK	8.1	0.0	8.7	0.6	9.3	0.0	7.7	0.6	8.4	0.0	783.9	34.6	818.5		53%	17%	46%
	GRADUATE STUDENT INSTRUCTORS	1.7	0.0	1.2	0.0	1.2	0.0	1.2	0.0	1.2	0.0	66.1	0.0	66.1		2%	0%	2%
	OTHER	1.3	0.0	0.8	0.0	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0%	0%	0%
	TOTAL	20.7	0.0	6.7	1.8	8.5	0.0	5.6	1.2	6.7	0.0	668.4	71.6	740.0		100%	100%	100%
Psychology	TENURED AND TENURE TRACK	30.4	0.4	4.5	3.7	8.5	0.4	2.0	1.1	3.5	194.0	322.9	48.2	565.1	55%	45%	82%	55%
	NON TENURE TRACK	13.8	0.7	8.4	1.2	10.2	0.7	5.9	0.7	7.3	313.3	736.6	32.6	1082.6	40%	46%	18%	38%
	GRADUATE STUDENT INSTRUCTORS	17.1	0.1	0.7	0.0	0.7	0.1	0.6	0.0	0.7	3.5	77.9	0.0	81.4	5%	6%	0%	4%
	OTHER	4.8	0.2	3.1	0.4	3.8	0.0	0.2	0.0	0.2	0.0	60.4	1.9	62.2	0%	3%	1%	2%
	TOTAL	66.1	0.3	4.2	2.0	6.5	0.3	2.3	0.7	3.3	155.6	326.9	29.1	511.5	100%	100%	100%	100%
Public Administration and Services	TENURED AND TENURE TRACK	21.2	0.0	1.5	3.1	4.6	0.0	1.3	2.7	3.9	0.0	90.7	142.4	233.1	0%	39%	56%	50%
	NON TENURE TRACK	13.4	0.1	4.1	4.3	8.5	0.0	2.6	3.0	5.5	7.0	259.0	190.9	456.9	100%	58%	41%	48%
	GRADUATE STUDENT INSTRUCTORS	6.5	0.0	0.3	0.5	0.8	0.0	0.3	0.5	0.8	0.0	31.3	29.0	60.4	0%	3%	3%	3%
	OTHER	2.0	0.0	0.5	0.0	0.5	0.0	0.0	0.0	0.0	0.0	1.5	0.0	1.5	0%	0%	0%	0%
	TOTAL	43.1	0.0	2.1	2.9	5.0	0.0	1.5	2.3	3.8	2.2	129.7	133.5	265.4	100%	100%	100%	100%
Social Sciences and History	TENURED AND TENURE TRACK	48.3	0.8	4.0	1.9	6.8	0.8	2.3	0.5	3.6	167.1	264.0	26.6	457.7	23%	68%	97%	50%
	NON TENURE TRACK	23.6	5.3	3.0	0.0	8.3	5.3	2.7	0.0	8.0	1124.4	260.0	1.3	1385.7	66%	31%	2%	44%
	GRADUATE STUDENT INSTRUCTORS	11.3	2.9	0.2	0.0	3.1	2.9	0.2	0.0	3.1	163.6	19.4	0.0	183.0	11%	1%	0%	5%
	OTHER	2.4	0.9	1.3	0.9	3.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	2.6	0%	0%	0%	0%
	TOTAL	85.5	2.4	3.1	1.1	6.6	2.3	2.0	0.3	4.6	426.3	223.4	15.4	665.2	100%	100%	100%	100%
Visual and Performing Arts	TENURED AND TENURE TRACK	54.6	2.5	6.2	0.2	8.9	0.6	1.9	0.0	2.5	146.2	166.5	1.1	313.8	52%	74%	88%	66%
	NON TENURE TRACK	19.0	5.7	4.3	0.1	10.0	2.2	1.9	0.0	4.1	352.1	182.6	0.1	534.8	48%	23%	12%	32%
	GRADUATE STUDENT INSTRUCTORS	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	OTHER	3.9	0.0	4.7	0.0	4.7	0.0	2.3	0.0	2.3	0.0	108.3	0.0	108.3	0%	3%	0%	2%
	TOTAL	78.6	3.1	5.5	0.1	8.7	0.9	1.9	0.0	2.9	186.6	165.1	0.8	352.4	100%	100%	100%	100%
All Disciplines	TENURED AND TENURE TRACK	726.9	0.8	3.8	2.5	7.1	0.6	2.6	1.3	4.5	122.5	263.9	60.7	447.1	28%	52%	75%	50%
	NON TENURE TRACK	377.2	2.9	4.5	1.0	8.5	2.7	3.6	0.7	7.1	376.5	358.7	40.8	776.1	54%	43%	22%	42%
	GRADUATE STUDENT INSTRUCTORS	291.7	1.6	0.5	0.1	2.2	1.6	0.5	0.1	2.2	59.6	18.5	1.3	79.4	18%	3%	1%	7%
	OTHER	148.4	0.1	1.1	0.7	1.9	0.0	0.1	0.1	0.3	2.0	12.9	5.8	20.7	0%	1%	3%	1%
	TOTAL	1544.1	1.4	3.1	1.5	6.0	1.3	2.2	0.8	4.3	161.1	216.6	39.4	417.0	100%	100%	100%	100%

EXHIBIT 5-C-7
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UF, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Agricultural Business and Production	TENURED AND TENURE TRACK	22.9	0.7	4.5	3.4	8.5	0.7	3.4	2.5	6.6	35.8	265.9	90.7	392.3	100%	82%	100%	89%
	NON TENURE TRACK	0.5	0.0	12.2	0.0	12.2	0.0	8.2	0.0	8.2	0.0	159.0	0.0	159.0	0%	5%	0%	3%
	GRADUATE STUDENT INSTRUCTORS	7.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	OTHER	2.5	0.0	7.0	0.0	7.0	0.0	6.5	0.0	6.5	0.0	655.6	0.0	655.6	0%	13%	0%	8%
	TOTAL	33.7	0.4	3.7	2.3	6.5	0.4	2.9	1.7	5.1	24.3	230.7	61.6	316.5	100%	100%	100%	100%
Agricultural Sciences	TENURED AND TENURE TRACK	58.4	0.5	4.4	5.2	10.0	0.4	3.3	2.5	6.2	120.2	231.0	71.3	422.6	100%	94%	99%	97%
	NON TENURE TRACK	1.3	0.0	2.6	0.0	2.6	0.0	2.3	0.0	2.3	0.0	213.7	0.0	213.7	0%	1%	0%	1%
	GRADUATE STUDENT INSTRUCTORS	12.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	OTHER	1.7	0.0	5.9	1.6	7.5	0.0	2.9	1.2	4.1	0.0	221.0	9.2	230.1	0%	5%	1%	3%
	TOTAL	74.1	0.4	3.6	4.1	8.1	0.3	2.7	2.0	5.1	94.8	191.0	56.5	342.3	100%	100%	100%	100%
Architecture and Related Programs	TENURED AND TENURE TRACK	45.7	1.5	3.2	3.5	8.1	1.4	2.5	1.7	5.7	210.1	145.5	79.7	435.3	90%	91%	86%	89%
	NON TENURE TRACK	2.9	0.0	2.4	3.8	6.2	0.0	2.4	1.0	3.5	0.0	52.0	60.0	112.0	0%	4%	7%	4%
	GRADUATE STUDENT INSTRUCTORS	10.9	0.7	0.5	0.2	1.4	0.6	0.4	0.2	1.3	13.4	59.9	5.1	78.5	10%	4%	1%	5%
	OTHER	0.9	0.0	4.6	18.5	23.1	0.0	4.6	9.2	13.8	0.0	110.0	336.3	446.4	0%	1%	5%	2%
	TOTAL	60.3	1.2	2.7	3.1	7.0	1.2	2.2	1.5	4.9	161.5	125.1	69.0	355.6	100%	100%	100%	100%
Area, Ethnic and Cultural Studies	TENURED AND TENURE TRACK	5.3	0.0	0.7	2.5	3.3	0.0	0.7	1.9	2.6	0.0	10.7	55.2	65.9		37%	80%	61%
	NON TENURE TRACK	0.4	0.0	2.6	2.6	5.3	0.0	2.6	2.6	5.3	0.0	87.2	7.9	95.1		8%	2%	5%
	GRADUATE STUDENT INSTRUCTORS	2.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0%	0%	0%
	OTHER	4.8	0.0	0.6	0.7	1.3	0.0	0.2	0.0	0.2	0.0	3.3	11.0	14.3		55%	18%	35%
	TOTAL	13.0	0.0	0.6	1.4	2.0	0.0	0.5	0.8	1.3	0.0	8.1	26.9	35.0		100%	100%	100%
Biology Sciences/Life Sciences	TENURED AND TENURE TRACK	61.7	0.5	1.8	3.6	5.9	0.5	1.4	1.9	3.8	200.3	175.3	55.2	430.8	18%	52%	89%	51%
	NON TENURE TRACK	1.9	1.3	10.3	5.5	17.1	1.3	10.3	5.1	16.7	835.7	95.2	12.5	943.3	2%	3%	1%	2%
	GRADUATE STUDENT INSTRUCTORS	37.4	5.1	1.2	0.1	6.4	5.1	1.2	0.1	6.4	116.1	9.9	0.8	126.8	77%	37%	2%	41%
	OTHER	12.7	0.5	1.2	1.5	3.2	0.5	0.8	0.3	1.6	17.0	100.2	13.6	130.7	3%	8%	8%	6%
	TOTAL	113.8	2.1	1.7	2.2	6.0	2.1	1.4	1.2	4.6	163.1	111.1	31.9	306.1	100%	100%	100%	100%
Business Management and Administrative Services	TENURED AND TENURE TRACK	58.1	0.1	3.3	3.8	7.2	0.1	2.8	2.7	5.6	132.3	779.1	218.1	1129.6	19%	68%	87%	75%
	NON TENURE TRACK	9.3	0.5	5.3	3.8	9.7	0.5	4.4	2.7	7.7	259.2	1533.7	209.5	2002.4	16%	17%	9%	13%
	GRADUATE STUDENT INSTRUCTORS	21.6	0.9	1.2	0.6	2.7	0.9	1.2	0.6	2.7	0.0	70.2	0.0	70.2	65%	13%	2%	10%
	OTHER	20.1	0.0	0.2	0.2	0.5	0.0	0.0	0.0	0.0	0.0	2.6	10.6	13.3	0%	2%	2%	2%
	TOTAL	109.0	0.3	2.5	2.5	5.3	0.3	2.1	1.8	4.1	92.5	559.9	136.0	788.4	100%	100%	100%	100%
Communications	TENURED AND TENURE TRACK	49.2	0.2	4.0	2.6	6.8	0.2	3.6	2.1	6.0	51.5	366.5	60.3	478.3	10%	59%	83%	59%
	NON TENURE TRACK	8.2	1.6	6.6	1.0	9.2	1.6	6.6	0.9	9.0	0.0	533.8	21.5	555.3	33%	17%	6%	16%
	GRADUATE STUDENT INSTRUCTORS	17.3	1.6	3.1	0.0	4.7	1.6	3.1	0.0	4.7	0.0	147.8	0.0	147.8	57%	18%	0%	18%
	OTHER	14.7	0.0	1.2	0.8	2.1	0.0	1.2	0.8	2.0	0.0	124.9	17.8	142.6	0%	6%	11%	6%
	TOTAL	89.5	0.6	3.6	1.6	5.8	0.6	3.4	1.4	5.3	28.3	299.7	38.1	366.1	100%	100%	100%	100%
Computer and Information Sciences	TENURED AND TENURE TRACK	22.6	0.1	2.5	6.4	9.0	0.1	2.4	4.4	7.0	6.9	283.2	177.8	467.9	8%	38%	93%	53%
	NON TENURE TRACK	6.6	1.1	5.9	1.4	8.4	1.1	5.9	1.1	8.1	263.5	968.8	98.5	1330.8	25%	37%	7%	24%
	GRADUATE STUDENT INSTRUCTORS	33.2	0.6	0.8	0.0	1.4	0.6	0.8	0.0	1.4	192.0	21.3	0.0	213.4	60%	13%	0%	16%
	OTHER	2.4	1.6	5.3	0.1	7.0	1.6	2.4	0.0	4.1	61.2	783.4	3.6	848.3	8%	12%	1%	7%
	TOTAL	64.8	0.5	2.1	2.4	5.0	0.5	2.0	1.7	4.1	129.8	237.7	72.2	439.6	100%	100%	100%	100%

EXHIBIT 5-C-7
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UF, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Conservation and Renewable Natural Resources	TENURED AND TENURE TRACK	19.2	0.3	5.0	7.5	12.8	0.3	3.6	4.1	8.0	265.0	155.9	93.9	514.8	80%	100%	87%	92%
	NON TENURE TRACK	0.5	4.2	0.0	4.2	8.3	4.2	0.0	4.2	8.3	1249.7	0.0	125.0	1374.6	20%	0%	2%	2%
	GRADUATE STUDENT INSTRUCTORS	8.5	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	25	2.5	0%	0%	2%	1%
	OTHER	0.7	0.0	4.4	9.7	14.2	0.0	3.0	5.9	8.9	0.0	130.5	159.9	290.4	0%	0%	8%	4%
	TOTAL	28.9	0.3	3.5	5.3	9.1	0.3	2.5	2.9	5.7	197.3	106.9	69.1	373.2	100%	100%	100%	100%
Education	TENURED AND TENURE TRACK	85.5	0.1	2.1	6.9	9.1	0.1	1.9	4.2	6.2	10.5	158.3	190.5	359.3	25%	43%	85%	68%
	NON TENURE TRACK	15.5	0.3	1.5	3.5	5.3	0.3	1.3	2.5	4.0	31.7	94.7	178.2	304.6	14%	8%	10%	10%
	GRADUATE STUDENT INSTRUCTORS	39.8	1.1	4.5	0.2	5.8	1.1	3.8	0.1	5.0	55.8	341.1	26.0	422.9	60%	48%	4%	22%
	OTHER	5.2	0.0	0.8	1.3	2.1	0.0	0.6	0.2	0.8	0.0	62.9	43.7	106.6	0%	1%	1%	1%
	TOTAL	146.0	0.4	2.7	4.5	7.5	0.4	2.3	2.7	5.4	24.8	198.0	139.1	361.9	100%	100%	100%	100%
Engineering	TENURED AND TENURE TRACK	194.2	0.2	3.2	5.5	8.9	0.2	2.8	3.2	6.2	14.6	167.6	112.1	294.3	67%	64%	96%	80%
	NON TENURE TRACK	10.0	0.0	7.2	2.6	9.8	0.0	7.0	2.0	8.9	0.0	508.0	28.5	536.5	0%	9%	3%	5%
	GRADUATE STUDENT INSTRUCTORS	117.3	0.1	1.4	0.0	1.5	0.1	1.4	0.0	1.5	9.7	25.5	0.7	35.9	29%	25%	0%	13%
	OTHER	19.4	0.1	1.1	0.7	1.8	0.1	0.8	0.1	0.9	15.5	53.0	6.2	74.7	5%	2%	1%	2%
	TOTAL	340.9	0.2	2.6	3.3	6.0	0.2	2.3	1.9	4.4	12.5	122.2	65.3	200.0	100%	100%	100%	100%
Engineering-Related Technologies	TENURED AND TENURE TRACK	16.9	0.4	8.1	2.5	11.0	0.4	7.4	1.8	9.5	25.2	462.0	76.2	563.4	46%	86%	97%	84%
	NON TENURE TRACK	2.0	0.0	4.0	1.2	5.2	0.0	4.0	1.0	5.0	0.0	202.1	5.3	207.3	0%	4%	3%	4%
	GRADUATE STUDENT INSTRUCTORS	5.1	1.6	2.0	0.0	3.6	1.6	2.0	0.0	3.6	157.1	116.5	0.0	273.6	54%	10%	0%	13%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	24.0	0.6	6.4	1.9	8.9	0.6	5.9	1.3	7.9	51.2	366.7	54.0	472.0	100%	100%	100%	100%
English Language and Literature/Letters	TENURED AND TENURE TRACK	70.2	0.3	3.5	2.8	6.6	0.3	3.2	1.3	4.9	32.5	218.7	112.1	363.3	5%	83%	94%	46%
	NON TENURE TRACK	10.2	6.1	2.7	0.1	8.8	6.1	2.6	0.0	8.7	461.5	107.1	3.8	572.4	13%	11%	1%	10%
	GRADUATE STUDENT INSTRUCTORS	48.6	10.3	0.2	0.1	10.6	10.3	0.2	0.1	10.6	452.7	16.3	7.8	476.8	81%	3%	3%	42%
	OTHER	4.0	1.2	1.5	1.8	4.5	0.2	1.5	0.5	2.2	48.2	108.7	31.2	188.0	1%	3%	2%	2%
	TOTAL	133.0	4.4	2.2	1.6	8.2	4.4	2.1	0.8	7.2	219.4	132.9	63.2	415.5	100%	100%	100%	100%
Foreign Languages and Literatures	TENURED AND TENURE TRACK	59.0	0.7	3.4	3.0	7.1	0.7	2.9	1.9	5.6	71.5	142.5	35.4	249.4	11%	68%	88%	39%
	NON TENURE TRACK	22.1	5.0	2.2	1.0	8.1	4.9	1.9	0.9	7.6	300.6	109.6	7.4	417.5	31%	19%	7%	24%
	GRADUATE STUDENT INSTRUCTORS	29.4	6.1	1.1	0.3	7.5	6.1	1.1	0.2	7.4	508.2	48.0	2.0	558.2	52%	10%	4%	33%
	OTHER	3.9	4.8	1.5	0.2	6.6	4.8	1.5	0.0	6.3	496.0	87.7	1.7	585.3	7%	3%	1%	5%
	TOTAL	114.5	3.1	2.5	1.8	7.4	3.1	2.2	1.2	6.5	242.7	110.0	20.2	372.9	100%	100%	100%	100%
Health Professions and Related Sciences	TENURED AND TENURE TRACK	176.1	0.0	0.8	2.9	3.7	0.0	0.2	0.2	0.3	0.0	70.1	105.3	175.4	0%	81%	91%	87%
	NON TENURE TRACK	13.0	0.1	2.6	2.4	5.1	0.0	0.0	0.2	0.2	5.4	283.3	86.2	374.9	100%	15%	5%	9%
	GRADUATE STUDENT INSTRUCTORS	29.9	0.0	0.0	0.7	0.7	0.0	0.0	0.0	0.0	0.0	5.2	20.1	25.3	0%	1%	3%	2%
	OTHER	6.8	0.0	0.8	3.3	4.1	0.0	0.5	0.0	0.5	0.0	213.2	145.0	358.3	0%	3%	2%	2%
	TOTAL	225.8	0.0	0.8	2.6	3.4	0.0	0.1	0.2	0.3	0.3	78.1	94.1	172.4	100%	100%	100%	100%
Law and Legal Studies	TENURED AND TENURE TRACK	46.7	0.0	0.0	4.0	4.0	0.0	0.0	2.1	2.1	0.0	0.0	486.2	486.2	-	-	63%	63%
	NON TENURE TRACK	26.6	0.0	0.0	5.9	5.9	0.0	0.0	2.6	2.6	0.0	0.0	273.6	273.6	-	-	34%	34%
	GRADUATE STUDENT INSTRUCTORS	6.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-	-	0%	0%
	OTHER	20.5	0.0	0.0	0.5	0.5	0.0	0.0	0.1	0.1	0.0	0.0	31.2	31.2	-	-	3%	3%
	TOTAL	100.3	0.0	0.0	3.5	3.5	0.0	0.0	1.7	1.7	0.0	0.0	305.1	305.1	-	-	100%	100%

EXHIBIT 5-C-7
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UF, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE					FORMAL COURSE SECTIONS PER FTE					STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL		
Liberal Arts & Sci., Gen. Studies & Humanities	TENURED AND TENURE TRACK	11.0	2.4	3.0	0.7	6.1	2.4	1.7	0.4	4.4	94.3	63.3	8.1	165.7	40%	58%	100%	52%		
	NON TENURE TRACK	5.2	3.9	3.5	0.0	7.4	3.9	3.3	0.0	7.1	234.4	208.8	0.0	443.2	59%	30%	0%	41%		
	GRADUATE STUDENT INSTRUCTORS	3.0	0.3	1.7	0.0	2.0	0.3	1.7	0.0	2.0	8.4	145.5	0.0	153.9	1%	9%	0%	6%		
	OTHER	12.2	0.0	0.3	0.0	0.3	0.0	0.2	0.0	0.2	0.0	64.3	0.0	64.3	0%	3%	0%	2%		
	TOTAL	31.3	1.5	1.9	0.3	3.7	1.5	1.4	0.1	3.0	72.7	95.5	2.8	171.1	100%	100%	100%	100%		
Mathematics	TENURED AND TENURE TRACK	70.7	1.0	1.8	3.2	6.0	1.0	1.6	2.6	5.2	218.0	231.8	96.1	545.9	22%	77%	87%	51%		
	NON TENURE TRACK	16.1	5.4	1.1	2.0	8.5	5.2	1.1	1.9	8.2	1356.5	169.1	104.1	1629.6	19%	13%	13%	16%		
	GRADUATE STUDENT INSTRUCTORS	36.7	7.9	0.7	0.0	8.7	7.9	0.7	0.0	8.6	323.0	20.2	0.0	343.1	59%	10%	0%	33%		
	OTHER	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%		
	TOTAL	124.1	3.6	1.4	2.1	7.1	3.6	1.3	1.7	6.6	395.4	160.0	68.2	623.6	100%	100%	100%	100%		
Multi/Interdisciplinary Studies	TENURED AND TENURE TRACK	0.8	0.0	3.7	2.5	6.1	0.0	1.2	2.5	3.7	0.0	60.1	22.1	82.2	-	48%	56%	50%		
	NON TENURE TRACK	0.3	0.0	6.7	13.3	20.0	0.0	6.7	13.3	20.0	0.0	299.9	80.0	379.8	-	21%	44%	28%		
	GRADUATE STUDENT INSTRUCTORS	0.5	0.0	1.9	0.0	1.9	0.0	0.0	0.0	0.0	0.0	45.6	0.0	45.6	-	31%	0%	21%		
	OTHER	6.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-	0%	0%	0%		
	TOTAL	8.4	0.0	0.7	0.7	1.4	0.0	0.4	0.7	1.1	0.0	19.3	5.0	24.3	-	100%	100%	100%		
Parks, Recreation, Leisure and Fitness Studies	TENURED AND TENURE TRACK	45.3	0.4	3.8	3.9	8.1	0.3	3.0	2.8	6.2	134.1	489.5	85.4	709.0	7%	82%	98%	53%		
	NON TENURE TRACK	0.3	0.0	6.9	0.0	6.9	0.0	6.9	0.0	6.9	0.0	1607.1	0.0	1607.1	0%	2%	0%	1%		
	GRADUATE STUDENT INSTRUCTORS	30.0	9.5	0.4	0.2	10.0	9.5	0.4	0.1	9.9	616.8	60.8	4.5	682.1	93%	8%	1%	43%		
	OTHER	5.1	0.0	4.6	0.8	5.4	0.0	2.3	0.0	2.3	0.0	422.9	14.2	437.0	0%	8%	1%	3%		
	TOTAL	80.7	3.7	2.6	2.3	8.6	3.7	2.0	1.6	7.3	304.4	330.1	50.5	685.0	100%	100%	100%	100%		
Philosophy and Religion	TENURED AND TENURE TRACK	21.9	1.7	4.2	2.4	8.3	1.7	3.5	1.4	6.7	217.0	173.8	28.6	419.4	63%	88%	100%	84%		
	NON TENURE TRACK	0.5	6.0	6.0	0.0	12.0	6.0	6.0	0.0	12.0	469.8	234.9	0.0	704.6	6%	4%	0%	4%		
	GRADUATE STUDENT INSTRUCTORS	6.1	4.7	1.1	0.0	5.8	4.7	1.0	0.0	5.7	90.4	50.1	0.0	140.5	31%	8%	0%	13%		
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%		
	TOTAL	28.6	2.4	3.5	1.8	7.8	2.4	3.0	1.1	6.5	194.2	148.3	22.0	364.4	100%	100%	100%	100%		
Physical Sciences	TENURED AND TENURE TRACK	122.1	1.5	0.8	1.7	4.0	1.5	0.7	1.1	3.2	359.0	50.0	46.5	455.4	25%	72%	97%	50%		
	NON TENURE TRACK	0.9	2.2	0.0	6.6	8.8	2.2	0.0	6.6	8.8	579.0	0.0	102.6	681.6	0%	0%	1%	0%		
	GRADUATE STUDENT INSTRUCTORS	80.6	7.2	0.4	0.0	7.6	7.2	0.4	0.0	7.6	148.6	4.0	0.2	152.8	71%	25%	0%	46%		
	OTHER	20.7	1.6	0.2	0.7	2.5	1.6	0.2	0.3	2.1	158.7	2.9	10.2	171.9	4%	3%	2%	3%		
	TOTAL	224.4	3.6	0.6	1.0	5.2	3.5	0.5	0.6	4.7	265.8	28.9	26.7	321.4	100%	100%	100%	100%		
Protective Services	TENURED AND TENURE TRACK	7.6	0.5	8.4	0.0	9.0	0.5	6.7	0.0	7.3	119.1	645.9	0.0	765.0	50%	84%	-	80%		
	NON TENURE TRACK	1.0	4.1	7.2	0.0	11.3	4.1	7.2	0.0	11.3	824.8	1451.8	0.0	2276.6	50%	16%	-	20%		
	GRADUATE STUDENT INSTRUCTORS	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	-	0%		
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%		
	TOTAL	10.1	0.8	7.0	0.0	7.8	0.8	5.7	0.0	6.5	168.9	625.0	0.0	793.9	100%	100%	-	100%		
Psychology	TENURED AND TENURE TRACK	52.5	0.3	2.6	3.1	6.1	0.3	2.5	1.5	4.3	82.5	236.2	55.4	374.1	39%	73%	98%	82%		
	NON TENURE TRACK	1.6	1.9	5.2	0.8	7.9	1.9	5.0	0.6	7.5	912.4	254.7	13.9	1180.9	13%	3%	1%	3%		
	GRADUATE STUDENT INSTRUCTORS	29.9	0.3	1.3	0.0	1.6	0.3	1.3	0.0	1.6	59.1	173.5	0.1	232.7	43%	22%	0%	14%		
	OTHER	1.0	1.0	3.0	0.2	4.3	1.0	3.0	0.0	4.0	924.6	257.0	15.4	1196.9	4%	2%	1%	1%		
	TOTAL	84.9	0.4	2.2	2.0	4.5	0.4	2.1	0.9	3.4	99.7	214.7	34.7	349.1	100%	100%	100%	100%		

EXHIBIT 5-C-7
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UF, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Social Sciences and History	TENURED AND TENURE TRACK	131.5	1.1	3.1	3.2	7.4	1.1	2.7	2.4	6.2	279.3	246.3	60.3	586.0	32%	76%	93%	69%
	NON TENURE TRACK	10.0	2.5	5.1	2.1	9.7	2.4	4.6	1.8	8.8	502.5	511.7	26.1	1040.3	8%	11%	3%	8%
	GRADUATE STUDENT INSTRUCTORS	51.1	4.4	1.3	0.0	5.7	4.3	1.3	0.0	5.6	317.8	84.6	0.0	402.3	60%	12%	0%	21%
	OTHER	2.5	0.0	1.9	2.5	4.4	0.0	1.2	1.6	2.8	0.0	75.0	114.5	189.5	0%	1%	3%	1%
	TOTAL	195.1	2.0	2.7	2.3	7.0	2.0	2.5	1.7	6.1	297.3	215.4	43.5	556.2	100%	100%	100%	100%
Visual and Performing Arts	TENURED AND TENURE TRACK	86.0	2.4	3.8	2.4	8.6	1.2	2.1	1.3	4.7	175.6	109.4	33.4	318.4	52%	70%	92%	66%
	NON TENURE TRACK	13.3	3.9	3.6	0.4	7.8	1.2	2.2	0.2	3.6	164.8	104.8	10.5	280.1	14%	12%	6%	12%
	GRADUATE STUDENT INSTRUCTORS	42.0	3.0	1.5	0.0	4.6	2.6	1.4	0.0	4.1	108.6	86.0	0.6	195.2	34%	17%	1%	21%
	OTHER	3.7	0.0	0.6	1.2	1.8	0.0	0.5	0.0	0.5	0.0	21.7	8.8	30.5	0%	0%	1%	0%
	TOTAL	145.0	2.7	3.0	1.5	7.2	1.6	1.9	0.8	4.3	150.7	99.9	21.2	271.8	100%	100%	100%	100%
All Disciplines	TENURED AND TENURE TRACK	1561.4	0.6	2.7	3.6	6.9	0.6	2.2	2.0	4.7	117.9	197.3	100.1	415.4	25%	71%	89%	65%
	NON TENURE TRACK	191.1	2.1	2.9	2.3	7.3	1.9	2.4	1.4	5.7	269.7	275.4	88.3	633.4	12%	10%	7%	10%
	GRADUATE STUDENT INSTRUCTORS	713.2	3.6	1.1	0.1	4.8	3.5	1.1	0.1	4.7	164.6	59.0	3.4	227.1	60%	16%	1%	22%
	OTHER	276.8	0.3	0.6	0.6	1.4	0.2	0.4	0.2	0.8	25.4	51.9	13.9	91.2	2%	3%	2%	2%
	TOTAL	2742.6	1.5	2.1	2.3	5.8	1.4	1.7	1.3	4.4	131.3	152.1	65.5	348.9	100%	100%	100%	100%

EXHIBIT 5-C-8
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UNF, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Biology Sciences/Life Sciences	TENURED AND TENURE TRACK	8.6	6.0	3.1	0.0	9.1	6.0	2.5	0.0	8.5	533.4	183.7	0.0	717.1	27%	58%	-	39%
	NON TENURE TRACK	10.5	3.8	1.1	0.0	4.8	3.8	1.1	0.0	4.8	279.1	80.4	0.0	359.5	73%	42%	-	61%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	-	0%
	TOTAL	19.3	4.7	2.0	0.0	6.7	4.7	1.7	0.0	6.4	389.5	125.6	0.0	515.1	100%	100%	-	100%
Business Management and Administrative Services	TENURED AND TENURE TRACK	43.6	0.4	4.2	1.7	6.4	0.4	3.8	1.5	5.7	55.8	419.1	103.1	578.0	29%	69%	91%	66%
	NON TENURE TRACK	15.3	2.8	4.4	0.5	7.7	2.8	4.2	0.5	7.4	371.3	327.0	18.4	716.7	71%	30%	9%	33%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.3	0.0	6.6	0.0	6.6	0.0	0.0	0.0	0.0	0.0	85.9	0.0	85.9	0%	1%	0%	1%
	TOTAL	59.3	1.0	4.3	1.4	6.7	1.0	3.9	1.2	6.1	137.1	393.6	80.7	611.4	100%	100%	100%	100%
Communications	TENURED AND TENURE TRACK	5.7	0.9	7.7	0.0	8.6	0.9	5.4	0.0	6.3	122.1	375.8	0.0	497.9	37%	44%	-	43%
	NON TENURE TRACK	6.7	2.4	6.5	0.0	8.9	2.4	6.4	0.0	8.8	187.1	417.1	0.0	604.2	63%	56%	-	57%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	-	0%
	TOTAL	12.6	1.7	7.0	0.0	8.6	1.7	5.9	0.0	7.5	155.2	393.0	0.0	548.2	100%	100%	-	100%
Communications Technology	TENURED AND TENURE TRACK	1.2	1.7	6.1	0.0	7.8	1.7	6.1	0.0	7.8	59.9	221.3	0.0	281.2	50%	100%	-	82%
	NON TENURE TRACK	0.3	8.0	0.0	0.0	8.0	8.0	0.0	0.0	8.0	431.8	0.0	431.8	50%	0%	-	18%	
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	-	0%
	TOTAL	1.4	2.8	5.0	0.0	7.8	2.8	5.0	0.0	7.8	125.3	180.5	0.0	305.9	100%	100%	-	100%
Computer and Information Sciences	TENURED AND TENURE TRACK	9.8	0.1	5.0	2.8	7.8	0.1	4.8	2.1	7.0	7.4	455.5	36.9	499.8	2%	62%	86%	46%
	NON TENURE TRACK	8.8	4.9	2.9	0.7	8.4	4.9	2.8	0.7	8.4	524.9	291.7	4.1	820.7	98%	33%	14%	51%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.5	0.0	4.0	0.0	4.0	0.0	0.0	0.0	0.0	0.0	81.7	0.0	81.7	0%	5%	0%	3%
	TOTAL	19.1	2.3	4.0	1.7	8.0	2.3	3.8	1.4	7.5	245.6	370.2	20.8	636.7	100%	100%	100%	100%
Education	TENURED AND TENURE TRACK	47.9	0.6	2.4	3.4	6.4	0.6	2.1	3.0	5.7	40.6	183.1	126.8	350.6	61%	51%	82%	63%
	NON TENURE TRACK	22.1	1.1	4.5	1.5	7.1	1.1	2.6	1.4	5.2	64.6	309.1	68.0	441.8	39%	49%	18%	37%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	TOTAL	70.0	0.8	3.0	2.8	6.6	0.8	2.3	2.5	5.5	48.2	222.9	108.2	379.3	100%	100%	100%	100%
Engineering	TENURED AND TENURE TRACK	5.1	0.4	6.1	0.0	6.5	0.4	5.5	0.0	5.9	8.4	240.0	0.0	248.4	100%	100%	-	100%
	NON TENURE TRACK	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	TOTAL	5.1	0.4	6.1	0.0	6.5	0.4	5.5	0.0	5.9	8.4	240.0	0.0	248.4	100%	100%	-	100%
Engineering-Related Technologies	TENURED AND TENURE TRACK	3.1	0.3	5.5	0.0	5.8	0.3	4.2	0.0	4.5	36.9	371.0	0.0	408.0	30%	74%	-	68%
	NON TENURE TRACK	1.0	1.9	5.8	0.0	7.7	1.9	5.8	0.0	7.7	172.7	449.1	0.0	621.8	70%	26%	-	32%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	-	0%
	TOTAL	4.1	0.7	5.6	0.0	6.3	0.7	4.6	0.0	5.3	71.2	390.6	0.0	461.8	100%	100%	-	100%

EXHIBIT 5-C-8
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UNF, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
English Language and Literature/Letters	TENURED AND TENURE TRACK	19.2	2.3	2.9	1.0	6.2	2.3	2.8	0.6	5.8	168.3	186.6	25.2	380.1	28%	83%	99%	44%
	NON TENURE TRACK	15.9	7.4	0.6	0.0	8.0	7.4	0.6	0.0	8.0	522.3	44.8	0.0	567.2	72%	17%	0%	56%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.4	0.0	3.6	1.6	5.2	0.0	0.0	0.0	0.0	0.0	14.5	14.5	29.0	0%	0%	1%	0%
	TOTAL	35.5	4.6	1.9	0.5	7.0	4.6	1.8	0.3	6.7	324.5	121.3	13.8	459.6	100%	100%	100%	100%
Foreign Languages and Literatures	TENURED AND TENURE TRACK	6.4	2.2	3.3	0.2	5.6	2.2	2.8	0.2	5.1	144.8	141.1	4.7	290.6	45%	95%	100%	62%
	NON TENURE TRACK	3.6	4.5	0.3	0.0	4.7	4.5	0.3	0.0	4.7	300.2	26.0	0.0	326.2	55%	5%	0%	38%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	TOTAL	10.1	3.0	2.2	0.1	5.3	3.0	1.9	0.1	5.0	198.5	98.8	3.0	300.3	100%	100%	100%	100%
Health Professions and Related Sciences	TENURED AND TENURE TRACK	34.0	0.2	3.2	1.9	5.3	0.2	2.8	1.4	4.3	22.5	259.0	60.0	341.4	50%	55%	78%	60%
	NON TENURE TRACK	16.1	0.6	5.7	1.1	7.4	0.6	5.4	1.1	7.0	34.4	429.4	32.0	495.8	50%	45%	22%	40%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.0	0.0	51.9	0.0	51.9	0.0	0.0	0.0	0.0	0.0	129.8	0.0	129.8	0%	0%	0%	0%
	TOTAL	50.2	0.3	4.0	1.6	6.0	0.3	3.6	1.3	5.2	26.3	313.6	51.0	390.9	100%	100%	100%	100%
Liberal Arts & Sci., Gen. Studies & Humanities	TENURED AND TENURE TRACK	1.8	2.7	4.3	0.0	7.0	2.2	3.3	0.0	5.4	305.7	169.1	0.0	474.8	51%	68%	-	57%
	NON TENURE TRACK	0.8	4.0	0.0	0.0	4.0	4.0	0.0	0.0	4.0	519.8	0.0	0.0	519.8	36%	0%	-	24%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.6	1.6	3.3	0.0	4.9	1.6	0.0	0.0	1.6	226.0	54.0	0.0	280.0	12%	32%	-	19%
	TOTAL	3.2	2.8	3.1	0.0	5.9	2.5	1.9	0.0	4.4	340.6	107.6	0.0	448.2	100%	100%	-	100%
Library Science	TENURED AND TENURE TRACK	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	-	-	0%
	NON TENURE TRACK	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	-	-	0%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	-	-	0%
	OTHER	0.2	23.8	0.0	0.0	23.8	23.8	0.0	0.0	23.8	315.5	0.0	0.0	315.5	100%	-	-	100%
	TOTAL	0.2	23.5	0.0	0.0	23.5	23.5	0.0	0.0	23.5	310.8	0.0	0.0	310.8	100%	-	-	100%
Mathematics	TENURED AND TENURE TRACK	18.6	4.0	1.4	0.9	6.3	4.0	1.2	0.6	5.8	398.0	80.0	18.8	496.9	51%	91%	100%	63%
	NON TENURE TRACK	5.4	8.8	0.4	0.0	9.1	8.8	0.4	0.0	9.1	844.0	47.1	0.0	891.1	38%	9%	0%	29%
	GRADUATE STUDENT INSTRUCTORS	1.5	20.7	0.0	0.0	20.7	20.7	0.0	0.0	20.7	2000.2	0.0	0.0	2000.2	11%	0%	0%	8%
	OTHER	0.4	2.3	0.0	0.0	2.3	2.3	0.0	0.0	2.3	217.5	0.0	0.0	217.5	0%	0%	0%	0%
	TOTAL	25.9	5.9	1.1	0.7	7.7	5.9	1.0	0.4	7.3	580.8	67.2	13.5	661.5	100%	100%	100%	100%
Multi/Interdisciplinary Studies	TENURED AND TENURE TRACK	1.4	8.8	2.2	0.0	11.0	8.8	1.5	0.0	10.2	344.0	13.1	0.0	357.2	72%	7%	-	43%
	NON TENURE TRACK	1.8	2.2	16.5	0.0	18.7	2.2	16.0	0.0	18.2	104.0	245.9	0.0	349.9	28%	93%	-	57%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	TOTAL	3.2	5.0	10.4	0.0	15.4	5.0	9.7	0.0	14.7	207.1	145.9	0.0	353.0	100%	100%	-	100%
Philosophy and Religion	TENURED AND TENURE TRACK	8.2	4.8	1.0	0.0	5.8	4.8	1.0	0.0	5.8	489.1	79.1	0.0	568.2	80%	53%	-	74%
	NON TENURE TRACK	2.1	4.6	3.8	0.0	8.4	4.6	3.8	0.0	8.4	410.5	299.3	0.0	709.9	20%	47%	-	26%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	-	0%
	TOTAL	10.4	4.7	1.5	0.0	6.2	4.7	1.5	0.0	6.2	466.3	122.0	0.0	588.3	100%	100%	-	100%

EXHIBIT 5-C-8
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UNF, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Physical Sciences	TENURED AND TENURE TRACK	11.2	6.2	3.0	0.0	9.2	6.2	2.5	0.0	8.7	430.9	92.9	0.0	523.8	37%	83%	-	49%
	NON TENURE TRACK	11.7	6.3	0.3	0.0	6.7	6.3	0.3	0.0	6.7	296.4	13.4	0.0	309.8	63%	17%	-	51%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	-	0%
	TOTAL	23.1	6.2	1.6	0.0	7.8	6.2	1.4	0.0	7.6	358.7	51.8	0.0	410.6	100%	100%	-	100%
Protective Services	TENURED AND TENURE TRACK	4.2	0.0	6.0	2.5	8.5	0.0	5.8	1.7	7.4	0.0	440.2	49.4	489.5	-	53%	71%	57%
	NON TENURE TRACK	2.8	0.0	6.8	2.0	8.8	0.0	5.8	1.8	7.6	0.0	396.3	15.5	411.8	-	47%	29%	43%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	TOTAL	7.0	0.0	6.3	2.3	8.5	0.0	5.7	1.7	7.4	0.0	418.1	35.4	453.5	-	100%	100%	100%
Psychology	TENURED AND TENURE TRACK	18.6	0.5	4.2	1.5	6.2	0.5	3.7	1.0	5.2	163.3	420.9	56.9	641.2	75%	70%	93%	75%
	NON TENURE TRACK	5.0	0.6	7.2	0.4	8.2	0.6	7.2	0.4	8.2	47.4	566.4	7.2	621.0	25%	30%	7%	25%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	TOTAL	24.0	0.5	4.8	1.3	6.5	0.5	4.4	0.9	5.8	136.8	445.2	45.7	627.7	100%	100%	100%	100%
Public Administration and Services	TENURED AND TENURE TRACK	1.7	0.0	1.7	8.0	9.7	0.0	1.7	5.7	7.4	0.0	85.9	368.8	454.6	-	37%	91%	71%
	NON TENURE TRACK	0.7	0.0	9.1	1.5	10.6	0.0	6.1	1.5	7.6	0.0	386.2	22.7	408.9	-	63%	9%	29%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	TOTAL	2.4	0.0	3.7	6.2	9.9	0.0	2.9	4.5	7.4	0.0	166.6	271.0	437.6	-	100%	100%	100%
Social Sciences and History	TENURED AND TENURE TRACK	30.2	1.6	4.7	1.1	7.4	1.6	4.3	0.9	6.7	239.4	363.3	14.4	617.1	56%	76%	99%	72%
	NON TENURE TRACK	8.0	4.2	5.8	0.0	10.1	4.2	5.7	0.0	9.9	446.2	305.1	0.4	751.7	42%	24%	1%	28%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.7	1.5	0.0	0.0	1.5	1.5	0.0	0.0	1.5	193.1	0.0	0.0	193.1	2%	0%	0%	0%
	TOTAL	38.9	2.1	4.9	0.9	7.8	2.1	4.5	0.7	7.3	281.0	345.0	11.3	637.3	100%	100%	100%	100%
Visual and Performing Arts	TENURED AND TENURE TRACK	23.6	3.8	4.7	0.1	8.6	1.5	1.7	0.1	3.3	205.7	155.9	2.4	364.0	47%	61%	100%	54%
	NON TENURE TRACK	14.1	6.5	5.8	0.0	12.3	3.5	1.5	0.0	5.0	202.5	113.3	0.0	315.8	53%	37%	0%	44%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	1.1	0.9	2.3	0.0	3.2	0.9	1.8	0.0	2.8	52.7	249.2	0.0	301.9	1%	2%	0%	1%
	TOTAL	38.8	4.7	5.0	0.1	9.8	2.2	1.7	0.1	3.9	200.3	143.0	1.5	344.8	100%	100%	100%	100%
All Disciplines	TENURED AND TENURE TRACK	304.2	1.7	3.6	1.5	6.8	1.5	3.0	1.2	5.7	155.5	260.2	53.4	469.1	42%	64%	86%	59%
	NON TENURE TRACK	152.5	3.8	3.9	0.5	8.1	3.5	3.1	0.5	7.1	276.9	235.8	16.0	528.7	56%	35%	14%	39%
	GRADUATE STUDENT INSTRUCTORS	1.5	20.7	0.0	0.0	20.7	20.7	0.0	0.0	20.7	2000.2	0.0	0.0	2000.2	1%	0%	0%	0%
	OTHER	5.6	1.4	2.1	0.1	3.7	1.4	0.4	0.0	1.8	85.1	68.1	1.1	154.3	1%	1%	0%	1%
	TOTAL	463.8	2.5	3.7	1.1	7.3	2.2	3.0	0.9	6.2	200.5	249.1	40.3	489.8	100%	100%	100%	100%

EXHIBIT 5-C-9
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT USF, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Architecture and Related Programs	TENURED AND TENURE TRACK	6.1	0.0	0.2	6.5	6.7	0.0	0.2	4.1	4.2	0.0	9.4	179.1	188.5	-	100%	87%	87%
	NON TENURE TRACK	0.6	0.0	0.0	8.6	8.6	0.0	0.0	8.6	8.6	0.0	0.0	336.7	336.7	-	0%	13%	13%
	GRADUATE STUDENT INSTRUCTORS	2.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.7	-	0%	0%	0%
	OTHER	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-	0%	0%	0%
	TOTAL	9.2	0.0	0.1	4.9	5.0	0.0	0.1	3.3	3.4	0.0	6.2	141.4	147.6	-	100%	100%	100%
Area, Ethnic and Cultural Studies	TENURED AND TENURE TRACK	13.7	0.7	5.1	3.4	9.2	0.7	4.2	1.5	6.4	81.4	279.2	38.1	398.7	28%	59%	95%	57%
	NON TENURE TRACK	4.8	2.9	9.0	0.6	12.6	2.5	5.7	0.4	8.6	768.8	380.3	4.4	1153.5	34%	28%	5%	26%
	GRADUATE STUDENT INSTRUCTORS	4.6	2.4	2.0	0.0	4.4	2.4	2.0	0.0	4.4	264.2	179.0	0.0	443.3	36%	12%	0%	16%
	OTHER	1.9	0.5	0.5	0.0	1.0	0.5	0.0	0.0	0.5	54.0	1.5	0.0	55.5	2%	0%	0%	1%
	TOTAL	25.0	1.4	4.9	2.0	8.3	1.3	3.8	0.9	6.0	243.9	258.2	21.7	523.8	100%	100%	100%	100%
Biology Sciences/Life Sciences	TENURED AND TENURE TRACK	27.4	0.9	1.9	5.2	8.0	0.8	1.5	1.3	3.6	189.0	239.5	78.5	506.9	25%	37%	93%	46%
	NON TENURE TRACK	7.1	1.4	2.7	0.9	5.0	1.4	2.6	0.6	4.5	401.9	484.3	37.1	923.3	11%	13%	7%	11%
	GRADUATE STUDENT INSTRUCTORS	21.3	2.8	2.3	0.0	5.0	2.8	2.3	0.0	5.0	125.9	85.8	0.0	211.6	64%	49%	0%	42%
	OTHER	7.5	0.0	0.2	0.0	0.2	0.0	0.1	0.0	0.1	0.0	11.4	0.0	11.4	0%	1%	0%	0%
	TOTAL	63.3	1.5	1.9	2.4	5.7	1.4	1.7	0.6	3.8	169.6	188.6	38.2	396.4	100%	100%	100%	100%
Business Management and Administrative Services	TENURED AND TENURE TRACK	98.5	0.2	3.0	2.3	5.5	0.2	2.8	2.0	5.0	54.3	356.0	113.9	524.1	20%	50%	77%	53%
	NON TENURE TRACK	50.5	0.8	4.3	1.4	6.5	0.8	4.3	1.3	6.4	202.2	465.6	72.5	740.3	38%	38%	20%	33%
	GRADUATE STUDENT INSTRUCTORS	35.7	0.7	1.1	0.1	1.8	0.7	1.0	0.1	1.8	177.1	158.9	3.7	339.7	42%	11%	2%	13%
	OTHER	25.9	0.0	0.3	0.1	0.4	0.0	0.3	0.1	0.4	5.2	91.7	5.4	102.3	1%	1%	1%	1%
	TOTAL	210.6	0.4	2.6	1.4	4.5	0.4	2.5	1.3	4.2	104.5	316.3	71.9	492.7	100%	100%	100%	100%
Communications	TENURED AND TENURE TRACK	12.6	0.3	4.8	3.2	8.3	0.3	3.4	1.4	5.1	73.6	241.0	51.4	366.0	26%	55%	96%	56%
	NON TENURE TRACK	6.0	1.3	7.8	0.3	9.5	1.3	6.2	0.3	7.8	64.8	534.3	8.0	607.1	31%	41%	4%	34%
	GRADUATE STUDENT INSTRUCTORS	4.1	2.0	0.7	0.0	2.7	2.0	0.7	0.0	2.7	99.8	36.2	0.0	136.0	43%	4%	0%	10%
	OTHER	1.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	TOTAL	24.5	0.8	4.5	1.7	7.1	0.8	3.4	0.8	5.0	70.7	261.6	28.5	360.7	100%	100%	100%	100%
Communications Technology	TENURED AND TENURE TRACK	0.7	5.9	0.0	0.0	5.9	5.9	0.0	0.0	5.9	1534.6	0.0	0.0	1534.6	46%	-	-	46%
	NON TENURE TRACK	0.3	9.6	0.0	0.0	9.6	3.2	0.0	0.0	3.2	2746.3	0.0	0.0	2746.3	19%	-	-	19%
	GRADUATE STUDENT INSTRUCTORS	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.7	0.0	0.0	13.7	35%	-	-	35%
	OTHER	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	-	-	0%
	TOTAL	2.0	3.4	0.0	0.0	3.4	2.5	0.0	0.0	2.5	937.2	0.0	0.0	937.2	100%	-	-	100%
Conservation and Renewable Natural Resources	TENURED AND TENURE TRACK	1.4	2.2	6.6	0.7	9.6	2.2	0.7	0.0	2.9	255.7	124.2	6.6	386.5	27%	92%	100%	38%
	NON TENURE TRACK	0.7	3.0	1.5	0.0	4.5	3.0	1.5	0.0	4.5	291.3	35.8	0.0	327.1	19%	8%	0%	17%
	GRADUATE STUDENT INSTRUCTORS	1.5	4.0	0.0	0.0	4.0	4.0	0.0	0.0	4.0	57.1	0.0	0.0	57.1	55%	0%	0%	45%
	OTHER	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	TOTAL	4.6	2.4	2.2	0.2	4.8	2.4	0.4	0.0	2.8	137.4	42.2	2.0	181.6	100%	100%	100%	100%
Education	TENURED AND TENURE TRACK	124.3	0.3	3.1	3.0	6.4	0.3	2.2	2.0	4.5	36.1	230.7	115.2	381.9	31%	52%	69%	56%
	NON TENURE TRACK	62.5	1.7	4.8	2.3	8.8	1.3	3.5	1.8	6.6	88.3	344.3	117.2	549.8	47%	38%	27%	35%
	GRADUATE STUDENT INSTRUCTORS	36.6	0.1	1.8	0.1	2.0	0.0	1.4	0.1	1.5	20.9	126.4	6.0	153.3	2%	9%	1%	6%
	OTHER	39.9	1.5	0.4	0.4	2.4	0.4	0.2	0.4	1.0	54.3	27.5	16.1	97.9	19%	2%	3%	4%
	TOTAL	263.2	0.8	2.9	2.1	5.7	0.5	2.1	1.4	4.0	49.1	212.3	85.5	346.9	100%	100%	100%	100%

EXHIBIT 5-C-9
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT USF, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Engineering	TENURED AND TENURE TRACK	73.2	0.2	4.2	6.2	10.6	0.2	3.7	2.3	6.3	25.4	244.5	91.7	361.6	48%	59%	86%	68%
	NON TENURE TRACK	15.2	0.5	6.8	4.5	11.8	0.5	6.4	4.3	11.2	35.2	428.8	95.5	559.6	27%	24%	12%	20%
	GRADUATE STUDENT INSTRUCTORS	41.8	0.1	1.4	0.0	1.5	0.1	1.4	0.0	1.5	8.9	55.5	2.5	66.9	9%	15%	1%	10%
	OTHER	25.1	0.2	0.5	0.2	0.9	0.1	0.4	0.2	0.7	37.5	12.8	4.1	54.3	16%	2%	1%	3%
	TOTAL	155.3	0.2	3.1	3.4	6.7	0.2	2.8	1.6	4.6	23.9	174.3	53.9	252.0	100%	100%	100%	100%
English Language and Literature/Letters	TENURED AND TENURE TRACK	54.2	0.4	3.4	2.8	6.7	0.4	3.0	0.9	4.4	32.0	244.0	48.6	324.7	8%	49%	98%	37%
	NON TENURE TRACK	23.9	4.4	5.3	0.1	9.8	4.1	5.0	0.1	9.2	301.5	381.1	2.1	684.7	26%	29%	2%	25%
	GRADUATE STUDENT INSTRUCTORS	45.9	4.4	1.6	0.0	5.9	4.4	1.6	0.0	5.9	319.6	117.8	0.0	437.4	65%	21%	0%	38%
	OTHER	8.4	0.5	0.5	0.0	1.0	0.3	0.5	0.0	0.7	30.9	33.1	0.0	64.0	1%	1%	0%	1%
	TOTAL	132.4	2.5	2.9	1.2	6.6	2.5	2.7	0.4	5.6	180.3	211.7	20.3	412.3	100%	100%	100%	100%
Foreign Languages and Literatures	TENURED AND TENURE TRACK	17.7	1.7	2.8	2.1	6.6	1.7	2.4	1.2	5.3	76.1	74.4	36.7	187.2	18%	52%	69%	33%
	NON TENURE TRACK	11.1	6.2	3.1	0.9	10.2	5.5	2.3	0.3	8.1	464.9	194.1	14.3	673.3	34%	34%	16%	32%
	GRADUATE STUDENT INSTRUCTORS	11.7	7.1	1.0	0.4	8.6	7.0	0.4	0.3	7.8	478.6	17.5	12.1	508.2	46%	9%	7%	32%
	OTHER	3.3	6.0	3.9	1.5	11.4	6.0	3.6	0.6	10.2	105.8	29.1	10.8	145.6	3%	4%	7%	4%
	TOTAL	43.8	4.6	2.5	1.3	8.4	4.4	1.9	0.7	7.0	283.9	86.2	22.5	392.6	100%	100%	100%	100%
Health Professions and Related Sciences	TENURED AND TENURE TRACK	17.1	0.0	1.2	6.1	7.3	0.0	0.8	3.6	4.4	0.0	153.9	162.9	316.8	-	17%	37%	31%
	NON TENURE TRACK	26.8	0.0	3.4	3.9	7.2	0.0	3.0	1.8	4.8	0.0	273.0	126.1	399.2	-	82%	58%	66%
	GRADUATE STUDENT INSTRUCTORS	7.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-	0%	0%	0%
	OTHER	3.9	0.0	0.4	2.8	3.2	0.0	0.4	1.4	1.8	0.0	88.8	51.5	140.3	-	1%	5%	4%
	TOTAL	55.6	0.0	2.0	3.9	6.0	0.0	1.7	2.1	3.8	0.0	185.4	114.6	300.0	-	100%	100%	100%
Health Related - FMHI Only	TENURED AND TENURE TRACK	24.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-	-	-	-
	NON TENURE TRACK	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-	-	-	-
	GRADUATE STUDENT INSTRUCTORS	6.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-	-	-	-
	OTHER	15.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-	-	-	-
	TOTAL	46.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-	-	-	-
Liberal Arts & Sci., Gen. Studies & Humanities	TENURED AND TENURE TRACK	63.0	0.4	1.0	0.4	1.7	0.3	0.4	0.1	0.8	100.5	264.5	2.4	367.5	46%	70%	90%	61%
	NON TENURE TRACK	21.2	2.2	4.7	0.1	6.9	2.2	3.2	0.1	5.5	218.8	291.0	1.1	510.8	31%	27%	10%	28%
	GRADUATE STUDENT INSTRUCTORS	7.4	3.6	0.1	0.0	3.7	3.6	0.1	0.0	3.7	386.6	7.9	0.0	394.5	20%	0%	0%	8%
	OTHER	14.1	0.1	0.1	0.0	0.2	0.1	0.1	0.0	0.2	21.7	32.8	0.0	54.4	2%	3%	0%	3%
	TOTAL	105.7	0.9	1.5	0.3	2.7	0.9	0.9	0.1	1.9	133.7	221.0	1.7	356.4	100%	100%	100%	100%
Library Science	TENURED AND TENURE TRACK	10.5	0.0	0.1	6.8	6.9	0.0	0.1	5.5	5.6	0.0	4.3	267.4	271.7	0%	8%	60%	43%
	NON TENURE TRACK	6.9	3.1	2.0	3.8	8.9	3.1	2.0	3.8	8.9	224.1	142.4	185.7	552.2	70%	81%	23%	38%
	GRADUATE STUDENT INSTRUCTORS	5.5	0.0	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.0	4.7	4.7	0%	0%	16%	11%
	OTHER	2.6	3.8	1.5	1.0	6.4	3.8	1.5	1.0	6.4	233.7	66.4	47.7	347.7	30%	11%	2%	8%
	TOTAL	25.4	1.2	0.7	3.9	5.9	1.2	0.7	3.4	5.3	84.3	46.9	166.0	297.2	100%	100%	100%	100%
Mathematics	TENURED AND TENURE TRACK	25.5	2.9	1.0	1.5	5.4	2.9	1.0	1.2	5.1	401.1	70.3	26.8	498.2	34%	74%	100%	44%
	NON TENURE TRACK	14.6	9.1	0.5	0.0	9.5	9.1	0.5	0.0	9.5	1192.5	43.2	0.0	1235.8	46%	26%	0%	40%
	GRADUATE STUDENT INSTRUCTORS	11.2	2.6	0.0	0.0	2.6	2.6	0.0	0.0	2.6	313.7	0.7	0.0	314.4	18%	0%	0%	15%
	OTHER	4.7	0.6	0.0	0.0	0.6	0.6	0.0	0.0	0.6	105.6	0.0	0.0	105.6	1%	0%	0%	1%
	TOTAL	56.0	4.3	0.6	0.7	5.5	4.3	0.6	0.5	5.4	565.9	43.5	12.2	621.6	100%	100%	100%	100%

EXHIBIT 5-C-9
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT USF, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Multi/Interdisciplinary Studies	TENURED AND TENURE TRACK	8.7	0.6	2.3	5.2	8.0	0.6	1.9	1.9	4.5	47.1	137.1	74.9	259.0	100%	65%	80%	75%
	NON TENURE TRACK	3.5	0.0	3.4	2.3	5.7	0.0	2.3	1.7	4.0	0.0	173.8	34.8	208.5	0%	35%	14%	22%
	GRADUATE STUDENT INSTRUCTORS	3.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	OTHER	2.2	0.0	0.0	1.8	1.8	0.0	0.0	0.5	0.5	0.0	0.0	15.1	15.1	0%	0%	7%	3%
	TOTAL	18.3	0.3	1.7	3.1	5.1	0.3	1.4	1.3	2.9	22.4	98.2	44.0	164.7	100%	100%	100%	100%
Philosophy and Religion	TENURED AND TENURE TRACK	18.0	0.3	3.0	4.3	7.7	0.3	2.4	1.4	4.1	82.6	186.6	57.4	326.6	9%	64%	91%	53%
	NON TENURE TRACK	5.1	2.5	7.2	1.5	11.2	2.5	5.5	0.9	8.8	384.7	410.7	22.0	817.4	23%	33%	9%	24%
	GRADUATE STUDENT INSTRUCTORS	9.2	3.5	0.2	0.0	3.7	3.5	0.2	0.0	3.7	315.5	9.2	0.0	324.8	67%	3%	0%	23%
	OTHER	1.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0%	0%	0%	0%
	TOTAL	34.0	1.5	2.8	2.5	6.8	1.5	2.1	0.9	4.5	187.1	163.2	33.7	384.0	100%	100%	100%	100%
Physical Sciences	TENURED AND TENURE TRACK	61.1	1.6	1.2	4.7	7.5	1.6	0.9	1.3	3.8	234.3	56.7	53.3	344.3	25%	56%	92%	52%
	NON TENURE TRACK	11.1	5.3	1.9	0.3	7.5	5.1	1.6	0.3	6.9	677.3	91.0	6.5	774.7	16%	21%	2%	12%
	GRADUATE STUDENT INSTRUCTORS	43.9	3.8	0.2	0.0	3.9	3.8	0.2	0.0	3.9	98.1	6.1	0.1	104.3	56%	21%	4%	34%
	OTHER	26.5	0.6	0.0	0.2	0.9	0.6	0.0	0.2	0.8	14.2	1.0	2.6	17.8	2%	1%	3%	2%
	TOTAL	142.5	2.4	0.7	2.1	5.2	2.4	0.6	0.6	3.5	185.9	33.4	23.9	243.2	100%	100%	100%	100%
Protective Services	TENURED AND TENURE TRACK	14.8	0.0	4.1	3.8	8.0	0.0	3.1	0.6	3.7	0.0	475.7	28.9	504.6	-	44%	94%	55%
	NON TENURE TRACK	6.5	0.0	8.5	0.2	8.7	0.0	8.5	0.2	8.7	0.0	837.2	3.1	840.3	-	38%	6%	31%
	GRADUATE STUDENT INSTRUCTORS	4.2	0.0	3.3	0.0	3.3	0.0	1.8	0.0	1.8	0.0	354.2	0.0	354.2	-	10%	0%	8%
	OTHER	3.5	0.0	3.2	0.0	3.2	0.0	2.6	0.0	2.6	0.0	158.2	0.0	158.2	-	8%	0%	6%
	TOTAL	28.9	0.0	4.9	2.0	6.9	0.0	4.1	0.3	4.4	0.0	500.6	15.5	516.1	-	100%	100%	100%
Psychology	TENURED AND TENURE TRACK	35.8	0.1	3.9	7.2	11.1	0.1	2.5	1.5	4.0	72.1	209.9	88.0	370.0	21%	48%	98%	67%
	NON TENURE TRACK	3.9	0.3	6.4	0.3	6.9	0.3	6.4	0.0	6.6	30.5	637.5	0.5	668.5	21%	12%	0%	8%
	GRADUATE STUDENT INSTRUCTORS	23.8	0.2	2.3	0.0	2.5	0.2	2.3	0.0	2.5	74.7	261.0	3.4	339.0	58%	39%	2%	25%
	OTHER	3.9	0.0	0.3	0.0	0.3	0.0	0.3	0.0	0.3	0.0	26.0	0.0	26.0	0%	1%	0%	0%
	TOTAL	67.4	0.1	3.3	3.8	7.2	0.1	2.5	0.8	3.4	66.4	242.2	47.9	356.5	100%	100%	100%	100%
Public Administration and Services	TENURED AND TENURE TRACK	11.2	0.0	1.5	7.8	9.2	0.0	1.2	4.9	6.1	0.0	90.3	249.4	339.7	-	29%	74%	58%
	NON TENURE TRACK	8.9	0.0	3.9	3.5	7.4	0.0	3.3	2.0	5.3	0.0	268.1	190.5	458.6	-	69%	24%	40%
	GRADUATE STUDENT INSTRUCTORS	2.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	-	0%	0%	0%
	OTHER	1.3	0.0	1.9	2.7	4.6	0.0	1.9	1.5	3.4	0.0	14.9	67.8	82.8	-	1%	2%	2%
	TOTAL	24.3	0.0	2.2	5.0	7.2	0.0	1.8	3.1	4.9	0.0	140.5	188.2	328.7	-	100%	100%	100%
Social Sciences and History	TENURED AND TENURE TRACK	78.7	0.8	3.5	3.2	7.5	0.8	2.6	1.2	4.5	152.6	239.5	36.4	428.5	42%	72%	95%	69%
	NON TENURE TRACK	20.1	3.8	5.8	0.5	10.1	3.7	4.8	0.5	9.0	780.2	346.1	6.9	1133.2	48%	26%	4%	27%
	GRADUATE STUDENT INSTRUCTORS	19.3	0.5	0.0	0.0	0.5	0.5	0.0	0.0	0.5	76.7	1.0	0.0	77.7	7%	0%	0%	2%
	OTHER	12.4	0.4	1.1	0.2	1.7	0.4	0.8	0.2	1.5	59.7	51.6	4.1	115.5	3%	2%	1%	2%
	TOTAL	130.5	1.2	3.1	2.1	6.3	1.1	2.4	0.8	4.3	229.5	202.9	23.4	455.8	100%	100%	100%	100%
Visual and Performing Arts	TENURED AND TENURE TRACK	68.4	2.8	3.8	1.5	8.2	0.5	1.2	0.6	2.3	84.5	102.8	18.7	205.9	62%	73%	82%	70%
	NON TENURE TRACK	21.4	4.1	4.6	1.3	10.0	0.5	1.0	0.1	1.6	117.7	216.9	7.8	342.3	21%	20%	14%	20%
	GRADUATE STUDENT INSTRUCTORS	14.0	2.8	0.6	0.2	3.6	1.0	0.2	0.1	1.3	135.7	27.2	0.6	163.6	15%	3%	2%	8%
	OTHER	13.9	0.1	0.9	0.3	1.3	0.1	0.9	0.1	1.0	18.3	40.6	1.4	60.3	1%	4%	2%	3%
	TOTAL	117.6	2.7	3.2	1.2	7.1	0.5	1.0	0.4	1.9	88.8	107.2	12.5	208.5	100%	100%	100%	100%
All Disciplines	TENURED AND TENURE TRACK	867.2	0.7	2.8	3.4	6.9	0.5	2.1	1.5	4.1	88.2	208.1	71.3	367.6	29%	55%	78%	54%
	NON TENURE TRACK	332.9	2.4	4.5	1.6	8.5	2.0	3.6	1.2	6.8	264.6	336.6	60.7	661.8	31%	32%	19%	28%
	GRADUATE STUDENT INSTRUCTORS	365.4	1.9	1.1	0.0	3.0	1.9	1.0	0.0	2.9	139.2	80.8	2.0	221.9	37%	12%	2%	15%
	OTHER	221.0	0.6	0.5	0.3	1.3	0.4	0.4	0.2	1.0	30.5	32.3	6.8	69.6	3%	2%	2%	2%
	TOTAL	1786.5	1.3	2.5	2.0	5.7	1.1	1.9	1.0	4.0	124.4	184.3	47.2	355.8	100%	100%	100%	100%

EXHIBIT 5-C-10
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UWF, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Biology Sciences/Life Sciences	TENURED AND TENURE TRACK	13.5	1.0	6.9	4.7	12.7	0.9	3.0	1.0	5.0	155.4	158.1	19.1	332.5	24%	67%	92%	58%
	NON TENURE TRACK	5.2	4.8	4.8	0.6	10.1	4.8	3.6	0.6	9.0	331.9	163.6	3.8	499.3	40%	24%	8%	26%
	GRADUATE STUDENT INSTRUCTORS	2.0	13.6	2.0	-	15.6	13.6	2.0	-	15.6	156.1	-	-	156.1	36%	6%	0%	14%
	OTHER	0.4	-	5.1	-	5.1	-	5.1	-	5.1	-	-	-	-	0%	3%	0%	2%
	TOTAL	21.1	3.1	5.9	3.2	12.2	3.0	3.1	0.8	7.0	196.3	141.6	13.1	351.0	100%	100%	100%	100%
Business Management and Administrative Services	TENURED AND TENURE TRACK	37.5	0.5	4.9	1.5	6.8	0.4	3.5	1.3	5.2	56.4	293.7	61.4	411.5	45%	67%	73%	66%
	NON TENURE TRACK	13.3	1.6	4.8	0.9	7.3	1.6	4.6	0.7	7.0	173.4	420.3	15.3	609.0	55%	32%	20%	33%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	2.1	-	0.9	0.9	1.9	-	-	0.9	0.9	-	2.8	4.2	7.0	0%	0%	7%	2%
	TOTAL	53.0	0.7	4.7	1.3	6.8	0.7	3.6	1.1	5.4	83.5	313.8	47.5	444.8	100%	100%	100%	100%
Communications	TENURED AND TENURE TRACK	9.0	0.6	6.9	2.3	9.8	0.4	4.2	0.9	5.6	58.4	295.6	28.0	381.9	24%	44%	92%	46%
	NON TENURE TRACK	7.8	1.8	7.7	0.6	10.1	1.4	6.0	0.1	7.5	102.8	372.6	3.6	479.0	76%	52%	8%	51%
	GRADUATE STUDENT INSTRUCTORS	0.4	-	8.5	-	8.5	-	8.5	-	8.5	-	441.2	-	441.2	0%	4%	0%	3%
	OTHER	0.1	-	28.7	-	28.7	-	-	-	-	-	86.2	-	86.2	0%	0%	0%	0%
	TOTAL	17.2	1.1	7.4	1.5	10.0	0.9	5.1	0.5	6.5	77.1	332.7	16.2	426.0	100%	100%	100%	100%
Computer and Information Sciences	TENURED AND TENURE TRACK	9.4	0.6	3.3	3.6	7.5	0.6	2.0	1.2	3.9	41.5	231.7	65.3	338.5	20%	22%	60%	29%
	NON TENURE TRACK	15.9	2.0	5.8	1.1	8.9	2.0	5.2	0.5	7.8	143.5	519.1	26.8	689.4	80%	78%	40%	71%
	GRADUATE STUDENT INSTRUCTORS	0.3	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.3	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	26.0	1.5	4.8	2.0	8.2	1.5	3.9	0.8	6.2	103.0	402.1	40.0	545.2	100%	100%	100%	100%
Conservation and Renewable Natural Resources	TENURED AND TENURE TRACK	2.0	2.0	11.8	0.5	14.3	0.5	8.3	-	8.8	31.6	422.6	0.5	454.8	22%	41%	100%	37%
	NON TENURE TRACK	3.3	3.6	9.5	-	13.1	3.0	7.1	-	10.1	340.0	308.8	-	648.8	78%	59%	0%	63%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	5.3	3.0	10.3	0.2	13.5	2.1	7.5	-	9.6	224.6	351.4	0.2	576.2	100%	100%	100%	100%
Education	TENURED AND TENURE TRACK	39.3	0.2	6.4	4.3	10.9	0.2	2.9	2.3	5.3	18.8	151.5	111.8	282.1	40%	49%	62%	54%
	NON TENURE TRACK	21.8	0.3	7.3	2.8	10.5	0.3	3.3	1.4	5.0	24.1	225.5	72.0	321.5	39%	48%	30%	41%
	GRADUATE STUDENT INSTRUCTORS	0.6	1.6	27.8	3.2	32.5	1.6	11.1	3.2	15.9	190.5	561.1	242.9	994.4	6%	1%	1%	1%
	OTHER	4.4	0.5	1.1	2.7	4.3	0.5	0.6	2.2	3.2	38.2	19.3	82.5	139.9	15%	2%	7%	4%
	TOTAL	66.2	0.3	6.6	3.7	10.5	0.3	2.9	2.0	5.2	23.4	171.0	98.0	292.4	100%	100%	100%	100%
Engineering	TENURED AND TENURE TRACK	5.3	0.2	7.1	-	7.3	-	5.4	-	5.4	0.2	218.8	-	219.0	48%	85%	-	85%
	NON TENURE TRACK	0.9	1.1	4.3	-	5.4	-	2.2	-	2.2	1.1	98.3	-	99.4	52%	8%	-	8%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.4	-	8.3	-	8.3	-	8.3	-	8.3	-	110.5	-	110.5	0%	7%	-	7%
	TOTAL	6.6	0.3	6.8	-	7.1	-	5.1	-	5.1	0.3	196.0	-	196.3	100%	100%	-	100%
English Language and Literature/Letters	TENURED AND TENURE TRACK	5.0	3.6	7.2	4.0	14.9	2.4	4.0	1.6	8.0	241.6	256.1	44.6	542.3	11%	47%	97%	29%
	NON TENURE TRACK	12.5	7.9	1.9	0.2	10.0	7.7	1.3	-	9.0	490.0	116.0	-	605.9	89%	53%	3%	71%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	17.5	6.7	3.4	1.3	11.4	6.2	2.1	0.5	8.7	419.3	155.8	12.7	587.8	100%	100%	100%	100%

EXHIBIT 5-C-10
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UWF, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Foreign Languages and Literatures	TENURED AND TENURE TRACK	6.1	2.1	2.3	-	4.4	1.8	0.8	-	2.6	74.5	31.5	-	106.0	34%	87%	-	48%
	NON TENURE TRACK	2.3	10.1	0.4	-	10.6	10.1	-	-	10.1	319.3	1.3	-	320.6	66%	13%	-	52%
	GRADUATE STUDENT INSTRUCTORS	0.5	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.1	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	TOTAL	9.0	4.0	1.7	-	5.7	3.8	0.6	-	4.3	131.2	21.9	-	153.1	100%	100%	-	100%
Health Professions and Related Sciences	TENURED AND TENURE TRACK	5.5	-	5.5	-	5.5	-	4.7	-	4.7	-	102.0	-	102.0	-	97%	-	97%
	NON TENURE TRACK	0.6	-	1.6	-	1.6	-	1.6	-	1.6	-	143.2	-	143.2	-	3%	-	3%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	-	-	0%
	OTHER	0.5	-	-	-	-	-	-	-	-	-	-	-	-	0%	-	-	0%
	TOTAL	6.6	-	4.7	-	4.7	-	4.1	-	4.1	-	98.0	-	98.0	-	100%	-	100%
Law and Legal Studies	TENURED AND TENURE TRACK	1.2	0.8	17.8	-	18.7	0.8	7.6	-	8.5	145.1	677.9	-	823.0	100%	77%	-	78%
	NON TENURE TRACK	0.3	-	9.0	-	9.0	-	9.0	-	9.0	-	827.3	-	827.3	0%	23%	-	22%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	TOTAL	1.5	0.7	15.9	-	16.5	0.7	7.9	-	8.6	113.1	710.9	-	823.9	100%	100%	-	100%
Liberal Arts & Sci., Gen. Studies & Humanities	TENURED AND TENURE TRACK	0.9	-	-	18.5	18.5	-	-	-	-	-	-	41.5	41.5	-	-	-	100%
	NON TENURE TRACK	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
	TOTAL	0.9	-	-	18.5	18.5	-	-	-	-	-	-	-	41.5	41.5	-	-	100%
Mathematics	TENURED AND TENURE TRACK	12.4	2.0	2.0	2.1	6.1	1.8	1.4	1.3	4.5	177.7	77.0	16.2	270.8	22%	78%	95%	40%
	NON TENURE TRACK	10.9	6.0	0.5	0.1	6.7	5.8	0.5	0.1	6.3	534.6	30.8	2.5	567.8	64%	20%	5%	49%
	GRADUATE STUDENT INSTRUCTORS	1.9	12.3	0.3	-	12.6	12.3	0.3	-	12.6	1015.5	19.3	-	1034.8	15%	2%	0%	11%
	OTHER	0.1	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	25.3	4.5	1.2	1.1	6.8	4.3	0.9	0.7	5.9	393.1	52.4	9.0	454.5	100%	100%	100%	100%
Military Sciences	TENURED AND TENURE TRACK	2.5	0.4	-	-	0.4	0.4	-	-	0.4	12.2	-	-	12.2	6%	0%	-	2%
	NON TENURE TRACK	2.3	3.5	5.2	-	8.7	3.5	3.9	-	7.4	40.6	106.6	-	147.2	94%	100%	-	98%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-	0%
	TOTAL	4.8	1.9	2.5	-	4.4	1.9	1.9	-	3.8	25.9	51.3	-	77.1	100%	100%	-	100%
Parks, Recreation, Leisure and Fitness Studies	TENURED AND TENURE TRACK	6.7	-	13.3	4.6	17.9	-	6.2	1.6	7.9	-	421.3	103.6	525.0	0%	64%	59%	54%
	NON TENURE TRACK	4.2	1.7	5.0	1.9	8.6	1.7	5.0	1.7	8.3	107.0	317.6	18.6	443.2	42%	31%	36%	33%
	GRADUATE STUDENT INSTRUCTORS	1.0	12.0	1.0	-	13.0	12.0	1.0	-	13.0	514.9	90.3	-	605.3	54%	0%	0%	8%
	OTHER	0.6	1.6	6.4	1.6	9.6	1.6	4.8	1.6	8.0	76.8	377.6	4.8	459.2	4%	5%	5%	5%
	TOTAL	12.6	1.6	9.2	3.2	14.0	1.6	5.3	1.5	8.4	80.4	358.3	62.1	500.8	100%	100%	100%	100%
Philosophy and Religion	TENURED AND TENURE TRACK	5.0	1.6	6.1	1.4	9.2	1.2	3.3	0.4	4.9	103.2	253.2	17.5	373.9	31%	80%	100%	60%
	NON TENURE TRACK	2.1	6.8	3.4	-	10.2	6.8	1.9	-	8.7	566.1	151.3	-	717.5	69%	20%	0%	40%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	7.1	3.1	5.3	1.0	9.4	2.8	2.9	0.3	6.0	238.2	222.8	12.3	473.3	100%	100%	100%	100%

EXHIBIT 5-C-10
SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT UWF, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION PROVIDED			
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL
Physical Sciences	TENURED AND TENURE TRACK	10.4	3.0	3.4	0.2	6.5	3.0	2.2	0.2	5.4	262.2	60.1	1.5	323.9	57%	92%	100%	70%
	NON TENURE TRACK	2.9	13.9	1.0	15.0	13.6	1.0	-	14.6	266.5	117.3	-	383.7	39%	8%	0%	27%	
	GRADUATE STUDENT INSTRUCTORS	0.2	8.0	-	8.0	8.0	-	-	8.0	88.3	-	-	88.3	4%	0%	0%	2%	
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%	
	TOTAL	13.6	5.4	2.8	0.1	8.4	5.4	1.9	0.1	7.4	259.4	71.2	1.2	331.9	100%	100%	100%	100%
Protective Services	TENURED AND TENURE TRACK	4.0	0.3	4.0	0.5	4.8	-	2.0	0.5	2.5	0.3	241.2	4.5	246.0	100%	51%	100%	56%
	NON TENURE TRACK	0.8	-	8.9	-	8.9	-	8.9	-	8.9	-	983.9	-	983.9	0%	49%	0%	44%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	4.8	0.2	4.8	0.4	5.5	-	3.2	0.4	3.6	0.2	363.0	3.8	367.0	100%	100%	100%	100%
Psychology	TENURED AND TENURE TRACK	17.3	0.6	5.1	5.9	11.7	0.6	2.4	1.4	4.4	81.0	268.8	54.7	404.5	50%	79%	90%	80%
	NON TENURE TRACK	8.0	2.0	1.9	0.7	4.5	1.3	1.3	0.5	3.0	158.2	114.0	16.9	289.1	50%	21%	10%	20%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.1	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	25.4	1.1	4.1	4.3	9.4	0.8	2.0	1.1	3.9	105.2	219.3	42.6	367.1	100%	100%	100%	100%
Public Administration and Services	TENURED AND TENURE TRACK	14.8	-	2.2	8.0	10.2	-	1.7	1.1	2.8	-	130.9	101.0	231.9	-	59%	73%	67%
	NON TENURE TRACK	5.1	-	4.9	3.7	8.6	-	3.5	3.3	6.9	-	291.4	156.9	448.3	-	41%	27%	33%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.1	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	20.0	-	2.8	6.9	9.7	-	2.1	1.6	3.8	-	171.5	115.0	286.5	-	100%	100%	100%
Social Sciences and History	TENURED AND TENURE TRACK	19.1	1.3	4.9	3.9	10.0	1.3	3.1	1.5	5.8	190.4	188.5	50.2	429.0	54%	68%	78%	68%
	NON TENURE TRACK	5.5	3.3	2.8	1.3	7.4	3.3	2.7	1.1	7.1	384.6	127.4	49.5	561.5	46%	19%	13%	23%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	35.9	-	35.9	-	35.9	-	35.9	-	645.9	-	645.9	0%	0%	0%	0%
	OTHER	3.6	-	2.4	2.2	4.6	-	2.1	0.3	2.4	-	74.8	10.5	85.3	0%	12%	9%	9%
	TOTAL	28.1	1.5	4.2	3.2	8.9	1.5	2.9	1.2	5.6	203.5	162.5	44.9	410.9	100%	100%	100%	100%
Visual and Performing Arts	TENURED AND TENURE TRACK	14.4	6.0	12.7	0.6	19.3	1.3	4.6	0.1	6.0	86.6	130.0	2.5	219.2	36%	57%	54%	49%
	NON TENURE TRACK	11.8	5.8	7.5	0.2	13.4	3.6	3.7	0.2	7.5	271.8	113.4	0.5	385.8	64%	43%	46%	51%
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	OTHER	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%	0%
	TOTAL	26.3	5.9	10.3	0.4	16.6	2.4	4.2	0.1	6.7	169.6	122.3	1.6	293.6	100%	100%	100%	100%
All Disciplines	TENURED AND TENURE TRACK	241.3	1.1	5.7	3.1	10.0	0.8	3.1	1.2	5.0	80.9	196.8	52.0	329.7	30%	58%	73%	55%
	NON TENURE TRACK	137.7	3.4	4.8	1.0	9.3	3.1	3.4	0.7	7.1	222.0	241.7	25.9	489.6	62%	39%	23%	41%
	GRADUATE STUDENT INSTRUCTORS	6.9	9.4	3.9	0.3	13.5	9.4	2.4	0.3	12.0	412.3	94.1	22.0	528.5	7%	1%	0%	2%
	OTHER	12.9	0.2	2.1	1.8	4.1	0.2	1.4	1.0	2.7	16.8	49.9	32.1	98.8	1%	2%	4%	2%
	TOTAL	398.8	2.0	5.3	2.3	9.6	1.7	3.1	1.0	5.8	133.3	205.8	41.8	380.9	100%	100%	100%	100%

EXHIBIT 5-C-11
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FL DCU INSTITUTIONS, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION		
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD
Agricultural Business and Production	TENURED AND TENURE TRACK	26.8	0.7	4.4	3.6	8.7	0.7	3.5	2.5	6.7	32.0	238.8	83.2	354.1	81%	82%	100%
	NON TENURE TRACK	0.8	1.2	10.8	-	12.1	1.2	8.4	-	9.6	21.7	173.5	-	195.2	6%	6%	0%
	GRADUATE STUDENT INSTRUCTORS	7.9	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%
	OTHER	5.6	0.4	3.2	-	3.6	0.4	2.8	-	3.2	22.9	287.4	-	310.3	13%	12%	0%
	TOTAL	41.2	0.5	3.5	2.3	6.4	0.5	2.8	1.6	5.0	24.4	198.5	54.2	277.2	100%	100%	100%
Agricultural Sciences	TENURED AND TENURE TRACK	75.5	0.4	3.9	4.0	8.4	0.3	3.1	2.0	5.4	94.5	202.7	55.5	352.7	100%	94%	99%
	NON TENURE TRACK	1.3	-	2.6	-	2.6	-	2.3	-	2.3	213.7	-	-	213.7	0%	1%	0%
	GRADUATE STUDENT INSTRUCTORS	12.9	-	0.2	-	0.2	-	0.2	-	0.2	-	-	-	3.1	0%	1%	0%
	OTHER	3.1	-	3.2	0.9	4.1	-	1.6	0.7	2.2	-	119.3	4.9	124.3	0%	4%	1%
	TOTAL	92.8	0.3	3.4	3.3	7.0	0.3	2.6	1.6	4.5	76.9	172.3	45.3	294.6	100%	100%	100%
Architecture and Related Programs	TENURED AND TENURE TRACK	111.2	0.9	2.2	3.2	6.2	0.9	1.8	1.8	4.5	110.9	94.1	76.0	281.1	58%	77%	83%
	NON TENURE TRACK	22.5	2.8	2.5	1.8	7.2	2.8	2.5	1.5	6.8	195.0	136.7	55.2	386.9	35%	19%	13%
	GRADUATE STUDENT INSTRUCTORS	17.0	0.5	0.4	0.1	1.0	0.5	0.3	0.1	0.9	12.4	42.6	3.4	58.4	4%	2%	0%
	OTHER	5.5	0.4	1.6	3.9	5.9	0.4	1.1	2.1	3.5	23.3	79.2	56.7	159.3	2%	2%	3%
	TOTAL	156.2	1.1	2.0	2.7	5.8	1.1	1.7	1.6	4.4	109.3	94.2	64.5	267.9	100%	100%	100%
Area, Ethnic and Cultural Studies	TENURED AND TENURE TRACK	26.8	0.9	3.9	3.0	7.8	0.9	2.9	1.6	5.4	54.6	185.2	38.8	278.6	30%	59%	95%
	NON TENURE TRACK	5.8	2.6	8.3	0.7	11.5	2.2	5.5	0.5	8.3	633.2	356.0	4.1	993.3	25%	23%	3%
	GRADUATE STUDENT INSTRUCTORS	10.9	1.5	1.4	-	2.9	1.5	1.4	-	2.9	119.9	107.9	-	227.9	29%	15%	0%
	OTHER	8.3	3.6	0.5	0.4	4.5	3.6	0.1	-	3.7	68.0	2.3	6.3	76.6	16%	2%	3%
	TOTAL	51.8	1.6	3.3	1.7	6.6	1.6	2.5	0.9	4.9	135.3	158.7	21.5	315.5	100%	100%	100%
Biology Sciences/Life Sciences	TENURED AND TENURE TRACK	262.5	1.5	2.8	3.7	8.0	1.5	1.9	1.4	4.8	217.8	174.2	48.4	440.4	28%	55%	92%
	NON TENURE TRACK	48.6	3.6	3.4	0.6	7.6	3.6	3.2	0.5	7.3	571.6	265.5	8.6	845.7	21%	14%	3%
	GRADUATE STUDENT INSTRUCTORS	152.2	3.7	1.3	0.1	5.0	3.7	1.3	0.1	5.0	89.2	26.9	0.3	116.5	50%	28%	2%
	OTHER	43.9	0.3	0.8	0.6	1.7	0.3	0.5	0.2	1.0	29.9	46.2	7.0	83.2	1%	2%	3%
	TOTAL	507.2	2.3	2.2	2.0	6.5	2.3	1.7	0.8	4.8	196.9	127.7	26.6	351.2	100%	100%	100%
Business Management and Administrative Services	TENURED AND TENURE TRACK	680.0	0.3	3.4	1.9	5.5	0.2	2.9	1.4	4.5	48.4	417.2	89.8	555.3	30%	58%	83%
	NON TENURE TRACK	250.9	1.0	5.5	0.9	7.5	1.0	5.2	0.9	7.1	186.1	615.3	50.2	851.6	46%	35%	14%
	GRADUATE STUDENT INSTRUCTORS	136.4	0.6	1.3	0.1	2.0	0.6	1.3	0.1	2.0	82.3	175.5	1.0	258.8	16%	5%	1%
	OTHER	109.5	0.6	1.4	0.4	2.4	0.6	0.6	0.2	1.4	27.3	67.3	7.7	102.3	8%	2%	3%
	TOTAL	1176.9	0.5	3.4	1.3	5.2	0.5	3.0	1.0	4.5	79.7	398.9	63.4	542.0	100%	100%	100%
Communications	TENURED AND TENURE TRACK	161.6	0.5	5.6	2.2	8.3	0.5	3.7	1.3	5.5	57.0	385.3	43.1	485.3	21%	55%	84%
	NON TENURE TRACK	67.2	2.7	6.2	0.5	9.4	2.6	5.2	0.4	8.2	193.2	392.7	15.1	601.0	54%	31%	10%
	GRADUATE STUDENT INSTRUCTORS	45.4	1.7	2.5	-	4.2	1.7	2.3	-	4.0	67.1	134.8	-	201.8	22%	8%	0%
	OTHER	27.9	0.9	3.8	1.1	5.9	0.9	3.7	0.5	3.7	52.1	313.2	17.0	382.2	3%	5%	6%
	TOTAL	302.1	1.2	5.1	1.4	7.7	1.1	3.7	0.9	5.7	88.3	342.6	28.0	458.9	100%	100%	100%
Communications Technology	TENURED AND TENURE TRACK	1.9	3.2	3.8	-	7.0	3.2	3.8	-	7.0	595.1	136.9	-	732.0	47%	100%	-
	NON TENURE TRACK	0.6	8.6	-	-	8.6	5.2	-	-	5.2	1672.9	-	-	1672.9	27%	0%	-
	GRADUATE STUDENT INSTRUCTORS	0.9	0.0	-	-	0.0	0.0	-	-	0.0	13.1	-	-	13.1	26%	0%	-
	OTHER	0.2	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-
	TOTAL	3.6	3.1	2.0	-	5.1	2.5	2.0	-	4.5	587.9	71.8	-	659.8	100%	100%	-

EXHIBIT 5-C-11
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FL DCU INSTITUTIONS, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION		
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD
Computer and Information Sciences	TENURED AND TENURE TRACK	146.0	0.5	2.7	4.5	7.8	0.5	2.4	2.4	5.3	69.8	218.7	86.6	375.1	20%	40%	88%
	NON TENURE TRACK	84.9	4.1	5.1	0.5	9.7	4.1	4.8	0.4	9.3	439.8	542.8	24.5	1007.1	60%	48%	9%
	GRADUATE STUDENT INSTRUCTORS	115.5	1.2	1.0	0.0	2.3	1.2	1.0	0.0	2.3	66.7	37.3	0.1	104.1	19%	7%	0%
	OTHER	15.6	0.4	5.7	3.1	9.2	0.4	4.0	0.2	4.7	9.6	303.4	19.9	332.9	1%	5%	3%
	TOTAL	362.1	1.6	2.9	2.1	6.5	1.6	2.6	1.1	5.3	153.0	240.5	41.5	435.1	100%	100%	100%
Conservation and Renewable Natural Resources	TENURED AND TENURE TRACK	34.1	0.4	4.9	5.8	11.1	0.4	3.3	3.3	6.9	163.2	137.6	72.0	372.9	37%	80%	91%
	NON TENURE TRACK	4.7	3.4	7.0	0.4	10.8	3.0	5.3	0.4	8.7	409.3	12.7	647.1	12.7	39%	19%	2%
	GRADUATE STUDENT INSTRUCTORS	10.1	0.6	-	0.1	0.7	0.6	-	-	0.6	8.5	-	2.1	10.6	24%	0%	2%
	OTHER	3.9	-	1.0	1.7	2.7	-	0.5	1.0	1.5	-	25.0	27.8	52.8	0%	1%	5%
	TOTAL	52.8	0.7	3.8	3.9	8.5	0.6	2.6	2.3	5.5	143.7	110.9	50.1	304.7	100%	100%	100%
Education	TENURED AND TENURE TRACK	763.1	0.3	2.7	4.5	7.5	0.3	2.0	2.6	4.9	32.1	167.6	127.8	327.5	35%	46%	77%
	NON TENURE TRACK	338.9	1.2	4.6	2.2	8.1	1.2	3.5	1.8	6.4	75.3	331.4	95.1	501.8	38%	42%	20%
	GRADUATE STUDENT INSTRUCTORS	199.5	1.3	2.2	0.1	3.5	1.3	1.8	0.1	3.2	54.3	156.9	7.6	218.8	18%	9%	1%
	OTHER	106.0	1.1	1.0	0.7	2.9	0.7	0.6	0.4	1.7	53.1	50.9	19.7	123.7	8%	2%	2%
	TOTAL	1407.4	0.7	3.0	3.1	6.8	0.7	2.2	1.9	4.8	47.2	196.8	94.8	338.7	100%	100%	100%
Engineering	TENURED AND TENURE TRACK	557.9	0.3	3.6	4.9	8.8	0.2	3.2	2.8	6.2	17.2	168.7	79.9	265.8	62%	68%	91%
	NON TENURE TRACK	60.4	0.6	6.6	3.1	10.2	0.5	6.2	2.9	9.6	56.5	416.4	52.2	525.1	21%	15%	5%
	GRADUATE STUDENT INSTRUCTORS	275.4	0.1	1.0	0.1	1.2	0.1	1.0	0.1	1.2	6.6	25.6	1.3	33.5	10%	13%	1%
	OTHER	115.7	0.1	1.4	0.6	2.1	0.1	1.1	0.3	1.5	12.1	41.2	5.9	59.3	7%	5%	3%
	TOTAL	1009.4	0.2	2.8	3.0	6.0	0.2	2.6	1.8	4.5	16.1	129.9	48.3	194.3	100%	100%	100%
Engineering-Related Technologies	TENURED AND TENURE TRACK	46.2	0.9	7.5	1.5	9.9	0.9	6.9	1.2	9.0	36.6	292.9	37.2	366.8	51%	74%	65%
	NON TENURE TRACK	15.7	2.2	5.8	2.5	10.6	2.2	5.8	2.4	10.4	79.8	207.0	54.3	341.1	35%	23%	35%
	GRADUATE STUDENT INSTRUCTORS	5.5	1.5	1.9	-	3.4	1.5	1.9	-	3.4	146.8	108.9	-	255.7	11%	3%	0%
	OTHER	3.3	0.9	0.3	-	1.2	0.9	0.3	-	1.2	7.3	0.9	-	8.2	3%	0%	0%
	TOTAL	70.7	1.2	6.4	1.5	9.1	1.2	6.0	1.3	8.5	53.4	246.0	36.4	335.8	100%	100%	100%
English Language and Literature/Letters	TENURED AND TENURE TRACK	316.3	1.2	2.9	2.3	6.5	1.2	2.5	0.9	4.6	95.7	181.7	52.7	330.1	14%	58%	94%
	NON TENURE TRACK	199.9	6.3	2.3	0.1	8.7	6.2	2.2	0.1	8.5	442.2	155.2	3.1	600.5	43%	32%	3%
	GRADUATE STUDENT INSTRUCTORS	183.0	6.6	0.6	0.0	7.2	6.6	0.6	0.0	7.2	419.8	42.1	2.1	463.9	42%	8%	1%
	OTHER	36.5	0.9	0.8	0.4	2.1	0.7	0.7	0.1	1.6	47.4	61.0	5.4	113.8	1%	2%	1%
	TOTAL	735.7	3.9	2.1	1.1	7.0	3.9	1.8	0.4	6.1	268.1	133.8	24.3	426.1	100%	100%	100%
Foreign Languages and Literatures	TENURED AND TENURE TRACK	188.5	1.4	3.2	2.7	7.3	1.4	2.6	1.5	5.5	81.6	122.6	34.0	238.2	16%	61%	81%
	NON TENURE TRACK	101.1	5.9	2.1	0.5	8.6	5.8	1.9	0.4	8.1	424.0	109.3	9.5	542.9	41%	26%	11%
	GRADUATE STUDENT INSTRUCTORS	98.5	5.2	0.9	0.2	6.4	5.2	0.9	0.2	6.2	455.3	58.4	4.0	517.8	40%	11%	5%
	OTHER	13.7	3.6	1.8	1.1	6.5	3.6	1.6	0.4	5.6	211.0	43.1	6.9	261.1	3%	2%	2%
	TOTAL	401.8	3.5	2.3	1.5	7.3	3.5	2.0	0.9	6.3	263.8	100.8	19.6	384.2	100%	100%	100%
Health Professions and Related Sciences	TENURED AND TENURE TRACK	502.9	0.0	2.5	2.9	5.4	0.0	1.8	1.0	2.9	3.2	169.2	84.2	256.6	25%	55%	75%
	NON TENURE TRACK	175.2	0.2	5.2	1.8	7.2	0.2	4.5	1.1	5.8	19.4	295.8	65.0	380.3	60%	41%	23%
	GRADUATE STUDENT INSTRUCTORS	86.7	0.0	0.4	0.2	0.7	0.0	0.4	0.0	0.4	1.5	18.3	7.1	26.9	5%	1%	1%
	OTHER	56.3	0.1	1.2	0.9	2.2	0.1	1.0	0.3	1.3	8.5	89.9	29.0	127.4	10%	3%	2%
	TOTAL	821.2	0.1	2.7	2.3	5.1	0.1	2.2	0.9	3.2	6.8	174.9	68.2	249.9	100%	100%	100%

EXHIBIT 5-C-11
 SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FL DCU INSTITUTIONS, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE				FORMAL COURSE SECTIONS PER FTE				STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION		
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD
Health Related - FMHI Only	TENURED AND TENURE TRACK	25.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	NON TENURE TRACK	0.2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	GRADUATE STUDENT INSTRUCTORS	6.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	OTHER	16.1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	TOTAL	48.4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Home Economics	TENURED AND TENURE TRACK	42.9	0.2	3.5	6.5	10.2	0.2	2.0	1.8	3.9	32.6	210.5	60.4	303.4	13%	46%	95%
	NON TENURE TRACK	8.1	1.9	8.4	1.0	11.3	1.9	7.9	0.9	10.7	285.7	755.1	16.6	1057.4	20%	27%	5%
	GRADUATE STUDENT INSTRUCTORS	21.3	2.0	1.5	-	3.5	2.0	1.5	-	3.5	330.0	157.2	-	487.2	66%	16%	0%
	OTHER	8.4	0.1	3.1	-	3.3	0.1	2.2	-	2.3	34.9	273.7	-	308.6	2%	10%	0%
	TOTAL	80.7	0.8	3.5	3.6	7.8	0.8	2.5	1.0	4.3	136.4	257.4	33.8	427.6	100%	100%	100%
Law and Legal Studies	TENURED AND TENURE TRACK	87.6	0.0	0.7	3.4	4.1	0.0	0.5	2.3	2.8	2.0	41.1	417.2	460.2	100%	42%	65%
	NON TENURE TRACK	37.2	-	2.0	4.9	7.0	-	1.7	2.6	4.3	-	139.3	256.1	395.4	0%	58%	24%
	GRADUATE STUDENT INSTRUCTORS	13.2	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	0%
	OTHER	41.1	-	0.0	1.6	1.6	-	-	0.6	0.6	-	-	61.5	61.5	0%	0%	11%
	TOTAL	179.1	0.0	0.8	3.1	3.9	0.0	0.6	1.8	2.4	1.0	49.1	271.4	321.4	100%	100%	100%
Liberal Arts & Sci., Gen. Studies & Humanities	TENURED AND TENURE TRACK	111.2	1.2	1.9	1.2	4.3	1.1	1.2	0.3	2.6	133.3	210.6	12.5	356.5	44%	63%	94%
	NON TENURE TRACK	39.2	5.5	3.8	0.1	9.5	5.4	2.9	0.1	8.4	347.2	263.8	1.5	612.5	35%	24%	5%
	GRADUATE STUDENT INSTRUCTORS	25.4	2.3	1.6	-	3.9	2.3	1.6	-	3.9	185.0	209.6	-	394.7	17%	10%	0%
	OTHER	37.2	0.3	0.5	0.0	0.8	0.3	0.1	-	0.4	23.2	44.6	0.1	67.9	3%	3%	0%
	TOTAL	213.0	2.0	2.0	0.7	4.6	1.9	1.3	0.2	3.4	159.7	191.3	6.8	357.8	100%	100%	100%
Library Science	TENURED AND TENURE TRACK	27.5	-	4.6	10.2	14.8	-	2.8	5.7	8.5	-	162.5	299.7	462.2	0%	52%	74%
	NON TENURE TRACK	7.9	2.7	2.0	3.4	8.1	2.7	2.0	3.4	8.1	194.4	140.3	168.8	503.5	66%	26%	14%
	GRADUATE STUDENT INSTRUCTORS	22.9	-	0.2	0.0	0.2	-	0.2	0.0	0.2	-	14.7	1.1	15.8	0%	6%	9%
	OTHER	5.6	2.5	6.0	1.5	10.0	2.5	4.4	0.5	7.3	117.8	145.7	26.9	290.4	34%	17%	2%
	TOTAL	63.9	0.5	2.8	4.9	8.3	0.5	1.9	2.9	5.4	34.4	105.3	152.5	292.2	100%	100%	100%
Mathematics	TENURED AND TENURE TRACK	284.2	2.0	1.4	2.1	5.5	2.0	1.3	1.4	4.7	304.4	110.2	42.3	456.9	32%	79%	92%
	NON TENURE TRACK	109.1	7.7	0.6	0.4	8.7	7.6	0.6	0.4	8.6	1112.2	63.4	17.4	1193.0	37%	14%	7%
	GRADUATE STUDENT INSTRUCTORS	121.4	7.0	0.5	-	7.4	7.0	0.4	-	7.4	477.1	32.9	-	509.9	28%	7%	0%
	OTHER	29.2	5.4	0.5	0.1	5.9	5.4	0.4	0.1	5.9	702.1	47.1	3.4	752.6	3%	0%	1%
	TOTAL	543.8	4.4	1.0	1.2	6.6	4.4	0.9	0.8	6.1	526.3	80.2	25.8	632.3	100%	100%	100%
Military Sciences	TENURED AND TENURE TRACK	2.5	0.4	-	-	0.4	0.4	-	-	0.4	12.2	-	-	12.2	1%	0%	-
	NON TENURE TRACK	4.1	5.8	7.3	-	13.2	5.8	5.4	-	11.2	177.4	164.7	-	342.0	46%	61%	-
	GRADUATE STUDENT INSTRUCTORS	0.0	-	-	-	-	-	-	-	-	-	-	-	-	0%	0%	-
	OTHER	3.5	4.6	4.0	-	8.5	4.6	4.0	-	8.5	31.3	86.3	-	117.6	53%	39%	-
	TOTAL	10.1	4.1	4.4	-	8.4	4.1	3.6	-	7.6	86.2	97.2	-	183.4	100%	100%	-
Multi/Interdisciplinary Studies	TENURED AND TENURE TRACK	19.0	1.3	4.3	2.5	8.1	1.3	3.3	1.0	5.6	55.3	192.9	35.3	283.6	54%	63%	79%
	NON TENURE TRACK	9.2	2.8	6.6	1.3	10.7	2.8	5.7	1.1	9.6	79.8	243.1	15.7	338.5	43%	37%	15%
	GRADUATE STUDENT INSTRUCTORS	4.7	-	0.2	-	0.2	-	-	-	-	-	5.1	-	5.1	0%	1%	0%
	OTHER	9.2	0.3	-	0.4	0.8	0.3	-	0.1	0.4	6.6	-	3.6	10.2	3%	0%	6%
	TOTAL	42.1	1.3	3.4	1.5	6.2	1.3	2.7	0.7	4.7	43.9	141.0	20.2	205.1	100%	100%	100%

EXHIBIT 5-C-11

SELECTED MEASURES OF FACULTY INSTRUCTIONAL PRODUCTIVITY AT FL DCU INSTITUTIONS, BY DISCIPLINE: 1999-00

DISCIPLINE	CLASSIFICATION	FTES	COURSE SECTIONS PER FTE					FORMAL COURSE SECTIONS PER FTE					STUDENT CREDIT HOURS PER FTE				PERCENT OF TOTAL INSTRUCTION		
			LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD	TOTAL	LOWER	UPPER	GRAD		
Parks, Recreation, Leisure and Fitness Studies	TENURED AND TENURE TRACK	60.6	0.3	5.1	5.0	10.4	0.3	3.5	2.7	6.5	107.6	458.9	98.5	665.0	8%	77%	91%		
	NON TENURE TRACK	4.9	1.4	6.5	2.0	9.9	1.4	6.5	1.8	9.7	91.0	532.8	33.5	657.3	4%	11%	7%		
	GRADUATE STUDENT INSTRUCTORS	31.3	9.5	0.5	0.2	10.2	9.5	0.5	0.1	10.1	612.6	69.3	4.3	686.1	88%	5%	1%		
	OTHER	5.7	0.2	4.8	0.9	5.9	0.2	2.6	0.2	3.0	8.4	417.9	13.1	439.4	0%	6%	1%		
	TOTAL	102.5	3.2	3.7	3.1	10.0	3.1	2.7	1.7	7.5	255.5	341.2	61.9	658.5	100%	100%	100%		
Philosophy and Religion	TENURED AND TENURE TRACK	101.6	1.6	3.4	2.5	7.5	1.6	2.7	1.1	5.4	191.4	186.7	30.7	408.8	45%	74%	95%		
	NON TENURE TRACK	21.6	5.9	4.1	0.5	10.5	5.9	3.4	0.4	9.7	721.3	280.2	7.2	1008.6	33%	19%	5%		
	GRADUATE STUDENT INSTRUCTORS	34.0	2.6	0.5	-	3.1	2.6	0.4	-	3.1	238.1	43.3	-	281.4	22%	4%	0%		
	OTHER	4.0	-	3.5	0.2	3.7	-	2.7	-	2.7	152.8	0.7	-	153.5	0%	3%	0%		
	TOTAL	161.2	2.4	2.9	1.6	6.9	2.3	2.3	0.7	5.4	267.6	168.1	20.4	456.1	100%	100%	100%		
Physical Sciences	TENURED AND TENURE TRACK	488.1	1.8	1.4	3.2	6.3	1.8	1.0	1.0	3.8	297.3	48.9	39.8	386.0	33%	73%	95%		
	NON TENURE TRACK	56.7	7.8	1.6	0.6	10.0	7.7	1.4	0.4	9.5	723.6	73.0	9.7	806.4	13%	10%	2%		
	GRADUATE STUDENT INSTRUCTORS	280.4	4.9	0.3	0.0	5.2	4.9	0.3	0.0	5.2	112.5	4.1	0.1	116.8	52%	17%	1%		
	OTHER	104.7	0.7	0.1	0.3	1.1	0.7	0.1	0.2	0.9	39.0	1.2	4.5	44.8	2%	1%	2%		
	TOTAL	929.9	3.0	0.9	1.8	5.6	3.0	0.7	0.6	4.2	238.5	31.5	22.0	292.0	100%	100%	100%		
Protective Services	TENURED AND TENURE TRACK	85.2	0.3	5.1	2.8	8.2	0.2	3.7	1.2	5.1	25.0	453.7	55.3	534.0	72%	51%	88%		
	NON TENURE TRACK	30.0	0.1	8.2	0.6	8.9	0.1	7.7	0.6	8.4	26.7	884.1	24.7	935.6	28%	36%	10%		
	GRADUATE STUDENT INSTRUCTORS	20.6	-	2.5	-	2.5	-	2.2	-	2.2	-	431.2	-	431.2	0%	9%	0%		
	OTHER	10.2	-	4.6	1.8	6.4	-	2.4	0.4	2.7	-	437.4	12.0	449.3	0%	4%	2%		
	TOTAL	145.9	0.2	5.4	1.9	7.4	0.2	4.2	0.8	5.2	20.1	537.8	38.2	596.1	100%	100%	100%		
Psychology	TENURED AND TENURE TRACK	261.1	0.3	4.1	4.3	8.6	0.3	2.5	1.4	4.2	89.9	278.4	57.2	425.4	44%	62%	94%		
	NON TENURE TRACK	47.5	1.4	6.6	0.9	8.9	1.3	5.8	0.7	7.7	390.7	619.8	22.0	1032.5	34%	21%	5%		
	GRADUATE STUDENT INSTRUCTORS	119.0	0.3	1.5	0.0	1.8	0.3	1.5	0.0	1.8	96.8	152.9	0.7	250.4	20%	16%	0%		
	OTHER	16.9	0.4	2.0	1.1	3.4	0.3	0.9	0.3	1.4	108.3	117.9	12.8	239.1	1%	1%	2%		
	TOTAL	444.4	0.4	3.6	2.7	6.6	0.4	2.5	0.9	3.8	124.5	275.1	36.6	436.3	100%	100%	100%		
Public Administration and Services	TENURED AND TENURE TRACK	149.9	-	1.8	4.8	6.6	-	1.5	2.5	4.1	-	106.5	120.7	227.2	0%	46%	65%		
	NON TENURE TRACK	58.2	0.0	4.8	4.8	9.6	-	4.0	4.0	8.0	2.3	296.5	236.1	534.8	46%	40%	28%		
	GRADUATE STUDENT INSTRUCTORS	34.3	-	1.4	0.6	2.0	-	1.4	0.6	2.0	-	104.7	39.6	144.3	0%	9%	3%		
	OTHER	16.8	0.2	2.8	2.9	5.9	0.2	1.4	1.5	3.1	10.2	118.5	105.0	233.7	54%	5%	5%		
	TOTAL	259.3	0.0	2.5	4.1	6.6	0.0	2.1	2.6	4.6	1.2	149.7	134.9	285.8	100%	100%	100%		
Social Sciences and History	TENURED AND TENURE TRACK	631.6	1.1	3.3	2.9	7.3	1.1	2.5	1.5	5.1	215.2	219.2	40.7	475.0	45%	72%	94%		
	NON TENURE TRACK	122.9	3.8	5.0	0.7	9.5	3.8	4.7	0.6	9.1	772.1	411.4	13.6	1197.2	32%	23%	4%		
	GRADUATE STUDENT INSTRUCTORS	197.8	2.0	0.5	-	2.5	2.0	0.5	-	2.5	197.2	35.8	-	233.1	22%	3%	0%		
	OTHER	51.2	0.6	1.0	0.6	2.2	0.5	0.7	0.3	1.5	79.2	34.2	11.5	124.8	2%	1%	2%		
	TOTAL	1003.5	1.6	2.8	2.0	6.4	1.6	2.3	1.0	4.9	272.9	197.2	27.9	497.9	100%	100%	100%		
Visual and Performing Arts	TENURED AND TENURE TRACK	515.0	3.0	5.0	3.2	11.2	1.3	2.3	1.3	5.0	120.0	134.8	29.8	284.5	49%	67%	85%		
	NON TENURE TRACK	148.5	5.6	5.5	1.1	12.1	2.7	2.8	0.4	5.9	252.8	170.4	7.1	430.3	30%	22%	9%		
	GRADUATE STUDENT INSTRUCTORS	154.4	4.2	1.8	0.1	6.2	2.4	1.0	0.1	3.4	109.3	49.7	3.2	162.2	20%	8%	2%		
	OTHER	48.8	0.6	2.3	0.9	3.9	0.5	1.5	0.5	2.6	34.0	55.1	29.8	118.8	1%	3%	4%		
	TOTAL	866.6	3.5	4.4	2.2	10.1	1.7	2.1	0.9	4.7	136.0	121.2	21.1	278.4	100%	100%	100%		
All Disciplines	TENURED AND TENURE TRACK	6821.5	0.9	3.1	3.3	7.3	0.8	2.3	1.6	4.7	105.4	197.7	71.8	374.9	31%	60%	84%		
	NON TENURE TRACK	2096.6	3.1	4.4	1.3	8.8	2.9	3.7	1.0	7.5	310.0	322.2	47.2	679.3	33%	29%	13%		
	GRADUATE STUDENT INSTRUCTORS	2458.8	2.7	1.0	0.1	3.8	2.6	0.9	0.0	3.6	149.8	64.1	2.3	216.2	33%	8%	1%		
	OTHER	1103.5	0.6	1.1	0.6	2.4	0.6	0.7	0.3	1.6	48.2	59.8	13.3	121.2	3%	3%	3%		
	TOTAL	12480.4	1.6	2.7	2.1	6.4	1.5	2.1	1.1	4.7	143.5	180.1	48.8	372.3	100%	100%	100%		

APPENDIX 6-A:
EXPENDITURES BY PROGRAM COMPONENT
DCU INSTITUTIONS, FY 2000-2001

**APPENDIX 6-A:
EXPENDITURES BY PROGRAM COMPONENT
DCU UNIVERSITIES, FY 2000-2001**

**EXHIBIT 6-A-1
UNIVERSITY OF FLORIDA* SALARY AND NON-SALARY EXPENDITURES** BY
PROGRAM COMPONENT, ESTIMATED AND ACTUAL, FY 2000-2001**

PROGRAM COMPONENT		EXPENDITURES		DIFFERENCE	
		ESTIMATED ¹	ACTUAL ²	NUMERIC	PERCENT
SALARY EXPENDITURES					
010000	Instruction and Research	\$247,075,303	\$207,391,365	(\$39,683,938)	-16.1%
020000	Institutes and Research Centers	\$3,077,157	\$2,291,930	(\$785,227)	-25.5%
030000	Radio/TV	\$1,006,421	\$1,033,768	\$27,347	2.7%
040000	Library/AV	\$11,012,412	\$10,066,691	(\$945,721)	-8.6%
050000	Museums and Galleries	\$5,042,360	\$4,519,971	(\$522,389)	-10.4%
070000	Administrative Direct and Support Services	\$22,919,754	\$22,555,505	(\$364,249)	-1.6%
080000	Physical Plant Management	\$16,803,208	\$14,513,768	(\$2,289,440)	-13.6%
090000	Student Services	\$9,990,389	\$9,464,568	(\$525,821)	-5.3%
TOTAL, ALL COMPONENTS		\$316,927,004	\$271,837,567	(\$45,089,437)	-14.2%
NON-SALARY EXPENDITURES					
010000	Instruction and Research	\$56,173,992	\$71,286,267	\$15,112,275	26.9%
020000	Institutes and Research Centers	\$13,340,790	\$7,722,132	(\$5,618,658)	-42.1%
030000	Radio/TV	\$150,028	\$860,714	\$710,686	473.7%
040000	Library/AV	\$11,591,923	\$12,930,125	\$1,338,202	11.5%
050000	Museums and Galleries	\$1,203,484	\$2,607,992	\$1,404,508	116.7%
070000	Administrative Direct and Support Services	\$4,613,378	\$5,661,414	\$1,048,036	22.7%
080000	Physical Plant Management	\$19,736,011	\$21,682,570	\$1,946,559	9.9%
090000	Student Services	\$12,521,562	\$12,846,493	\$324,931	2.6%
TOTAL, ALL COMPONENTS		\$119,331,168	\$135,597,706	\$16,266,538	13.6%
TOTAL EXPENDITURES					
010000	Instruction and Research	\$303,249,295	\$278,677,632	(\$24,571,663)	-8.1%
020000	Institutes and Research Centers	\$16,417,947	\$10,014,062	(\$6,403,885)	-39.0%
030000	Radio/TV	\$1,156,449	\$1,894,482	\$738,033	63.8%
040000	Library/AV	\$22,604,335	\$22,996,816	\$392,481	1.7%
050000	Museums and Galleries	\$6,245,844	\$7,127,963	\$882,119	14.1%
070000	Administrative Direct and Support Services	\$27,533,132	\$28,216,919	\$683,787	2.5%
080000	Physical Plant Management	\$36,539,219	\$36,196,338	(\$342,881)	-0.9%
090000	Student Services	\$22,511,951	\$22,311,061	(\$200,890)	-0.9%
TOTAL, ALL COMPONENTS		\$436,258,172	\$407,435,273	(\$28,822,899)	-6.6%

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

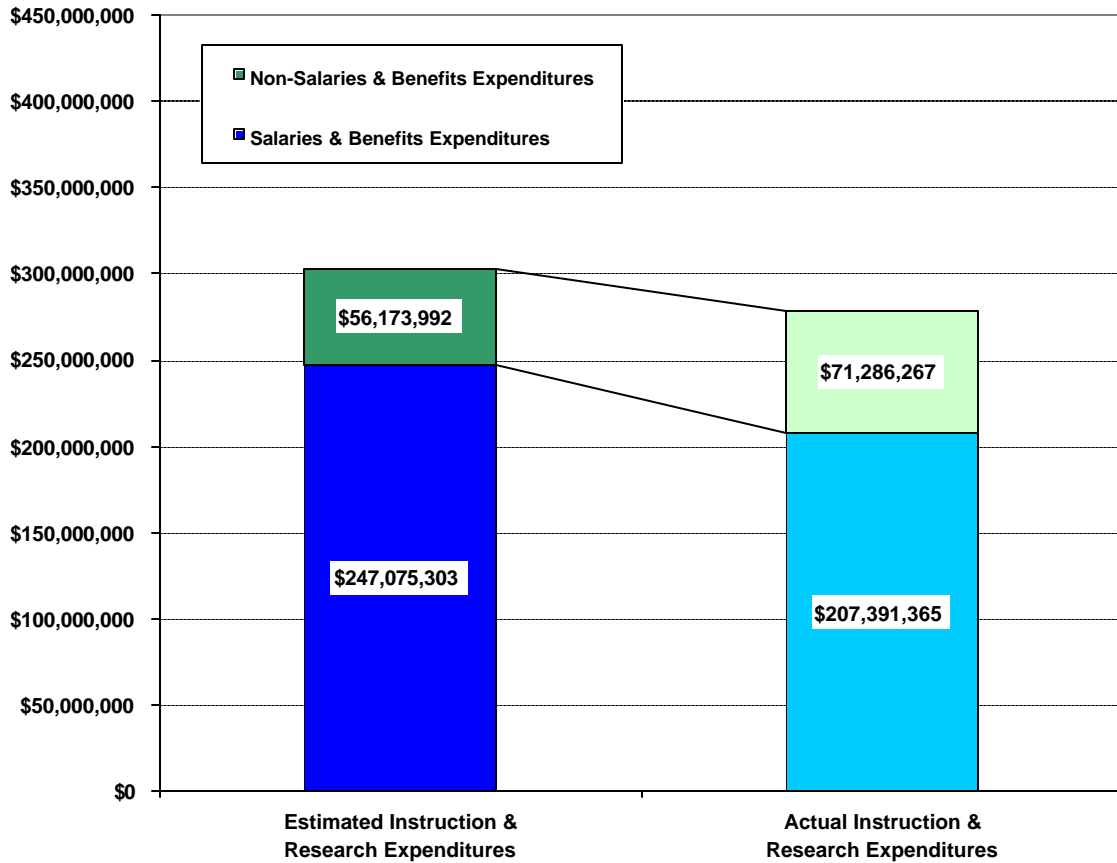
*Excludes the **UF Health Sciences Center and IFAS**.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

¹ FY 2000-01 Estimated (Current Year) Expenditures per the 2000-01 Operating Budget

² FY 2000-01 Actual (Prior Year) Expenditures per the 2001-02 Operating Budget

**EXHIBIT 6-A-2
UNIVERSITY OF FLORIDA* SALARY AND NON-SALARY EXPENDITURES**
ESTIMATED AND ACTUAL INSTRUCTION AND RESEARCH EXPENDITURES
FY 2000-2001**

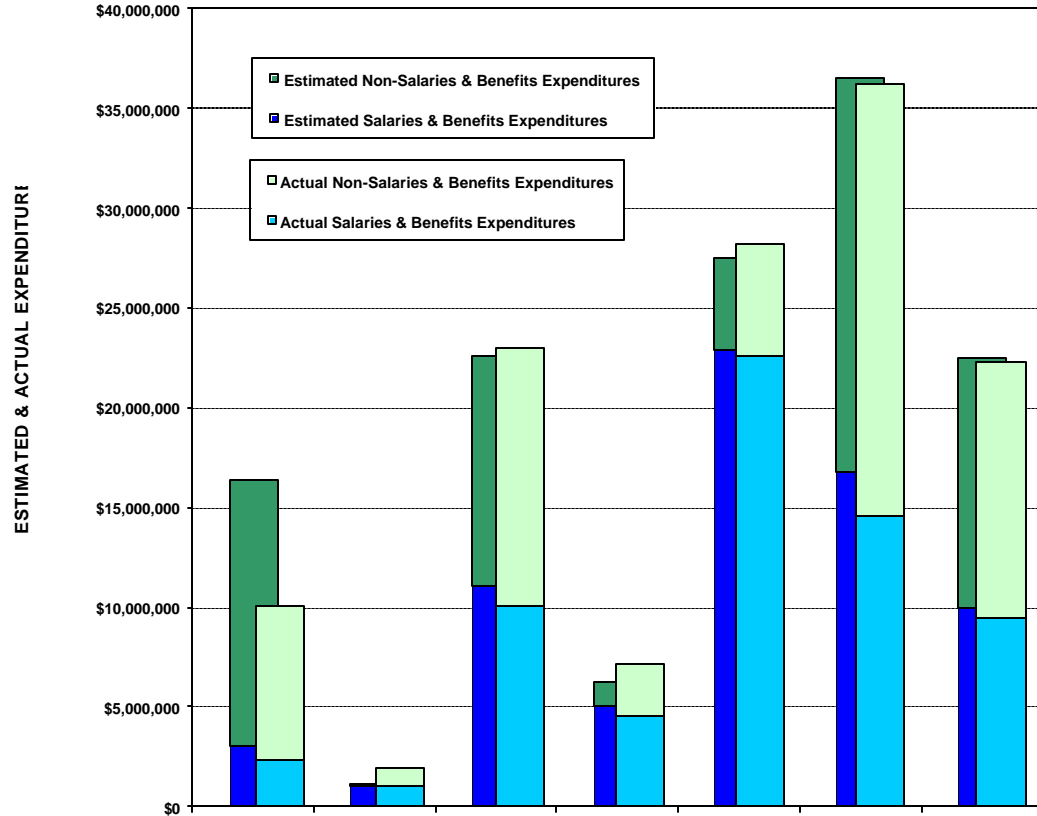


Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

*Excludes the **UF Health Sciences Center and IFAS**.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-3
UNIVERSITY OF FLORIDA* SALARY AND NON-SALARY EXPENDITURES**
ESTIMATED AND ACTUAL EXPENDITURES BY PROGRAM COMPONENT
EXCLUDING INSTRUCTION & RESEARCH, FY 2000-2001**



SERIES	Institutes and Research Centers	Radio / TV	Library / AV	Museums and Galleries	Administrative Direct and Support Services	Physical Plant Management	Student Services
Est. Non-Salaries & Benefits Expenditures	\$13,340,790	\$150,028	\$11,591,923	\$1,203,484	\$4,613,378	\$19,736,011	\$12,521,562
Est. Salaries & Benefits Expenditures	\$3,077,157	\$1,006,421	\$11,012,412	\$5,042,360	\$22,919,754	\$16,803,208	\$9,990,389
Act. Non-Salaries & Benefits Expenditures	\$7,722,132	\$860,714	\$12,930,125	\$2,607,992	\$5,661,414	\$21,682,570	\$12,846,493
Act. Salaries & Benefits Expenditures	\$2,291,930	\$1,033,768	\$10,066,691	\$4,519,971	\$22,555,505	\$14,513,768	\$9,464,568

Source: Florida Board of Education, Division of Colleges and Universities, FY 2000-01 and 2001-02 Operating Budget data files.

*Excludes the UF Health Sciences Center and IFAS.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-4
FLORIDA STATE UNIVERSITY SALARY AND NON-SALARY EXPENDITURES** BY
PROGRAM COMPONENT, ESTIMATED AND ACTUAL, FY 2000-2001**

PROGRAM COMPONENT		EXPENDITURES		DIFFERENCE	
		ESTIMATED ¹	ACTUAL ²	NUMERIC	PERCENT
SALARY EXPENDITURES					
010000	Instruction and Research	\$183,876,289	\$145,281,940	(\$38,594,349)	-21.0%
020000	Institutes and Research Centers	\$0	\$0	\$0	
030000	Radio/TV	\$834,752	\$840,779	\$6,027	0.7%
040000	Library/AV	\$6,024,371	\$4,639,478	(\$1,384,893)	-23.0%
050000	Museums and Galleries	\$2,986,930	\$2,770,090	(\$216,840)	-7.3%
070000	Administrative Direct and Support Services	\$23,524,529	\$23,287,167	(\$237,362)	-1.0%
080000	Physical Plant Management	\$12,232,671	\$12,723,877	\$491,206	4.0%
090000	Student Services	\$9,393,522	\$9,607,517	\$213,995	2.3%
	TOTAL, ALL COMPONENTS	\$238,873,064	\$199,150,848	(\$39,722,216)	-16.6%
NON-SALARY EXPENDITURES					
010000	Instruction and Research	\$58,857,230	\$76,992,528	\$18,135,298	30.8%
020000	Institutes and Research Centers	\$1,506,897	\$1,535,609	\$28,712	1.9%
030000	Radio/TV	\$767,666	\$1,353,653	\$585,987	76.3%
040000	Library/AV	\$8,832,497	\$10,665,942	\$1,833,445	20.8%
050000	Museums and Galleries	\$571,317	\$596,367	\$25,050	4.4%
070000	Administrative Direct and Support Services	\$10,688,740	\$9,489,307	(\$1,199,433)	-11.2%
080000	Physical Plant Management	\$17,783,484	\$24,359,876	\$6,576,392	37.0%
090000	Student Services	\$13,875,210	\$19,662,437	\$5,787,227	41.7%
	TOTAL, ALL COMPONENTS	\$112,883,041	\$144,655,719	\$31,772,678	28.1%
TOTAL EXPENDITURES					
010000	Instruction and Research	\$242,733,519	\$222,274,468	(\$20,459,051)	-8.4%
020000	Institutes and Research Centers	\$1,506,897	\$1,535,609	\$28,712	1.9%
030000	Radio/TV	\$1,602,418	\$2,194,433	\$592,015	36.9%
040000	Library/AV	\$14,856,868	\$15,305,421	\$448,553	3.0%
050000	Museums and Galleries	\$3,558,247	\$3,366,457	(\$191,790)	-5.4%
070000	Administrative Direct and Support Services	\$34,213,269	\$32,776,474	(\$1,436,795)	-4.2%
080000	Physical Plant Management	\$30,016,155	\$37,083,753	\$7,067,598	23.5%
090000	Student Services	\$23,268,732	\$29,269,953	\$6,001,221	25.8%
	TOTAL, ALL COMPONENTS	\$351,756,105	\$343,806,567	(\$7,949,538)	-2.3%

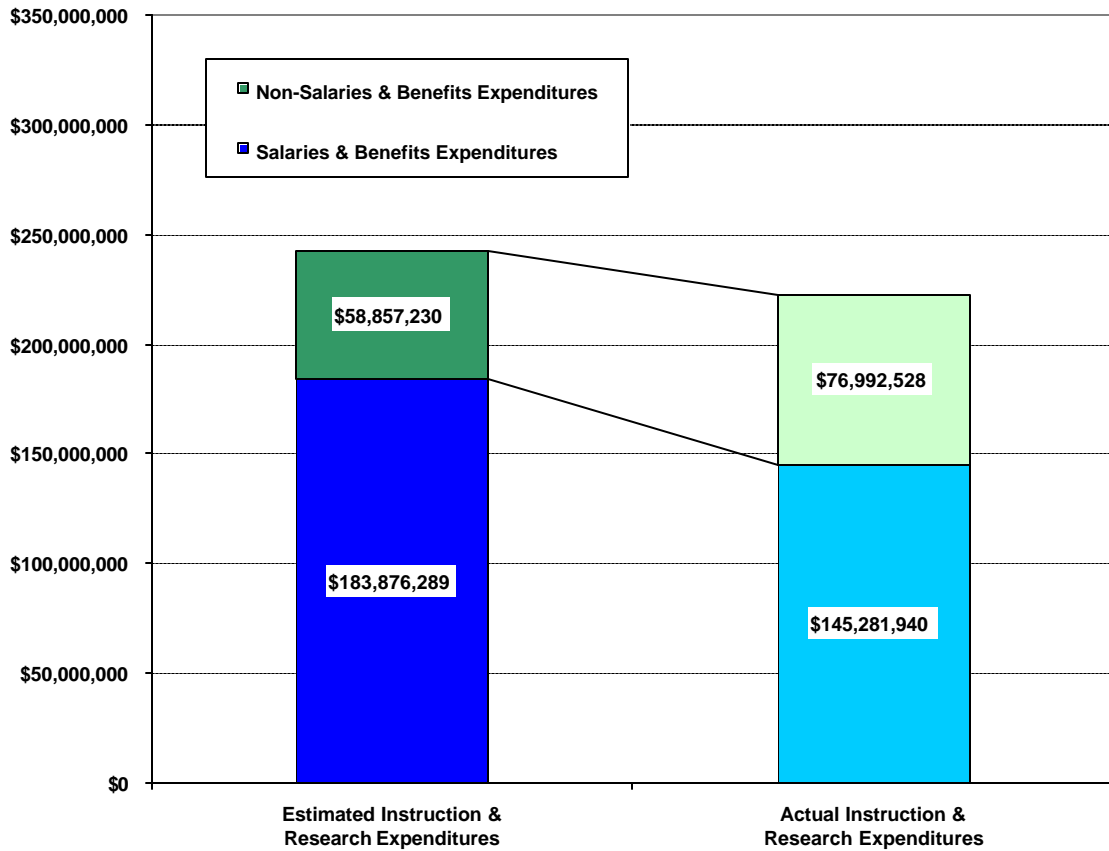
Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

¹ FY 2000-01 Estimated (Current Year) Expenditures per the 2000-01 Operating Budget

² FY 2000-01 Actual (Prior Year) Expenditures per the 2001-02 Operating Budget

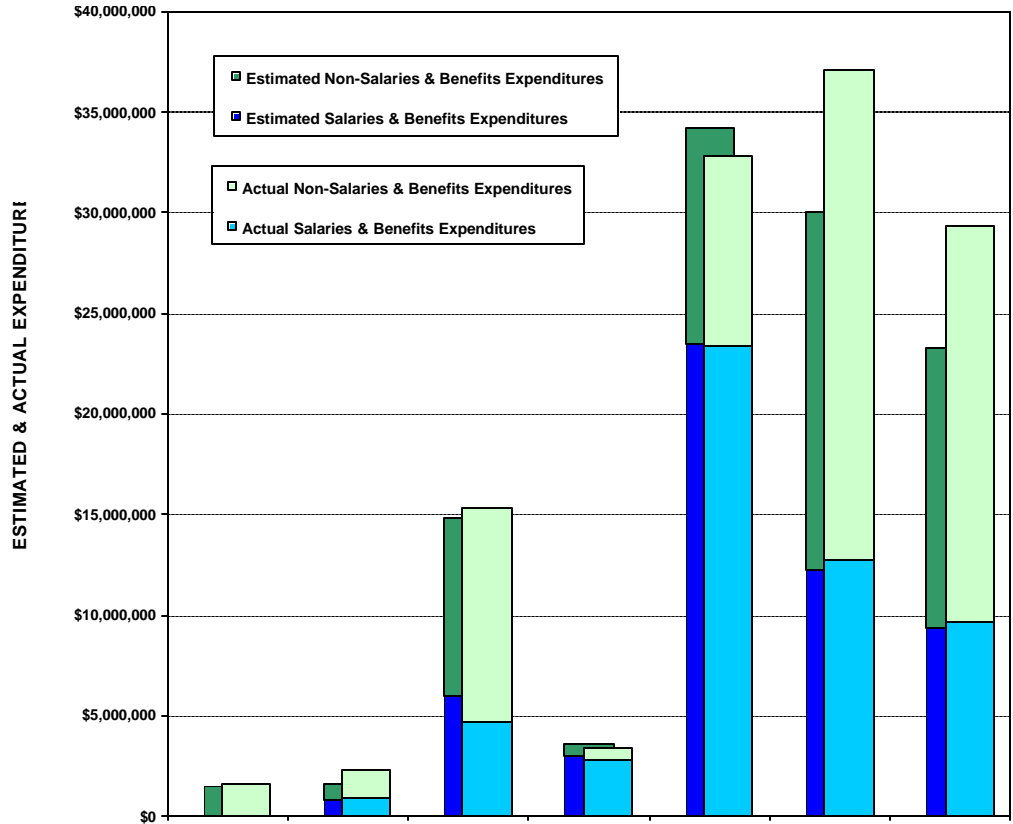
**EXHIBIT 6-A-5
FLORIDA STATE UNIVERSITY SALARY AND NON-SALARY EXPENDITURES**
ESTIMATED AND ACTUAL INSTRUCTION AND RESEARCH EXPENDITURES
FY 2000-2001**



Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-6
FLORIDA STATE UNIVERSITY SALARY AND NON-SALARY EXPENDITURES**
ESTIMATED AND ACTUAL EXPENDITURES BY PROGRAM COMPONENT
EXCLUDING INSTRUCTION & RESEARCH, FY 2000-2001**



SERIES	Institutes and Research Centers	Radio / TV	Library / AV	Museums and Galleries	Administrative Direct and Support Services	Physical Plant Management	Student Services
Est. Non-Salaries & Benefits Expenditures	\$1,506,897	\$767,666	\$8,832,497	\$571,317	\$10,688,740	\$17,783,484	\$13,875,210
Est. Salaries & Benefits Expenditures	\$0	\$834,752	\$6,024,371	\$2,986,930	\$23,524,529	\$12,232,671	\$9,393,522
Act. Non-Salaries & Benefits Expenditures	\$1,535,609	\$1,353,653	\$10,665,942	\$596,367	\$9,489,307	\$24,359,876	\$19,662,437
Act. Salaries & Benefits Expenditures	\$0	\$840,779	\$4,639,478	\$2,770,090	\$23,287,167	\$12,723,877	\$9,607,517

Source: Florida Board of Education, Division of Colleges and Universities, FY 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-7
FLORIDA A & M UNIVERSITY SALARY AND NON-SALARY EXPENDITURES** BY
PROGRAM COMPONENT, ESTIMATED AND ACTUAL, FY 2000-2001**

PROGRAM COMPONENT		EXPENDITURES		DIFFERENCE	
		ESTIMATED ¹	ACTUAL ²	NUMERIC	PERCENT
SALARY EXPENDITURES					
010000	Instruction and Research	\$67,248,047	\$61,194,531	(\$6,053,516)	-9.0%
020000	Institutes and Research Centers	\$129,012	\$250,080	\$121,068	93.8%
030000	Radio/TV	\$0	\$0	\$0	
040000	Library/AV	\$2,734,727	\$2,540,827	(\$193,900)	-7.1%
050000	Museums and Galleries	\$86,962	\$85,365	(\$1,597)	-1.8%
070000	Administrative Direct and Support Services	\$10,971,238	\$9,840,031	(\$1,131,207)	-10.3%
080000	Physical Plant Management	\$7,428,986	\$6,503,285	(\$925,701)	-12.5%
090000	Student Services	\$3,831,379	\$3,711,301	(\$120,078)	-3.1%
	TOTAL, ALL COMPONENTS	\$92,430,351	\$84,125,421	(\$8,304,930)	-9.0%
NON-SALARY EXPENDITURES					
010000	Instruction and Research	\$12,301,102	\$15,405,489	\$3,104,387	25.2%
020000	Institutes and Research Centers	\$689	\$47,576	\$46,887	6805.1%
030000	Radio/TV	\$0	\$0	\$0	
040000	Library/AV	\$2,526,259	\$3,698,858	\$1,172,599	46.4%
050000	Museums and Galleries	\$16,056	\$75,334	\$59,278	369.2%
070000	Administrative Direct and Support Services	\$3,671,807	\$4,888,158	\$1,216,351	33.1%
080000	Physical Plant Management	\$6,945,919	\$8,358,615	\$1,412,696	20.3%
090000	Student Services	\$8,965,269	\$9,927,117	\$961,848	10.7%
	TOTAL, ALL COMPONENTS	\$34,427,101	\$42,401,147	\$7,974,046	23.2%
TOTAL EXPENDITURES					
010000	Instruction and Research	\$79,549,149	\$76,600,020	(\$2,949,129)	-3.7%
020000	Institutes and Research Centers	\$129,701	\$297,656	\$167,955	129.5%
030000	Radio/TV	\$0	\$0	\$0	
040000	Library/AV	\$5,260,986	\$6,239,684	\$978,698	18.6%
050000	Museums and Galleries	\$103,018	\$160,700	\$57,682	56.0%
070000	Administrative Direct and Support Services	\$14,643,045	\$14,728,190	\$85,145	0.6%
080000	Physical Plant Management	\$14,374,905	\$14,861,900	\$486,995	3.4%
090000	Student Services	\$12,796,648	\$13,638,418	\$841,770	6.6%
	TOTAL, ALL COMPONENTS	\$126,857,452	\$126,526,568	(\$330,884)	-0.3%

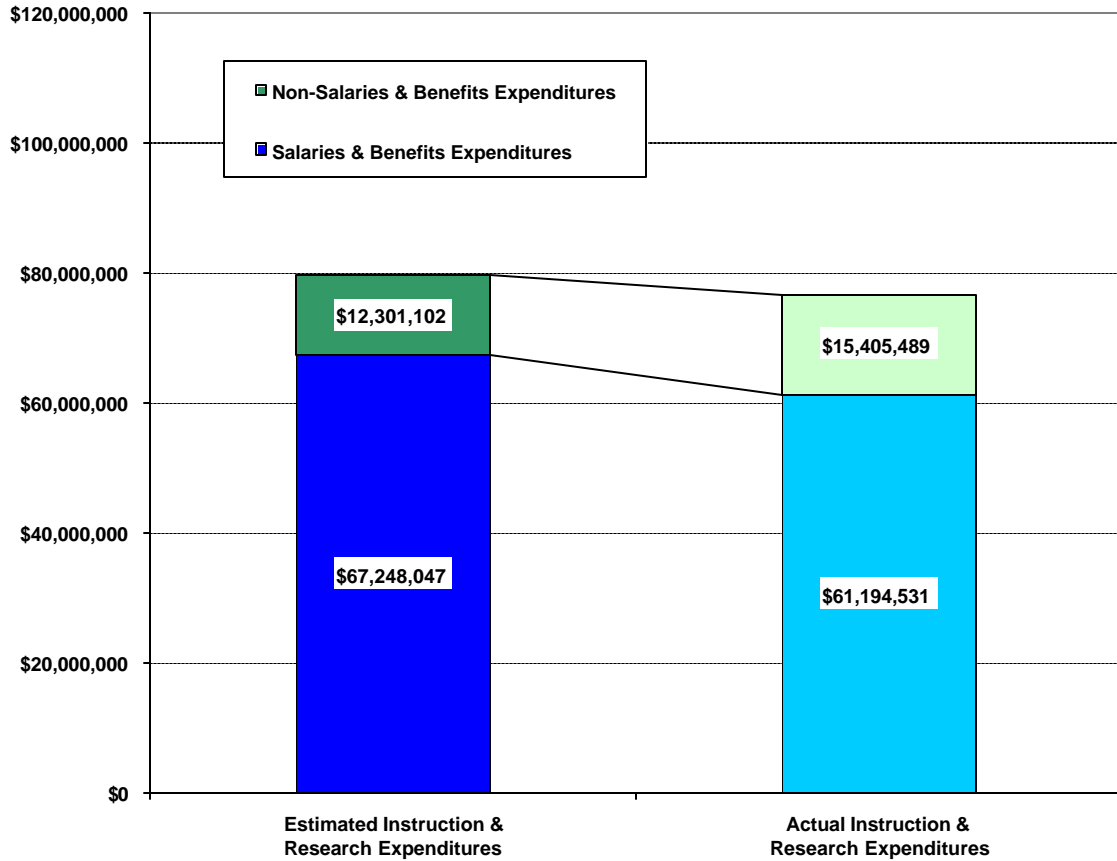
Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

¹ FY 2000-01 Estimated (Current Year) Expenditures per the 2000-01 Operating Budget

² FY 2000-01 Actual (Prior Year) Expenditures per the 2001-02 Operating Budget

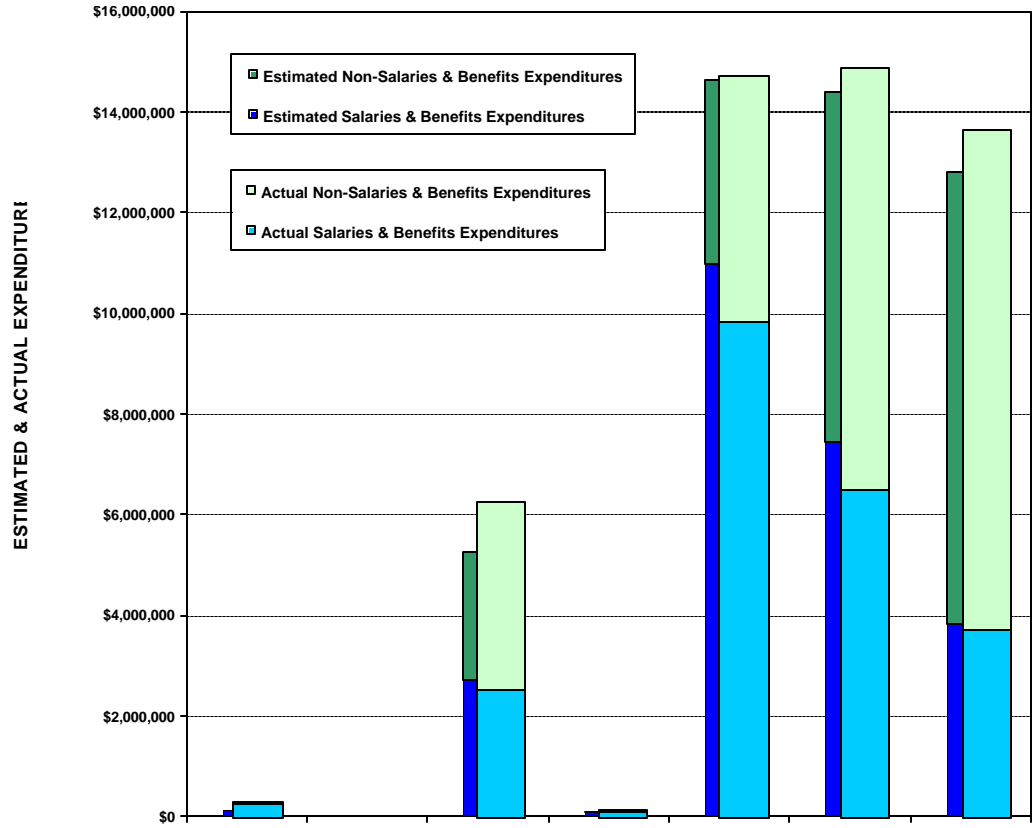
**EXHIBIT 6-A-8
 FLORIDA A & M UNIVERSITY SALARY AND NON-SALARY EXPENDITURES**
 ESTIMATED AND ACTUAL INSTRUCTION AND RESEARCH EXPENDITURES
 FY 2000-2001**



Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-9
FLORIDA A & M UNIVERSITY SALARY AND NON-SALARY EXPENDITURES**
ESTIMATED AND ACTUAL EXPENDITURES BY PROGRAM COMPONENT
EXCLUDING INSTRUCTION & RESEARCH, FY 2000-2001**



SERIES	Institutes and Research Centers	Radio / TV	Library / AV	Museums and Galleries	Administrative Direct and Support Services	Physical Plant Management	Student Services
Est. Non-Salaries & Benefits Expenditures	\$689	\$0	\$2,526,259	\$16,056	\$3,671,807	\$6,945,919	\$8,965,269
Est. Salaries & Benefits Expenditures	\$129,012	\$0	\$2,734,727	\$86,962	\$10,971,238	\$7,428,986	\$3,831,379
Act. Non-Salaries & Benefits Expenditures	\$47,576	\$0	\$3,698,858	\$75,334	\$4,888,158	\$8,358,615	\$9,927,117
Act. Salaries & Benefits Expenditures	\$250,080	\$0	\$2,540,827	\$85,365	\$9,840,031	\$6,503,285	\$3,711,301

Source: Florida Board of Education, Division of Colleges and Universities, FY 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "01000 Salaries and Benefits".

**EXHIBIT 6-A-10
UNIVERSITY OF CENTRAL FLORIDA SALARY AND NON-SALARY
EXPENDITURES** BY PROGRAM COMPONENT,
ESTIMATED AND ACTUAL, FY 2000-2001**

PROGRAM COMPONENT		EXPENDITURES		DIFFERENCE	
		ESTIMATED ¹	ACTUAL ²	NUMERIC	PERCENT
SALARY EXPENDITURES					
010000	Instruction and Research	\$112,997,539	\$103,931,900	(\$9,065,639)	-8.0%
020000	Institutes and Research Centers	\$2,541,343	\$2,570,686	\$29,343	1.2%
030000	Radio/TV	\$0	\$0	\$0	
040000	Library/AV	\$4,549,255	\$4,322,553	(\$226,702)	-5.0%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$15,928,493	\$14,440,808	(\$1,487,685)	-9.3%
080000	Physical Plant Management	\$7,307,145	\$6,398,810	(\$908,335)	-12.4%
090000	Student Services	\$6,134,933	\$6,315,402	\$180,469	2.9%
TOTAL, ALL COMPONENTS		\$149,458,708	\$137,980,160	(\$11,478,548)	-7.7%
NON-SALARY EXPENDITURES					
010000	Instruction and Research	\$43,606,232	\$58,330,738	\$14,724,506	33.8%
020000	Institutes and Research Centers	\$898,894	\$679,635	(\$219,259)	-24.4%
030000	Radio/TV	\$0	\$0	\$0	
040000	Library/AV	\$7,053,184	\$6,608,076	(\$445,108)	-6.3%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$7,204,583	\$9,586,569	\$2,381,986	33.1%
080000	Physical Plant Management	\$6,517,543	\$6,638,936	\$121,393	1.9%
090000	Student Services	\$7,641,826	\$7,276,174	(\$365,652)	-4.8%
TOTAL, ALL COMPONENTS		\$72,922,262	\$89,120,127	\$16,197,865	22.2%
TOTAL EXPENDITURES					
010000	Instruction and Research	\$156,603,771	\$162,262,638	\$5,658,867	3.6%
020000	Institutes and Research Centers	\$3,440,237	\$3,250,320	(\$189,917)	-5.5%
030000	Radio/TV	\$0	\$0	\$0	
040000	Library/AV	\$11,602,439	\$10,930,630	(\$671,809)	-5.8%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$23,133,076	\$24,027,377	\$894,301	3.9%
080000	Physical Plant Management	\$13,824,688	\$13,037,746	(\$786,942)	-5.7%
090000	Student Services	\$13,776,759	\$13,591,576	(\$185,183)	-1.3%
TOTAL, ALL COMPONENTS		\$222,380,970	\$227,100,287	\$4,719,317	2.1%

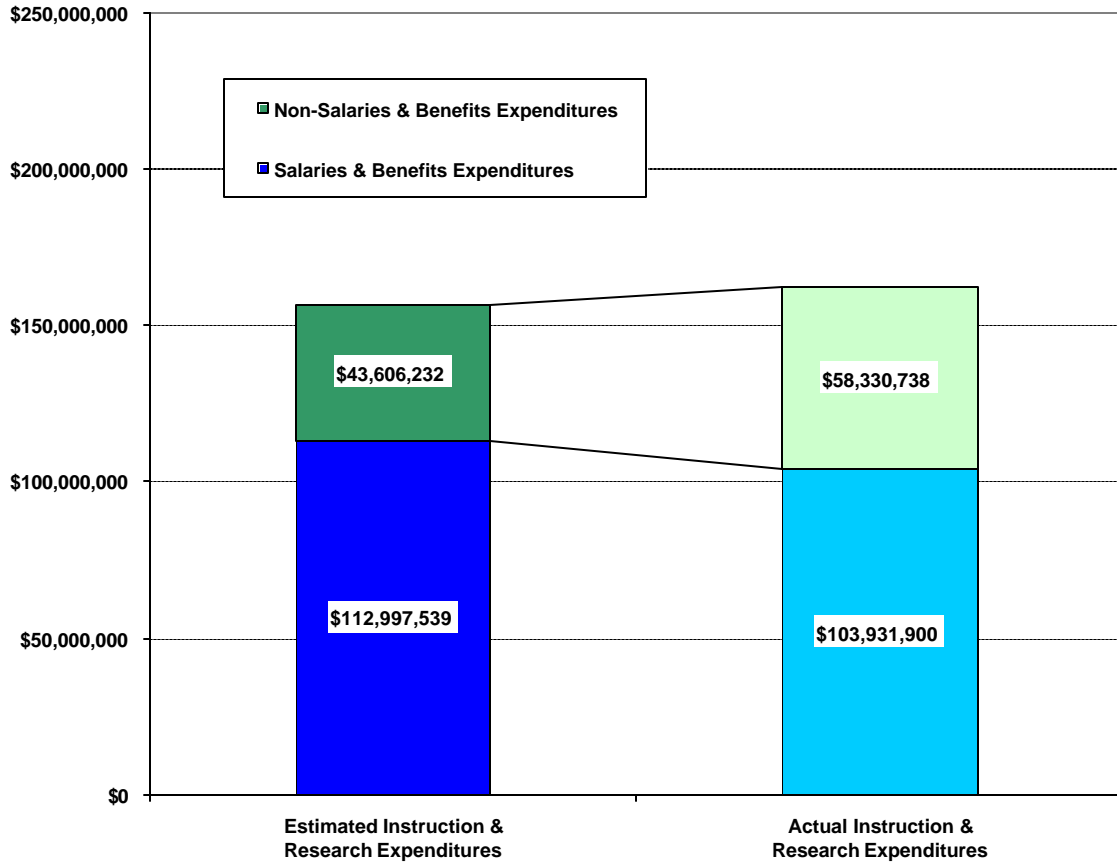
Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

¹ FY 2000-01 Estimated (Current Year) Expenditures per the 2000-01 Operating Budget

² FY 2000-01 Actual (Prior Year) Expenditures per the 2001-02 Operating Budget

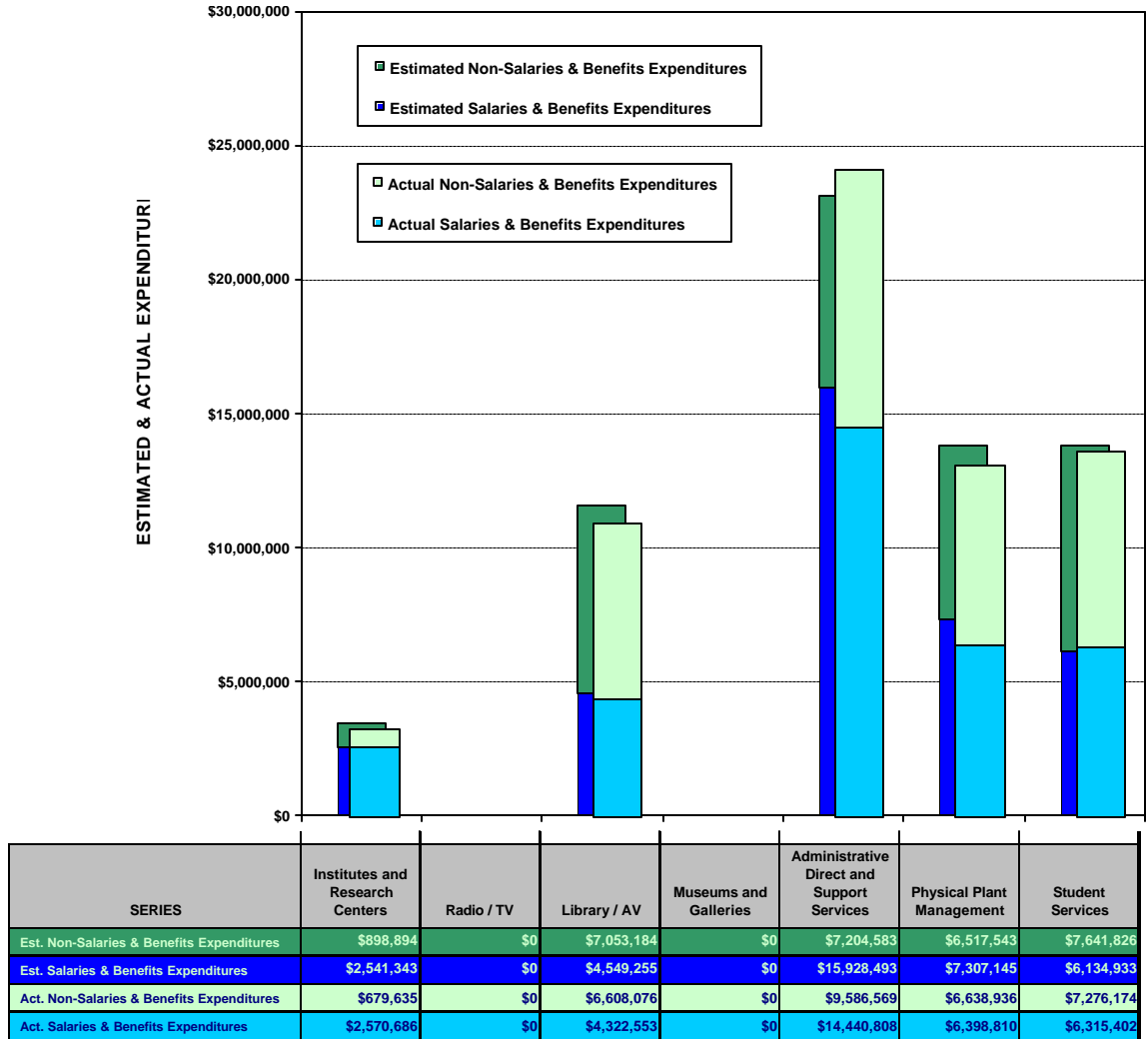
**EXHIBIT 6-A-11
UNIVERSITY OF CENTRAL FLORIDA SALARY AND NON-SALARY
EXPENDITURES**, ESTIMATED AND ACTUAL INSTRUCTION AND RESEARCH
EXPENDITURES, FY 2000-2001**



Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-12
UNIVERSITY OF CENTRAL FLORIDA SALARY AND NON-SALARY
EXPENDITURES**, ESTIMATED AND ACTUAL EXPENDITURES BY PROGRAM
COMPONENT, EXCLUDING INSTRUCTION & RESEARCH, FY 2000-2001**



Source: Florida Board of Education, Division of Colleges and Universities, FY 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-13
UNIVERSITY OF SOUTH FLORIDA* SALARY AND NON-SALARY EXPENDITURES**
BY PROGRAM COMPONENT, ESTIMATED AND ACTUAL, FY 2000-2001**

PROGRAM COMPONENT		EXPENDITURES		DIFFERENCE	
		ESTIMATED ¹	ACTUAL ²	NUMERIC	PERCENT
SALARY EXPENDITURES					
010000	Instruction and Research	\$139,631,115	\$125,743,659	(\$13,887,456)	-9.9%
020000	Institutes and Research Centers	\$932,471	\$894,441	(\$38,030)	-4.1%
030000	Radio/TV	\$886,206	\$886,678	\$472	0.1%
040000	Library/AV	\$6,103,374	\$5,085,618	(\$1,017,756)	-16.7%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$24,017,622	\$21,344,879	(\$2,672,743)	-11.1%
080000	Physical Plant Management	\$14,634,603	\$13,085,661	(\$1,548,942)	-10.6%
090000	Student Services	\$8,627,748	\$7,507,912	(\$1,119,836)	-13.0%
	TOTAL, ALL COMPONENTS	\$194,833,139	\$174,548,848	(\$20,284,291)	-10.4%
NON-SALARY EXPENDITURES					
010000	Instruction and Research	\$44,735,602	\$58,283,981	\$13,548,379	30.3%
020000	Institutes and Research Centers	\$1,191,618	\$920,464	(\$271,154)	-22.8%
030000	Radio/TV	\$81,792	\$71,602	(\$10,191)	-12.5%
040000	Library/AV	\$6,292,988	\$6,140,320	(\$152,668)	-2.4%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$4,824,571	\$4,761,126	(\$63,445)	-1.3%
080000	Physical Plant Management	\$17,941,348	\$17,566,256	(\$375,092)	-2.1%
090000	Student Services	\$14,638,130	\$15,489,119	\$850,989	5.8%
	TOTAL, ALL COMPONENTS	\$89,706,049	\$103,232,868	\$13,526,819	15.1%
TOTAL EXPENDITURES					
010000	Instruction and Research	\$184,366,717	\$184,027,641	(\$339,076)	-0.2%
020000	Institutes and Research Centers	\$2,124,089	\$1,814,905	(\$309,184)	-14.6%
030000	Radio/TV	\$967,998	\$958,279	(\$9,719)	-1.0%
040000	Library/AV	\$12,396,362	\$11,225,938	(\$1,170,424)	-9.4%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$28,842,193	\$26,106,005	(\$2,736,188)	-9.5%
080000	Physical Plant Management	\$32,575,951	\$30,651,917	(\$1,924,034)	-5.9%
090000	Student Services	\$23,265,878	\$22,997,031	(\$268,847)	-1.2%
	TOTAL, ALL COMPONENTS	\$284,539,188	\$277,781,716	(\$6,757,472)	-2.4%

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

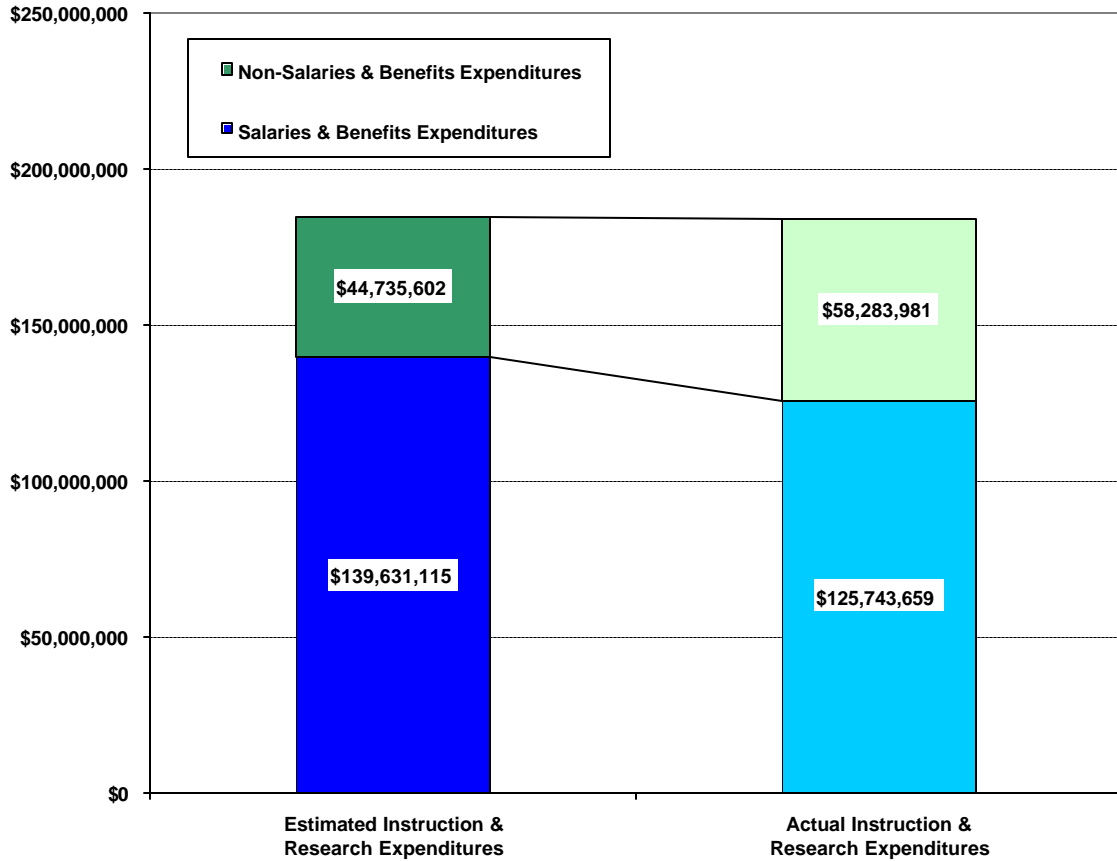
*Excludes the **USF Health Sciences Center**.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

¹ FY 2000-01 Estimated (Current Year) Expenditures per the 2000-01 Operating Budget

² FY 2000-01 Actual (Prior Year) Expenditures per the 2001-02 Operating Budget

EXHIBIT 6-A-14
UNIVERSITY OF SOUTH FLORIDA* SALARY AND NON-SALARY EXPENDITURES**
ESTIMATED AND ACTUAL INSTRUCTION AND RESEARCH EXPENDITURES
FY 2000-2001

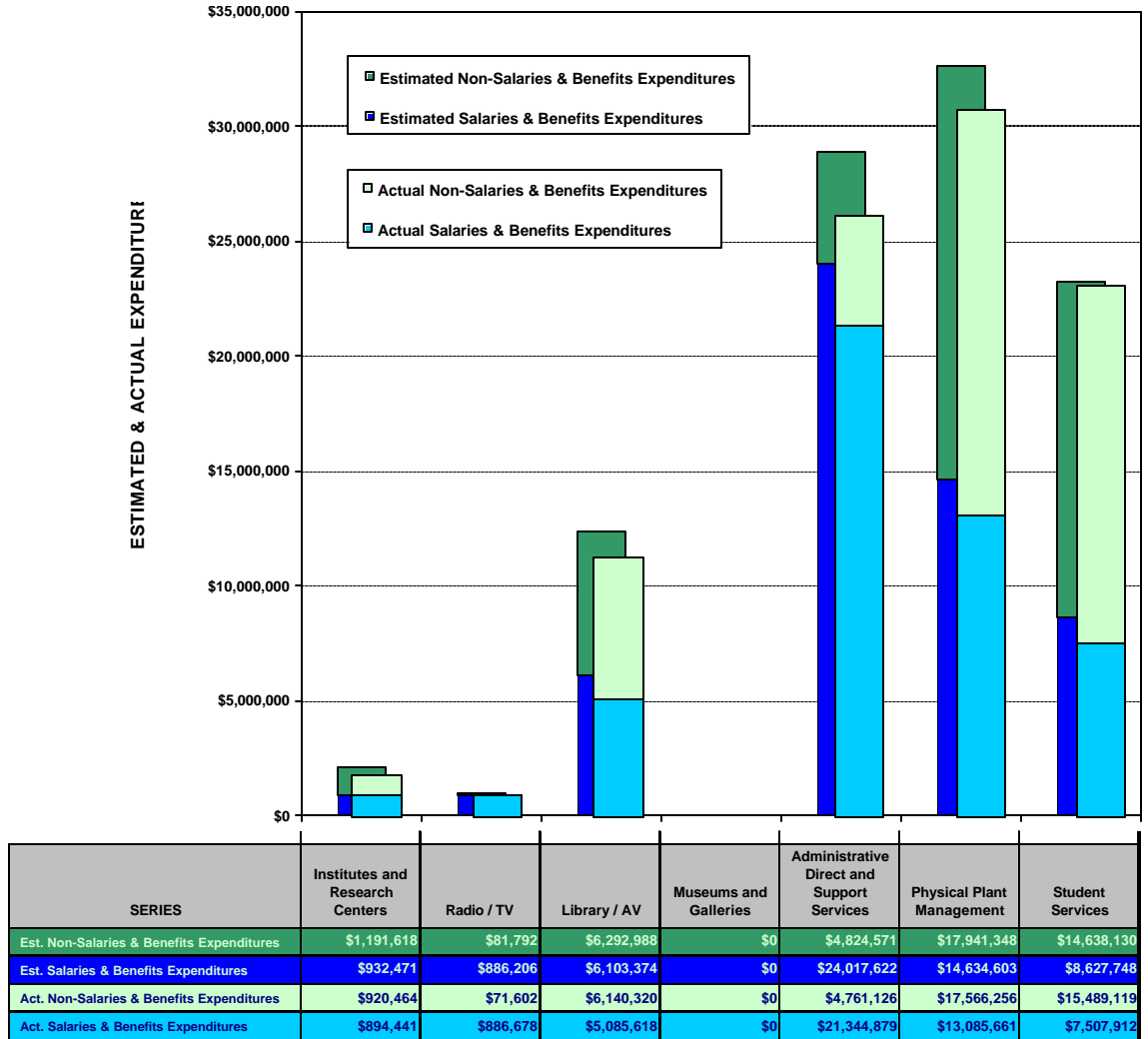


Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

*Excludes the **USF Health Sciences Center**.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-15
UNIVERSITY OF SOUTH FLORIDA* SALARY AND NON-SALARY EXPENDITURES**
ESTIMATED AND ACTUAL EXPENDITURES BY PROGRAM COMPONENT
EXCLUDING INSTRUCTION & RESEARCH, FY 2000-2001**



Source: Florida Board of Education, Division of Colleges and Universities, FY 2000-01 and 2001-02 Operating Budget data files.

*Excludes the **USF Health Sciences Center**.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-16
FLORIDA ATLANTIC UNIVERSITY SALARY AND NON-SALARY EXPENDITURES**
BY PROGRAM COMPONENT, ESTIMATED AND ACTUAL, FY 2000-2001**

PROGRAM COMPONENT		EXPENDITURES		DIFFERENCE	
		ESTIMATED ¹	ACTUAL ²	NUMERIC	PERCENT
SALARY EXPENDITURES					
010000	Instruction and Research	\$78,029,119	\$75,033,484	(\$2,995,635)	-3.8%
020000	Institutes and Research Centers	\$384,014	\$357,608	(\$26,406)	-6.9%
030000	Radio/TV	\$0	\$0	\$0	
040000	Library/AV	\$4,993,376	\$4,523,248	(\$470,128)	-9.4%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$13,557,916	\$12,561,829	(\$996,087)	-7.3%
080000	Physical Plant Management	\$3,928,322	\$3,430,416	(\$497,906)	-12.7%
090000	Student Services	\$7,144,272	\$6,376,399	(\$767,873)	-10.7%
	TOTAL, ALL COMPONENTS	\$108,037,019	\$102,282,984	(\$5,754,035)	-5.3%
NON-SALARY EXPENDITURES					
010000	Instruction and Research	\$19,603,813	\$21,925,187	\$2,321,374	11.8%
020000	Institutes and Research Centers	\$168,224	\$230,327	\$62,103	36.9%
030000	Radio/TV	\$0	\$0	\$0	
040000	Library/AV	\$6,183,736	\$5,934,573	(\$249,163)	-4.0%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$4,396,791	\$5,662,306	\$1,265,515	28.8%
080000	Physical Plant Management	\$8,239,035	\$8,421,389	\$182,354	2.2%
090000	Student Services	\$6,796,703	\$7,484,655	\$687,952	10.1%
	TOTAL, ALL COMPONENTS	\$45,388,302	\$49,658,438	\$4,270,136	9.4%
TOTAL EXPENDITURES					
010000	Instruction and Research	\$97,632,932	\$96,958,671	(\$674,261)	-0.7%
020000	Institutes and Research Centers	\$552,238	\$587,935	\$35,697	6.5%
030000	Radio/TV	\$0	\$0	\$0	
040000	Library/AV	\$11,177,112	\$10,457,821	(\$719,291)	-6.4%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$17,954,707	\$18,224,136	\$269,429	1.5%
080000	Physical Plant Management	\$12,167,357	\$11,851,805	(\$315,552)	-2.6%
090000	Student Services	\$13,940,975	\$13,861,054	(\$79,921)	-0.6%
	TOTAL, ALL COMPONENTS	\$153,425,321	\$151,941,422	(\$1,483,899)	-1.0%

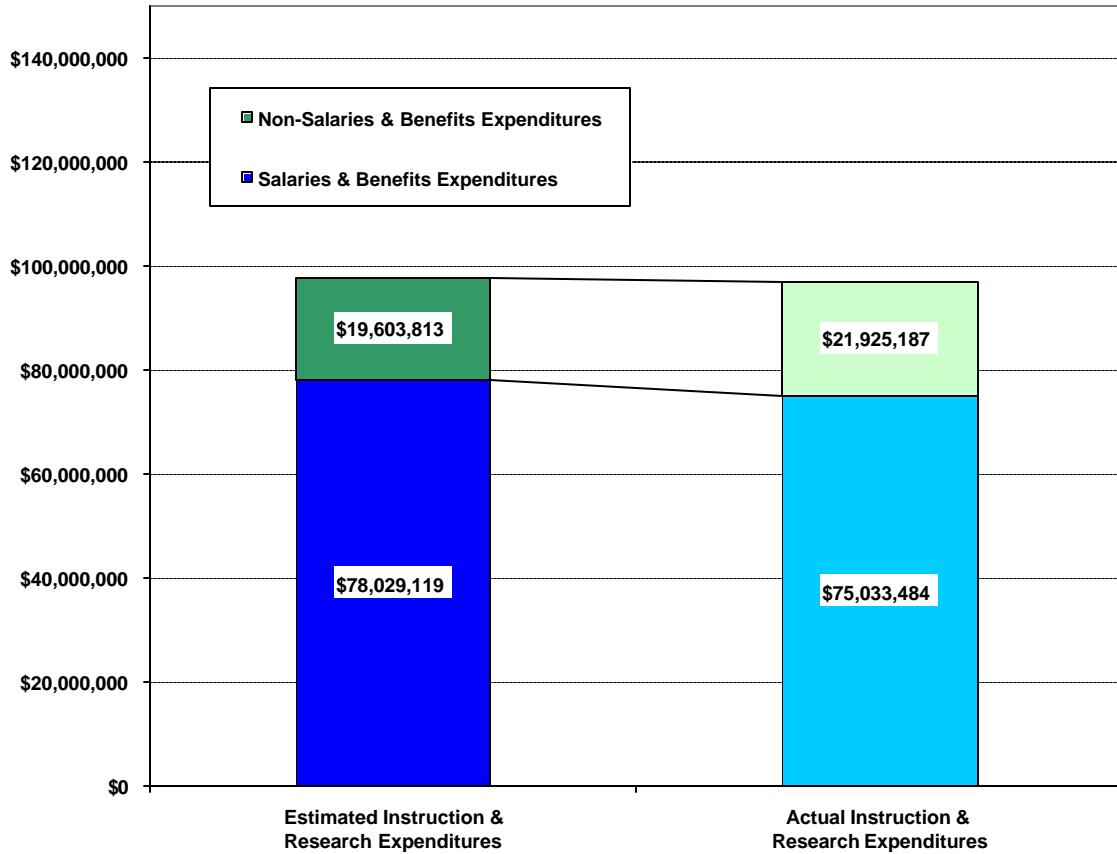
Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

¹ FY 2000-01 Estimated (Current Year) Expenditures per the 2000-01 Operating Budget

² FY 2000-01 Actual (Prior Year) Expenditures per the 2001-02 Operating Budget

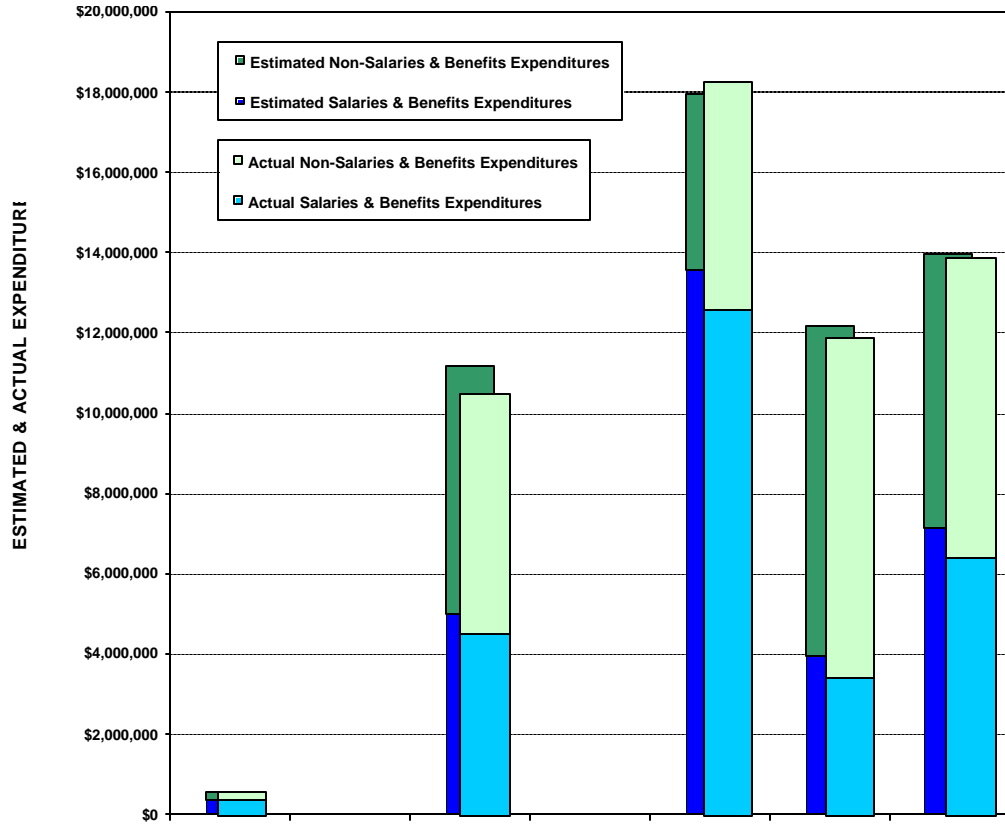
EXHIBIT 6-A-17
FLORIDA ATLANTIC UNIVERSITY SALARY AND NON-SALARY EXPENDITURES**
ESTIMATED AND ACTUAL INSTRUCTION AND RESEARCH EXPENDITURES
FY 2000-2001



Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-18
FLORIDA ATLANTIC UNIVERSITY SALARY AND NON-SALARY EXPENDITURES**
ESTIMATED AND ACTUAL EXPENDITURES BY PROGRAM COMPONENT
EXCLUDING INSTRUCTION & RESEARCH, FY 2000-2001**



SERIES	Institutes and Research Centers	Radio / TV	Library / AV	Museums and Galleries	Administrative Direct and Support Services	Physical Plant Management	Student Services
Est. Non-Salaries & Benefits Expenditures	\$168,224	\$0	\$6,183,736	\$0	\$4,396,791	\$8,239,035	\$6,796,703
Est. Salaries & Benefits Expenditures	\$384,014	\$0	\$4,993,376	\$0	\$13,557,916	\$3,928,322	\$7,144,272
Act. Non-Salaries & Benefits Expenditures	\$230,327	\$0	\$5,934,573	\$0	\$5,662,306	\$8,421,389	\$7,484,655
Act. Salaries & Benefits Expenditures	\$357,608	\$0	\$4,523,248	\$0	\$12,561,829	\$3,430,416	\$6,376,399

Source: Florida Board of Education, Division of Colleges and Universities, FY 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-19
UNIVERSITY OF WEST FLORIDA SALARY AND NON-SALARY EXPENDITURES**
BY PROGRAM COMPONENT, ESTIMATED AND ACTUAL, FY 2000-2001**

PROGRAM COMPONENT		EXPENDITURES		DIFFERENCE	
		ESTIMATED ¹	ACTUAL ²	NUMERIC	PERCENT
SALARY EXPENDITURES					
010000	Instruction and Research	\$31,832,823	\$29,689,873	(\$2,142,950)	-6.7%
020000	Institutes and Research Centers	\$504,303	\$504,485	\$182	0.0%
030000	Radio/TV	\$258,609	\$269,653	\$11,044	4.3%
040000	Library/AV	\$1,840,185	\$1,697,212	(\$142,973)	-7.8%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$9,258,882	\$6,083,550	(\$3,175,332)	-34.3%
080000	Physical Plant Management	\$4,912,698	\$3,943,007	(\$969,691)	-19.7%
090000	Student Services	\$3,512,544	\$3,222,115	(\$290,429)	-8.3%
	TOTAL, ALL COMPONENTS	\$52,120,044	\$45,409,895	(\$6,710,149)	-12.9%
NON-SALARY EXPENDITURES					
010000	Instruction and Research	\$3,112,357	\$6,569,294	\$3,456,937	111.1%
020000	Institutes and Research Centers	\$52,099	\$55,534	\$3,435	6.6%
030000	Radio/TV	\$68,350	\$85,328	\$16,978	24.8%
040000	Library/AV	\$1,611,248	\$1,751,326	\$140,078	8.7%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$3,238,643	\$3,796,035	\$557,392	17.2%
080000	Physical Plant Management	\$3,489,679	\$3,746,493	\$256,814	7.4%
090000	Student Services	\$1,309,318	\$1,516,455	\$207,138	15.8%
	TOTAL, ALL COMPONENTS	\$12,881,694	\$17,520,464	\$4,638,770	36.0%
TOTAL EXPENDITURES					
010000	Instruction and Research	\$34,945,180	\$36,259,167	\$1,313,987	3.8%
020000	Institutes and Research Centers	\$556,402	\$560,019	\$3,617	0.7%
030000	Radio/TV	\$326,959	\$354,982	\$28,023	8.6%
040000	Library/AV	\$3,451,433	\$3,448,538	(\$2,895)	-0.1%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$12,497,525	\$9,879,585	(\$2,617,941)	-20.9%
080000	Physical Plant Management	\$8,402,377	\$7,689,500	(\$712,877)	-8.5%
090000	Student Services	\$4,821,862	\$4,738,570	(\$83,292)	-1.7%
	TOTAL, ALL COMPONENTS	\$65,001,738	\$62,930,360	(\$2,071,378)	-3.2%

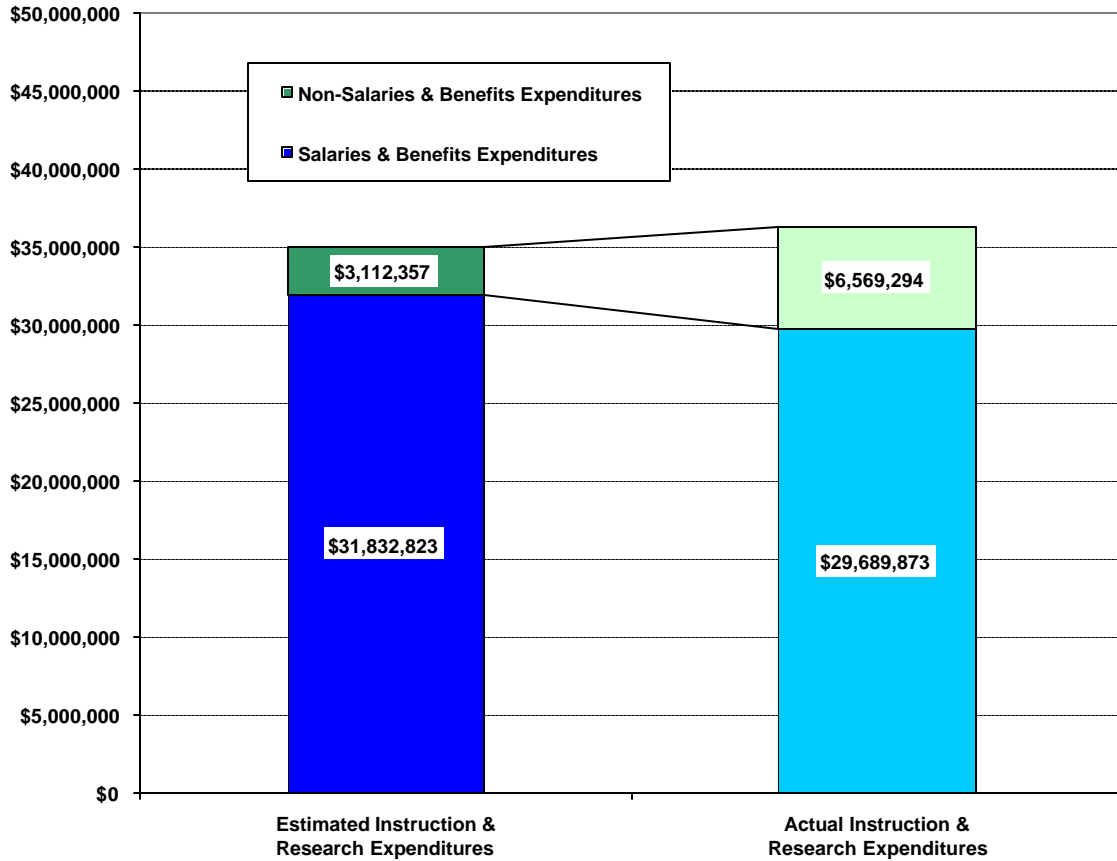
Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

¹ FY 2000-01 Estimated (Current Year) Expenditures per the 2000-01 Operating Budget

² FY 2000-01 Actual (Prior Year) Expenditures per the 2001-02 Operating Budget

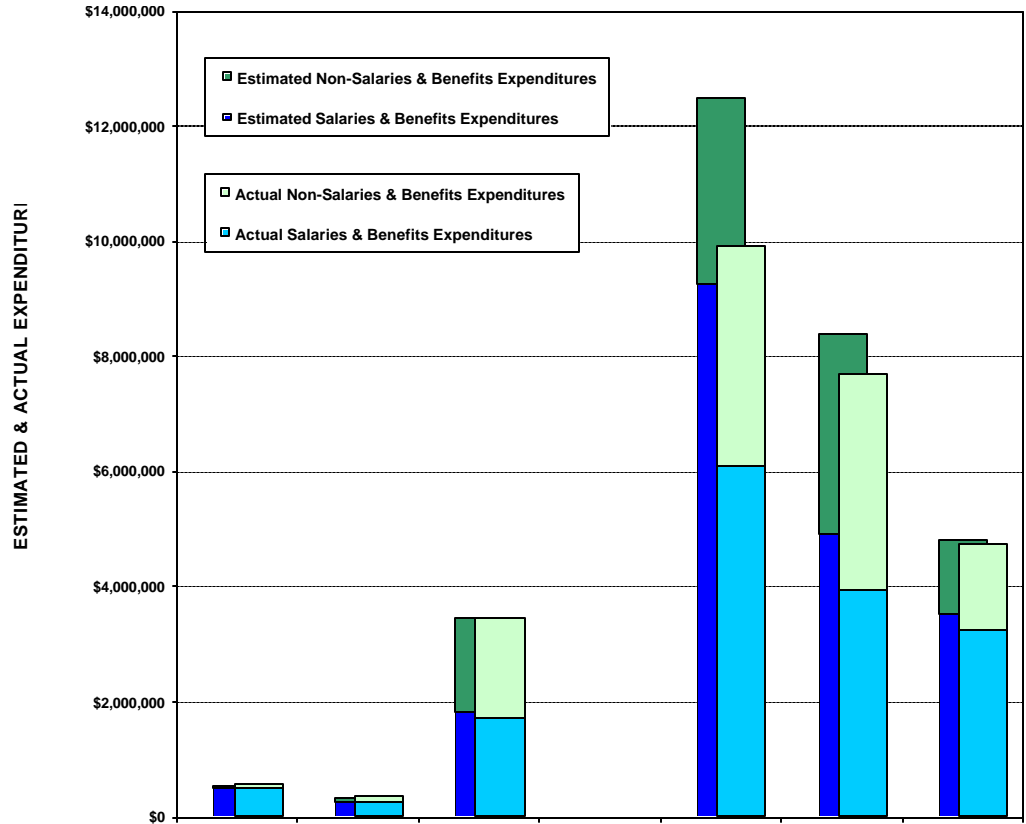
**EXHIBIT 6-A-20
UNIVERSITY OF WEST FLORIDA SALARY AND NON-SALARY EXPENDITURES**
ESTIMATED AND ACTUAL INSTRUCTION AND RESEARCH EXPENDITURES
FY 2000-2001**



Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-21
UNIVERSITY OF WEST FLORIDA SALARY AND NON-SALARY EXPENDITURES**
ESTIMATED AND ACTUAL EXPENDITURES BY PROGRAM COMPONENT
EXCLUDING INSTRUCTION & RESEARCH, FY 2000-2001**



SERIES	Institutes and Research Centers	Radio / TV	Library / AV	Museums and Galleries	Administrative Direct and Support Services	Physical Plant Management	Student Services
Est. Non-Salaries & Benefits Expenditures	\$52,099	\$68,350	\$1,611,248	\$0	\$3,238,643	\$3,489,679	\$1,309,318
Est. Salaries & Benefits Expenditures	\$504,303	\$258,609	\$1,840,185	\$0	\$9,258,882	\$4,912,698	\$3,512,544
Act. Non-Salaries & Benefits Expenditures	\$55,534	\$85,328	\$1,751,326	\$0	\$3,796,035	\$3,746,493	\$1,516,455
Act. Salaries & Benefits Expenditures	\$504,485	\$269,653	\$1,697,212	\$0	\$6,083,550	\$3,943,007	\$3,222,115

Source: Florida Board of Education, Division of Colleges and Universities, FY 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-22
FLORIDA INTERNATIONAL UNIVERSITY SALARY AND NON-SALARY
EXPENDITURES** BY PROGRAM COMPONENT,
ESTIMATED AND ACTUAL, FY 2000-2001**

PROGRAM COMPONENT		EXPENDITURES		DIFFERENCE	
		ESTIMATED ¹	ACTUAL ²	NUMERIC	PERCENT
SALARY EXPENDITURES					
010000	Instruction and Research	\$126,964,972	\$97,630,685	(\$29,334,287)	-23.1%
020000	Institutes and Research Centers	\$1,008,388	\$967,001	(\$41,387)	-4.1%
030000	Radio/TV	\$0	\$0	\$0	
040000	Library/AV	\$5,857,583	\$4,650,598	(\$1,206,985)	-20.6%
050000	Museums and Galleries	\$1,542,634	\$785,606	(\$757,028)	-49.1%
070000	Administrative Direct and Support Services	\$18,571,065	\$17,579,388	(\$991,677)	-5.3%
080000	Physical Plant Management	\$8,912,960	\$6,959,007	(\$1,953,953)	-21.9%
090000	Student Services	\$7,508,598	\$6,561,753	(\$946,845)	-12.6%
TOTAL, ALL COMPONENTS		\$170,366,200	\$135,134,037	(\$35,232,163)	-20.7%
NON-SALARY EXPENDITURES					
010000	Instruction and Research	\$17,341,887	\$35,636,700	\$18,294,813	105.5%
020000	Institutes and Research Centers	\$231,033	\$283,965	\$52,932	22.9%
030000	Radio/TV	\$0	\$0	\$0	
040000	Library/AV	\$5,913,718	\$7,744,975	\$1,831,257	31.0%
050000	Museums and Galleries	\$366,117	\$1,026,614	\$660,497	180.4%
070000	Administrative Direct and Support Services	\$6,314,578	\$13,281,817	\$6,967,239	110.3%
080000	Physical Plant Management	\$10,519,016	\$12,688,315	\$2,169,299	20.6%
090000	Student Services	\$8,915,110	\$10,207,810	\$1,292,700	14.5%
TOTAL, ALL COMPONENTS		\$49,601,459	\$80,870,195	\$31,268,736	63.0%
TOTAL EXPENDITURES					
010000	Instruction and Research	\$144,306,859	\$133,267,385	(\$11,039,474)	-7.6%
020000	Institutes and Research Centers	\$1,239,421	\$1,250,966	\$11,545	0.9%
030000	Radio/TV	\$0	\$0	\$0	
040000	Library/AV	\$11,771,301	\$12,395,573	\$624,272	5.3%
050000	Museums and Galleries	\$1,908,751	\$1,812,220	(\$96,531)	-5.1%
070000	Administrative Direct and Support Services	\$24,885,643	\$30,861,205	\$5,975,562	24.0%
080000	Physical Plant Management	\$19,431,976	\$19,647,322	\$215,346	1.1%
090000	Student Services	\$16,423,708	\$16,769,563	\$345,855	2.1%
TOTAL, ALL COMPONENTS		\$219,967,659	\$216,004,232	(\$3,963,427)	-1.8%

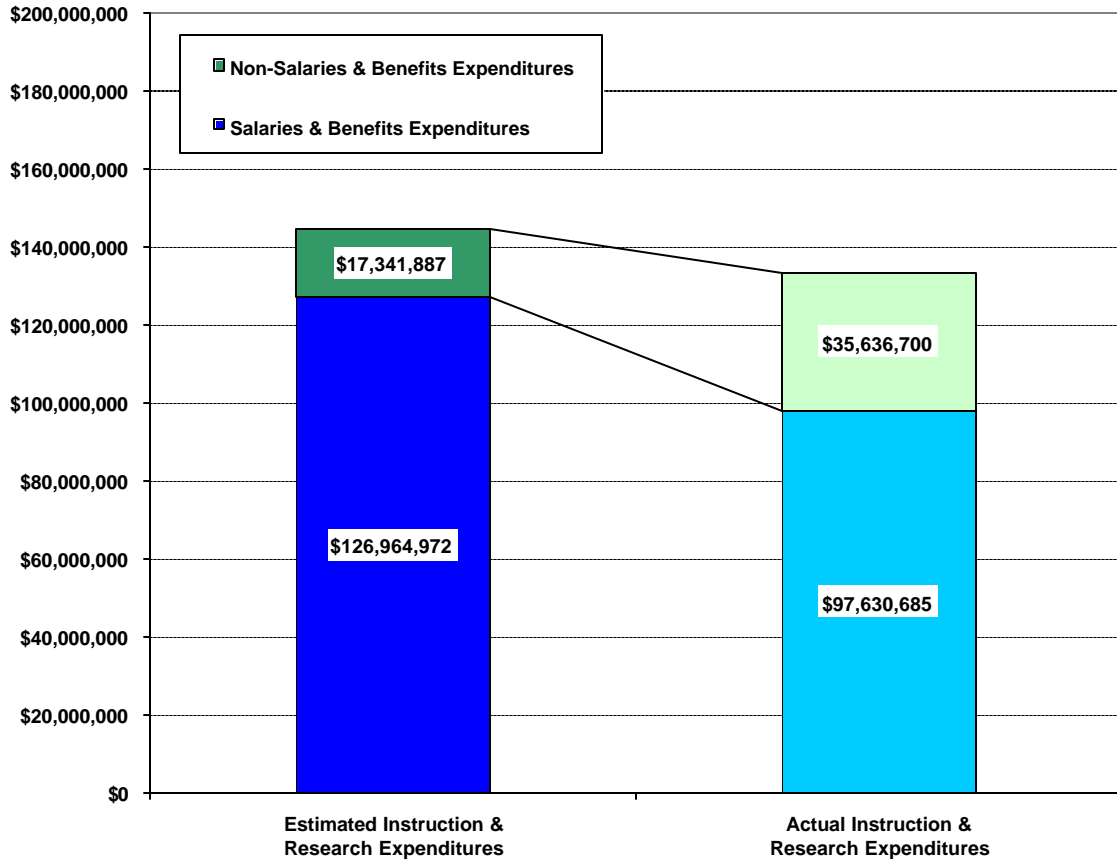
Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

¹ FY 2000-01 Estimated (Current Year) Expenditures per the 2000-01 Operating Budget

² FY 2000-01 Actual (Prior Year) Expenditures per the 2001-02 Operating Budget

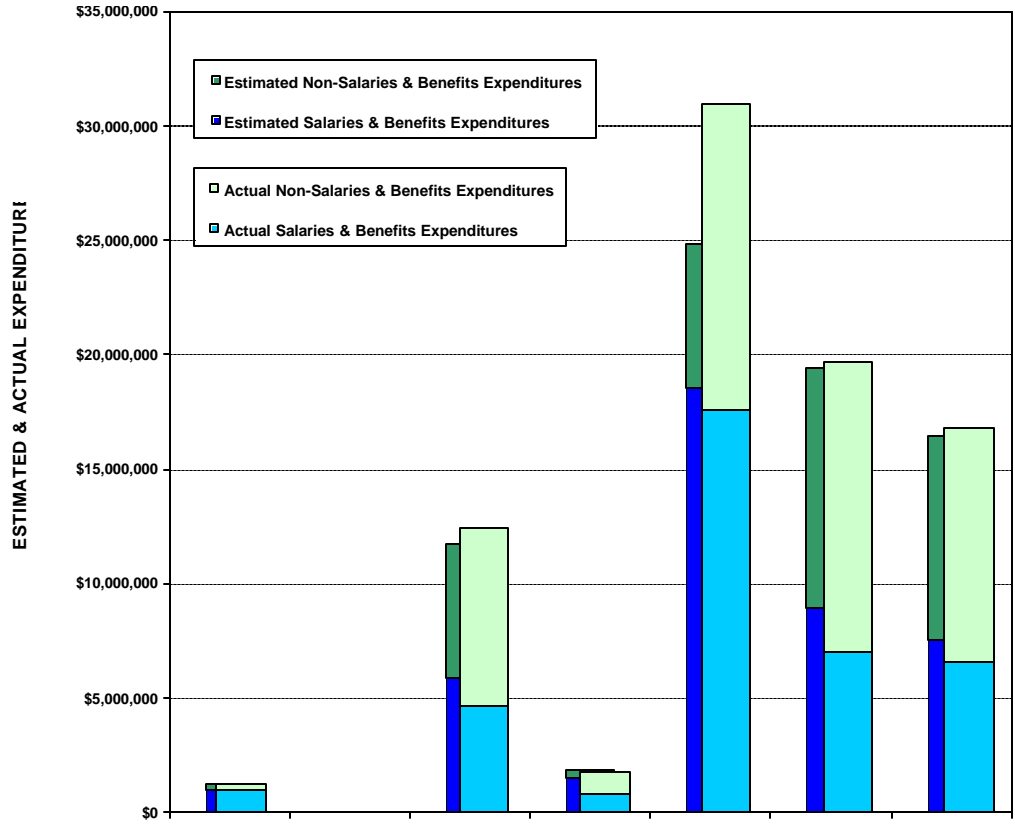
**EXHIBIT 6-A-23
FLORIDA INTERNATIONAL UNIVERSITY SALARY AND NON-SALARY
EXPENDITURES**, ESTIMATED AND ACTUAL INSTRUCTION AND RESEARCH
EXPENDITURES, FY 2000-2001**



Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-24
FLORIDA INTERNATIONAL UNIVERSITY SALARY AND NON-SALARY
EXPENDITURES**, ESTIMATED AND ACTUAL EXPENDITURES BY PROGRAM
COMPONENT, EXCLUDING INSTRUCTION & RESEARCH, FY 2000-2001**



SERIES	Institutes and Research Centers	Radio / TV	Library / AV	Museums and Galleries	Administrative Direct and Support Services	Physical Plant Management	Student Services
Est. Non-Salaries & Benefits Expenditures	\$231,033	\$0	\$5,913,718	\$366,117	\$6,314,578	\$10,519,016	\$8,915,110
Est. Salaries & Benefits Expenditures	\$1,008,388	\$0	\$5,857,583	\$1,542,634	\$18,571,065	\$8,912,960	\$7,508,598
Act. Non-Salaries & Benefits Expenditures	\$283,965	\$0	\$7,744,975	\$1,026,614	\$13,281,817	\$12,688,315	\$10,207,810
Act. Salaries & Benefits Expenditures	\$967,001	\$0	\$4,650,598	\$785,606	\$17,579,388	\$6,959,007	\$6,561,753

Source: Florida Board of Education, Division of Colleges and Universities, FY 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

EXHIBIT 6-A-25
UNIVERSITY OF NORTH FLORIDA SALARY AND NON-SALARY EXPENDITURES**
BY PROGRAM COMPONENT, ESTIMATED AND ACTUAL, FY 2000-2001

PROGRAM COMPONENT		EXPENDITURES		DIFFERENCE	
		ESTIMATED ¹	ACTUAL ²	NUMERIC	PERCENT
SALARY EXPENDITURES					
010000	Instruction and Research	\$38,936,662	\$35,573,368	(\$3,363,294)	-8.6%
020000	Institutes and Research Centers	\$388,581	\$414,780	\$26,199	6.7%
030000	Radio/TV	\$0	\$0	\$0	
040000	Library/AV	\$2,076,727	\$2,086,104	\$9,377	0.5%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$10,032,576	\$9,137,960	(\$894,616)	-8.9%
080000	Physical Plant Management	\$4,003,660	\$3,597,012	(\$406,648)	-10.2%
090000	Student Services	\$3,332,596	\$2,992,486	(\$340,110)	-10.2%
	TOTAL, ALL COMPONENTS	\$58,770,802	\$53,801,711	(\$4,969,091)	-8.5%
NON-SALARY EXPENDITURES					
010000	Instruction and Research	\$10,008,478	\$11,197,226	\$1,188,748	11.9%
020000	Institutes and Research Centers	\$130,756	\$199,934	\$69,178	52.9%
030000	Radio/TV	\$0	\$0	\$0	
040000	Library/AV	\$2,136,335	\$2,196,055	\$59,720	2.8%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$3,704,258	\$4,094,102	\$389,844	10.5%
080000	Physical Plant Management	\$3,371,750	\$4,041,261	\$669,511	19.9%
090000	Student Services	\$2,423,324	\$3,047,680	\$624,356	25.8%
	TOTAL, ALL COMPONENTS	\$21,774,901	\$24,776,259	\$3,001,358	13.8%
TOTAL EXPENDITURES					
010000	Instruction and Research	\$48,945,140	\$46,770,595	(\$2,174,545)	-4.4%
020000	Institutes and Research Centers	\$519,337	\$614,715	\$95,378	18.4%
030000	Radio/TV	\$0	\$0	\$0	
040000	Library/AV	\$4,213,062	\$4,282,159	\$69,097	1.6%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$13,736,834	\$13,232,062	(\$504,772)	-3.7%
080000	Physical Plant Management	\$7,375,410	\$7,638,273	\$262,863	3.6%
090000	Student Services	\$5,755,920	\$6,040,166	\$284,246	4.9%
	TOTAL, ALL COMPONENTS	\$80,545,703	\$78,577,970	(\$1,967,733)	-2.4%

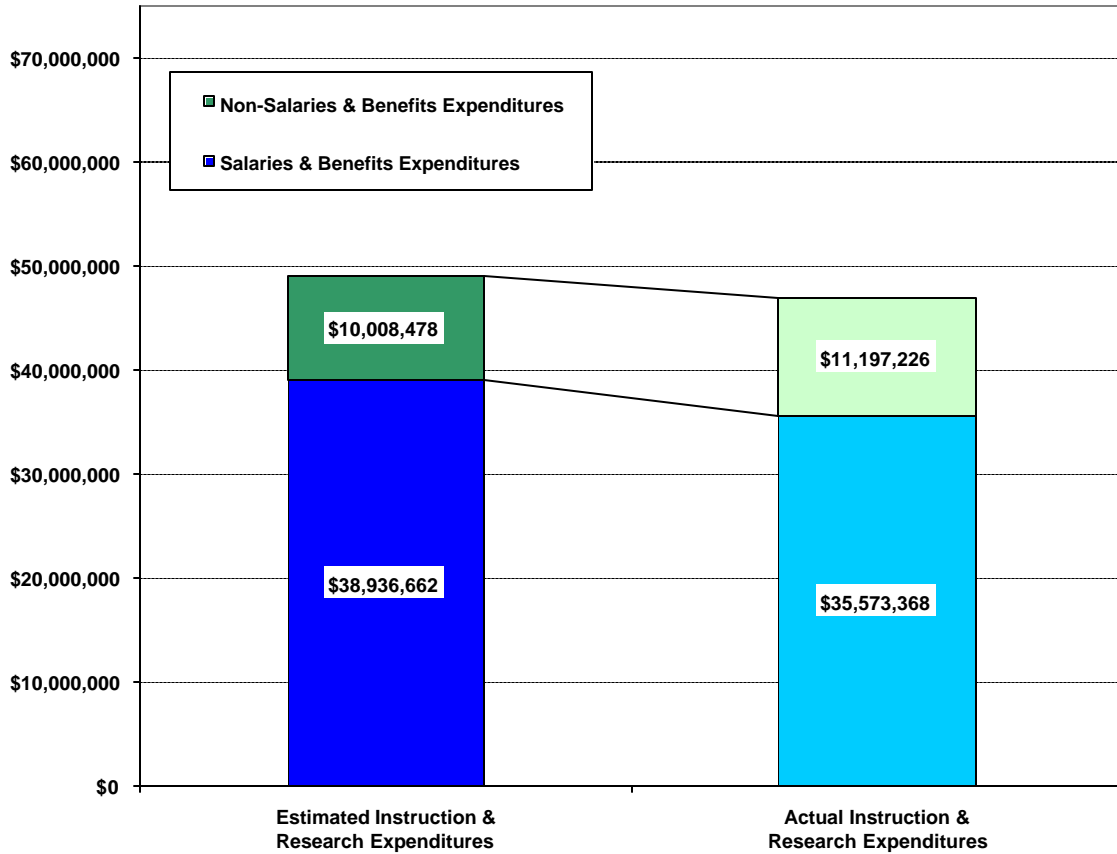
Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

¹ FY 2000-01 Estimated (Current Year) Expenditures per the 2000-01 Operating Budget

² FY 2000-01 Actual (Prior Year) Expenditures per the 2001-02 Operating Budget

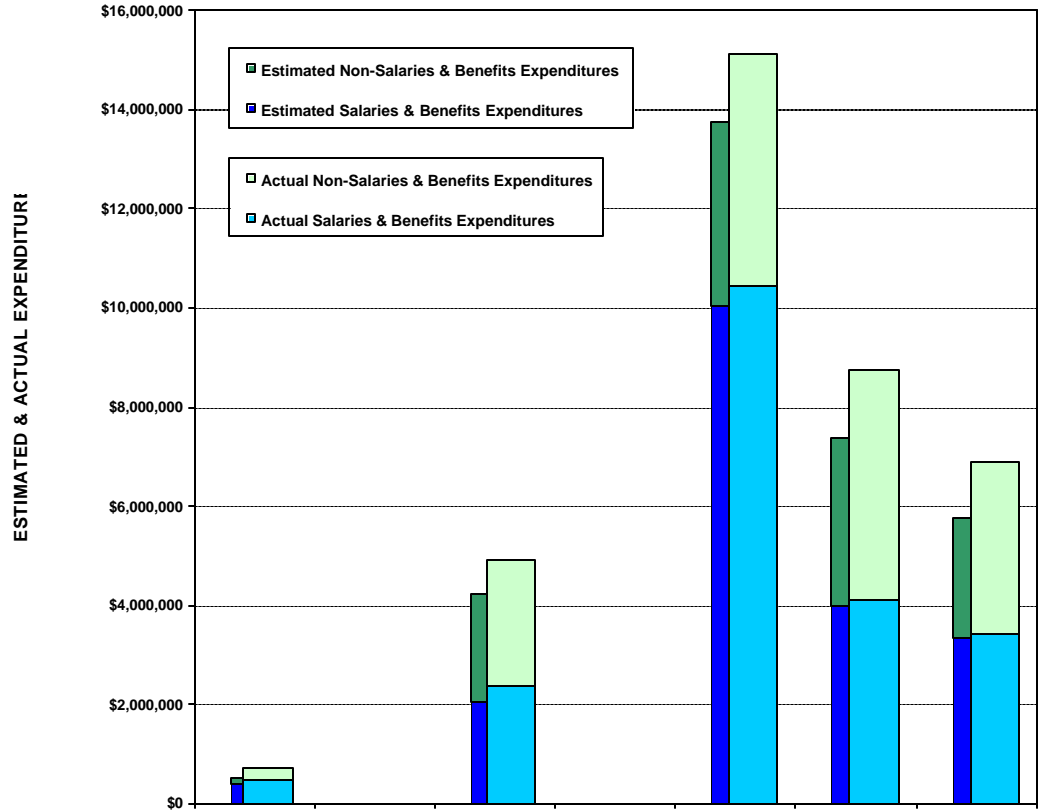
EXHIBIT 6-A-26
UNIVERSITY OF NORTH FLORIDA SALARY AND NON-SALARY EXPENDITURES**
ESTIMATED AND ACTUAL INSTRUCTION AND RESEARCH EXPENDITURES
FY 2000-2001



Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-27
UNIVERSITY OF NORTH FLORIDA SALARY AND NON-SALARY EXPENDITURES**
ESTIMATED AND ACTUAL EXPENDITURES BY PROGRAM COMPONENT
EXCLUDING INSTRUCTION & RESEARCH, FY 2000-2001**



SERIES	Institutes and Research Centers	Radio / TV	Library / AV	Museums and Galleries	Administrative Direct and Support Services	Physical Plant Management	Student Services
Est. Non-Salaries & Benefits Expenditures	\$130,756	\$0	\$2,136,335	\$0	\$3,704,258	\$3,371,750	\$2,423,324
Est. Salaries & Benefits Expenditures	\$388,581	\$0	\$2,076,727	\$0	\$10,032,576	\$4,003,660	\$3,332,596
Act. Non-Salaries & Benefits Expenditures	\$199,934	\$0	\$2,196,055	\$0	\$4,094,102	\$4,041,261	\$3,047,680
Act. Salaries & Benefits Expenditures	\$414,780	\$0	\$2,086,104	\$0	\$9,137,960	\$3,597,012	\$2,992,486

Source: Florida Board of Education, Division of Colleges and Universities, FY 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-28
FLORIDA GULF COAST UNIVERSITY SALARY AND NON-SALARY
EXPENDITURES** BY PROGRAM COMPONENT, FY 2000-2001**

PROGRAM COMPONENT		EXPENDITURES		DIFFERENCE	
		ESTIMATED ¹	ACTUAL ²	NUMERIC	PERCENT
SALARY EXPENDITURES					
010000	Instruction and Research	\$17,313,476	\$17,047,077	(\$266,399)	-1.5%
020000	Institutes and Research Centers	\$127,692	\$128,164	\$472	0.4%
030000	Radio/TV	\$163,504	\$143,120	(\$20,384)	-12.5%
040000	Library/AV	\$1,225,900	\$1,013,147	(\$212,753)	-17.4%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$4,249,205	\$4,477,484	\$228,279	5.4%
080000	Physical Plant Management	\$1,004,868	\$1,010,771	\$5,903	0.6%
090000	Student Services	\$2,015,064	\$1,903,005	(\$112,059)	-5.6%
	TOTAL, ALL COMPONENTS	\$26,099,709	\$25,722,768	(\$376,941)	-1.4%
NON-SALARY EXPENDITURES					
010000	Instruction and Research	\$3,306,914	\$3,536,030	\$229,116	6.9%
020000	Institutes and Research Centers	\$152,932	\$62,851	(\$90,081)	-58.9%
030000	Radio/TV	\$0	\$0	\$0	
040000	Library/AV	\$1,580,847	\$1,553,440	(\$27,407)	-1.7%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$1,683,102	\$1,241,221	(\$441,881)	-26.3%
080000	Physical Plant Management	\$2,237,374	\$2,201,679	(\$35,695)	-1.6%
090000	Student Services	\$1,336,653	\$1,606,112	\$269,459	20.2%
	TOTAL, ALL COMPONENTS	\$10,297,822	\$10,201,334	(\$96,488)	-0.9%
TOTAL EXPENDITURES					
010000	Instruction and Research	\$20,620,390	\$20,583,107	(\$37,283)	-0.2%
020000	Institutes and Research Centers	\$280,624	\$191,015	(\$89,609)	-31.9%
030000	Radio/TV	\$163,504	\$143,120	(\$20,384)	-12.5%
040000	Library/AV	\$2,806,747	\$2,566,587	(\$240,160)	-8.6%
050000	Museums and Galleries	\$0	\$0	\$0	
070000	Administrative Direct and Support Services	\$5,932,307	\$5,718,705	(\$213,602)	-3.6%
080000	Physical Plant Management	\$3,242,242	\$3,212,450	(\$29,792)	-0.9%
090000	Student Services	\$3,351,717	\$3,509,117	\$157,400	4.7%
	TOTAL, ALL COMPONENTS	\$36,397,531	\$35,924,102	(\$473,429)	-1.3%

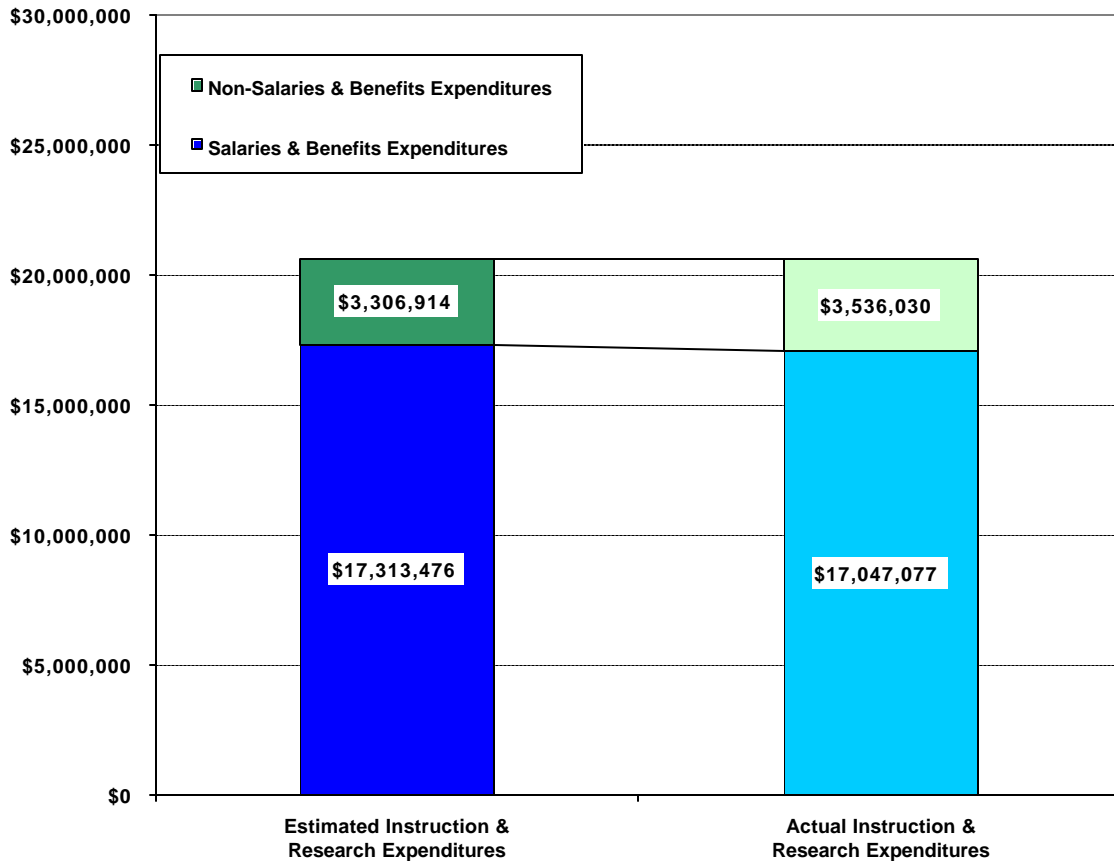
Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

¹ FY 2000-01 Estimated (Current Year) Expenditures per the 2000-01 Operating Budget

² FY 2000-01 Actual (Prior Year) Expenditures per the 2001-02 Operating Budget

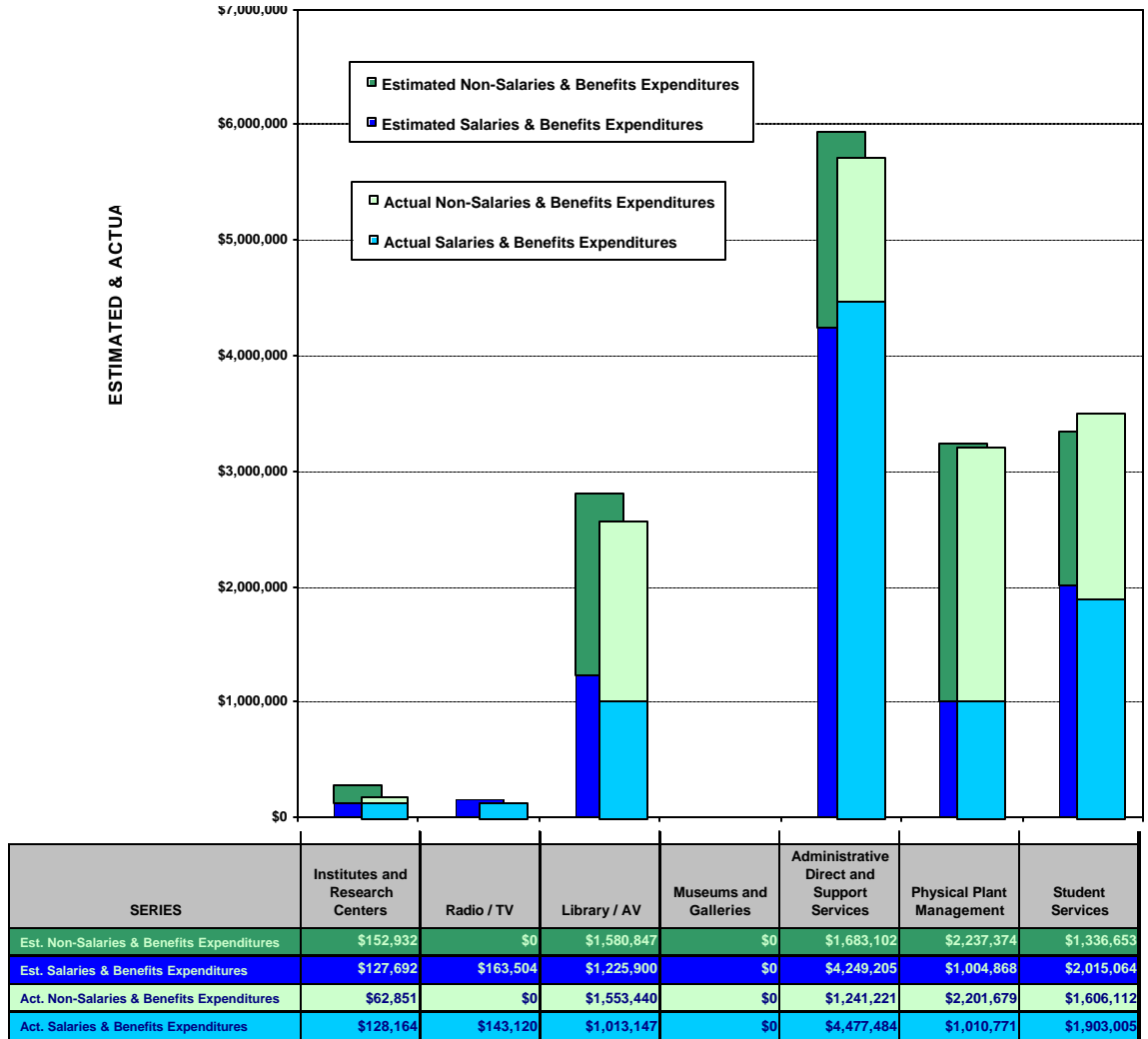
**EXHIBIT 6-A-29
FLORIDA GULF COAST UNIVERSITY SALARY AND NON-SALARY
EXPENDITURES**, ESTIMATED AND ACTUAL INSTRUCTION AND RESEARCH
EXPENDITURES, FY 2000-2001**



Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-30
FLORIDA GULF COAST UNIVERSITY SALARY AND NON-SALARY
EXPENDITURES**, ESTIMATED AND ACTUAL EXPENDITURES BY PROGRAM
COMPONENT, EXCLUDING INSTRUCTION & RESEARCH, FY 2000-2001**



Source: Florida Board of Education, Division of Colleges and Universities, FY 2000-01 and 2001-02 Operating Budget data files.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-31
FLORIDA DCU UNIVERSITIES* SALARY AND NON-SALARY EXPENDITURES**
BY PROGRAM COMPONENT, ESTIMATED AND ACTUAL, FY 2000-2001**

PROGRAM COMPONENT		EXPENDITURES		DIFFERENCE	
		ESTIMATED ¹	ACTUAL ²	NUMERIC	PERCENT
SALARY EXPENDITURES					
010000	Instruction and Research	\$1,043,905,345	\$898,517,883	#####	-13.9%
020000	Institutes and Research Centers	\$9,092,961	\$8,379,174	(\$713,787)	-7.8%
030000	Radio/TV	\$3,149,492	\$3,173,999	\$24,507	0.8%
040000	Library/AV	\$46,417,910	\$40,625,476	(\$5,792,434)	-12.5%
050000	Museums and Galleries	\$9,658,886	\$8,161,033	(\$1,497,853)	-15.5%
070000	Administrative Direct and Support Services	\$153,031,280	\$141,308,602	(\$11,722,678)	-7.7%
080000	Physical Plant Management	\$81,169,121	\$72,165,614	(\$9,003,507)	-11.1%
090000	Student Services	\$61,491,045	\$57,662,457	(\$3,828,588)	-6.2%
	TOTAL, ALL COMPONENTS	\$1,407,916,040	\$1,229,994,239	#####	-12.6%
NON-SALARY EXPENDITURES					
010000	Instruction and Research	\$269,047,607	\$359,163,440	\$90,115,833	33.5%
020000	Institutes and Research Centers	\$17,673,932	\$11,738,026	(\$5,935,906)	-33.6%
030000	Radio/TV	\$1,067,836	\$2,371,297	\$1,303,461	122.1%
040000	Library/AV	\$53,722,735	\$59,223,690	\$5,500,955	10.2%
050000	Museums and Galleries	\$2,156,974	\$4,306,307	\$2,149,333	99.6%
070000	Administrative Direct and Support Services	\$50,340,451	\$62,462,056	\$12,121,604	24.1%
080000	Physical Plant Management	\$96,781,159	\$109,705,390	\$12,924,231	13.4%
090000	Student Services	\$78,423,105	\$89,064,053	\$10,640,948	13.6%
	TOTAL, ALL COMPONENTS	\$569,213,799	\$698,034,259	\$128,820,460	22.6%
TOTAL EXPENDITURES					
010000	Instruction and Research	\$1,312,952,952	\$1,257,681,323	(\$55,271,629)	-4.2%
020000	Institutes and Research Centers	\$26,766,893	\$20,117,201	(\$6,649,692)	-24.8%
030000	Radio/TV	\$4,217,328	\$5,545,296	\$1,327,968	31.5%
040000	Library/AV	\$100,140,645	\$99,849,166	(\$291,479)	-0.3%
050000	Museums and Galleries	\$11,815,860	\$12,467,339	\$651,479	5.5%
070000	Administrative Direct and Support Services	\$203,371,731	\$203,770,658	\$398,926	0.2%
080000	Physical Plant Management	\$177,950,280	\$181,871,005	\$3,920,725	2.2%
090000	Student Services	\$139,914,150	\$146,726,510	\$6,812,360	4.9%
	TOTAL, ALL COMPONENTS	\$1,977,129,839	\$1,928,028,497	(\$49,101,342)	-2.5%

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

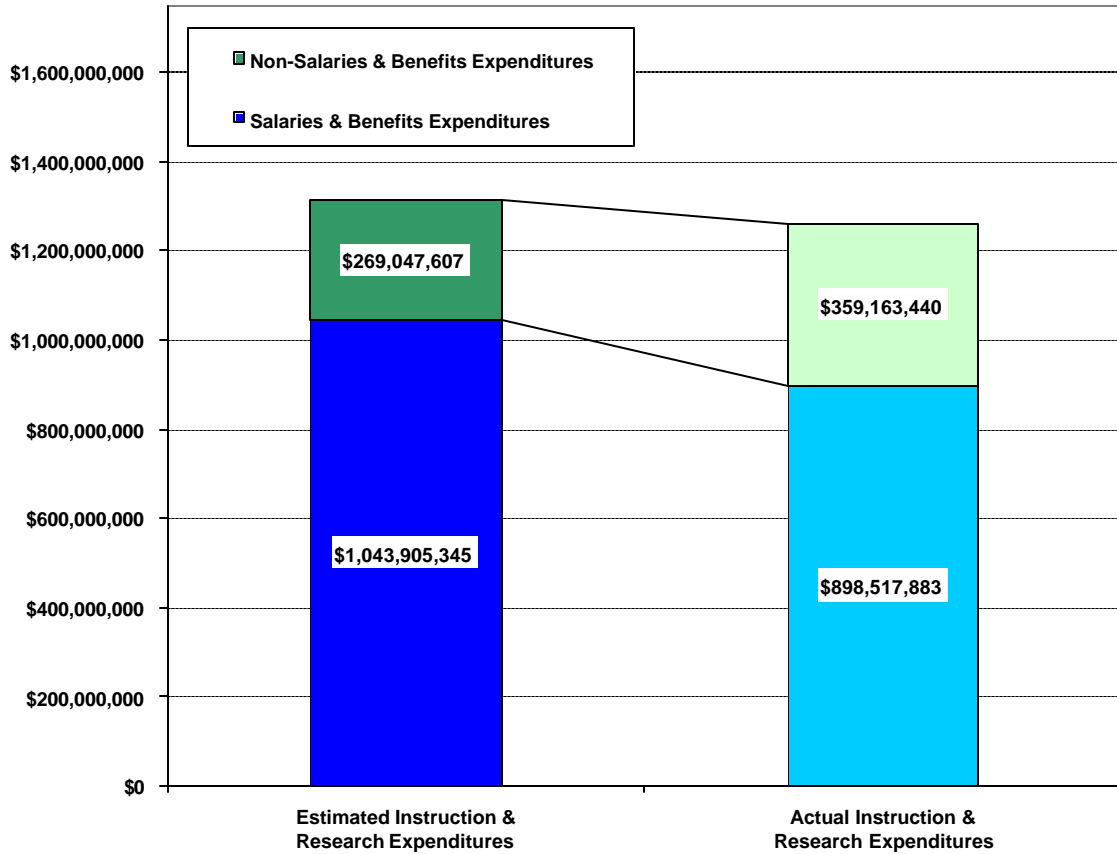
*Excludes the **UF Health Sciences Center, IFAS, and the USF Health Sciences Center.**

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

¹ FY 2000-01 Estimated (Current Year) Expenditures per the 2000-01 Operating Budget

² FY 2000-01 Actual (Prior Year) Expenditures per the 2001-02 Operating Budget

**EXHIBIT 6-A-32
FLORIDA DCU UNIVERSITIES* SALARY AND NON-SALARY EXPENDITURES**
ESTIMATED AND ACTUAL INSTRUCTION AND RESEARCH EXPENDITURES
FY 2000-2001**

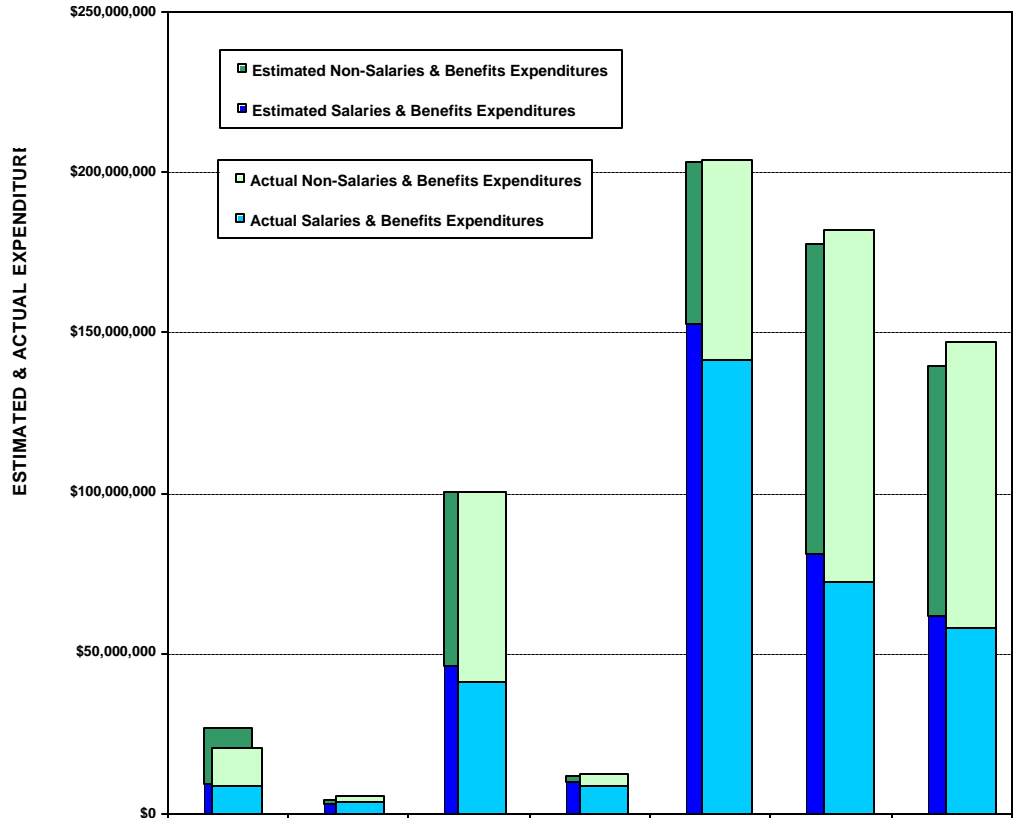


Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

*Excludes the **UF Health Sciences Center, IFAS, and the USF Health Sciences Center.**

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

**EXHIBIT 6-A-33
FLORIDA DCU UNIVERSITIES* SALARY AND NON-SALARY EXPENDITURES**
ESTIMATED AND ACTUAL EXPENDITURES BY PROGRAM COMPONENT
EXCLUDING INSTRUCTION & RESEARCH, FY 2000-2001**



SERIES	Institutes and Research Centers	Radio / TV	Library / AV	Museums and Galleries	Administrative Direct and Support Services	Physical Plant Management	Student Services
Est. Non-Salaries & Benefits Expenditures	\$17,673,932	\$1,067,836	\$53,722,735	\$2,156,974	\$50,340,451	\$96,781,159	\$78,423,105
Est. Salaries & Benefits Expenditures	\$9,092,961	\$3,149,492	\$46,417,910	\$9,658,886	\$153,031,280	\$81,169,121	\$61,491,045
Act. Non-Salaries & Benefits Expenditures	\$11,738,026	\$2,371,297	\$59,223,690	\$4,306,307	\$62,462,056	\$109,705,390	\$89,064,053
Act. Salaries & Benefits Expenditures	\$8,379,174	\$3,173,999	\$40,625,476	\$8,161,033	\$141,308,602	\$72,165,614	\$57,662,457

Source: Florida Board of Education, Division of Colleges and Universities, FY 2000-01 and 2001-02 Operating Budget data files.

*Excludes the UF Health Sciences Center, IFAS, and the USF Health Sciences Center, as well as system-wide administrative budgets.

**Salary expenditures defined as those falling under Appropriation Category "010000 Salaries and Benefits".

***APPENDIX 6-B:
ESTIMATED AND ACTUAL EXPENDITURES
BY APPROPRIATION CATEGORY***

**EXHIBIT 6-B-1
ESTIMATED EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
UNIVERSITY OF FLORIDA*, FY 2000-01**

APPROPRIATION CATEGORY	10 University of Florida								Total
	010000	020000	030000	040000	050000	070000	080000	090000	
	I & R	IRC	Radio/TV	Library/AV	Museums	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERSITY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES	\$561,079								\$561,079
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$167,305 \$18,832,157 \$1,415,510	\$8,703,501	\$111,289	\$788,247	\$806,384	\$2,913,819	\$19,608,811	\$3,247,373	\$167,305 \$55,011,581 \$1,415,510
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT									
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$111,664 \$3,476,616 \$28,393,183	\$1,063,528 \$1,500,000 \$73,761	\$26,500 \$12,239	\$10,074,131 \$89,545 \$600,000	\$81,000 \$316,100	\$62,350 \$287,966	\$0 \$127,200	\$36,100 \$559,252	\$11,137,659 \$111,664 \$5,272,111 \$30,369,701 \$0
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$3,088,229 \$247,075,303	\$2,000,000 \$3,077,157	\$1,006,421	\$40,000 \$11,012,412	\$5,042,360	\$402,003 \$893,129 \$22,919,754 \$54,111 \$0	\$16,803,208	\$239,037 \$9,990,389 \$2,635,751	\$5,769,269 \$893,129 \$316,927,004 \$54,111 \$2,635,751
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB	\$128,249							\$5,270,621 \$533,428	\$5,270,621 \$533,428 \$128,249
Total Sum of Est_Exp	\$303,249,295	\$16,417,947	\$1,156,449	\$22,604,335	\$6,245,844	\$27,533,132	\$36,539,219	\$22,511,951	\$436,258,172

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

*Excludes the **UF Health Sciences Center** and IFAS.

**EXHIBIT 6-B-2
ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
UNIVERSITY OF FLORIDA*, FY 2000-01**

APPROPRIATION CATEGORY	10 University of Florida								Total
	010000	020000	030000	040000	050000	070000	080000	090000	
	I & R	IRC	Radio/TV	Library/AV	Museums	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERSITY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES	\$561,079								\$561,079
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$167,305 \$24,066,485 \$1,415,459	\$2,484,985	\$134,487	\$1,205,482	\$1,549,199	\$2,978,278	\$20,885,234	\$2,983,268	\$167,305 \$56,287,419 \$1,415,459
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT									
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$0 \$111,664 \$8,902,739 \$33,443,528	\$938,897 \$1,603,967 \$154,283	\$723,643 \$2,584	\$10,172,614 \$866,996 \$685,033	\$127,876 \$930,916	\$245,449 \$426,097	\$642,042 \$155,293	\$234,125 \$950,263	\$11,111,511 \$111,664 \$13,346,837 \$36,747,998
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$2,489,760 \$0 \$207,391,365	\$2,540,000 \$2,291,930	\$1,033,768	\$10,066,691	\$4,519,971	\$818,003 \$1,040,097 \$22,555,505 \$78,489 \$75,000	\$14,513,768	\$239,037 \$9,464,568 \$2,635,751	\$6,086,800 \$1,040,097 \$271,837,567 \$78,489 \$2,710,751
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB	\$128,249							\$5,270,621 \$533,428	\$5,270,621 \$533,428 \$128,249
Total Sum of Act Exp	\$278,677,632	\$10,014,062	\$1,894,482	\$22,996,816	\$7,127,963	\$28,216,919	\$36,196,338	\$22,311,061	\$407,435,273

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

*Excludes the **UF Health Sciences Center** and IFAS.

**EXHIBIT 6-B-3
ESTIMATED LESS ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
UNIVERSITY OF FLORIDA*, FY 2000-01**

APPROPRIATION CATEGORY	10 University of Florida								
	010000	020000	030000	040000	050000	070000	080000	090000	Total
	I & R	IRC	Radio/TV	Library/AV	Museums	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
CHALLENGE GRANTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COASTAL/OCEAN ENG RES LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COLLEGE/UNIVERSITY CENTERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COMMUNITY HOSPITAL ED PRG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
DISTRIBUTION/UNIVERSITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EDUCATIONAL/GEN ACTIVITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ENERGY CONSERV/CONV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EXPENSES	(\$5,234,328)	\$6,218,516	(\$23,198)	(\$417,235)	(\$742,815)	(\$64,459)	(\$1,276,423)	\$264,105	(\$1,275,838)
FEE WAIVERS	\$51	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$51
FLA OFF/CAMPUS VOLUNTEERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-CANCER CENT OPERATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-FL INST/PHOSPHATE RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-SHANDS TEACHING HOSP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
GRADUATE MEDICAL EDUCATION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
I-4 CORRIDOR/HIGH TECH RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INFO SYSTEMS CONV/YR 2000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INSTITUTE OF GOVERNMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LIBRARY RESOURCES	\$0	\$124,631	\$0	(\$98,483)	\$0	\$0	\$0	\$0	\$26,148
NASA STAC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OPERATING CAPITAL OUTLAY	(\$5,426,123)	(\$103,967)	(\$697,143)	(\$777,451)	(\$46,876)	(\$183,099)	(\$642,042)	(\$198,025)	(\$8,074,726)
OTHER PERSONAL SERVICES	(\$5,050,345)	(\$80,522)	\$9,655	(\$85,033)	(\$614,816)	(\$138,131)	(\$28,093)	(\$391,011)	(\$6,378,297)
OUT-OF-STATE FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PLANT MAINTENANCE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
REGIONAL DATA CENTERS-SUS	\$598,469	(\$540,000)	\$0	\$40,000	\$0	(\$416,000)	\$0	\$0	(\$317,531)
RISK MANAGEMENT INSURANCE	\$0	\$0	\$0	\$0	\$0	(\$146,968)	\$0	\$0	(\$146,968)
SALARIES AND BENEFITS	\$39,683,938	\$785,227	(\$27,347)	\$945,721	\$522,389	\$364,249	\$2,289,440	\$525,821	\$45,089,437
SALARY INCENTIVE PAYMENTS	\$0	\$0	\$0	\$0	\$0	(\$24,378)	\$0	\$0	(\$24,378)
SCHOLARSHIPS	\$0	\$0	\$0	\$0	\$0	(\$75,000)	\$0	\$0	(\$75,000)
SERVICE CHARGE TO GEN REV	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
STUDENT FINANCIAL AID	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/ACHA/GRAD MEDICAL EDUC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/DMS/ST EMP EDUC VOUCHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/GRANTS & DONAT TF/FACTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
VIRGIL HAWKINS FELLOW PRO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
WATER CONSERV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Difference	\$24,571,663	\$6,403,885	(\$738,033)	(\$392,481)	(\$882,119)	(\$683,787)	\$342,881	\$200,890	\$28,822,899

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

*Excludes the UF Health Sciences Center and IFAS.

**EXHIBIT 6-B-4
ESTIMATED EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA STATE UNIVERSITY, FY 2000-01**

APPROPRIATION CATEGORY	20 Florida State University								Total
	010000	020000	030000	040000	050000	070000	080000	090000	
	I & R	IRC	Radio/TV	Library/AV	Museums	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERSITY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES									
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$34,793,058 \$7,413,600	\$0	\$22,666	\$632,688	\$471,317	\$6,988,524 \$135,889	\$17,036,997	\$2,493,827 \$198,739	\$62,439,077 \$7,612,339 \$135,889
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT		\$1,506,897							\$1,506,897
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$347,294 \$16,303,278		\$700,000 \$45,000	\$7,115,507 \$639,650 \$444,652	\$0 \$100,000	\$298,598 \$900,666	\$675,005 \$71,482	\$155,139 \$1,329,005	\$7,115,507 \$2,815,686 \$19,194,083
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$183,876,289 \$0		\$834,752	\$6,024,371	\$2,986,930	\$1,113,673 \$1,179,987 \$23,524,529 \$71,403	\$12,232,671	\$9,393,522 \$0	\$1,113,673 \$1,179,987 \$238,873,064 \$71,403 \$0
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB								\$9,165,072 \$533,428	\$9,165,072 \$533,428
Total Sum of Est Exp	\$242,733,519	\$1,506,897	\$1,602,418	\$14,856,868	\$3,558,247	\$34,213,269	\$30,016,155	\$23,268,732	\$351,756,105

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-5
ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA STATE UNIVERSITY, FY 2000-01**

APPROPRIATION CATEGORY	20 Florida State University								Total
	010000	020000	030000	040000	050000	070000	080000	090000	
	I & R	IRC	Radio/TV	Library/AV	Museums	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERSITY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES									
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$28,692,285 \$8,391,982	(\$15,000)	\$144,318	\$733,408	\$170,310	\$4,598,254 \$0	\$23,483,375	\$2,594,355 \$198,739 \$135,839	\$60,401,305 \$8,590,721 \$135,839
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT		\$1,550,609							\$1,550,609
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$11,872,547 \$28,035,714		\$1,167,437 \$41,898	\$9,392,807 \$57,014 \$482,713	\$28,271 \$397,787	\$1,226,230 \$924,387	\$593,279 \$283,222	\$217,079 \$1,377,926	\$9,392,807 \$15,161,857 \$31,543,646
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$145,281,940		\$840,779	\$4,639,478	\$2,770,090	\$1,295,770 \$1,374,161 \$23,287,167 \$70,505	\$12,723,877	\$9,607,517 \$90,000	\$1,295,770 \$1,374,161 \$199,150,848 \$70,505 \$90,000
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB								\$14,515,072 \$533,428	\$14,515,072 \$533,428
Total Sum of Act Exp	\$222,274,468	\$1,535,609	\$2,194,433	\$15,305,421	\$3,366,457	\$32,776,474	\$37,083,753	\$29,269,953	\$343,806,567

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-6
ESTIMATED LESS ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA STATE UNIVERSITY, FY 2000-01**

APPROPRIATION CATEGORY	20 Florida State University								
	010000	020000	030000	040000	050000	070000	080000	090000	Total
	I & R	IRC	Radio/TV	Library/AV	Museums	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
CHALLENGE GRANTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COASTAL/OCEAN ENG RES LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COLLEGE/UNIVERSITY CENTERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COMMUNITY HOSPITAL ED PRG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
DISTRIBUTION/UNIVERSITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EDUCATIONAL/GEN ACTIVITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ENERGY CONSERV/CONV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EXPENSES	\$6,100,773	\$15,000	(\$121,652)	(\$100,720)	\$301,007	\$2,390,270	(\$6,446,378)	(\$100,528)	\$2,037,772
FEE WAIVERS	(\$978,382)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	(\$978,382)
FLA OFF/CAMPUS VOLUNTEERS	\$0	\$0	\$0	\$0	\$0	\$135,889	\$0	(\$135,839)	\$50
G/A-CANCER CENT OPERATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-FL INST/PHOSPHATE RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-SHANDS TEACHING HOSP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
GRADUATE MEDICAL EDUCATION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
I-4 CORRIDOR/HIGH TECH RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INFO SYSTEMS CONV/YR 2000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INSTITUTE OF GOVERNMENT	\$0	(\$43,712)	\$0	\$0	\$0	\$0	\$0	\$0	(\$43,712)
LIBRARY RESOURCES	\$0	\$0	\$0	(\$2,277,300)	\$0	\$0	\$0	\$0	(\$2,277,300)
NASA STAC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OPERATING CAPITAL OUTLAY	(\$11,525,253)	\$0	(\$467,437)	\$582,636	(\$28,271)	(\$927,632)	\$81,726	(\$61,940)	(\$12,346,171)
OTHER PERSONAL SERVICES	(\$11,732,436)	\$0	\$3,102	(\$38,061)	(\$297,787)	(\$23,721)	(\$211,740)	(\$48,921)	(\$12,349,563)
OUT-OF-STATE FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PLANT MAINTENANCE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
REGIONAL DATA CENTERS-SUS	\$0	\$0	\$0	\$0	\$0	(\$182,097)	\$0	\$0	(\$182,097)
RISK MANAGEMENT INSURANCE	\$0	\$0	\$0	\$0	\$0	(\$194,174)	\$0	\$0	(\$194,174)
SALARIES AND BENEFITS	\$38,594,349	\$0	(\$6,027)	\$1,384,893	\$216,840	\$237,362	(\$491,206)	(\$213,995)	\$39,722,216
SALARY INCENTIVE PAYMENTS	\$0	\$0	\$0	\$0	\$0	\$898	\$0	\$0	\$898
SCHOLARSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	(\$90,000)	(\$90,000)
SERVICE CHARGE TO GEN REV	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
STUDENT FINANCIAL AID	\$0	\$0	\$0	\$0	\$0	\$0	\$0	(\$5,350,000)	(\$5,350,000)
TR/ACHA/GRAD MEDICAL EDUC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/DMS/ST EMP EDUC VOUCHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/GRANTS & DONAT TF/FACTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
VIRGIL HAWKINS FELLOW PRO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
WATER CONSERV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Difference	\$20,459,051	(\$28,712)	(\$592,015)	(\$448,553)	\$191,790	\$1,436,795	(\$7,067,598)	(\$6,001,221)	\$7,949,538

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-7
ESTIMATED EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA A & M UNIVERSITY, FY 2000-01**

APPROPRIATION CATEGORY	30 Florida A & M University							Total
	010000	020000	040000	050000	070000	080000	090000	
	I & R	IRC	Library/AV	Museums	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERISTY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES	\$300,000				\$0			\$300,000
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$5,317,118	\$689	\$176,218	\$11,750	\$1,948,971	\$6,318,916	\$1,379,619	\$15,153,281
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT								
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$750,000 \$1,666,653 \$4,257,739		\$2,246,273 \$71,349 \$21,414		\$4,306 \$210,720 \$253,323	\$100,000 \$527,003	\$40,997 \$1,771,168 \$151,237	\$2,996,273 \$2,089,719 \$6,834,953 \$151,237
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$9,592 \$67,248,047	\$129,012	\$11,005 \$2,734,727	\$86,962	\$286,433 \$962,350 \$10,971,238 \$10,010	\$7,428,986	\$3,831,379 \$0	\$307,030 \$962,350 \$92,430,351 \$10,010 \$0
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB							\$5,622,248	\$5,622,248
Total Sum of Est_Exp	\$79,549,149	\$129,701	\$5,260,986	\$103,018	\$14,643,045	\$14,374,905	\$12,796,648	\$126,857,452

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-8
ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA A & M UNIVERSITY, FY 2000-01**

APPROPRIATION CATEGORY	30 Florida A & M University							Total
	010000	020000	040000	050000	070000	080000	090000	
	I & R	IRC	Library/AV	Museums	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERISTY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES	\$300,000							\$300,000
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$5,764,681	\$40,826	\$259,959	\$7,869	\$2,204,737	\$7,810,223	\$2,424,705	\$18,513,001
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT								
LIBRARY RESOURCES NASA STAC	\$0		\$3,246,065		\$215			\$3,246,280
OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$2,409,577 \$6,891,230	\$4,131 \$2,619	\$20,336 \$172,506	\$67,465	\$958,132 \$304,712	\$83,892 \$464,500	\$16,807 \$1,243,441 \$151,237	\$3,492,876 \$9,146,473 \$151,237
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$0 \$61,194,531 \$40,000	\$250,080	\$2,540,827 (\$8)	\$85,365	\$275,000 \$1,120,709 \$9,840,031 \$24,653	\$6,503,285	\$3,711,301	\$275,000 \$1,120,709 \$84,125,421 \$24,645 \$40,000
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB							\$6,090,927	\$6,090,927
Total Sum of Act_Exp	\$76,600,020	\$297,656	\$6,239,684	\$160,700	\$14,728,190	\$14,861,900	\$13,638,418	\$126,526,568

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-9
ESTIMATED LESS ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA A & M UNIVERSITY, FY 2000-01**

APPROPRIATION CATEGORY	30 Florida A & M University							
	010000	020000	040000	050000	070000	080000	090000	Total
	I & R	IRC	Library/AV	Museums	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
CHALLENGE GRANTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COASTAL/OCEAN ENG RES LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COLLEGE/UNIVERISTY CENTERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COMMUNITY HOSPITAL ED PRG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
DISTRIBUTION/UNIVERSITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EDUCATIONAL/GEN ACTIVITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ENERGY CONSERV/CONV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EXPENSES	(\$447,563)	(\$40,137)	(\$83,741)	\$3,881	(\$255,766)	(\$1,491,307)	(\$1,045,086)	(\$3,359,720)
FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FLA OFF/CAMPUS VOLUNTEERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-CANCER CENT OPERATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-FL INST/PHOSPHATE RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-SHANDS TEACHING HOSP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
GRADUATE MEDICAL EDUCATION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
I-4 CORRIDOR/HIGH TECH RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INFO SYSTEMS CONV/YR 2000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INSTITUTE OF GOVERNMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LIBRARY RESOURCES	\$750,000	\$0	(\$999,792)	\$0	(\$215)	\$0	\$0	(\$250,007)
NASA STAC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OPERATING CAPITAL OUTLAY	(\$742,924)	(\$4,131)	\$51,013	\$0	(\$747,412)	\$16,108	\$24,190	(\$1,403,157)
OTHER PERSONAL SERVICES	(\$2,633,491)	(\$2,619)	(\$151,092)	(\$63,159)	(\$51,389)	\$62,503	\$527,727	(\$2,311,520)
OUT-OF-STATE FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PLANT MAINTENANCE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
REGIONAL DATA CENTERS-SUS	\$9,592	\$0	\$11,005	\$0	\$11,433	\$0	\$0	\$32,030
RISK MANAGEMENT INSURANCE	\$0	\$0	\$0	\$0	(\$158,359)	\$0	\$0	(\$158,359)
SALARIES AND BENEFITS	\$6,053,516	(\$121,068)	\$193,900	\$1,597	\$1,131,207	\$925,701	\$120,078	\$8,304,930
SALARY INCENTIVE PAYMENTS	\$0	\$0	\$8	\$0	(\$14,643)	\$0	\$0	(\$14,635)
SCHOLARSHIPS	(\$40,000)	\$0	\$0	\$0	\$0	\$0	\$0	(\$40,000)
SERVICE CHARGE TO GEN REV	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
STUDENT FINANCIAL AID	\$0	\$0	\$0	\$0	\$0	\$0	(\$468,679)	(\$468,679)
TR/ACHA/GRAD MEDICAL EDUC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/DMS/ST EMP EDUC VOUCHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/GRANTS & DONAT TF/FACTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
VIRGIL HAWKINS FELLOW PRO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
WATER CONSERV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Difference	\$2,949,129	(\$167,955)	(\$978,698)	(\$57,682)	(\$85,145)	(\$486,995)	(\$841,770)	\$330,884

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-10
ESTIMATED EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
UNIVERSITY OF CENTRAL FLORIDA, FY 2000-01**

APPROPRIATION CATEGORY	40 University of Central Florida							Total
	010000	020000	040000	050000	070000	080000	090000	
	I & R	IRC	Library/AV	Museums	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERISTY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES								
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$22,517,722	\$838,766	\$614,485		\$4,547,366	\$5,771,718	\$1,712,750	\$36,002,807
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT								
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$7,563,556 \$13,524,954	\$38,613 \$21,515	\$5,174,674 \$867,956 \$396,069		\$210,337 \$1,370,925	\$205,000 \$354,334 \$185,491	\$271,470 \$782,841	\$5,174,674 \$9,156,932 \$16,450,638
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$0 \$0 \$112,997,539 \$0	\$2,541,343	\$0 \$4,549,255		\$164,810 \$861,763 \$15,928,493 \$49,382	\$1,000 \$7,307,145	\$0 \$0 \$6,134,933	\$165,810 \$861,763 \$149,458,708 \$49,382 \$0
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB							\$4,874,765	\$4,874,765
Total Sum of Est_Exp	\$156,603,771	\$3,440,237	\$11,602,439	\$0	\$23,133,076	\$13,824,688	\$13,776,759	\$222,380,970

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-11
ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
UNIVERSITY OF CENTRAL FLORIDA, FY 2000-01**

APPROPRIATION CATEGORY	40 University of Central Florida							Total
	010000	020000	040000	050000	070000	080000	090000	
	I & R	IRC	Library/AV	Museums	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERISTY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES								
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$25,387,834	\$605,373	\$452,999		\$6,420,722	\$5,799,126	\$1,356,440	\$40,022,494
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT								
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$0 \$14,184,802 \$17,048,749 \$73		\$5,174,668 \$479,407 \$501,003			\$414,164 \$1,599,169 \$185,052	\$239,792 \$414,689 \$71,162 \$893,004	\$5,174,668 \$15,432,690 \$20,487,511 \$185,125
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$0 \$103,931,900 \$35,000	\$2,570,686	\$4,322,553	\$0	\$103,785 \$1,003,570 \$14,440,808 \$45,159	\$278 \$6,398,810	(\$0) \$6,315,402	\$104,063 \$1,003,570 \$137,980,160 \$45,159 \$35,000
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB	\$1,674,280						\$4,955,568	\$6,629,848
Total Sum of Act_Exp	\$162,262,638	\$3,250,320	\$10,930,630	\$0	\$24,027,377	\$13,037,746	\$13,591,576	\$227,100,287

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

EXHIBIT 6-B-12
ESTIMATED LESS ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
UNIVERSITY OF CENTRAL FLORIDA, FY 2000-01

APPROPRIATION CATEGORY	40							
	University of Central Florida							
	010000 I & R	020000 IRC	040000 Library/AV	050000 Museums	070000 ADSS	080000 Plant Mgt	090000 Stu Svc	Total
BLACK MALE EXPLORERS PROG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
CHALLENGE GRANTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COASTAL/OCEAN ENG RES LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COLLEGE/UNIVERISTY CENTERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COMMUNITY HOSPITAL ED PRG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
DISTRIBUTION/UNIVERSITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EDUCATIONAL/GEN ACTIVITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ENERGY CONSERV/CONV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EXPENSES	(\$2,870,112)	\$233,393	\$161,486	\$0	(\$1,873,356)	(\$27,408)	\$356,310	(\$4,019,687)
FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FLA OFF/CAMPUS VOLUNTEERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-CANCER CENT OPERATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-FL INST/PHOSPHATE RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-SHANDS TEACHING HOSP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
GRADUATE MEDICAL EDUCATION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
I-4 CORRIDOR/HIGH TECH RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INFO SYSTEMS CONV/YR 2000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INSTITUTE OF GOVERNMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LIBRARY RESOURCES	\$0	\$0	\$6	\$0	\$0	\$0	\$0	\$6
NASA STAC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OPERATING CAPITAL OUTLAY	(\$6,621,246)	(\$4,751)	\$388,549	\$0	(\$203,827)	(\$34,792)	\$200,308	(\$6,275,758)
OTHER PERSONAL SERVICES	(\$3,523,795)	(\$9,382)	(\$104,934)	\$0	(\$228,244)	(\$60,355)	(\$110,163)	(\$4,036,873)
OUT-OF-STATE FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PLANT MAINTENANCE	(\$73)	\$0	\$0	\$0	\$0	\$439	\$0	\$366
REGIONAL DATA CENTERS-SUS	(\$0)	\$0	\$0	\$0	\$61,025	\$722	\$0	\$61,747
RISK MANAGEMENT INSURANCE	\$0	\$0	\$0	\$0	(\$141,807)	\$0	\$0	(\$141,807)
SALARIES AND BENEFITS	\$9,065,639	(\$29,343)	\$226,702	\$0	\$1,487,685	\$908,335	(\$180,469)	\$11,478,548
SALARY INCENTIVE PAYMENTS	\$0	\$0	\$0	\$0	\$4,223	\$0	\$0	\$4,223
SCHOLARSHIPS	(\$35,000)	\$0	\$0	\$0	\$0	\$0	\$0	(\$35,000)
SERVICE CHARGE TO GEN REV	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
STUDENT FINANCIAL AID	(\$1,674,280)	\$0	\$0	\$0	\$0	\$0	(\$80,803)	(\$1,755,083)
TR/ACHA/GRAD MEDICAL EDUC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/DMS/ST EMP EDUC VOUCHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/GRANTS & DONAT TF/FACTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
VIRGIL HAWKINS FELLOW PRO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
WATER CONSERV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Difference	(\$5,658,867)	\$189,917	\$671,809	\$0	(\$894,301)	\$786,942	\$185,183	(\$4,719,317)

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-13
ESTIMATED EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
UNIVERSITY OF SOUTH FLORIDA*, FY 2000-01**

APPROPRIATION CATEGORY	50 University of South Florida							Total
	010000	020000	030000	040000	070000	080000	090000	
	I & R	IRC	Radio/TV	Library/AV	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERISTY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES								
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$16,981,687	\$789,308	\$53,762	\$386,631	\$2,855,379	\$17,436,054	\$4,623,203	\$43,126,024
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT	\$3,694,428							\$3,694,428
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$1,493,748 \$19,290,608	\$90,000 \$312,310	\$3,030 \$25,000	\$5,627,109 \$18,269 \$260,979	\$295,089 \$492,863	\$0 \$105,169 \$400,125	\$0 \$492,725	\$5,627,109 \$1,900,136 \$20,979,654
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$946,826 \$1,305 \$139,631,115 \$0	\$932,471	\$886,206	\$6,103,374	\$5,054 \$1,131,449 \$24,017,622 \$44,737	\$14,634,603	\$1,505,378 \$8,627,748 \$5,317,055	\$2,457,258 \$1,132,754 \$194,833,139 \$44,737 \$5,317,055 \$0
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB	\$0 \$2,327,000						\$2,699,769	\$2,699,769 \$2,327,000
Total Sum of Est_Exp	\$184,366,717	\$2,124,089	\$967,998	\$12,396,362	\$28,842,193	\$32,575,951	\$23,265,878	\$284,539,188

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

*Excludes the **USF Health Sciences Center**.

**EXHIBIT 6-B-14
ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
UNIVERSITY OF SOUTH FLORIDA*, FY 2000-01**

APPROPRIATION CATEGORY	50 University of South Florida							Total
	010000	020000	030000	040000	070000	080000	090000	
	I & R	IRC	Radio/TV	Library/AV	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERISTY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES								
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$19,814,068	\$737,893	\$54,215	\$583,846	\$2,574,938	\$16,261,269	\$4,531,457	\$44,557,686
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT	\$3,692,734							\$3,692,734
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$0			\$5,627,005	\$104			\$5,627,109
	\$9,536,463	\$58,237	\$4,380	(\$156,712)	\$163,434	\$336,590	\$131,765	\$10,074,156
	\$21,662,934	\$124,335	\$13,007	\$86,181	\$638,933	\$730,479	\$1,242,640	\$24,498,509
						\$237,919		\$237,919
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$951,188 \$1,305 \$125,743,659 \$298,288	\$894,441	\$886,678	\$5,085,618	\$1,082 \$1,317,634 \$21,344,879 \$65,000	\$13,085,661	\$1,501,433 \$7,507,912 \$5,382,055	\$2,453,703 \$1,318,939 \$174,548,848 \$65,000 \$5,382,055 \$298,288
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB	\$2,327,000						\$2,699,769	\$2,699,769
Total Sum of Act_Exp	\$184,027,641	\$1,814,905	\$958,279	\$11,225,938	\$26,106,005	\$30,651,917	\$22,997,031	\$277,781,716

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

*Excludes the **USF Health Sciences Center**.

**EXHIBIT 6-B-15
ESTIMATED LESS ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
UNIVERSITY OF SOUTH FLORIDA*, FY 2000-01**

APPROPRIATION CATEGORY	50							
	University of South Florida							
	010000 I & R	020000 IRC	030000 Radio/TV	040000 Library/AV	070000 ADSS	080000 Plant Mgt	090000 Stu Svc	Total
BLACK MALE EXPLORERS PROG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
CHALLENGE GRANTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COASTAL/OCEAN ENG RES LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COLLEGE/UNIVERISTY CENTERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COMMUNITY HOSPITAL ED PRG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
DISTRIBUTION/UNIVERSITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EDUCATIONAL/GEN ACTIVITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ENERGY CONSERV/CONV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EXPENSES	(\$2,832,381)	\$51,415	(\$453)	(\$197,215)	\$280,441	\$1,174,785	\$91,746	(\$1,431,662)
FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FLA OFF/CAMPUS VOLUNTEERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-CANCER CENT OPERATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-FL INST/PHOSPHATE RES	\$1,694	\$0	\$0	\$0	\$0	\$0	\$0	\$1,694
G/A-SHANDS TEACHING HOSP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
GRADUATE MEDICAL EDUCATION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
I-4 CORRIDOR/HIGH TECH RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INFO SYSTEMS CONV/YR 2000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INSTITUTE OF GOVERNMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LIBRARY RESOURCES	\$0	\$0	\$0	\$104	(\$104)	\$0	\$0	\$0
NASA STAC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OPERATING CAPITAL OUTLAY	(\$8,042,715)	\$31,763	(\$1,350)	\$174,981	\$131,655	(\$336,590)	(\$131,765)	(\$8,174,020)
OTHER PERSONAL SERVICES	(\$2,372,326)	\$187,975	\$11,993	\$174,798	(\$146,070)	(\$625,310)	(\$749,915)	(\$3,518,855)
OUT-OF-STATE FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PLANT MAINTENANCE	\$0	\$0	\$0	\$0	\$0	\$162,206	\$0	\$162,206
REGIONAL DATA CENTERS-SUS	(\$4,362)	\$0	\$0	\$0	\$3,972	\$0	\$3,945	\$3,555
RISK MANAGEMENT INSURANCE	\$0	\$0	\$0	\$0	(\$186,185)	\$0	\$0	(\$186,185)
SALARIES AND BENEFITS	\$13,887,456	\$38,030	(\$472)	\$1,017,756	\$2,672,743	\$1,548,942	\$1,119,836	\$20,284,291
SALARY INCENTIVE PAYMENTS	\$0	\$0	\$0	\$0	(\$20,263)	\$0	\$0	(\$20,263)
SCHOLARSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	(\$65,000)	(\$65,000)
SERVICE CHARGE TO GEN REV	(\$298,288)	\$0	\$0	\$0	\$0	\$0	\$0	(\$298,288)
STUDENT FINANCIAL AID	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/ACHA/GRAD MEDICAL EDUC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/DMS/ST EMP EDUC VOUCHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/GRANTS & DONAT TF/FACTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
VIRGIL HAWKINS FELLOW PRO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
WATER CONSERV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Difference	\$339,076	\$309,184	\$9,719	\$1,170,424	\$2,736,188	\$1,924,034	\$268,847	\$6,757,472

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

*Excludes the **USF Health Sciences Center**.

**EXHIBIT 6-B-16
ESTIMATED EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA ATLANTIC UNIVERSITY, FY 2000-01**

APPROPRIATION CATEGORY	60 Florida Atlantic University						Total
	010000	020000	040000	070000	080000	090000	
	I & R	IRC	Library/AV	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERISTY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES							
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$7,949,932	\$128,224	\$1,492,735	\$2,930,113	\$8,004,310	\$1,524,414	\$22,029,728
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT							
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$1,192,653 \$9,821,812	\$20,000 \$20,000	\$4,124,202 \$298,325 \$268,474	\$114,400 \$465,931	\$56,294 \$105,086	\$19,600 \$569,899	\$4,124,202 \$1,701,272 \$11,251,202
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$0 \$601,916 \$78,029,119 \$37,500	\$384,014	\$4,993,376	\$598,625 \$273,076 \$13,557,916 \$14,646	\$73,345 \$3,928,322	\$0 \$89,455 \$7,144,272	\$598,625 \$1,037,792 \$108,037,019 \$14,646 \$37,500
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB						\$4,593,335	\$4,593,335
Total Sum of Est. Exp	\$97,632,932	\$552,238	\$11,177,112	\$17,954,707	\$12,167,357	\$13,940,975	\$153,425,321

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-17
ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA ATLANTIC UNIVERSITY, FY 2000-01**

APPROPRIATION CATEGORY	60 Florida Atlantic University						Total
	010000	020000	040000	070000	080000	090000	
	I & R	IRC	Library/AV	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERISTY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES							
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$7,262,165	\$146,213	\$1,324,145	\$3,585,387	\$8,083,422	\$2,094,554	\$22,495,887
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT							
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$1,158,866 \$12,996,251	\$19,242 \$64,872	\$4,003,271 \$232,947 \$374,210	\$104,173 \$506,007	\$171,518 \$107,266	\$49,106 \$611,276	\$4,003,271 \$1,735,851 \$14,659,882
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$467,738 \$75,033,484 \$40,167	\$357,608	\$4,523,248	\$825,912 \$609,750 \$12,561,829 \$26,078	\$59,184 \$3,430,416	\$128,320 \$69,514 \$6,376,399	\$954,232 \$1,206,186 \$102,282,984 \$26,078 \$40,167
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB				\$5,000		\$4,531,885	\$4,536,885
Total Sum of Act. Exp	\$96,958,671	\$587,935	\$10,457,821	\$18,224,136	\$11,851,805	\$13,861,054	\$151,941,422

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

EXHIBIT 6-B-18
ESTIMATED LESS ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA ATLANTIC UNIVERSITY, FY 2000-01

APPROPRIATION CATEGORY	60							Total
	Florida Atlantic University							
	010000 I & R	020000 IRC	040000 Library/AV	070000 ADSS	080000 Plant Mgt	090000 Stu Svc		
BLACK MALE EXPLORERS PROG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
CHALLENGE GRANTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COASTAL/OCEAN ENG RES LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COLLEGE/UNIVERISTY CENTERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COMMUNITY HOSPITAL ED PRG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
DISTRIBUTION/UNIVERSITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EDUCATIONAL/GEN ACTIVITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ENERGY CONSERV/CONV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EXPENSES	\$687,767	(\$17,989)	\$168,590	(\$655,274)	(\$79,112)	(\$570,140)	(\$466,159)	
FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FLA OFF/CAMPUS VOLUNTEERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-CANCER CENT OPERATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-FL INST/PHOSPHATE RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-SHANDS TEACHING HOSP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
GRADUATE MEDICAL EDUCATION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
I-4 CORRIDOR/HIGH TECH RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INFO SYSTEMS CONV/YR 2000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INSTITUTE OF GOVERNMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LIBRARY RESOURCES	\$0	\$0	\$120,931	\$0	\$0	\$0	\$0	\$120,931
NASA STAC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OPERATING CAPITAL OUTLAY	\$33,787	\$758	\$65,378	\$10,227	(\$115,224)	(\$29,506)	(\$34,579)	
OTHER PERSONAL SERVICES	(\$3,174,439)	(\$44,872)	(\$105,736)	(\$40,076)	(\$2,180)	(\$41,377)	(\$3,408,680)	
OUT-OF-STATE FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PLANT MAINTENANCE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
REGIONAL DATA CENTERS-SUS	\$0	\$0	\$0	(\$227,287)	\$0	(\$128,320)	(\$355,607)	
RISK MANAGEMENT INSURANCE	\$134,178	\$0	\$0	(\$336,674)	\$14,161	\$19,941	(\$168,394)	
SALARIES AND BENEFITS	\$2,995,635	\$26,406	\$470,128	\$996,087	\$497,906	\$767,873	\$5,754,035	
SALARY INCENTIVE PAYMENTS	\$0	\$0	\$0	(\$11,432)	\$0	\$0	(\$11,432)	
SCHOLARSHIPS	(\$2,667)	\$0	\$0	\$0	\$0	\$0	(\$2,667)	
SERVICE CHARGE TO GEN REV	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
STUDENT FINANCIAL AID	\$0	\$0	\$0	(\$5,000)	\$0	\$61,450	\$56,450	
TR/ACHA/GRAD MEDICAL EDUC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/DMS/ST EMP EDUC VOUCHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/GRANTS & DONAT TF/FACTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
VIRGIL HAWKINS FELLOW PRO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
WATER CONSERV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Difference	\$674,261	(\$35,697)	\$719,291	(\$269,429)	\$315,552	\$79,921	\$1,483,899	

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-19
ESTIMATED EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
UNIVERSITY OF WEST FLORIDA, FY 2000-01**

APPROPRIATION CATEGORY	70 University of West Florida							Total
	010000	020000	030000	040000	070000	080000	090000	
	I & R	IRC	Radio/TV	Library/AV	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERISTY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES								
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$1,995,589	\$32,099	\$47,850	\$88,770	\$2,377,580	\$3,198,468	\$630,326	\$8,370,682
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT								
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$91,277 \$54,387 \$923,605		\$0 \$20,500	\$1,436,278 \$0 \$86,200	\$0 \$542,411	\$0 \$291,211	\$0 \$179,003	\$1,527,555 \$54,387 \$2,062,930
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$31,832,823 \$47,500	\$504,303	\$258,609	\$1,840,185	\$296,458 \$9,258,882 \$22,194	\$4,912,698	\$3,512,544	\$296,458 \$52,120,044 \$22,194 \$47,500
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB							\$499,989	\$499,989
Total Sum of Est Exp	\$34,945,180	\$556,402	\$326,959	\$3,451,433	\$12,497,525	\$8,402,377	\$4,821,862	\$65,001,738

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-20
ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
UNIVERSITY OF WEST FLORIDA, FY 2000-01**

APPROPRIATION CATEGORY	70 University of West Florida							Total
	010000	020000	030000	040000	070000	080000	090000	
	I & R	IRC	Radio/TV	Library/AV	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERISTY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES								
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$2,364,198	\$34,269	\$48,317	\$120,031	\$2,589,628	\$3,201,441	\$686,258	\$9,044,141
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT								
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$942,192 \$3,217,904	\$21,265	\$14,906 \$22,105	\$1,436,284 \$19,744 \$175,267	\$0 \$460,781 \$376,841	\$248,888 \$296,164	\$12,273 \$317,936	\$1,436,284 \$1,698,783 \$4,427,481
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$29,689,873 \$45,000	\$504,485	\$269,653	\$1,697,212	\$345,241 \$6,083,550 \$23,545 \$0	\$3,943,007	\$3,222,115	\$345,241 \$45,409,895 \$23,545 \$45,000
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB							\$499,989	\$499,989
Total Sum of Act_Exp	\$36,259,167	\$560,019	\$354,982	\$3,448,538	\$9,879,585	\$7,689,500	\$4,738,570	\$62,930,360

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-21
ESTIMATED LESS ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
UNIVERSITY OF WEST FLORIDA, FY 2000-01**

APPROPRIATION CATEGORY	70 University of West Florida							
	010000	020000	030000	040000	070000	080000	090000	Total
	I & R	IRC	Radio/TV	Library/AV	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
CHALLENGE GRANTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COASTAL/OCEAN ENG RES LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COLLEGE/UNIVERISTY CENTERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COMMUNITY HOSPITAL ED PRG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
DISTRIBUTION/UNIVERSITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EDUCATIONAL/GEN ACTIVITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ENERGY CONSERV/CONV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EXPENSES	(\$368,609)	(\$2,170)	(\$467)	(\$31,261)	(\$212,047)	(\$2,973)	(\$55,932)	(\$673,460)
FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FLA OFF/CAMPUS VOLUNTEERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-CANCER CENT OPERATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-FL INST/PHOSPHATE RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-SHANDS TEACHING HOSP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
GRADUATE MEDICAL EDUCATION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
I-4 CORRIDOR/HIGH TECH RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INFO SYSTEMS CONV/YR 2000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INSTITUTE OF GOVERNMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LIBRARY RESOURCES	\$91,277	\$0	\$0	(\$6)	\$0	\$0	\$0	\$91,271
NASA STAC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OPERATING CAPITAL OUTLAY	(\$887,806)	\$0	(\$14,906)	(\$19,744)	(\$460,781)	(\$248,888)	(\$12,273)	(\$1,644,397)
OTHER PERSONAL SERVICES	(\$2,294,299)	(\$1,265)	(\$1,605)	(\$89,067)	\$165,570	(\$4,953)	(\$138,933)	(\$2,364,551)
OUT-OF-STATE FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PLANT MAINTENANCE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
REGIONAL DATA CENTERS-SUS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
RISK MANAGEMENT INSURANCE	\$0	\$0	\$0	\$0	(\$48,783)	\$0	\$0	(\$48,783)
SALARIES AND BENEFITS	\$2,142,950	(\$182)	(\$11,044)	\$142,973	\$3,175,332	\$969,691	\$290,429	\$6,710,149
SALARY INCENTIVE PAYMENTS	\$0	\$0	\$0	\$0	(\$1,351)	\$0	\$0	(\$1,351)
SCHOLARSHIPS	\$2,500	\$0	\$0	\$0	\$0	\$0	\$0	\$2,500
SERVICE CHARGE TO GEN REV	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
STUDENT FINANCIAL AID	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/ACHA/GRAD MEDICAL EDUC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/DMS/ST EMP EDUC VOUCHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/GRANTS & DONAT TF/FACTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
VIRGIL HAWKINS FELLOW PRO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
WATER CONSERV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Difference	(\$1,313,987)	(\$3,617)	(\$28,023)	\$2,895	\$2,617,941	\$712,877	\$83,292	\$2,071,378

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-22
ESTIMATED EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA INTERNATIONAL UNIVERSITY, FY 2000-01**

APPROPRIATION CATEGORY	80 Florida International University							Total
	010000	020000	040000	050000	070000	080000	090000	
	I & R	IRC	Library/AV	Museums	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERISTY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES								
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$8,088,682	\$171,983	\$287,083	\$272,397	\$3,431,104	\$8,496,465	\$2,397,811	\$23,145,525
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT								
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$3,590,829 \$4,647,741	\$0 \$59,050	\$0 \$341,745	\$0 \$93,720	\$113,743 \$1,009,832	\$0 \$674,586 \$1,347,965	\$0 \$355,755	\$5,284,890 \$3,704,572 \$7,182,429
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$1,014,635 \$126,964,972	\$1,008,388	\$5,857,583	\$1,542,634	\$535,853 \$1,198,133 \$18,571,065 \$25,913	\$8,912,960	\$7,508,598 \$0	\$1,550,488 \$1,198,133 \$170,366,200 \$25,913 \$0
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB							\$6,161,544	\$6,161,544
Total Sum of Est_Exp	\$144,306,859	\$1,239,421	\$11,771,301	\$1,908,751	\$24,885,643	\$19,431,976	\$16,423,708	\$219,967,659

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-23
ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA INTERNATIONAL UNIVERSITY, FY 2000-01**

APPROPRIATION CATEGORY	80 Florida International University							Total
	010000	020000	040000	050000	070000	080000	090000	
	I & R	IRC	Library/AV	Museums	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERISTY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES								
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$12,550,860 \$1,071,153	\$100,748	\$726,618	\$583,378	\$7,722,109	\$9,147,267	\$2,685,337	\$33,516,316 \$1,071,153
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT								
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$2,428,556 \$18,686,131	\$183,217	\$5,734,793 \$313,388 \$970,176	\$10,072 \$433,164	\$1,434,169 \$2,240,635	\$342,564 \$1,850,789 \$1,347,695	\$179,738 \$1,056,859	\$5,734,793 \$4,708,486 \$25,420,970 \$1,347,695
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$900,000 \$97,630,685	\$967,001	\$4,650,598	\$785,606	\$450,848 \$1,395,291 \$17,579,388 \$38,766	\$6,959,007	\$6,561,753	\$1,350,848 \$1,395,291 \$135,134,037 \$38,766 \$85,000
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB							\$6,200,877	\$6,200,877
Total Sum of Act_Exp	\$133,267,385	\$1,250,966	\$12,395,573	\$1,812,220	\$30,861,205	\$19,647,322	\$16,769,563	\$216,004,232

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

EXHIBIT 6-B-24
ESTIMATED LESS ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA INTERNATIONAL UNIVERSITY, FY 2000-01

APPROPRIATION CATEGORY	80							
	Florida International University							
	010000 I & R	020000 IRC	040000 Library/AV	050000 Museums	070000 ADSS	080000 Plant Mgt	090000 Stu Svc	Total
BLACK MALE EXPLORERS PROG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
CHALLENGE GRANTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COASTAL/OCEAN ENG RES LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COLLEGE/UNIVERISTY CENTERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COMMUNITY HOSPITAL ED PRG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
DISTRIBUTION/UNIVERSITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EDUCATIONAL/GEN ACTIVITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ENERGY CONSERV/CONV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EXPENSES	(\$4,462,178)	\$71,235	(\$439,535)	(\$310,981)	(\$4,291,005)	(\$650,802)	(\$287,526)	(\$10,370,791)
FEE WAIVERS	(\$1,071,153)	\$0	\$0	\$0	\$0	\$0	\$0	(\$1,071,153)
FLA OFF/CAMPUS VOLUNTEERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-CANCER CENT OPERATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-FL INST/PHOSPHATE RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-SHANDS TEACHING HOSP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
GRADUATE MEDICAL EDUCATION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
I-4 CORRIDOR/HIGH TECH RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INFO SYSTEMS CONV/YR 2000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INSTITUTE OF GOVERNMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LIBRARY RESOURCES	\$0	\$0	(\$449,903)	\$0	\$0	\$0	\$0	(\$449,903)
NASA STAC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OPERATING CAPITAL OUTLAY	\$1,162,273	\$0	(\$313,388)	(\$10,072)	(\$1,320,426)	(\$342,564)	(\$179,738)	(\$1,003,914)
OTHER PERSONAL SERVICES	(\$14,038,390)	(\$124,167)	(\$628,431)	(\$339,444)	(\$1,230,803)	(\$1,176,203)	(\$701,104)	(\$18,238,541)
OUT-OF-STATE FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PLANT MAINTENANCE	\$0	\$0	\$0	\$0	\$0	\$270	\$0	\$270
REGIONAL DATA CENTERS-SUS	\$114,635	\$0	\$0	\$0	\$85,005	\$0	\$0	\$199,640
RISK MANAGEMENT INSURANCE	\$0	\$0	\$0	\$0	(\$197,158)	\$0	\$0	(\$197,158)
SALARIES AND BENEFITS	\$29,334,287	\$41,387	\$1,206,985	\$757,028	\$991,677	\$1,953,953	\$946,845	\$35,232,163
SALARY INCENTIVE PAYMENTS	\$0	\$0	\$0	\$0	(\$12,853)	\$0	\$0	(\$12,853)
SCHOLARSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	(\$85,000)	(\$85,000)
SERVICE CHARGE TO GEN REV	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
STUDENT FINANCIAL AID	\$0	\$0	\$0	\$0	\$0	\$0	(\$39,333)	(\$39,333)
TR/ACHA/GRAD MEDICAL EDUC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/DMS/ST EMP EDUC VOUCHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/GRANTS & DONAT TF/FACTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
VIRGIL HAWKINS FELLOW PRO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
WATER CONSERV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Difference	\$11,039,474	(\$11,545)	(\$624,272)	\$96,531	(\$5,975,562)	(\$215,346)	(\$345,855)	\$3,963,427

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-25
ESTIMATED EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
UNIVERSITY OF NORTH FLORIDA, FY 2000-01**

APPROPRIATION CATEGORY	90 University of North Florida						Total
	010000	020000	040000	070000	080000	090000	
	I & R	IRC	Library/AV	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERISTY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES							
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$5,568,770	\$47,136	\$91,008	\$2,216,340	\$2,970,945	\$376,652 \$273,811	\$11,270,851 \$273,811
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT				\$0			\$0
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$889,500 \$3,403,050	\$0 \$83,620	\$1,901,327 \$0 \$144,000	\$470,775 \$454,435	\$60,805 \$340,000	\$15,000 \$269,528	\$1,901,327 \$1,375,275 \$4,415,438
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$147,158 \$38,936,662	\$388,581	\$2,076,727	\$178,421 \$359,287 \$10,032,576 \$25,000 \$0	\$4,003,660	\$3,332,596 \$110,000	\$325,579 \$359,287 \$58,770,802 \$25,000 \$110,000
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB						\$1,378,333	\$1,378,333
Total Sum of Est. Exp	\$48,945,140	\$519,337	\$4,213,062	\$13,736,834	\$7,375,410	\$5,755,920	\$80,545,703

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-26
ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
UNIVERSITY OF NORTH FLORIDA, FY 2000-01**

APPROPRIATION CATEGORY	90 University of North Florida						Total
	010000	020000	040000	070000	080000	090000	
	I & R	IRC	Library/AV	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERISTY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES							
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$4,546,051	\$97,604	\$131,243	\$2,062,923	\$2,906,447	\$793,398 \$273,811	\$10,537,667 \$273,811
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT							
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$1,360,145 \$5,143,872	\$6,269 \$96,062	\$1,832,612 \$40,551 \$191,648	\$708,974 \$689,850	\$0 \$136,117 \$998,696	\$105,590 \$334,216	\$1,832,612 \$2,221,528 \$6,591,765
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$147,158 \$35,573,368	\$414,780	\$2,086,104	\$176,947 \$418,409 \$9,137,960 \$32,000 \$5,000	\$3,597,012	\$2,992,486 \$162,332	\$324,105 \$418,409 \$53,801,711 \$32,000 \$167,332
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB						\$1,378,333	\$1,378,333
Total Sum of Act. Exp	\$46,770,595	\$614,715	\$4,282,159	\$13,232,062	\$7,638,273	\$6,040,166	\$78,577,970

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-27
ESTIMATED LESS ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
UNIVERSITY OF NORTH FLORIDA, FY 2000-01**

APPROPRIATION CATEGORY	90 University of North Florida							Total
	010000	020000	040000	070000	080000	090000		
	I & R	IRC	Library/AV	ADSS	Plant Mgt	Stu Svc		
BLACK MALE EXPLORERS PROG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
CHALLENGE GRANTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COASTAL/OCEAN ENG RES LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COLLEGE/UNIVERISTY CENTERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COMMUNITY HOSPITAL ED PRG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
DISTRIBUTION/UNIVERSITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EDUCATIONAL/GEN ACTIVITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ENERGY CONSERV/CONV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EXPENSES	\$1,022,719	(\$50,468)	(\$40,235)	\$153,417	\$64,498	(\$416,746)		\$733,184
FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FLA OFF/CAMPUS VOLUNTEERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-CANCER CENT OPERATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-FL INST/PHOSPHATE RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-SHANDS TEACHING HOSP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
GRADUATE MEDICAL EDUCATION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
I-4 CORRIDOR/HIGH TECH RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INFO SYSTEMS CONV/YR 2000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INSTITUTE OF GOVERNMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LIBRARY RESOURCES	\$0	\$0	\$68,715	\$0	\$0	\$0	\$0	\$68,715
NASA STAC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OPERATING CAPITAL OUTLAY	(\$470,645)	(\$6,269)	(\$40,551)	(\$238,199)	\$0	(\$90,590)		(\$846,253)
OTHER PERSONAL SERVICES	(\$1,740,822)	(\$12,442)	(\$47,648)	(\$235,415)	(\$75,312)	(\$64,688)		(\$2,176,327)
OUT-OF-STATE FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PLANT MAINTENANCE	\$0	\$0	\$0	\$0	(\$658,696)	\$0		(\$658,696)
REGIONAL DATA CENTERS-SUS	\$0	\$0	\$0	\$1,474	\$0	\$0		\$1,474
RISK MANAGEMENT INSURANCE	\$0	\$0	\$0	(\$59,122)	\$0	\$0		(\$59,122)
SALARIES AND BENEFITS	\$3,363,294	(\$26,199)	(\$9,377)	\$894,616	\$406,648	\$340,110		\$4,969,091
SALARY INCENTIVE PAYMENTS	\$0	\$0	\$0	(\$7,000)	\$0	\$0		(\$7,000)
SCHOLARSHIPS	\$0	\$0	\$0	(\$5,000)	\$0	(\$52,332)		(\$57,332)
SERVICE CHARGE TO GEN REV	\$0	\$0	\$0	\$0	\$0	\$0		\$0
STUDENT FINANCIAL AID	\$0	\$0	\$0	\$0	\$0	\$0		\$0
TR/ACHA/GRAD MEDICAL EDUC	\$0	\$0	\$0	\$0	\$0	\$0		\$0
TR/DMS/ST EMP EDUC VOUCHER	\$0	\$0	\$0	\$0	\$0	\$0		\$0
TR/GRANTS & DONAT TF/FACTS	\$0	\$0	\$0	\$0	\$0	\$0		\$0
VIRGIL HAWKINS FELLOW PRO	\$0	\$0	\$0	\$0	\$0	\$0		\$0
WATER CONSERV LAB	\$0	\$0	\$0	\$0	\$0	\$0		\$0
Total Difference	\$2,174,545	(\$95,378)	(\$69,097)	\$504,772	(\$262,863)	(\$284,246)		\$1,967,733

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-28
ESTIMATED EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA GULF COAST UNIVERSITY, FY 2000-01**

APPROPRIATION CATEGORY	95 Florida Gulf Coast University							Total
	010000	020000	030000	040000	070000	080000	090000	
	I & R	IRC	Radio/TV	Library/AV	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERISTY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES								
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$1,734,613	\$133,132		\$113,521	\$1,205,701	\$1,809,486	\$502,916	\$5,499,369
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT								
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$94,284 \$1,478,017	\$0 \$19,800		\$1,250,540 \$88,007 \$128,779	\$86,800 \$282,903	(\$60,000) \$487,888	\$0 \$286,108	\$1,250,540 \$209,091 \$2,683,495
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$17,313,476	\$127,692	\$163,504	\$1,225,900	\$27,500 \$74,536 \$4,249,205 \$5,662	\$1,004,868	\$2,015,064 \$0	\$27,500 \$74,536 \$26,099,709 \$5,662 \$0
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB							\$547,629	\$547,629
Total Sum of Est Exp	\$20,620,390	\$280,624	\$163,504	\$2,806,747	\$5,932,307	\$3,242,242	\$3,351,717	\$36,397,531

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-29
ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA GULF COAST UNIVERSITY, FY 2000-01**

APPROPRIATION CATEGORY	95 Florida Gulf Coast University							Total
	010000	020000	030000	040000	070000	080000	090000	
	I & R	IRC	Radio/TV	Library/AV	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG CHALLENGE GRANTS COASTAL/OCEAN ENG RES LAB COLLEGE/UNIVERISTY CENTERS COMMUNITY HOSPITAL ED PRG DISTRIBUTION/UNIVERSITIES								
EDUCATIONAL/GEN ACTIVITIES ENERGY CONSERV/CONV LAB EXPENSES FEE WAIVERS FLA OFF/CAMPUS VOLUNTEERS G/A-CANCER CENT OPERATIONS	\$1,549,813	\$46,327		\$109,012	\$836,572	\$2,066,168	\$757,098	\$5,364,989
G/A-FL INST/PHOSPHATE RES G/A-SHANDS TEACHING HOSP GRADUATE MEDICAL EDUCATION I-4 CORRIDOR/HIGH TECH RES INFO SYSTEMS CONV/YR 2000 INSTITUTE OF GOVERNMENT								
LIBRARY RESOURCES NASA STAC OPERATING CAPITAL OUTLAY OTHER PERSONAL SERVICES OUT-OF-STATE FEE WAIVERS PLANT MAINTENANCE	\$450,864 \$1,535,353	\$16,524		\$1,297,959 \$24,463 \$122,007	\$57 \$28,097 \$251,815	\$1,387 \$134,124	\$8,040 \$273,345	\$1,298,016 \$512,850 \$2,333,168
REGIONAL DATA CENTERS-SUS RISK MANAGEMENT INSURANCE SALARIES AND BENEFITS SALARY INCENTIVE PAYMENTS SCHOLARSHIPS SERVICE CHARGE TO GEN REV	\$17,047,077	\$128,164	\$143,120	\$1,013,147	\$11,856 \$103,370 \$4,477,484 \$9,455	\$1,010,771	\$1,903,005 \$20,000	\$11,856 \$103,370 \$25,722,768 \$9,455 \$20,000
STUDENT FINANCIAL AID TR/ACHA/GRAD MEDICAL EDUC TR/DMS/ST EMP EDUC VOUCHER TR/GRANTS & DONAT TF/FACTS VIRGIL HAWKINS FELLOW PRO WATER CONSERV LAB							\$547,629	\$547,629
Total Sum of Act_Exp	\$20,583,107	\$191,015	\$143,120	\$2,566,587	\$5,718,705	\$3,212,450	\$3,509,117	\$35,924,102

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-30
ESTIMATED LESS ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA GULF COAST UNIVERSITY, FY 2000-01**

APPROPRIATION CATEGORY	95 Florida Gulf Coast University							Total
	010000	020000	030000	040000	070000	080000	090000	
	I & R	IRC	Radio/TV	Library/AV	ADSS	Plant Mgt	Stu Svc	
BLACK MALE EXPLORERS PROG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
CHALLENGE GRANTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COASTAL/OCEAN ENG RES LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COLLEGE/UNIVERISTY CENTERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COMMUNITY HOSPITAL ED PRG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
DISTRIBUTION/UNIVERSITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EDUCATIONAL/GEN ACTIVITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ENERGY CONSERV/CONV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EXPENSES	\$184,800	\$86,805	\$0	\$4,509	\$369,129	(\$256,682)	(\$254,182)	\$134,380
FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FLA OFF/CAMPUS VOLUNTEERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-CANCER CENT OPERATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-FL INST/PHOSPHATE RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-SHANDS TEACHING HOSP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
GRADUATE MEDICAL EDUCATION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
I-4 CORRIDOR/HIGH TECH RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INFO SYSTEMS CONV/YR 2000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INSTITUTE OF GOVERNMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LIBRARY RESOURCES	\$0	\$0	\$0	(\$47,419)	(\$57)	\$0	\$0	(\$47,476)
NASA STAC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OPERATING CAPITAL OUTLAY	(\$356,580)	\$0	\$0	\$63,544	\$58,703	(\$61,387)	(\$8,040)	(\$303,759)
OTHER PERSONAL SERVICES	(\$57,336)	\$3,277	\$0	\$6,772	\$31,088	\$353,764	\$12,763	\$350,327
OUT-OF-STATE FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PLANT MAINTENANCE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
REGIONAL DATA CENTERS-SUS	\$0	\$0	\$0	\$0	\$15,644	\$0	\$0	\$15,644
RISK MANAGEMENT INSURANCE	\$0	\$0	\$0	\$0	(\$28,834)	\$0	\$0	(\$28,834)
SALARIES AND BENEFITS	\$266,399	(\$472)	\$20,384	\$212,753	(\$228,279)	(\$5,903)	\$112,059	\$376,941
SALARY INCENTIVE PAYMENTS	\$0	\$0	\$0	\$0	(\$3,793)	\$0	\$0	(\$3,793)
SCHOLARSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	(\$20,000)	(\$20,000)
SERVICE CHARGE TO GEN REV	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
STUDENT FINANCIAL AID	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/ACHA/GRAD MEDICAL EDUC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/DMS/ST EMP EDUC VOUCHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/GRANTS & DONAT TF/FACTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
VIRGIL HAWKINS FELLOW PRO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
WATER CONSERV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Difference	\$37,283	\$89,609	\$20,384	\$240,160	\$213,602	\$29,792	(\$157,400)	\$473,429

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

**EXHIBIT 6-B-31
ESTIMATED EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA'S PUBLIC UNIVERSITIES*, FY 2000-01**

APPROPRIATION CATEGORY	TOTAL								
	FL DCU UNIVERSITIES								
	010000 I & R	020000 IRC	030000 Radio/TV	040000 Library/AV	050000 Museums	070000 ADSS	080000 Plant Mgt	090000 Stu Svc	TOTAL
BLACK MALE EXPLORERS PROG	\$300,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300,000
CHALLENGE GRANTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COASTAL/OCEAN ENG RES LAB	\$561,079	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$561,079
COLLEGE/UNIVERSITY CENTERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COMMUNITY HOSPITAL ED PRG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
DISTRIBUTION/UNIVERSITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EDUCATIONAL/GEN ACTIVITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ENERGY CONSERV/CONV LAB	\$167,305	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$167,305
EXPENSES	\$123,779,328	\$10,844,838	\$235,567	\$4,671,386	\$1,561,848	\$31,414,897	\$90,652,170	\$18,888,891	\$282,048,925
FEE WAIVERS	\$8,829,110	\$0	\$0	\$0	\$0	\$0	\$0	\$472,550	\$9,301,660
FLA OFF/CAMPUS VOLUNTEERS	\$0	\$0	\$0	\$0	\$0	\$135,889	\$0	\$0	\$135,889
G/A-CANCER CENT OPERATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-FL INST/PHOSPHATE RES	\$3,694,428	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,694,428
G/A-SHANDS TEACHING HOSP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
GRADUATE MEDICAL EDUCATION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
I-4 CORRIDOR/HIGH TECH RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INFO SYSTEMS CONV/YR 2000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INSTITUTE OF GOVERNMENT	\$0	\$1,506,897	\$0	\$0	\$0	\$0	\$0	\$0	\$1,506,897
LIBRARY RESOURCES	\$841,277	\$1,063,528	\$0	\$44,234,931	\$0	\$0	\$0	\$0	\$46,139,736
NASA STAC	\$111,664	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$111,664
OPERATING CAPITAL OUTLAY	\$20,369,520	\$1,648,613	\$729,530	\$2,073,101	\$81,000	\$1,862,812	\$976,299	\$538,306	\$28,279,181
OTHER PERSONAL SERVICES	\$102,043,987	\$610,056	\$102,739	\$2,692,312	\$514,126	\$6,061,255	\$2,804,764	\$6,595,284	\$121,424,523
OUT-OF-STATE FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$151,237	\$151,237
PLANT MAINTENANCE	\$0	\$0	\$0	\$0	\$0	\$0	\$2,273,581	\$0	\$2,273,581
REGIONAL DATA CENTERS-SUS	\$5,206,440	\$2,000,000	\$0	\$51,005	\$0	\$3,312,372	\$1,000	\$1,744,415	\$12,315,232
RISK MANAGEMENT INSURANCE	\$603,221	\$0	\$0	\$0	\$0	\$7,230,168	\$73,345	\$89,455	\$7,996,189
SALARIES AND BENEFITS	\$1,043,905,345	\$9,092,961	\$3,149,492	\$46,417,910	\$9,658,886	\$153,031,280	\$81,169,121	\$61,491,045	\$1,407,916,040
SALARY INCENTIVE PAYMENTS	\$0	\$0	\$0	\$0	\$0	\$323,058	\$0	\$0	\$323,058
SCHOLARSHIPS	\$85,000	\$0	\$0	\$0	\$0	\$0	\$0	\$8,062,806	\$8,147,806
SERVICE CHARGE TO GEN REV	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
STUDENT FINANCIAL AID	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$40,813,305	\$40,813,305
TR/ACHA/GRAD MEDICAL EDUC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/DMS/ST EMP EDUC VOUCHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/GRANTS & DONAT TF/FACTS	\$2,327,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,327,000
VIRGIL HAWKINS FELLOW PRO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,066,856	\$1,066,856
WATER CONSERV LAB	\$128,249	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$128,249
Total Sum of Est Exp	\$1,312,952,952	\$26,766,893	\$4,217,328	\$100,140,645	\$11,815,860	\$203,371,731	\$177,950,280	\$139,914,150	\$1,977,129,839

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

*Excludes the UF Health Sciences Center, IFAS, and the USF Health Sciences Center as well as system-wide administrative budgets.

**EXHIBIT 6-B-32
ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA'S PUBLIC UNIVERSITIES*, FY 2000-01**

APPROPRIATION CATEGORY	TOTAL								
	FL DCU UNIVERSITIES								
	010000 I & R	020000 IRC	030000 Radio/TV	040000 Library/AV	050000 Museums	070000 ADSS	080000 Plant Mgt	090000 Stu Svc	TOTAL
BLACK MALE EXPLORERS PROG	\$300,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300,000
CHALLENGE GRANTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COASTAL/OCEAN ENG RES LAB	\$561,079	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$561,079
COLLEGE/UNIVERISTY CENTERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COMMUNITY HOSPITAL ED PRG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
DISTRIBUTION/UNIVERSITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EDUCATIONAL/GEN ACTIVITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ENERGY CONSERV/CONV LAB	\$167,305	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$167,305
EXPENSES	\$131,998,442	\$4,279,238	\$381,338	\$5,646,743	\$2,310,756	\$35,573,547	\$99,643,971	\$20,906,870	\$300,740,905
FEE WAIVERS	\$10,878,594	\$0	\$0	\$0	\$0	\$0	\$0	\$472,550	\$11,351,144
FLA OFF/CAMPUS VOLUNTEERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$135,839	\$135,839
G/A-CANCER CENT OPERATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-FL INST/PHOSPHATE RES	\$3,692,734	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,692,734
G/A-SHANDS TEACHING HOSP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
GRADUATE MEDICAL EDUCATION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
I-4 CORRIDOR/HIGH TECH RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INFO SYSTEMS CONV/YR 2000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INSTITUTE OF GOVERNMENT	\$0	\$1,550,609	\$0	\$0	\$0	\$0	\$0	\$0	\$1,550,609
LIBRARY RESOURCES	\$0	\$938,897	\$0	\$47,918,078	\$0	\$376	\$0	\$0	\$48,857,351
NASA STAC	\$111,664	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$111,664
OPERATING CAPITAL OUTLAY	\$53,246,750	\$1,735,210	\$1,910,366	\$1,898,134	\$166,219	\$5,743,602	\$2,659,951	\$1,025,683	\$68,385,914
OTHER PERSONAL SERVICES	\$148,661,666	\$694,073	\$79,593	\$3,760,744	\$1,829,332	\$7,958,446	\$4,572,644	\$8,300,906	\$175,857,404
OUT-OF-STATE FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$151,237	\$151,237
PLANT MAINTENANCE	\$73	\$0	\$0	\$0	\$0	\$0	\$2,769,362	\$0	\$2,769,435
REGIONAL DATA CENTERS-SUS	\$4,488,106	\$2,540,000	\$0	\$0	\$0	\$3,959,202	\$278	\$1,868,790	\$12,856,376
RISK MANAGEMENT INSURANCE	\$469,043	\$0	\$0	\$0	\$0	\$8,728,232	\$59,184	\$69,514	\$9,325,973
SALARIES AND BENEFITS	\$898,517,883	\$8,379,174	\$3,173,999	\$40,625,476	\$8,161,033	\$141,308,602	\$72,165,614	\$57,662,457	\$1,229,994,239
SALARY INCENTIVE PAYMENTS	\$0	\$0	\$0	(\$8)	\$0	\$413,650	\$0	\$0	\$413,642
SCHOLARSHIPS	\$160,167	\$0	\$0	\$0	\$0	\$80,000	\$0	\$8,375,138	\$8,615,305
SERVICE CHARGE TO GEN REV	\$298,288	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$298,288
STUDENT FINANCIAL AID	\$1,674,280	\$0	\$0	\$0	\$0	\$5,000	\$0	\$46,690,670	\$48,369,950
TR/ACHA/GRAD MEDICAL EDUC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/DMS/ST EMP EDUC VOUCHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/GRANTS & DONAT TF/FACTS	\$2,327,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,327,000
VIRGIL HAWKINS FELLOW PRO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,066,856	\$1,066,856
WATER CONSERV LAB	\$128,249	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$128,249
Total Sum of Act Exp	\$1,257,681,323	\$20,117,201	\$5,545,296	\$99,849,166	\$12,467,339	\$203,770,658	\$181,871,005	\$146,726,510	\$1,928,028,497

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

*Excludes the UF Health Sciences Center, IFAS, and the USF Health Sciences Center as well as system-wide administrative budgets.

**EXHIBIT 6-B-33
ESTIMATED LESS ACTUAL EXPENDITURES BY PROGRAM COMPONENT AND APPROPRIATION CATEGORY
FLORIDA'S PUBLIC UNIVERSITIES*, FY 2000-01**

APPROPRIATION CATEGORY	TOTAL								
	FL DCU UNIVERSITIES								
	010000 I & R	020000 IRC	030000 Radio/TV	040000 Library/AV	050000 Museums	070000 ADSS	080000 Plant Mgt	090000 Stu Svc	TOTAL
BLACK MALE EXPLORERS PROG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
CHALLENGE GRANTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COASTAL/OCEAN ENG RES LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COLLEGE/UNIVERISTY CENTERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COMMUNITY HOSPITAL ED PRG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
DISTRIBUTION/UNIVERSITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EDUCATIONAL/GEN ACTIVITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ENERGY CONSERV/CONV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EXPENSES	(\$8,219,115)	\$6,565,600	(\$145,771)	(\$975,357)	(\$748,908)	(\$4,158,649)	(\$8,991,801)	(\$2,017,980)	(\$18,691,980)
FEE WAIVERS	(\$2,049,484)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	(\$2,049,484)
FLA OFF/CAMPUS VOLUNTEERS	\$0	\$0	\$0	\$0	\$0	\$135,889	\$0	(\$135,839)	\$50
G/A-CANCER CENT OPERATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G/A-FL INST/PHOSPHATE RES	\$1,694	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,694
G/A-SHANDS TEACHING HOSP	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
GRADUATE MEDICAL EDUCATION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
I-4 CORRIDOR/HIGH TECH RES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INFO SYSTEMS CONV/YR 2000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
INSTITUTE OF GOVERNMENT	\$0	(\$43,712)	\$0	\$0	\$0	\$0	\$0	\$0	(\$43,712)
LIBRARY RESOURCES	\$841,277	\$124,631	\$0	(\$3,683,147)	\$0	(\$376)	\$0	\$0	(\$2,717,615)
NASA STAC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OPERATING CAPITAL OUTLAY	(\$32,877,230)	(\$86,597)	(\$1,180,836)	\$174,967	(\$85,219)	(\$3,880,790)	(\$1,683,652)	(\$487,377)	(\$40,106,733)
OTHER PERSONAL SERVICES	(\$46,617,679)	(\$84,017)	\$23,146	(\$1,068,432)	(\$1,315,206)	(\$1,897,191)	(\$1,767,880)	(\$1,705,622)	(\$54,432,881)
OUT-OF-STATE FEE WAIVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PLANT MAINTENANCE	(\$73)	\$0	\$0	\$0	\$0	\$0	(\$495,781)	\$0	(\$495,854)
REGIONAL DATA CENTERS-SUS	\$718,334	(\$540,000)	\$0	\$51,005	\$0	(\$646,830)	\$722	(\$124,375)	(\$541,144)
RISK MANAGEMENT INSURANCE	\$134,178	\$0	\$0	\$0	\$0	(\$1,498,064)	\$14,161	\$19,941	(\$1,329,784)
SALARIES AND BENEFITS	\$145,387,462	\$713,787	(\$24,507)	\$5,792,434	\$1,497,853	\$11,722,678	\$9,003,507	\$3,828,588	\$177,921,801
SALARY INCENTIVE PAYMENTS	\$0	\$0	\$0	\$8	\$0	(\$90,592)	\$0	\$0	(\$90,584)
SCHOLARSHIPS	(\$75,167)	\$0	\$0	\$0	\$0	(\$80,000)	\$0	(\$312,332)	(\$467,499)
SERVICE CHARGE TO GEN REV	(\$298,288)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	(\$298,288)
STUDENT FINANCIAL AID	(\$1,674,280)	\$0	\$0	\$0	\$0	(\$5,000)	\$0	(\$5,877,365)	(\$7,556,645)
TR/ACHA/GRAD MEDICAL EDUC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/DMS/ST EMP EDUC VOUCHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TR/GRANTS & DONAT TF/FACTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
VIRGIL HAWKINS FELLOW PRO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
WATER CONSERV LAB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Difference	\$55,271,629	\$6,649,692	(\$1,327,968)	\$291,479	(\$651,479)	(\$398,926)	(\$3,920,725)	(\$6,812,360)	\$49,101,342

Source: Florida Board of Education, Division of Colleges and Universities, 2000-01 and 2001-02 Operating Budget data files.

*Excludes the UF Health Sciences Center, IFAS, and the USF Health Sciences Center as well as system-wide administrative budgets.